



## Weekly Memo

### Action Items

#### **Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) Panhandle Area Educational Consortium (PAEC) Associate Center**

FDLRS PAEC, a discretionary project of the Bureau of Exceptional Education and Student Services (BEESS), is seeking candidates for the following two vacancies:

- A human resource development/technology specialist, which serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington; and
- A regional local assistive technology services specialist, which is a 10-month position that serves the districts of Calhoun, Gulf, Holmes, Jackson, Walton and Washington.

The application deadline for both jobs is **December 22, 2023**, or until filled. To view the full job descriptions and apply, go to the [PAEC Jobs web page](#). For questions, contact Toyka Holden at [Toyka.Holden@paec.org](mailto:Toyka.Holden@paec.org).

#### **2024 Prekindergarten (Pre-K) Exceptional Student Education (ESE) Contacts' Conference**

Technical Assistance and Training System (TATS), a discretionary project of BEESS, is pleased to announce the 2024 Pre-K ESE Contacts' Conference, "Pathways for Success in Early Childhood," which will focus on high-quality, evidence-based practices for each and every child. The conference is scheduled for **February 27 and 28, 2023**, at the Embassy Suites by Hilton Orlando Lake Buena Vista South, 4955 Kyngs Heath Road, Kissimmee. The target audience for this conference will be district Pre-K ESE contacts. To register, go to the [2024 Pre-K Contacts' Conference Registration web page](#). For questions, contact your TATS regional facilitator at the [TATS Regions Map](#).

#### **Resource Site for School Psychologists and Teachers of Students with Visual Impairments (TVIs)**

School psychologists and TVIs in Florida are invited to join the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) Canvas Resource Site to access resources related to psychoeducational assessments for students with VIs. This site includes a list of cognitive and processing subtests to consider when assessing students with VIs, a risk list for combined vision and hearing loss, relevant webinars from the American Printing House for the Blind, materials available on loan from FIMC-VI, and a discussion board. Upon completing an optional quiz, participants may earn three inservice credit hours if approved by your school district. Interested participants must fill out the forms found at the [FIMC-VI Canvas Resource Site and Course Sign-Up form](#). Courses will close on **June 14, 2024**. For questions, contact Liz Anderson at [eanderson@fimcvi.org](mailto:eanderson@fimcvi.org).

### **Restraint Data for October 2023 is Now Available**

October 2023 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessment & Data Systems web page](#) and can be located by scrolling down to the section titled “SWD Restraint Data – SY 2023-24,” and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, “The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the department’s website.”

### **Position Available with the Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET)**

SEDNET, a discretionary project of the Bureau of Exceptional Education and Student Services, is seeking a coordinator for the SEDNET 2B Region. The SEDNET 2B region serves Franklin, Gadsden, Jefferson, Leon, Liberty and Wakulla counties. The position is supported by the Putnam County School District. The application is open until filled. To view the job description and apply go to <https://www.putnamschools.org/page/employment>. Under the “Apply” section, click on the link to view current job openings. Once the new page opens, click on the link to view current job openings in the “Search Current Job Openings” box. You will then see “Coordinator, SEDNET-ISRSD,” which you can double-click to open the position information and apply by clicking on “Apply for Position” in the upper-right-hand corner. If you have questions pertaining to the job description, please contact Charlene Grecsek at [cggrecsek@usf.edu](mailto:cggrecsek@usf.edu) or 727-314-3906. If you need assistance accessing the application, please contact Chastity Lee at [leec@nefec.org](mailto:leec@nefec.org) or 386-329-3894.

### **ESE Endorsement Tuition Support Program**

The ESE Tuition Support Program provides financial assistance to ESE teachers or speech-language pathologists who are teaching students identified as having autism spectrum disorder or Pre-K/ESE in Florida public schools. BEESS is advertising tuition support to assist teachers seeking an endorsement in autism and Pre-K/ESE. Please include announcements of the ESE Endorsement Tuition Support Program in regional notices, listservs or newsletters for teachers. To view the application, go to the [Florida’s Personnel Development web page](#). For questions, contact Ms. Melanie Morales at [ESESupport@fiu.edu](mailto:ESESupport@fiu.edu).

### **Braille Learning Community**

A professional learning community for those serving students in Florida who wish to learn braille or improve their braille skills. This site includes a variety of literary and math braille resources to support and extend participants’ knowledge of braille codes, including both Unified English Braille (UEB) Math and Science and UEB with Nemeth. Participants will have access to a discussion board for posting related questions and a board for sharing braille files. Veteran and certified braille transcribers are welcome to join to help others become more proficient. The FIMC-VI staff and a learning community of peers will support those completing literary and math UEB modules at uebonline.org. Participants may earn up to 50 inservice credit hours if approved by the associated school district. For questions, contact Tiffany Conrad at [tconrad@fimcvi.org](mailto:tconrad@fimcvi.org).

### **Critical Initiatives in Visual Impairment Professional Learning Opportunity**

Preparation of TVIs and orientation and mobility specialists at Florida State University's (FSU), Visual Disabilities Program, offers training designed for general and special educators, paraprofessionals and alternatively certified TVIs who want to refine or learn the specialized skills necessary to effectively teach children with VIs. Training is available in person and also through an online, part-time format. Financial support may be available for eligible students. For more information, go to FSU's [College of Education, Health, and Human Sciences – Visual Disabilities web page](#). For questions, contact Eileen Bischof at [bischof@fsu.edu](mailto:bischof@fsu.edu).

### **Florida's Instructional Materials Adoption Cycle**

The Florida Department of Education has issued a memorandum regarding the [Florida's instructional materials adoption cycle](#), and attachment A, [Florida Instructional Materials Adoption Schedule for Adoption Years 2023-2024 Through 2027-2028](#).

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***Bureau Chief***



For more information, contact  
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