

**NOTICE OF INTENT**

**Form No. BAAC-01**

Section 1007.33(5)(d), Florida Statutes (F.S.), and Rule 6A-14.095, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System baccalaureate program proposals. The completed Notice of Intent form, incorporated in Rule 6A-14.095, F.A.C., Site Determined Baccalaureate Access, shall be submitted by the college president to the chancellor of the Florida College System at [ChancellorFCS@fldoe.org](mailto:ChancellorFCS@fldoe.org).

**CHECKLIST**

The notice of intent requires completion of the following components:

- Program summary
- Program description
- Workforce demand, supply, and unmet need
- Planning process

**FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION**

Institution Name:	<b>St. Johns River State College</b>
Institution President:	<b>Joe Pickens, J.D.</b>

## PROGRAM SUMMARY

1.1	Program name.	<b>Bachelor of Science in Biological Sciences</b>
1.2	Degree type.	<input checked="" type="checkbox"/> Bachelor of Science <input type="checkbox"/> Bachelor of Applied Science
1.3	How will the proposed degree program be delivered? (check all that apply).	<input type="checkbox"/> Face-to-face (F2F) (Entire degree program delivered via F2F courses only) <input type="checkbox"/> Completely online (Entire degree program delivered via online courses only) <input checked="" type="checkbox"/> Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Degree Classification of Instructional Program (CIP) code (6-Digit).	<b>26.0101</b>
1.5	Anticipated program implementation date.	<b>August 2025</b>
1.6	What are the primary pathways for admission to the program? Check all that apply.	<input checked="" type="checkbox"/> Associate in Arts (AA) <input type="checkbox"/> Associate in Science (AS) <input type="checkbox"/> Associate in Applied Science (AAS)  If you selected AS/AAS, please specify the program:
1.7	Is the degree program a STEM focus area?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1.8	List program concentration(s) or track(s) (if applicable).	<b>Biology or K12 teaching</b>

## PROGRAM DESCRIPTION

*2.1 This section is the **executive summary** of this notice of intent. We recommend providing an abbreviated program description including but not limited to: the program demand, current supply, and unmet need in the college's service district; primary pathways to program admission; overview of program curriculum; career path and potential employment opportunities; and average starting salary. We encourage approximately 300 words for a sufficient description.*

St. Johns River State College's proposed Bachelor of Science degree in Biological Sciences will provide students with the skills and credentials required to enter the workforce or pursue graduate studies. The program will also have an optional track for those interested in pursuing a career as a teacher in Florida.

The workforce demand for professionals trained in the field of biology is currently not being met, and this gap is projected to continue to grow both within our local region and nationwide. In the College's three-county service district of Clay, Putnam, and St. Johns Counties, total job growth in occupations directly related to the Biological Sciences degree is projected to increase over 10% from 2023 to 2031, the estimated annual unmet need of graduates is over 140, and these jobs will have an average hourly salary of approximately \$30 (SOURCE: Lightcast Service District Report-Biological Sciences).

This BS in Biological Sciences will provide students the knowledge and skills needed to go straight into the workforce or pursue a graduate program. The degree's curriculum will prepare students for entry into a variety of fields including health, food safety, forensics, K12 teaching, and other careers requiring a high level of technical skill. Additionally, the curriculum will be aligned to articulate into local graduate programs in biology, physical therapy, and physician assistant.

The BS degree will require a total of 120 semester credits and be a 2+2 program articulating from the Associate in Arts (AA) degree. All applicants will be required to have an earned associates degree prior to admission to include a total of 36 credits of general education coursework and 24 baccalaureate prerequisite and elective credits. The required prerequisite coursework will align with Florida's Common Prerequisite Manual and will also be completed before being admitted into the program.

After admission into the Bachelor of Science in Biological Sciences, students will be required to complete a total of 60 credits distributed as follows: 20 credits of lower-division core courses, 25 credits of upper-division core courses, and 15 credits of upper-division elective courses.

All upper- and lower-division courses and course content will comply with Florida Statutes and Florida State Board of Education Rules.

As part of the initial exploration of potential baccalaureate degree expansion, SJR State surveyed interested community members and current, future, and former SJR State students to determine their career and educational interests. In addition to focusing on local, regional, and state

employment data and trends, SJR State has also engaged with partners in business and industry to ensure that the proposed curriculum is in alignment with and will meet the needs of Clay, Putnam, and St. Johns Counties. St. Johns River State College's baccalaureate in Biological Sciences is being proposed in response to this feedback and the documented gap between the projected number of open positions and the number of baccalaureate graduates being produced within our service district and region.

