



## Weekly Memo

### Action Items

#### Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **January 17, 2024**. To view the following final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.001](#), Florida Administrative Code (F.A.C.), District Financial Records
- Rule [6A-1.0451](#), F.A.C., Florida Education Finance Program Student Membership Surveys
- Rule [6A-1.09442](#), F.A.C., Process and Minimum Standards for the Award of High School Credit for Career and Technical Student Organization Participation
- Rule [6A-6.03028](#), F.A.C., Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities

#### Position Available with the Florida Diagnostic and Learning Resources System (FDLRS) Administration Project

The FDLRS Administration Project, a discretionary project of the Bureau of Exceptional Education and Student Services (BEESS), is seeking a coordinator of exceptional student education special projects. This position is located at the North East Florida Educational Consortium. To view the full job description and apply, go to [Putnam County School District Employment](#), scroll down to "Search Current Job Openings," click on "Click to view current job openings," then click it again, select "COOR, ESE SPEC PROJ NEFEC," Position ID 231212001. Job details can be seen by clicking "View Details of Highlighted Position" in the top right-hand corner. The application deadline is **December 25, 2023**, or until filled. For questions, contact Sallie Payne at [paynes@nefec.org](mailto:paynes@nefec.org).

#### District Certification of Compliance with Threat Management Training Requirements, Rule 6A-1.0019, F.A.C.

The FDOE has issued a memorandum regarding the [district certification of compliance with threat management training requirements, Rule 6A-1.0019, F.A.C.](#) The signed attestation for compliance with the rule must be submitted by **January 2, 2024**, per the instructions in the memo.

#### House Bill (HB) 1069 – Call for Workgroup Members to Update Online Library Media Training Program for School Library Media

The FDOE has issued a memorandum regarding [HB 1069 – call for workgroup members to update online library media training program for school library media](#). Interest in participating in this workgroup must be submitted by **January 5, 2024**, per the instructions in the memo.

### **31st Annual Statewide Center for Autism and Related Disabilities (CARD) Conference**

CARD invites you to the 31st Annual Center for Autism and Related Disabilities Conference in Orlando on **January 12-14, 2024**. CARD hosts the largest autism-related conference in the state of Florida and is rapidly gaining recognition throughout other states and countries. This conference will feature numerous presenters who will link autism research and autism intervention for 900 through 1,200 professionals and parents of individuals with autism and other developmental disabilities. For more information, go to the [31st Annual Statewide CARD Conference web page](#) and see the attached document.

- Filename: 31st Annual CARD Conference Flyer

### **Autism Diagnostic Observation Schedule 2 (ADOS 2)**

CARD invites you to attend a two-day live workshop for the ADOS 2 held in Orlando on **January 11 and 12, 2024**, at the 31st Annual Center for Autism and Related Disabilities Conference. The ADOS 2 has become the standard instrument for assessing autism spectrum disorder (ASD) across age, developmental level and language skills. Participants who attend should be psychiatrists, psychologists, speech-language pathologists, occupational therapist, and other professionals who assess and diagnose ASD. These individuals will learn how to use the ADOS 2 in clinical practice to assess and diagnose ASD.

- Filename: 2024 ADOS 2 Flyer

### **Position Available at the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI)**

FIMC-VI is currently seeking a braille and accessible assessments specialist (BAAS). FIMC-VI staff assist with coordinating all aspects of braille versions of statewide assessments in collaboration with the FDOE, Bureau of K-12 Student Assessment and Test Development Center. The specialist will collaborate with the existing BAAS to conduct item reviews, proofread braille versions of statewide assessments, provide timely reports, and meet all deadlines indicated by the Bureau of K-12 Student Assessment. This position requires a Florida teacher certification in visual impairments and three years of teaching experience. Due to the secure nature of testing materials and the need to perform assessment-related tasks onsite, the applicants must be local to the area. The full job description can be found at [Spec, Braille Assessment](#). The application deadline is **January 19, 2024**. For questions, contact Liz Anderson at [eanderson@fimcvi.org](mailto:eanderson@fimcvi.org) or 813-837-7826.

### **Celebrate Literacy Week, Florida! 2024**

The FDOE has issued a memorandum regarding [Celebrate Literacy Week, Florida! 2024](#), which will be **January 22-26, 2024**, and Attachment A, [Believe in Your "Shelf."](#)

### **Application Posted for the Private School Opportunity to Administer Florida Statewide Assessments in 2024-25**

The FDOE has issued a memorandum regarding the [application posted for the private school opportunity to administer Florida Statewide Assessments in 2024-25](#). Completed applications must be submitted by **March 1, 2024**, per the instructions in the memo.

