

**Articulation Coordinating Committee (ACC)**  
**November 18, 2024**  
**2:30 p.m. EST**

**AGENDA**

**I. Introduction**

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|------------|---------------------------|
| 1. Welcome | Dr. William Hudson, Chair |
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**II. Action Items**

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|---|---------------------------|
| 1. June 7, 2024, Meeting Minutes  | Dr. William Hudson, Chair |
| 2. Annual Update to the Gold Standard Career Pathways Articulation Agreements | Ms. Yolanda Singletary    |
| 3. Annual Institutional General Education Course Review Process               | Mr. Shannon Mercer        |
| 4. 2025 Proposed ACC Meeting Schedule   | Dr. William Hudson, Chair |

**III. Updates/Discussions**

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| 1. Operating Procedures of the Articulation Coordinating Committee | Mr. Shannon Mercer |
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**Next ACC Meeting: February 19, 2025**

## **Articulation Coordinating Committee Current Membership by Sector**

### **Career and Adult Education**

- Dr. Sylvia Jackson, Gadsden County Public Schools
- Dr. Brian Mann, Hillsborough Community College

### **Florida College System**

- Dr. Kathleen Ciez-Volz, Florida Gateway College
- Dr. Paul Broadie, Santa Fe College

### **K-12 Public Education**

- Vanessa Hilton, Pasco County Schools
- Dr. Helen Wild, St. Lucie County Schools

### **Non-Public Education**

- Vacant
- Vacant

### **State University System**

- Dr. William Hudson (Chair), Florida A&M University
- Vacant

### **Student Representative**

- Gavin Riley-Morales, College of Central Florida

## Action Item #1: June 7, 2024, Meeting Minutes

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**Members Participating:** William Hudson, Chair, Florida A&M University  
Paul Broadie, Santa Fe College  
Kathleen Ciez-Volz, Florida State College at Jacksonville  
Cheryl Gater, University of Florida  
Sylvia Jackson, Gadsden County Public Schools  
Brian Mann, Hillsborough Community College  
Gavin Riley-Morales, College of Central Florida

### I. Introduction

#### 1. Welcome

Chair Hudson called the meeting to order at 2:20 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) virtual meeting.

### II. Action Items

#### 1. Approval of February 21, 2024, Meeting Minutes

Chair Hudson asked members if there were any changes to the meeting minutes being proposed; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.

*A motion to approve the minutes was made by Dr. Paul Broadie and was seconded by Dr. Brian Mann; the meeting minutes were approved by unanimous vote.*

#### 2. Annual Update to the ACC Credit-by-Examination Equivalencies List

Chair Hudson recognized Mr. Shannon Mercer who provided a brief overview of changes to the Credit-by-Examination Equivalencies List. Changes to the list centered around changes made to general education core courses and civic literacy in State Board of Education Rule and Board of Governors Regulation.

Chair Hudson then asked members if anyone would make a motion to approve the 2024-2025 equivalencies list.

*A motion to approve was made by Dr. Kathleen Ciez-Volz and was seconded by Dr. Paul Broadie; the list was approved by unanimous vote.*

#### 3. Annual Update to the Credit or Clock Hour for Law Enforcement Experience Equivalency List

Chair Hudson then recognized Ms. Alexandria Armstrong who provided a brief overview of changes to the Credit or Clock Hour for Law Enforcement Experience Equivalency List.

Changes to the list included equivalencies for 20 law enforcement courses offered through the Criminal Justice Standards and Training Commission and the Florida Criminal Justice Executive Institute.

Chair Hudson then asked members if anyone would make a motion to approve the Credit or Clock Hour for Law Enforcement Experience Equivalency List.

*A motion to approve was made by Dr. Sylvia Jackson and was seconded by Dr. Brian Mann; the list was approved by unanimous vote.*

#### **4. Initial Credit or Clock Hour for Military Medical Specialist or Technician Experience Equivalency List**

Chair Hudson again recognized Ms. Alexandria Armstrong who provided an overview of the process followed to determine postsecondary course equivalencies and minimum postsecondary credits or clock hours that must be awarded in an accredited program for military training and education required as an Army Combat Medic Specialist, a Navy or Fleet Marine Force Hospital Corpsman, an Air Force or Space Force Aerospace Medical Service Technician or a Coast Guard Health Services Technician. The review process resulted in the creation of 26 equivalencies included on the Credit or Clock Hour for Military Medical Specialist or Technician Experience Equivalency List for the 2024-2025 academic year.

