

Articulation Coordinating Committee (ACC)
June 7, 2024
2:00 p.m. EST

AGENDA

I. Introduction

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| 1. Welcome | Dr. William Hudson, Chair |
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II. Action Items

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| 1. February 21, 2024, Meeting Minutes | Dr. William Hudson, Chair |
| 2. Annual Update to the ACC Credit-by-Examination
Equivalencies List (Appendix A) | Mr. Shannon Mercer |
| 3. Annual Update to the Credit or Clock Hour for
Law Enforcement Experience Equivalency List
(Appendix B) | Ms. Alexandria Armstrong |
| 4. Initial Credit or Clock Hour for Military Medical
Specialist or Technician Experience Equivalency
List (Appendix C) | Ms. Alexandria Armstrong |

III. Updates/Discussions

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| 1. Applied Technology Diploma, Regional Career
Pathways and Statewide Career Pathways
Articulation Agreements | Ms. Yolanda Singletary |
| 2. 2024 Legislative Update | Mr. Daniel Ellinger |
| 3. Subcommittee on Residency | Mr. Shannon Mercer |
| 4. Chair Update | Dr. William Hudson, Chair |

Next ACC Meeting: October 23, 2024

Articulation Coordinating Committee Current Membership by Sector

Career and Adult Education

- Dr. Sylvia Jackson, Gadsden County Public Schools
- Dr. Brian Mann, Hillsborough Community College

Florida College System

- Dr. Kathleen Ciez-Volz, Florida State College at Jacksonville
- Dr. Paul Broadie, Santa Fe College

K-12 Public Education

- Vanessa Hilton, Pasco County Schools
- Dr. Helen Wild, St. Lucie County Schools

Non-Public Education

- Vacant (pending confirmation)
- Vacant (pending confirmation)

State University System

- Dr. William Hudson (Chair), Florida A&M University
- Dr. Cheryl Gater, University of Florida

Student Representative

- Gavin Riley-Morales, College of Central Florida

Action Item #1: February 21, 2024, Meeting Minutes

Members Participating: William Hudson, Chair, Florida A&M University
Paul Broadie, Santa Fe College
Kathleen Ciez-Volz, Florida State College at Jacksonville
Cheryl Gater, University of Florida
Vanessa Hilton, Pasco County Schools
Sylvia Jackson, Gadsden County Public Schools
Brian Mann, Hillsborough Community College
Wayne Riggs, Flagler College Tallahassee
Gavin Riley-Morales, College of Central Florida
Helen Wild, St. Lucie County Schools

I. Introduction

1. Welcome

Chair Hudson called the meeting to order at 2:03 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) zoom call.

II. Action Items

1. Approval of October 13, 2023, Meeting Minutes

Chair Hudson asked members if there were any changes to the meeting minutes being proposed; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.

A motion to approve the minutes was made by Dr. Paul Broadie and was seconded by Dr. Kathleen Ciez-Volz; the meeting minutes were approved by unanimous vote.

2. Annual Update to the Gold Standard Career Pathways Articulation Agreements

Chair Hudson recognized Ms. Yolanda Singletary who provided a brief overview of the process used to create articulation agreements, using the CAPE Industry Certification Funding List, to create a pathway for students who have attained an industry certification and are enrolled in either an Associate in Science or Associate in Applied Science degree program at a Florida College System institution, to receive college credit. The Gold Standard Career Pathways Articulation Agreements identify the college credit to be awarded and placed on a student's transcript.

Chair Hudson then asked members if anyone would make a motion to approve the 2023-2024 updates to the Gold Standard Career Pathways Articulation Agreements.

A motion to approve was made by Dr. Sylvia Jackson and was seconded by Dr. Paul Broadie; the agreements were approved by unanimous vote.

3. Annual Update to the Dual Enrollment Course – High School Subject Area Equivalency List

Chair Hudson then recognized Mr. Shannon Mercer who provided a brief overview of revisions to the Dual Enrollment Course – High School Subject Area Equivalency List. Changes proposed for the 2024-2025 school year were centered around high school graduation requirements and general education core course indicators. The list was also created in a more user-friendly format that allows users to sort and filter information, as needed.

Chair Hudson then asked members if anyone would make a motion to approve the 2024-2025 Dual Enrollment Course – High School Subject Area Equivalency List.

A motion to approve was made by Ms. Vanessa Hilton and was seconded by Dr. Brian Mann; the list was approved by unanimous vote.

4. Annual Update to the Credit or Clock Hour for Military Experience Equivalency List

Chair Hudson recognized Ms. Alexandria Armstrong who provided a brief overview of ACC Policy Regarding Evaluation and Awarding of Credit for Prior Military Training. Subject area discipline committees, Business and Medical, reviewed military courses and occupations in Fall 2023, to propose additional credits or clock hours for military courses, trainings and occupations held during military service for inclusion on the Credit or Clock Hour for Military Experience Equivalency List for the 2024-2025 academic year.

Chair Hudson then asked members if anyone would make a motion to approve additions for the 2024-2-25 Credit or Clock Hour for Military Experience Equivalency List.

A motion to approve was made by Dr. Kathleen Ciez-Volz and was seconded by Dr. Paul Broadie; the list was approved by unanimous vote.

III. Updates

Chair Hudson recognized Mr. Shannon Mercer, Dr. Mike Sfiropoulos, and Ms. Emily Sikes, to provide an update to members on general education course options. Mr. Mercer updated members on recent changes to State Board of Education Rule 6A.14.0303 and Board of Governors Regulation 8.005. Changes to general education core courses go into effect in Fall 2024, whereas changes to non-core courses are effective in Fall 2025.

