# Early Learning Answers On the Go – English Version

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| **What are an IFSP, an IEP and a 504 Plan?** |
| After a child has been determined to be eligible for services based on a disability, a plan will be created to provide the supports these children need to be successful in school.  An **Individualized Family Service Plan**, also referred to as **I-F-S-P,** is focused on all developmental outcomes and objectives for infants and toddlers up to three years old with disabilities. These services are provided by Early Steps and may include supports like occupational or speech-language therapies.  An **Individual Educational Plan**, often referred to as **I-E-P**, is focused on the educational goals and objectives for children with disabilities ages 3 to 21. These services are provided by school districts in a developmentally appropriate classroom setting and may include supports like counseling services or physical therapy.  A **504 Plan** is for children with disabilities who do not qualify for special education services. There is no age limit for a 504 Plan. This plan is designed to help children with disabilities learn alongside their peers in a regular classroom setting. This is done by providing any needed accommodations *and* by removing any barriers to learning. For example, a student diagnosed with attention deficit disorder might have a 504 plan that includes extended test-taking time as an accommodation.  All three plans rely on a team of members who work together to determine what services would be best to support a child.  As a parent, you play a primary role as a team member for the success of your child. It is important to attend meetings and approve any changes that are suggested.  For more information on programs available, call the Division’s toll-free number at one-eight-six-six, three-five-seven, three-two-three-nine.   * Show DEL’s toll-free phone number onscreen: 1 (866) 357-3239. |