## WORKFORCE DEMAND, SUPPLY, AND UNMET NEED

*3.1 Describe the workforce demand, supply, and unmet need for graduates of the program that incorporates, at a minimum, the shaded information from Sections 3.1.1 to 3.1.4. For proposed programs without a listed Standard Occupational Classification (SOC) linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the baccalaureate program.*

Graduates of St. Johns River State College's Bachelor of Science in Biological Sciences degree will be prepared for a wide range of in-demand careers that currently have significant unmet need. This degree will prepare graduates specifically for employment as Biological Scientists, Food Safety Inspectors, Forensic Science Technicians, and K12 public school teachers. Average annual earnings for biological sciences baccalaureate graduates working in these fields is in the mid-\$60,000 range.

It is important to note that although this proposed baccalaureate degree is being designed for the residents and employers of the College's tri-county service district, Clay, Putnam, and St. Johns Counties serve as "bedroom communities" for the greater Jacksonville area of Workforce Region 8, and residents of these counties generally anticipate pursuing job opportunities outside of their home county. Furthermore, employers in the greater Jacksonville area count on the residents of Clay, Putnam, and St. Johns Counties to fill vacancies within their organizations. For these reasons, the scope of analysis within this proposal has been broadened beyond SJR State's tri-county service district to include all of Workforce Region 8. The Departments of Health and the Utilities Departments throughout Workforce Region 8, the Florida Department of Environmental Protection and Florida Park Service, Johnson & Johnson, Pfizer, the St. Johns River Water Management District, and our local school districts are just a few of the potential employers in our region that will pursue graduates of this proposed degree. Additionally, employment opportunities as Food Safety Inspectors are available in both the public (County Health Departments) and private (AFC Franchise Corporation) sectors.

While the Florida Department of Economic Opportunity (DEO) reports a healthy workforce outlook in Florida for careers in these occupations with a projected growth of over 6% statewide between 2023 and 2031, even greater need is projected within the College's local service district. Data from Lightcast (formerly EMSI) indicates a projected growth of over 10% and 141 annual job openings in SJR State's three-county district (see Table 3.1.2), and an additional 223 annual job openings are projected in Baker, Bradford, and Duval counties for a total of 364 annual job openings within the six-county Workforce Region 8 (see Table 3.1.2b).

Within SJR State's service district of Clay, Putnam, and St. Johns Counties, there is currently no supplier of graduates in this field. There are no public universities in our service district and the one private university (Flagler College) does not offer a baccalaureate degree with concentration in this area. Increasing the scope of analysis to all of northeast Florida reveals that the colleges and universities in all of Region 8 (University of North Florida, Florida State

College at Jacksonville, Jacksonville University, Edward Waters University, Flagler College, and St. Johns River State College) are only producing an average of 222 baccalaureate graduates per year in related CIP codes (see Table 3.1.3).

As tables 3.1.1, 3.1.2, 3.1.3, and 3.1.4 illustrate, the supply of graduates of programs in the field of Biological Sciences is not meeting the demand of the local workforce, resulting in an unmet need of more than 140 graduates per year according to the Lightcast and IPEDS data.

**DEMAND: FLORIDA DEPARTMENT OF ECONOMIC OPPORTUNITY (DEO) EMPLOYMENT PROJECTIONS**

3.1.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

Name/Title	SOC Code	County/Region	2023	2031	**Level Change	***Total Job Openings	Average Hourly Wage	Annualized Salary	FL	BLS
Secondary School Teachers, Except Special and Career/Technical Education	25-2031	Clay, Putman, & St. Johns	1419	1513	6.62	885	\$31.27	\$ 65,042	B	B
								\$ -		
								\$ -		
								\$ -		
								\$ -		
								\$ -		
								\$ -		
					<b>Total</b>	<b>111</b>	<b>\$ 31.27</b>	<b>\$ 65,042</b>		

