Element Name:	**Exceptionality, Primary**

Definition/Domain

A code to identify the primary exceptionality for any child, youth or adult postsecondary student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used follow:

CODE	EXCEPTIONALITY	CODE	EXCEPTIONALITY
A	Educable Mentally Handicapped	**M**	Hospital/Homebound
B	Trainable Mentally Handicapped	**N**	Profoundly Mentally Handicapped
C	Orthopedically Impaired	**O**	Dual-Sensory Impaired
F	Speech Impaired	**P**	Autistic
G	Language Impaired	**Q**	Severely Emotionally Disturbed
H	Deaf or Hard of Hearing	**S**	Traumatic Brain Injured
I	Visually Impaired	**T**	Developmentally Delayed
J	Emotionally Handicapped	**U**	Established Conditions
K	Specific Learning Disabled	**V**	Other Health Impaired
L	Gifted	**Z**	Not Applicable

Length: 1	**Grades and Programs Requiring This Data Element:**	
Format: Alphabetic	Exceptional Student Education Grades PK-12	
Compatibility Requirement: State Standard	Workforce Development Education (adult general education and postsecondary vocational education)	
Use Types:	**State Reporting Formats Requiring This Data Element:**	
☒ **State Report**	Exceptional Student DB9 23x	
☒ **Local Accountability**	WDIS Student Demographic Information DB9 46x	
☒ **F.A.S.T.E.R.**		
Data Element Number: 118575	**Reported in Survey Periods:** ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 8 ☒ 9 ☒ F ☒ W ☒ S	