Public postsecondary institutions are required to annually review their general education course options for compliance with the statutory requirements of Sections 1007.25 and 1007.55, Florida Statutes, related to discipline areas, course principles, standards, and content. Local boards of trustees and institution presidents will certify their general education courses offerings and submit their signed certification forms, general education reports, and course changes to the ACC by September 1 of each year. On or before each December 1, the ACC will submit courses that have been approved by public postsecondary educational institutions as meeting general education requirements to the State Board of Education and the Board of Governors, respectively.

Chair Hudson then asked members if anyone would make a motion to adjourn the February 21, 2024, meeting of the ACC.

A motion to adjourn was made by Ms. Vanessa Hilton and was seconded by Dr. Helen Wild; the motion passed by unanimous vote.

Adjournment

Chair Hudson adjourned the meeting at 2:31 p.m.

Action Item #2: Annual Update to the ACC Credit-by-Examination Equivalencies List

Section (s.) 1007.27(2), Florida Statutes (F.S.), requires the ACC to establish passing scores and course and credit equivalents for Advanced Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), DSST (DANTES), Defense Language Proficiency Test (DLPT), UExcel (Excelsior College Exams), and College-Level Examination Program (CLEP) exams.

Students who earn required scores on nationally and internationally recognized assessments may receive college credit for their demonstrated mastery in these college-level subject areas. Students may transfer up to 45 credit hours based on their credit-by-examination scores.

Changes to the credit-by-examination equivalencies list for the 2024-2025 school year consist mainly of updates to general education core courses, or those previously identified as core, based on revisions to State Board of Education (SBOE) Rule 6A-14.0303, Florida Administrative Code (F.A.C.), General Education Course Options. Additionally, Rule 6A-10.02413, F.A.C., is being amended to include additional course and assessment options to meet the postsecondary civic literacy graduation requirement; courses and assessments affected by these changes are also being updated on the equivalencies list.

See Appendix A for the complete listing of proposed equivalencies.

Action Item #3: Annual Update to the Credit or Clock Hour for Law Enforcement Experience Equivalency List

The 2022 Florida Legislature created [s. 1004.0981, F.S.](#), to require the Board of Governors (BOG) and the SBOE, in consultation with the Florida Sheriffs Association, Florida Police Chiefs Association and the Criminal Justice Standards and Training Commission (CJSTC), to convene a workgroup to develop a process to award postsecondary credit for college-level training and education acquired while serving as a law enforcement officer. In 2022, the BOG and the SBOE adopted the [Articulation Coordinating Committee \(ACC\) Policy Regarding the Evaluation and Awarding of Postsecondary Credit for Law Enforcement Training: Process Overview](#) (PDF).

In accordance with the ACC policy, the Office of K-20 Articulation reviewed the recommended course credit and level recommendations of the CJSTC for assignment of postsecondary credit and established Procedures to Award Credit for Law Enforcement Training. A Criminal Justice subject area discipline committee convened in 2023 to review the CJSTC recommendations and determine postsecondary credit or clock hour awards to establish a statewide [Credit or Clock Hour for Law Enforcement Experience Equivalency List](#) (PDF).

Appendix B includes the proposed Credit or Clock Hours for Law Enforcement Experience Equivalency List as recommended by a faculty discipline committee pursuant to the ACC policy. The list includes credit or clock hour equivalencies for 20 law enforcement courses offered through the Criminal Justice Standards and Training Commission and the Florida Criminal Justice Executive Institute.

See Appendix B for the complete listing of proposed equivalencies.

Action Item #4: Initial Credit or Clock Hour for Military Medical Specialist or Technician Experience Equivalency List

The 2023 Florida Legislature amended [s. 1004.096, F.S.](#), to require the ACC to convene a workgroup to establish a process for determining postsecondary course equivalencies and minimum postsecondary credits or clock hours that must be awarded in an accredited program for military training and education required as an Army Combat Medic Specialist, a Navy or Fleet Marine Force Hospital Corpsman, an Air Force or Space Force Aerospace Medical Service Technician or a Coast Guard Health Services Technician.

Additionally, the amendment requires the ACC to approve a prioritized list of postsecondary course equivalents and the minimum postsecondary credit or career education clock hours that must be awarded for courses taken and for occupations held during an individual's service in the military. Florida College System (FCS) institutions, State University System (SUS) institutions and district career centers are required to award minimum credit for military experience and courses, as designated on the Credit or Clock Hour for Military Medical Specialist or Technician Experience Equivalency List.

This initial list presents the results of an evaluation of 26 American Council on Education (ACE) Courses. Corresponding Statewide Course Numbering System (SCNS) equivalencies have been identified for each evaluated course. Prefixes used are: NUR, PRN, BSC, MEA, MLT, EMS, FFP, ATE, CLP, DEA, SLS, PET, DIE, HIM, HUS, and STS.

The evaluated ACE courses are aligned with the prior experience of military personnel who served as Army Combat Medic Specialists, Navy or Fleet Marine Force Hospital Corpsmen, Air Force or Space Force Aerospace Medical Service Technicians, or Coast Guard Health Services Technicians.

The listed SCNS course equivalencies provide a pathway for students with this military background to earn academic credit or clock hours towards a nursing program. It is important to note that this list does not supersede or replace the requirements established by the State Board of Nursing for aspiring nursing professionals, including the NCLEX licensing examination.

See Appendix C for the complete listing of proposed equivalencies.