**DEMAND: OTHER ENTITY INDEPENDENT OF THE COLLEGE – (Lightcast) – SJR State Service District**

*3.1.2 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.*

Occupation			Number of Jobs				Salary		Education Level	
Name/Title	SOC Code	County/ Region	2023	2031	Level Change	Total Job Openings	Average Hourly Wage	Annualized Salary	FL	BLS
Natural Sciences Managers	11-9121	Clay, Putnam, & St. Johns	43	53	23.26	36	\$47.61	\$ 99,029	B	B
Biological Scientists, All Other	19-1029	Clay, Putnam, & St. Johns	25	31	24.00	22	\$31.15	\$ 64,792	B	B
Agricultural Technicians	19-4012	Clay, Putnam, & St. Johns	12	14	16.67	15	\$20.57	\$ 42,786	A	A
Food Science Technicians	19-4013	Clay, Putnam, & St. Johns	13	15	15.38	18	\$29.75	\$ 61,880	A	A
Biological Technicians	19-4021	Clay, Putnam, & St. Johns	24	31	29.17	35	\$22.47	\$ 46,738	B	B
Forensic Science Technicians	19-4092	Clay, Putnam, & St. Johns	24	27	12.50	27	\$26.34	\$ 54,787	B	B
Secondary School Teachers, Except Special and Career/Technical Education	25-2031	Clay, Putnam, & St. Johns	1570	1734	10.45	978	\$31.81	\$ 66,165	B	B
							\$	-		
							\$	-		
					Total	141	\$ 29.96	\$ 62,311		



**DEMAND: OTHER ENTITY INDEPENDENT OF THE COLLEGE – (Light Cast) – Region 8**

*3.1.2.b The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.*

Occupation			Number of Jobs				Salary		Education Level	
Name/Title	SOC Code	County/ Region	2023	2031	Level Change	Total Job Openings	Average Hourly Wage	Annualized Salary	FL	BLS
Natural Sciences Managers	11-9121	Region 8	256	285	11.33	180	\$ 45.35	\$ 94,328	B	B
Biological Scientists, All Other	19-1029	Region 8	199	213	7.04	134	\$ 29.60	\$ 61,568	B	B
Agricultural Technicians	19-4012	Region 8	40	44	10.00	50	\$ 19.24	\$ 40,019	A	A
Food Science Technicians	19-4013	Region 8	100	108	8.00	122	\$ 30.93	\$ 64,334	A	A
Biological Technicians	19-4021	Region 8	123	141	14.63	149	\$ 22.72	\$ 47,258	B	B
Forensic Science Technicians	19-4092	Region 8	102	111	8.82	111	\$ 26.53	\$ 55,182	B	B
Secondary School Teachers, Except Special and Career/Technical Education	25-2031	Region 8	3780	3983	5.37	2162	\$ 31.83	\$ 66,206	B	B
								\$ -		
					Total	364	\$ 29.46	\$ 61,271		

**SUPPLY: NATIONAL CENTER FOR EDUCATION STATISTICS, IPEDS**

3.1.3 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

Program				Number of Degrees Awarded			
Institution Name	CIP	2021-2022	2020-21	2019-20	2018-19	2017-18	5-year average or average of years available if less than 5-years
The SJR State service district (Clay, Putnam, and St. Johns counties) does not have an institution that awards a bachelors degree in Biology/Biological Sciences	26.0101	0	0	0	0	0	0
University of North Florida (Region 8)	26.0101	198	166	166	140	126	159
Edward Waters University (Region 8)	26.0101	17	17	10	16	8	14
Jacksonville University (Region 8)	26.0101	24	14	9	16	11	15
FSCJ (Region 8)	<b>26.0102</b>	28	45	30	28	41	34
	<b>Total</b>	<b>267</b>	<b>242</b>	<b>215</b>	<b>200</b>	<b>186</b>	<b>222</b>

## ESTIMATES OF UNMET NEED

3.1.4 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

	<b>Demand</b>	<b>Supply</b>		<b>Range of Estimated Unmet</b>	
	(A)	(B)	(C)	(A-B)	(A-C)
	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference
DEO Total (Service District)	111	0	0	111	111
Light Cast Total (Service District)	141	0	0	141	141
Light Cast Total (Region 8)	364	267	222	97	142

*3.2 Describe any other evidence of workforce demand and unmet need for graduates as selected by the institution, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1 to 3.1.4, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.*

Northeast Florida is presently ranked as one of the top five job markets in the nation, generating 5,300 new jobs with almost 4.1 billion dollars in private investment capital (2021 JAXUSA Biennial Report). Specific to this proposed degree, the demand for biology majors is on the rise, creating a significant unmet need in the region. This growing demand is attributed to several factors that underscore the need for individuals with a background in biology to address specific challenges and opportunities unique to the area.

