



Weekly Memo

Events Coming Soon

2025 Emotional Behavioral Disability (E/BD) Contacts Meeting

Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) is hosting an in-person E/BD Annual Contacts Meeting on **April 10 and 11, 2025**, in Orlando. SEDNET will pay for hotel accommodations for April 9 and 10, 2025. Visit the [SEDNET Meeting](#) web page, or scan the QR code below, for registration and accommodation information. For questions, contact SEDNET executive director/principal investigator, Charlene Grecsek, at cgrecsek@usf.edu.



Action Items

Identifying 2024-25 Exceptional Student Education (ESE) Center Schools for School Accountability

The Florida Department of Education (FDOE) has issued a memorandum regarding the [identification of ESE center schools for school accountability](#). Confirmations and requested changes should be submitted by **February 28, 2025**, per the instructions in the memo.

2024-25 Technical Assistance Paper Technical Specifications for the Submission of Data for the Talented Twenty Program

FDOE has issued a memorandum regarding submission data for the [Talented Twenty](#) program. The submission period for schools and districts to transmit data began on January 27, 2025, and ends on **March 24, 2025**. For submission information follow the instructions in the memo.

Informational Items

Learning Ally Update

Learning Ally is thrilled to announce the outstanding performance of Florida's schools in the Learning Ally Great Reading Games Competition. Currently, there are six schools from Florida in the top-10 ranking, notably Mort Elementary School in Hillsborough County, holding a first-place position in their bracket. For a list of Florida schools holding top 20 positions, review the [February Newsletter](#). For questions, contact your Learning Ally state contract manager, Dr. Martaluz Pozo, at mpoz@learningally.org.

2025 Youth Mental Health Awareness Training District Certification Updates

FDOE has issued a memorandum regarding the [youth mental health awareness and assistance training program](#). Further information can be found in the memo.

Exceptional Student Education (ESE) Parent Survey

FDOE announces the launch of the redesigned [2025 ESE Parent Survey](#) for the current academic year. The survey is open to all parents of children with an individual educational plan receiving ESE services from preschool through grade 12. The survey is not intended for parents of students receiving only gifted services through an educational plan. Students with disabilities ages 18 or older may complete this survey. Live percentages of response rates can be found at [Response Rate Dashboard for Indicator 8: Parental Involvement](#).

Tip of the Week

Reduce Sources of Morning Stress, Sensory Overload

If a student with a disability routinely arrives to school frazzled or agitated, consider how to reduce the student's morning stress. For example, headphones on the bus ride to school may prevent a student with autism from experiencing sensory overload and may enhance the student's ability to retain information during morning lessons. ([Special Ed Connection](#)[®])

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For more information, contact
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