



Weekly Memo

Rule Activity

Notice of Rule Development

The following rule will have a rule development workshop on **November 21, 2024**. Participants may join via the virtual link listed in the notice. To submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-10.0401](#), Florida Administrative Code, Gold Standard Career Pathways Articulation Agreements.

Events Coming Soon

Florida Council of Administrators of Special Education (CASE) 2025 Winter Leadership Institute—Save the Date

Florida CASE 2025 Winter Leadership Institute will be **January 28-30, 2025**, at The Hilton Orlando/Altamonte Springs. Registration and hotel reservations are open. To register, go to [Florida CASE 2025 Winter Leadership Institute registration](#). To make hotel reservations, go to [FL CASE Winter 2025](#). Note that the deadline to make hotel reservations is **January 14, 2025**. You are encouraged to make your hotel reservations expeditiously as there are a limited number of rooms.

Professional Learning

Scheduling to Support Students with Disabilities (SWD) in the Least Restrictive Environment (LRE)

The Florida Inclusion Network will host three virtual sessions for district, school and teacher leaders to guide you in supporting the scheduling process at your school for SWD in the LRE. The 90-minute sessions are scheduled for **December 6, 2024, February 10, and March 6, 2025**.

For more information and to register, see the attached document. For questions, contact lsi-finadmin@fsu.edu.

- File name: Scheduling to Support SWD in the LRE

Action Items

2024-25 Outstanding School Volunteer Awards

FDOE has issued a memorandum regarding the [Outstanding School Volunteer Awards](#). Online nominations must be submitted by **December 12, 2024**, per the instructions in the memo.

Job Vacancies

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) PAEC Associate Center

FDLRS PAEC, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is open until filled. To view the full job description and apply, go to [PAEC Jobs web page](#). For questions, contact Toyka Holden at Toyka.Holden@paec.org.

Informational Items

Updates Made to the Florida Assessment of Student Thinking (FAST) K-2 Alternatives for Students Who Are Deaf or Hard of Hearing (DHH)

FDOE's office of K-12 Student Assessment, in partnership with BEESS, has updated the 2024-25 K-2 Progress Monitoring Statewide Assessments Accommodations Guide to reflect paper-based accommodations for students with the DHH exceptionalities, specifically for FAST K-2 Reading and Mathematics. To read more about the updated guidelines, visit [2024–2025 K–2 Progress Monitoring Statewide Assessments Accommodations Guide](#). For questions, contact FDOE's Office of K-12 Student Assessment, at 850-245-0513.

Restraint Data for September 2024 is Now Available

September 2024 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessments & Data Systems web page](#) and can be located by scrolling down to the section titles "SWD Restraint Data – SY 2024-25," and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, "The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county,

school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the department's website."

Tip of the Week

Have Teachers Track Students' Refusal of Services

Train teachers to document when and what services a student refused, how the teacher responded, the result of the response, student statements or teacher observations, and when to alert the individual educational plan team. This will shed light on why the student is refusing services. ([Special Ed Connection®](#))

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475



Scheduling to Support Students with Disabilities in the Least Restrictive Environment



Come join the Florida Inclusion Network to learn how to support the scheduling process at your school on behalf of students with disabilities in the least restrictive environment.

Friday, December 6, 2024

10:30 a.m.-12:00 p.m. (EST)

<https://fsu.zoom.us/meeting/register/tJUtdu6rrjlsEtBsVuJzHe9BW4ou-9EDtGx6>

Monday, February 10, 2025

10:30 a.m.-12:00 p.m. (EST)

https://fsu.zoom.us/meeting/register/tJEud-6tqTkjHdez_f2jKJjZdDY_MvQrojEa

Thursday, March 6, 2025

10:30 a.m.-12:00 p.m. (EST)

<https://fsu.zoom.us/meeting/register/tJwtfu2qrD0rH9P3-II-p2nA0p6kxrB6j0Dt>

If you have any questions, please contact: lsi-finadmin@fsu.edu

The Florida Inclusion Network is an Individuals with Disabilities Education Act (IDEA)-funded state project by Florida Department of Education, Division of K-12 Public Schools, Bureau of Exceptional Education and Student Services.