One of the factors for the growing demand of biology majors is that Northeast Florida is home to diverse ecosystems, including coastal habitats, wetlands, and unique flora and fauna. The preservation and conservation of these ecosystems requires skilled professionals who understand the intricate relationships within the environment. Biology majors play a crucial role in studying and protecting the region's biodiversity, ensuring the sustainability of natural resources for future generations.

Furthermore, the healthcare industry in Northeast Florida is expanding rapidly, contributing to the increasing demand for biology majors. As the region experiences population growth, there is a parallel need for healthcare professionals and researchers who can address public health issues, conduct cutting-edge medical research, and contribute to advancements in biotechnology.

The proximity of Northeast Florida to various research institutions, pharmaceutical companies, and medical facilities also adds to the demand for skilled biology graduates. Collaborations between academia and industry are flourishing, creating opportunities for biology majors to engage in groundbreaking research, drug development, and biotechnological innovations.

In addition to the occupations previously discussed, given that Florida's public school system is the 4<sup>th</sup> largest school system in the United States with more than 4,000 public schools enrolling almost 3 million students each year ([Recruitment Programs \(fldoe.org\)](https://fldoe.org/Recruitment/Programs/)), the existing critical shortage of qualified teachers in Florida, and public school enrollment in Florida projected to increase by nearly 5% over the next ten years

([https://nces.ed.gov/programs/digest/d22/tables/dt22\\_203.20.asp](https://nces.ed.gov/programs/digest/d22/tables/dt22_203.20.asp)), the job outlook for public school teachers is predicted to continue to increase. Annually, the Florida Department of Education identifies the "High Demand Teacher Needs" for the upcoming year, and science teachers always place high on this list. For the 2024-2025 academic year, the subject area "Science—General" was ranked 2<sup>nd</sup> of all subjects in terms of need while "Science—Physical" was ranked 5<sup>th</sup> and "Science—Earth & Space" was ranked 7<sup>th</sup>.

[High Demand Teacher Needs Areas 2024-25 \(fldoe.org\)](https://fldoe.org/High-Demand-Teacher-Needs-Areas-2024-25/)

Although this baccalaureate degree will not be an approved State of Florida Initial Teacher Certification program, it will have an optional pathway that includes 15-credits of upper-level coursework that meet the curricular requirements for alternative teacher certification. Including teacher preparation coursework as part of the baccalaureate degree is intended to provide students with exposure to teaching as a potential career path and provide these students with the confidence and skills necessary to succeed as teachers in their own classrooms. St. Johns River State College's Department of Teacher Education has a long history of successfully supporting students who choose alternative teacher certification, and the department stands ready to support students in this proposed degree pathway.

*3.3 If the education level for the occupation identified by the Florida Department of Economic Opportunity (DEO) or the Bureau of Labor Statistics (BLS) presented in Sections 3.1.1 to 3.1.2 is below or above the level of a baccalaureate degree, provide justification for the inclusion of that occupation in the analysis.*

While some of the occupations cited in the demand section of this proposal such as Agricultural Technician and Food Services Technician require either a high school diploma, some postsecondary education, or an associate degree, baccalaureate degrees are generally required for promotion within the profession because they provide a broader knowledge base for independent decision-making and problem solving, exceptional communication and analytical skills, and efficient technology skills.

In addition to occupations that require a bachelor's degree or less, there are also occupations that require education above the level of a baccalaureate degree that will be of potential interest to candidates for this proposed degree in Biological Sciences. Because these occupations require post-baccalaureate, graduate-level studies, the occupations have not been included in this analysis. However, graduates of this degree will be prepared for and eligible to continue their study to prepare for professions such as Epidemiologist, Physician, Physical Therapist, and Physician Assistant, and St. Johns River State College has, therefore, begun the process of establishing articulation agreements with both public and private universities within or nearby the College's service district.

*3.4 Describe the career path and potential employment opportunities for graduates of the program.*

The career paths and potential employment opportunities for graduates of St. Johns River State College's Biological Sciences baccalaureate degree will encompass a myriad of professions within biology and related fields.

In accordance with Florida Statute and Florida Department of Education State Board Rule, St. Johns River State College's Bachelor's degrees are all 2 + 2 degrees, so students in this proposed baccalaureate program must first earn their Associate in Arts (AA) degree. Students will be able to begin their academic program as early as high school by enrolling in general education courses that lead towards the AA degree through dual enrollment.