### **Exceptional Student Education Prekindergarten (Pre-K) Regional Data Sessions— March 5, 6 and 7 and April 2, 2024**

Technical Assistance and Training System (TATS), a discretionary project funded through BEESS, is excited to host Regional Data Sessions pertaining to the Child Outcome Summary process, which supports the State Performance Plan/Annual Performance Report Federal Part B Indicator 7.

Sessions will focus on Child Outcome Measurement System data submitted for the 2022-2023 school year. The location, dates and times for the offered sessions are as follows:

- North East Florida Educational Consortium, **March 5, 2024**, from 10 a.m. to 2 p.m. EST
- Polk County, The Jim Miles Professional Development Center, **March 6, 2024**, from 10 a.m. to 2 p.m. EST
- Charlotte County, Murdock County Office, **March 7, 2024**, from 10 a.m. to 2 p.m. EST
- Early Learning Coalition of Broward County, Inc., **April 2, 2024**, from 10 a.m. to 2 p.m. EST

To register, district Pre-K contacts can go to the [2024 Regional Data Meeting Registration web page](#). For questions, contact your TATS regional facilitator through the [TATS Regions and Regional Facilitators web page](#).

### **FIMC-VI Professional Learning Opportunity—“What to Do if You Are Working with a Student Who is Blind or Visually Impaired”**

If you are an educator working with a student who is blind or has a visual impairment, this independent, self-paced training is for you. “What to Do if You Are Working with a Student Who is Blind or Visually Impaired” is specifically designed for teachers (e.g., classroom, physical education, music and art); therapists; and paraprofessionals who are new to the needs of students who are blind or have a visual impairment. However, any school-based personnel working with students in this capacity would benefit from completing these modules. The five modules include videos and other activities. Participants will earn up to five in-service credits at the discretion of their district, which may be used toward the required 20 in-service points for recertification in teaching students with disabilities per Rule 6A-4.0051, Florida Administrative Code. Those interested in participating need to complete the [FIMC-VI Canvas Resource Site and Course Sign-Up form](#). The course will close on **June 14, 2024**, at 11:59 p.m. ET. For questions, contact Cheri Hart at [chart@fimcvi.org](mailto:chart@fimcvi.org).

## Informational Items

### **Guidance on Senate Bill (SB) 240 Practical Arts and Career and Technical Education (CTE) Graduation Requirement Changes**

On December 11, 2023, the Chancellor of Career and Adult Education sent a memorandum to CTE directors regarding guidance on SB 240, specifically addressing practical arts and CTE graduation requirement changes. To view the memo, see the attached document.

- Filename: Guidance on SB 240 Practical Arts and CTE Graduation Requirement Changes

### **Position Available for Regional Local Assistive Technology Specialist (RLATS) at the FDLRS Associate Center – Putnam**

FDLRS is a discretionary project funded by the FDOE, BEESS, through federal assistance under the Individuals with Disabilities Education Act, Part B. The RLATS will coordinate the Local Assistive Technology Services program in the Baker, Columbia, Hamilton, Lafayette, Nassau, and Suwannee school districts. The position requires travel between districts on a regular basis. The advertisement and application for this position will be posted until filled. To apply, go to the [Putnam County School District employment web page](#), scroll down to “Search Current Job Openings,” click on “Click to view current job openings,” then click it again, select “Regional Local Assistive Tech Svc NEFEC,” Position ID 230929001. Job details can be seen by clicking “View Details of Highlighted Position” in the top right-hand corner. For questions, contact Dr. Alexandra Kanellis, FDLRS Putnam project manager, at [kanellisa@nefec.org](mailto:kanellisa@nefec.org).

## **2024-25 Statewide Assessment Schedule, 2025-26 Preliminary Schedule Release and Uniform Assessment Calendar Updates**

The FDOE has issued a memorandum regarding the [2024-25 Statewide Assessment Schedule, 2025-26 preliminary schedule release and uniform assessment calendar updates](#).

## **Educator Certification Rule Amendments**

The FDOE has issued a memorandum regarding [educator certification rule amendments](#).

## **HB 1035 – K-12 Teachers**

The FDOE has issued a memorandum regarding [HB 1035 – K-12 Teachers](#).