Chair Hudson then asked members if anyone would make a motion to approve the Initial Credit or Clock Hour for Military Medical Specialist or Technician Experience Equivalency List.

*A motion to approve was made by Dr. Cheryl Gater and was seconded by Dr. Kathleen Ciez-Volz; the list was approved by unanimous vote.*

### **III. Updates/Discussion**

Chair Hudson recognized Ms. Yolanda Singletary, who provided an overview of career education articulation agreements related to Applied Technology Diplomas, Regional Career Pathways, and Statewide Career Pathways. The agreements help students by providing pathways for continuing their education, while also reducing time-to-degree and the costs associated with postsecondary education attainment. Additionally, articulation agreements provide institutions with options for continued collaboration to meet the local education needs of the community and workforce.

Members were then provided with a brief overview by Mr. Daniel Ellinger of articulation-related legislation that passed during the 2024 Legislative Session. Highlights include:

#### House Bill (HB) 1285

- Creates Section (s.) 1004.051, Florida Statutes (F.S.), which specifies that public postsecondary institutions may not prohibit an applicant or student from being employed, subject to certain exceptions.

- Clarifies in s. 1001.61(3), F.S., that members of an Florida College System (FCS) or State University System (SUS) institution boards of trustees are subject to Florida ethics laws for public officers.
- Amends s. 1007.25(9), F.S., to create a new associate in arts specialized transfer degree for students who need additional credit above 60 hours in preparation for transfer to a baccalaureate degree program.
- Revises s. 1009.21, F.S., to allow documentation of homestead exemption as a single piece of evidence to prove residency for tuition purposes.
- Creates s. 288.036, F.S., Ocean economy development, to foster relationships and coordination between state universities, private universities, and FCS institutions, in turning innovative technology into marketable good and services, through the Office of Ocean Economy, housed at Florida Atlantic University.
- Modifies s. 1009.23, F.S., authorizing select FCS institutions to charge up to \$290 per credit hour for nonresident tuition and fees for district learning programs.

#### Senate Bill (SB) 818

- Amends ss. 115.09 and 115.14, F.S., to require public employers to provide an employee or official who is a servicemember a full paid leave of absence for the first 30 days of active military service when activated under federal military service that is equal to or greater than 90 days.

#### SB 7016

- Revises s. 1009.8962, F.S., related to the LINE Fund, to add independent schools, colleges, and universities with an accredited program, located in Florida and licensed by the Commission for Independent Education, and increases the first-time passage rate on the National Council of State Boards of Nursing Licensing Examination from at least 70 percent for the prior year to 75 percent, based on a minimum of 10 testing participants.
- Appropriates \$5 million in General Revenue recurring funds.
- The General Appropriations Act (HB 5001) also appropriated \$19 million for eligible FCS institutions, career/technical centers, charter technical centers, independent not-for-profit colleges or universities, or independent schools, colleges, or universities with an accredited program, and \$6 million for state universities.

#### HB 1291

- Modifies s. 1004.04, F.S., to specify statutory requirements for courses and instruction in initial teacher preparation programs, educational preparation institutes, professional learning certification programs, and school leader preparation programs. The requirements include provisions that courses and instruction:
  - May not distort significant historical events, teach identity politics, violate Florida law regarding discrimination, or base coursework or instruction on specified theories regarding social, political, and economic inequities.
  - Must afford teacher candidates the opportunity to think critically, achieve mastery of academic content, learn instructional strategies, and

demonstrate competence; and afford school leader candidates the opportunity to demonstrate mastery of program content, including instructional leadership strategies, coaching development, and continuous improvement efforts.