Simultaneous to pursuing their associate degree, students will be able to begin their career path in entry-level occupations in the field such as Agricultural Technician that require a high school diploma or some postsecondary credit or an associate degree. Course offerings at both the Associates and Baccalaureate level will therefore be designed to accommodate traditional as well as nontraditional students and many will be scheduled in the evenings and online, enabling students to hold entry-level positions in the field while simultaneously pursuing their baccalaureate degree.

With their earned baccalaureate degree, graduates will be prepared to competitively enter the workforce in a variety of positions and career paths including Forensic Science Technician, Natural Sciences Manager, and K12 Teacher, and their degree coupled with experience working in the field will also support their promotion into positions with greater scope and leadership.

In addition to preparing students for employment, this baccalaureate degree will prepare students who wish to pursue graduate study for transfer into Master's and other graduate programs in Biology and other sciences. Upon completion of these graduate programs, additionally career paths and employment opportunities will be available. The creation of a seamless pathway into graduate studies via articulation to neighboring universities has already begun.

## PLANNING PROCESS

4.1 Summarize the internal planning process. In timeline format, please describe the steps your institution took in completing the internal review and approval of the baccalaureate program. For example, summarize actions taken by the academic department proposing the degree, any non-academic departments, the college-wide curriculum committee, the college president, the Board of Trustees and any other areas.

Date	Activity
11/3/2023	In response to discussion with and amongst faculty, community stakeholders, and students, on November 3, 2023, a group of faculty and academic leadership met to develop several workgroups to explore the expansion of SJR State baccalaureate degree programs. Items to be discussed by the workgroups include the top occupations in SJR State's service district and Workforce Region 8, the average number of available jobs, the typical entry-level education required, and the unmet graduate need.
Nov 2023	SJR State surveyed its current students regarding their interest in pursuing a baccalaureate degree in Biological Sciences at SJR State. Survey results indicated that 13% of students selected Biological Sciences as their preferred baccalaureate degree. The Biological Sciences along with Human Services programs were the top two choices of students.
11/13/2023	After examining the data and determining it reflected a local need for baccalaureate graduates in the field of Biological Sciences, SJR State faculty and leadership submitted to College Administration an email of intent to begin the process of exploring curriculum and program development.
11/15/2023	During the President's Cabinet Meeting, SJR State's President, Vice Presidents, and senior leadership team discussed the data, next steps, and timeline of the faculty workgroup's baccalaureate degree development efforts. During this meeting, the President's Cabinet indicated support for the potential program.
11/21/2023	Dr. Brown shared with the College's IPC the faculty workgroup's baccalaureate degree development efforts. The data, next steps, and timeline were discussed. During this meeting, the IPC voted to approve the continued development of the Bachelors in Biological Sciences with a targeted implementation of Fall 2025.
12/6/2023	Dr. Melanie Brown (SJR State's Chief Operating Officer) shared with the SJR State Board of Trustees the faculty workgroup's baccalaureate degree development efforts. The data, next steps, and timeline were discussed. During this meeting, the Board of Trustees voted to approve the continued development of the Bachelors in Biological Sciences with a targeted implementation of Fall 2025.
12/13/2023	During the Biological Sciences faculty department meeting, the Biological Sciences faculty discussed the data and program and curriculum research that had been completed by the workgroup and voted to approve the continued



	development of the Bachelors in Biological Sciences with a targeted implementation of Fall 2025.
January 2024	Faculty began developing the curriculum, pathways to degree, course descriptions, and course outlines for the proposed Baccalaureate degree in Biological Sciences.
1/22/2024	During the Academic Affairs Curriculum meeting, the faculty workgroup's baccalaureate degree development efforts and the data supporting the degree development were discussed. At this time, the Academic Affairs Curriculum Committee voted to approve the continued development of the Bachelors in Biological Sciences with a targeted implementation of Fall 2025.
3/15/2024	The Biological Sciences faculty voted to approve the submission of the NOI and continued development of the BS in Biological Sciences with a targeted implementation of Fall 2025.
3/28/2024	The members of the President's Cabinet reviewed the NOI and indicated support of its submission to IPC and continued development of the BS in Biological Sciences with a targeted implementation of Fall 2025.
4/2/2024	SJR State IPC approved the NOI and continued development of the BS in Biological Sciences with a targeted implementation of Fall 2025.
4/17/2024	Board of Trustees approved the submission of the NOI for the BS in Biological Sciences with a targeted implementation of Fall 2025.