## **Call for State Expert Reviewers for 2023-2024 Health Education Materials per HB 1069**

The FDOE has issued a memorandum regarding the [call for state expert reviewers for 2023-2024 health education materials per HB 1069](#).

***Alice Schmitges***  
***Bureau Chief***



For more information, contact  
850-245-0475



# 31ST ANNUAL STATEWIDE CENTER FOR AUTISM & RELATED DISABILITIES CONFERENCE

JANUARY 12-14. 2024  
ORLANDO. FL

**AUTISM**  
& related disabilities



Kara  
Hume



Andrew  
Bulla



Maria Davis-  
Pierre



Dorothea  
Lerman



Dani-  
Mation



David  
Childers

+ over 50 other  
autism experts



<https://www.cardconference.info>



REGISTER HERE



# 31st STATEWIDE ANNUAL CARD CONFERENCE



# ADOS-2

## AUTISM DIAGNOSTIC OBSERVATION SCHEDULE



**Dr. Michael J. Morrier**

The Autism Diagnostic Observation Schedule 2 (ADOS 2) has become the standard Instrument for assessing ASD across age, developmental level, and language skills. Participants will learn how to use the ADOS 2 in clinical practice to assess and diagnose autism. This 2-day live workshop teaches, through instruction and live demonstration, how to use the ADOS-2 to clinically assess and diagnose autism.

### DESCRIPTION

A combination of lecture, live demonstration, video presentation, and discussion will allow participants to practice scoring while observing the instructor administering the ADOS 2.

### COST

**\$395-\$450**

### WHO SHOULD ATTEND

Psychiatrists  
Psychologists  
Speech-Language Pathologists  
Occupational Therapists  
and other professionals who assess and diagnose autism spectrum disorders.

### IS IT LIVE?

Yes! This will be an in person event with live demonstrations!  
All participants are required to have an ADOS-2 manual to enter. Protocols will be provided.

### WHEN

**JANUARY 11-12, 2024  
ORLANDO, FL**



**QUESTIONS**  
407.823.6020



**REGISTER**

<https://www.cardconference.info>



Ben Gibson, Chair  
Ryan Petty, Vice Chair  
*Members*  
Monesia Brown  
Esther Byrd  
Grazie Pozo Christie  
Kelly Garcia  
MaryLynn Magar

## **MEMORANDUM**

**TO:** District Career and Technical Education Directors

**FROM:** Kevin O’Farrell, Ph.D.

**DATE:** December 11, 2023

**SUBJECT:** **Guidance on Senate Bill 240 Practical Arts and Career and Technical Education Graduation Requirement Changes**

Senate Bill (SB) 240 (2023) amended Section (s.) 1003.4282(3)(e), Florida Statutes (F.S.) and modified the options for a student to complete required credits to earn a standard high school diploma. The practical arts option in the required credit in fine or performing arts, speech and debate or practical arts was replaced with the option to complete one credit in career and technical education (CTE) to satisfy the required credit. This change is effective for the 2023-2024 school year. CTE courses that fulfill equally rigorous science (EQ), mathematics (MA), economics (EC) or personal financial literacy (PL) will continue to satisfy those subject area requirements for graduation purposes.

In August 2023, the State Board of Education approved the [Course Code Directory](#), which now includes the new “CT” code. The “CT” code satisfies the one credit in fine or performing arts, speech and debate or CTE high school graduation requirement, pursuant to s. 1003.4282, F.S. The majority of grades 9-12 and 30-31 high school credit bearing CTE courses in section 5 of the Course Code Directory are coded as “CT,” except those coded as EQ, MA, EC or PL. The 2023-24 curriculum frameworks were published in February 2023, several months prior to the passage of the legislation and still identify “PA” codes that were effective at the time. The 2024-25 curriculum frameworks will contain the necessary conforming changes. For now, we recommend you consult the Course Code Directory for information about subject area codes for CTE courses.

Finally, CTE courses taken prior to the 2023-24 school year may be counted to meet the one-credit graduation requirement. The 2023 amendment to s. 1003.4282, F.S., does not limit the CTE courses that can count toward graduation to only those taken after the amendment went into effect. The only exception to this would be CTE courses that were coded in prior years as EQ, MA and EC. Those courses fulfilled other subject area requirements for graduation purposes.

If you have any questions, please contact Kathleen Taylor, Bureau Chief at [Kathleen.Taylor@fldoe.org](mailto:Kathleen.Taylor@fldoe.org).

KO/kt

Kevin O’Farrell, Ph.D.  
Chancellor of Career and Adult Education