After the 2024 Legislative Update, Chair Hudson asked members for feedback on the idea of establishing official operating by-laws for the ACC. He noted that the ACC currently lacks a defined organizational structure to direct the work of members. The Office of K-20 Articulation could draft by-laws for review by members at the October 24, 2024, meeting, if members concur.

***A motion to review draft by-laws at the October 24, 2024, meeting of the ACC was made by Dr. Sylvia Jackson and was seconded by Dr. Paul Broadie; the motion passed by unanimous vote.***

Chair Hudson then recognized Mr. Shannon Mercer to provide an update on the ACC Subcommittee on Residency. Mr. Mercer provided members with an update on discussions held at the Florida Association of Collegiate Registrars and Admissions Officers (FACRAO) on 2024 legislative changes affecting residency for tuition purposes, including homestead exemption documentation acting as a single piece of evidence to prove residency for tuition purposes, and a new provision in s. 1009.21, F.S., that an individual may not lose their resident status for tuition purposes solely by reason of incarceration in a state or federal correctional facility in Florida (this new provision was subsequently vetoed by the Governor on June 25, 2024).

Additionally, Mr. Mercer shared with FACRAO that the Office of K-20 Articulation would no longer maintain the Guidelines on Florida Residency for Tuition Purposes document, based on conversations with Department leadership during the legislative implementation process. It was discussed that FACRAO or FCRAO (Florida College Registrars and Admissions Officers) could potentially revise the Guidelines document and maintain it through the work of their association(s).

Based on the update regarding the Residency Subcommittee, Chair Hudson opened the floor to members for discussion about the status of the subcommittee since its primary purpose has been to maintain the Guidelines on Florida Residency for Tuition Purposes document.

***A motion to dissolve the ACC Subcommittee on Residency was made by Dr. Paul Broadie and was seconded by Dr. Cheryl Gater; the motion passed by unanimous vote.***

Chair Hudson then asked members if anyone would make a motion to adjourn the February 21, 2024, meeting of the ACC.

***A motion to adjourn was made by Dr. Cheryl Gater and was seconded by Dr. Brian Mann; the motion passed by unanimous vote.***

## **Adjournment**

Chair Hudson adjourned the meeting at 2:47 p.m.

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**Presenter: Dr. William Hudson**

## **Action Item #2: Annual Update to the Gold Standard Career Pathways Articulation Agreements**

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Since 2008, the State Board of Education (SBOE) has approved Gold Standard Career Pathways Articulation Agreements, as recommended by the Articulation Coordinating Committee. Each year, pursuant to Rule 6A-6.0576, F.A.C., new industry certifications are added to the approved CAPE Industry Certification Funding List.

When students earn an industry certification identified in the agreement and enroll in a specified Associate in Science (AS) or Associate in Applied Science (AAS) degree program at a Florida College System (FCS) institution, a guaranteed number of college credits will be awarded and placed onto the student's transcript using Statewide Course Numbering System course numbers.

These Gold Standard Career Pathways Articulation Agreements provide guaranteed college credit for individuals who have earned an industry certification and are enrolled in an AS or AAS degree program at an FCS institution, as specified in the rule.

Proposed additions to the Gold Standard Career Pathways Articulation Agreements for the 2024-2025 academic year are provided for your review and approval.

### **Action Item #3: Annual Institutional General Education Course Review Process**

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Public postsecondary institutions are required to annually review their general education course options for compliance with the statutory requirements of Sections 1007.25 and 1007.55, Florida Statutes, related to discipline areas, course principles, standards, and content. Local boards of trustees and institution presidents will certify their general education courses offerings and submit their signed certification forms, general education reports, and course changes to the ACC by September 1 of each year.

On or before each December 1, the ACC will submit courses that have been approved by public postsecondary educational institutions as meeting general education requirements to the State Board of Education and the Board of Governors, respectively.

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**Presenter: Mr. Shannon Mercer**



#### **Action Item #4: 2025 Proposed ACC Meeting Schedule**

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The following meeting dates are proposed for the 2025 calendar year.

- February 19, 2025
- June 18, 2025
- October 15, 2025

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**Presenter: Dr. William Hudson, Chair**