4.2 Summarize the external planning process with the business and industry community. In timeline format, please describe your institution's interactions and engagements with external stakeholders, including but not limited to industry advisory boards meetings, discussions with advisory committees, briefings from local businesses, consultations with employers, and conducting paper and online surveys.

Date	Activity
Nov 2023	SJR State surveyed community members and local employers regarding potential baccalaureate program expansion. Survey results indicated that they were interested in SJR State adding a Biological Sciences Baccalaureate Program.
Jan-April 2024	In anticipation of the development of the Bachelor's Degree in Biological Sciences, SJR State faculty and academic leadership began the process of forming the Biological Sciences Advisory Board.
1/30/2024	Dr. Brown met with St. Johns River Water Management District Chief of Staff Brad Purcell. Mr. Purcell indicated his support of the proposed degree and offered to participate on an advisory board and in curriculum development conversations. Follow-up conversation took place between them via email.
3/13/2024	Associate Dean Royce Bass met with Palmer Kinser, the Director at WaterWorks in Putnam County. Mr. Kinser indicated his support of the proposed degree and offered to participate on an advisory board and in curriculum development conversations.
3/14/2024	SJR State's Teacher Education Coordinator Dawn Boles spoke with leadership at the Putnam County School District about the proposed Social and Human Services and discussed the optional track in K12 teaching. Kristin Carroll (PCSD Administrator of Certification, Recruitment, Novice Teacher Program, Instructional Experience, Intern Placement) indicated the School District's support of the proposal and vowed that the District would continue to serve on the Teacher Education Advisory Board and to serve as a resource in curriculum development conversations. SJR State's Dawn Boles followed up the conversation with an email to both Kristin Carroll and Executive Director of Human Resources Tonya Whitehurst.
3/15/2024	Associate Dean Royce Bass met with Nicole Grace, the Executive Director of Keep Putnam Beautiful. Ms. Grace indicated her support of the proposed degree and offered to participate on an advisory board and in curriculum development conversations.
3/26/2024	SJR State's Teacher Education Coordinator Dawn Boles spoke with leadership at the St. Johns County School District about the proposed BS in Social and Human Services and discussed the optional track in K12 teaching. Parker Raimann (SJCS District Director of Instruction Personnel) indicated the School District's support of the proposal and vowed that the District would continue to serve on the Teacher Education Advisory Board and to serve as a resource in curriculum development conversations. SJR State's Dawn Boles followed up the

	conversation with an email to both Parker Raiman and Associate Superintendent of Human Resources Wayne King.
3/27/2024	SJR State's Teacher Education Coordinator Dawn Boles spoke with leadership at the Clay County School District about the proposed BS in Social and Human Services and discussed the optional track in K12 teaching. Samantha Wright (CCSD Supervisor of Certified Teacher Placement) indicated the School District's support of the proposal and vowed that the District would continue to serve on the Teacher Education Advisory Board and to serve as a resource in curriculum development conversations. SJR State's Dawn Boles followed up the conversation with an email to Ms. Wright providing additional information.

*4.3 List external engagement activities with public and nonpublic postsecondary institutions. This list shall include meetings and other forms of communication among external postsecondary institutions regarding evidence of need, demand, and economic impact.*

<b>Date</b>	<b>Activity</b>
3/12/2024	SJR State submitted a posting in Florida’s Academic Program Pre-Proposal Recognition System (APPRiSe) to notify all post-secondary institutions statewide that the College is considering developing a baccalaureate degree in Biological Sciences and provide advance opportunity for discussion and collaboration. As of this date, no feedback has been received, and the comment period is scheduled to close April 26, 2024.
3/25/2024	SJR State’s President Pickens spoke with Florida State College at Jacksonville President Dr. Avendano about SJR State’s proposed bachelors degree in Biological Sciences. President Avendano shared his support of the proposal. Dr. Brown followed up their conversation with an email providing further information.
3/25/2024	SJR State’s President Pickens spoke with Daytona State College President Dr. LaBosso about SJR State’s proposed bachelors degree in Biological Sciences. President Avendano shared his support of the proposal. Dr. Brown followed up their conversation with an email providing further information.
4/5/2024	SJR State’s President Pickens spoke with Flagler College President Delaney about SJR State’s proposed bachelors degree in Biological Sciences. President Delaney shared that Flagler College did not object to the proposal.