



## Weekly Memo

### Professional Learning

#### **Resource Materials and Technology Center for the Deaf and Hard of Hearing (RMTCDHH) – Listening and Spoken Language Strategies: Thinking Outside the [Theme] Box**

RMTCDHH is excited to offer *Listening and Spoken Language Strategies: Thinking Outside the [Theme] Box* on **February 21-22, 2024**, face-to-face in Panama City Beach. This professional learning opportunity is a collaboration between RMTCDHH and the University of Central Florida Listening Center. This day-and-a-half collaborative event will include hands-on activities where the participants will leave with tools and resources that can be implemented in their instructional practice the following workday. For more information and to register, go to the [Listening and Spoken Language Strategies: Thinking Outside the \[Theme\] Box registration page](#). For questions, contact Gwen Black at [Gwen.Black@fldoe.org](mailto:Gwen.Black@fldoe.org) or Carmelina Hollingsworth at [c.hollingsworth@rmtcdhh.org](mailto:c.hollingsworth@rmtcdhh.org).

### Informational Items

#### **2023-24 Exceptional Student Education (ESE) Parent Survey Dashboard**

BEESS is pleased to announce the launch of a comprehensive, public-facing dashboard showcasing data from the [2023-24 ESE Parent Survey](#). The platform features three distinct components: the 2023-24 Kindergarten-12 ESE Parent Survey and 2023-24 Pre-kindergarten ESE Parent Survey results, and a page for real-time tracking of parent participation for the 2024-25 ESE Parent Survey. The Florida Department of Education established these target rates to improve survey participation across all local educational agencies.

#### **LRP Direct Specialized Training for Education Professionals (Direct Step) Courses**

BEESS is pleased to offer districts access to a variety of LRP Direct Specialized Training for Education Professionals (Direct Step) Courses regarding ESE compliance requirements. These courses are provided to further strengthen the quality and understanding of services available to eligible students with disabilities in the state of Florida. Please plan to utilize this resource throughout your district by integrating these offerings into your professional learning options. You

are encouraged to forward the attached documents to district staff. For questions or concerns, contact your BEESS-assigned dispute resolution liaison or email [BEESScomplaints@fldoe.org](mailto:BEESScomplaints@fldoe.org).

- Direct Steps LRP Courses Available
- FDOE LRP Instructions

## Tip of the Week

### **Address Parent Concerns During Individual Educational Plan (IEP) Meetings**

Whether parents are concerned about homework, disability labels or proposed services, their meaningful participation is crucial. The IEP team should consistently ask for parent input, listen to concerns and address them with sincerity by emphasizing the desire to best service the student.

([Special Ed Connection](#)<sup>®</sup>)

***Alice Schmitges***  
***Bureau Chief***



For more information, contact  
850-245-0475

## DIRECT STEPS LRP COURSES:

**330000 - Identifying Disabilities to Determine IDEA Eligibility**

**330001 - Child Find: Understanding IDEA Provisions and Responsibilities**

**330003 - Postsecondary Transition: IDEA Requirements for Processes, Procedures and Implementation**

**330005 - Required Components For Compliant IEPs**

**330006 - Least Restrictive Environment: What Teachers Need to Know**

**330007 - Independent Educational Evaluations: Responsibilities and Procedures**

**330009 - Guidelines for IEP Team Composition**

**330012 - Conducting Compliant IEP Team Meetings**

**330013 - Evaluations and Reevaluations – Purposes, Standards and Procedures**

**330016 - Legal Requirements and Practical Tips to Develop Measurable Annual IEP Goals**

**330018 - Legal Requirements and Best Practices for Prior Written Notice**

**330020 - Practical Strategies and IDEA Requirements for Developing IEPs**

**330023 - When to Review and How to Revise IEPs to Stay Compliant**

**330026 - IEP Implementation Strategies to Be IDEA Compliant**

**330030 - Requirements and Strategies to Facilitate Parental Participation in IEPs**

**330036 - Discipline and Placement Changes for Students With Disabilities Who Exhibit Violent Behavior**

**330038 - Developing and Implementing Functional Behavior Assessments and Behavioral Intervention Plans**

**330046 - Eligibility and Development of a Student's Extended School Year Services**

**330047 - Early Intervention Services: Facilitating Transition From IDEA Part C to Part B**

**330058 - Meeting IDEA Requirements When Serving Students with Specific Learning Disabilities**

**330060 - Using a Trauma-Informed Approach to Develop More Effective IEPs**

**330061 - Legal Requirements & Practical Considerations for Identifying & Evaluating Specific Learning Disabilities**

**330062 - Evaluation, Eligibility, and IEP Development for Students with Autism**

**330065 - Collecting and Using Data to Improve IEPs, BIPs, and Section 504 Plans**

**330066 - Students with Autism and One-to-One Aides; Best Practices for Educators**

**330069 - Dispute Resolution and Available Remedies Under the IDEA**

**330074 - Exiting Students from Special Education: Graduation, Aging-out, Ineligibility, and Revocation of Consent**

**330078 - IEP, 504 and MDR Meetings: Guidance for Staff Who Are New to Special Education**

**330080 - Communicating with Parents: Tips and Strategies for Teachers**

**330088 - Predetermination in the IEP Process: What it is and How to Avoid it**

**330090 - Serving Parentally Placed Private School Students with Disabilities: Understanding Your District's IDEA Obligations**

# Instructions for accessing LRP trainings

## Instructions for self-registration on the FDOE DirectSTEP® eLearning platform:

1. Go to [HTTP://FLDOE2022-DS.LRP.COM](http://FLDOE2022-DS.LRP.COM).
2. Read the “Is This Your First Time Here?” section located on the right side of the screen.
3. Click the “Create new account” button.
4. Create a username (Recommended format: John Sample = jsample).
5. Create a password (Recommended format : J#sample1). **Please write down your username and password and keep it somewhere secure for future reference. This information will NOT be emailed to you after you register.**
6. Enter your email address, first and last name.
7. Enter the letters/numbers pictured in the reCAPTCHA image. *\*If your web browser does not display a reCAPTCHA image, try a different web browser or contact your IT department.*
8. Click the “Create my new account” button.
9. You will receive a confirmation e-mail with a link to the website.

## Instructions for taking a DirectSTEP® eLearning course:

1. Log in to [HTTP://FLDOE2022-DS.LRP.COM](http://FLDOE2022-DS.LRP.COM) using the username and password you created.
2. Select the course you have been assigned to complete.
3. Click the course link again (next to the icon of a gold box.)
4. Click the “Enter” button to begin taking the course.
5. You can use the arrow icons to move through the slides in the lower left hand corner of the slide player.
6. When you reach the Final Assessment, you will need to click the “submit” button after you select an answer. You will be directed to a new window which will inform you whether or not you answered each question correctly. You will need to score an 80% or higher to pass.
7. When you have completed the assessment, it is important that you click the **“Exit Activity”** link in the upper right hand corner of your screen to get credit for completing the course and to record your grade.
8. Your “Course Completion Certificate” link will now be active. If you are required to print a Completion Certificate, you may do so from this page.