



MATH FORMULA FOR SUCCESS

$$5 + 5 + T1 + T2 + T3$$

5

CHARACTERISTICS OF HIGH-QUALITY MATH INSTRUCTION

Horizontally and Vertically Aligned
Balanced Instructional Approaches
Student-Centered
Implements Tiered Instruction

5

TYPES OF ASSESSMENTS

Screening
Progress Monitoring
Diagnostic
Formative
Summative

T1

INSTRUCTION FOR ALL STUDENTS

Systematic
Scaffolded
Differentiated
Corrective Feedback
Explicit
Inquiry-Based

T2

SUPPLEMENTAL FOR STUDENTS NEEDING ADDITIONAL SUPPORT

Systematic
Small Group Scaffolded Instruction
Multiple Differentiated Opportunities to Practice Targeted Skill(s)
Corrective Feedback
Explicit
Frequent Progress Monitoring
Occurs in Addition to Tier 1

T3

TARGETED FOR STUDENTS NEEDING INTENSIVE SUPPORT

Systematic
Small Group and/or One-One Scaffolded Instruction
More Differentiated Guided Practice
Immediate Corrective Feedback
Explicit
More Frequent Progress Monitoring
Occurs in Addition to Tier 1 and Tier 2

The B.E.S.T. Instructional Guides for Mathematics (B1G-M) include ways to provide access for ALL students, including students with disabilities (SWD) and English Language Learners (ELL), and incorporate Universal Design for Learning (UDL) principles.