



PCC Chain of Lakes Collegiate High School

2006-2009 Accountability Plan Progress Report Summary

PCC Chain of Lakes Collegiate High School's Accountability Plan addressed 10 goals, which included a total of 13 indicators. 12 of 13 or 92% of the indicators were met.

Baseline data is for the first year of operation in this contract (2006-2007). Outcome data is for the second year (2007-2008) of operation. The comparable schools as determined by the Polk County School Board are:

2006/2007: Harrison School of the Arts, Jenkins Academy, PCC Collegiate High School

2007/2008: Bartow Senior High, Lake Gibson Senior High

Goal 1: Earning College Credits

Indicator 1 – 85% or more of COL criminal justice academy students will be completers of the 17 credit hour program of study as documented on the PCC transcript.

College Credit Criminal Justice		
Baseline	No Baseline	
2007-2008	100%	Met

Indicator 2 – 85% or more COL information systems academy students will be completers of the 36 credit hour program of study as documented on the PCC transcript.

College Credit Information Technology		
Baseline	No Baseline	
2007-2008	88%	Met

Indicator 3 – 85% or more of COL A.A. or Allied Health students will have earned 30 or more college credits upon high school graduation as documented on the PCC transcript.

College Credit Allied Health or AA Degree		
Baseline	No Baseline	
2007-2008	89%	Met

Goal 2: Graduation Rate

Indicator 1 – 90% or more of COL students will meet high school graduation requirements by their projected graduation date annually as evidenced on each student's graduation requirements completed information, housed on the district's student information system.

Graduation Rate		
Baseline	No Baseline	
2007-2008	99%	Met

Goal 3: Industry Certification

Indicator 1 – Annually, 70% or more of PCC COL Information Systems Academy students will earn passing scores on industry certification examinations as documented by the following tests: CompTIA A+, CompTIA A+, Microsoft 70-306, CompTIAProject+, Microsoft 70-305.

IT Industry Certification		
Baseline	No Baseline	
2007-2008	100.0%	Met

Goal 4: College Level Reading

Indicator 1 – At high school graduation, 90% or more of PCC COL students will demonstrate college level reading ability in one of the following ways: 1) Achieve scores of 83 or higher on the College Placement Test (CPT) in the areas of Reading and Sentence Skills 2) Earn a score higher than 440 on the SAT critical reading or a score of 18 on the ACT reading.

College Level Reading on CPT		
Baseline	No Baseline	
2007-2008	98.00%	Met

Goal 5: College Level Math

Indicator 1 – At high school graduation, 85% or more of PCC COL students will demonstrate college level math ability in one of the following ways: 1) Achieve a score of 72 or higher on the math portion of the College Placement Test. 2) Earn a score higher than 440 on the SAT math or a score of 19 on the ACT math.

College Level Math on CPT		
Baseline	No Baseline	
2007-2008	90%	Met

Goal 6: FCAT Science

Indicator 1 – Annually, 51% of COL students will achieve Level 3 or higher on the grade 11 FCAT Science test.

FCAT Science Mastery		
Baseline	75%	
2007-2008	48%	Not Met

School Response: While COL did not meet the performance outcome for this goal, the school had the second highest mean score in the district and is one of two schools in Polk County that are in the top 100 mean high school scores in the State. Additionally, the percentage of COL students scoring at 3 or higher on the grade 11 FCAT Science is higher than all but one other school in Polk County (PCC's Lakeland CHS) and higher than its comparable schools.

Goal 7: Financial

Indicator 1 – PCC COL will have an unreserved/unrestricted fund balance of 5% of annual revenue as evidenced on the annual financial audit.

Unreserved/ Unrestricted Fund Balance		
Baseline	11%	
2007-2008	34%	Met

Goal 8: Board of Directors

Indicator 1 – The seven member board of directors will hold a minimum of four meetings per year (with a quorum of 4 or more in attendance) as evidenced from minutes from those board meetings. At least quarterly, the board of directors will be briefed on the school viability, including but not limited to financial accounts, school success indicators, retention, attendance, behavior, credits earned, and parent/student satisfaction.

Board Meetings w/ Quorum		
Baseline	11 Meetings	
2007-2008	11 Meetings	Met

Goal 9: Stakeholder Satisfaction

Indicator 1 – The average response of parents will be 1.0 or higher (on a scale of -2 - +2) on at least 6 (86%) of the effective school correlates on the Annual Climate Survey.

Parent Survey		
Baseline	100%	
2007-2008	100%	Met

Indicator 2 – The average response of students will be 1.0 (on a scale of -2 - +2) or higher on at least 6 (86%) of the effective school correlates on the Annual Climate Survey.

Student Survey		
Baseline	100%	
2007-2008	100%	Met

Goal 10: SACS Accreditation

Indicator 1 – Written documentation from the COL will confirm that the self study began 1st term, 2007 and will summarize the status of continuous improvement study progress by June 2008.

SACS Self Study		
Baseline	No Baseline	
2007-2008	Completed	Met