



Weekly Memo

Action Items

Notice of Rule Development

To view the draft and submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-4.01791](#), Florida Administrative Code (F.A.C.), Specialization Requirements for the Gifted Endorsement - Academic Class Beginning July 1, 1992

The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-D/HH)—Working With the Experts Learning Opportunity – See *the Sound: Visual Phonics*

RMTC-D/HH is excited to offer an online Working With the Experts - Deaf/Hard of Hearing professional learning opportunity on the evidence-based literacy intervention *See the Sound: Visual Phonics*. This virtual learning opportunity will be on **October 26, 2023**, from 9 a.m. to 2 p.m., and **October 27, 2023**, from 9 a.m. to 12:30 p.m. ET. In this training, participants will learn the sounds of English and how to represent them visually via hand movements and symbols. This training will provide methods for implementing the use of Visual Phonics in the classroom as well as progress-monitoring tools for tracking student progress in phonics skills used for decoding and encoding. Visual Phonics is not an additional curriculum but is a strategy that can be integrated into existing phonics-based curricula or interventions. Participants must attend all eight hours to receive inservice credit. For more information and to register, go to the [See the Sound – Visual Phonics registration page](#). For questions, contact Gwen Black at Gwen.Black@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org.

The RMTC-D/HH—Continued Professional Learning Opportunity – Teach Your Child to Read in 100 Easy Lessons Paired with Visual Phonics

Participants who previously completed [See the Sound – Visual Phonics](#) training are invited to attend a virtual presentation of *Teach Your Child to Read in 100 Easy Lessons Paired with Visual Phonics* on **November 1, 2023**, from noon to 4 p.m. ET. RMTC-D/HH is pleased to announce training in this supplementary evidence-based intervention for professionals currently working with students who are deaf or hard of hearing in the state of Florida. This is an opportunity to earn up to four recommended hours of inservice points for participation. For more information and to register, go to the [Teach Your Child to Read in 100 Easy Lessons Paired with Visual Phonics web page](#). For questions, contact Gwen Black at Gwen.Black@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org.

Learning Ally Eligibility and Newsletter

Learning Ally would like to help you get your students reading. Want to know who is eligible for Learning Ally? Check the [Eligibility Guide – The Learning Ally Audiobook Solution](#).

For Florida's definition of a substantial reading deficiency (SRD) for kindergarten through grade 3, see [Rule 6A-6.053, F.A.C.](#) This rule also provides criteria for the districts' K-12 Comprehensive Evidence-Based Reading Plans (CERP). Each district is responsible for determining the criteria for a SRD in grades 4 through 12. This information can be found in each district's CERP.

Check out the [Learning Ally October Florida Newsletter](#) for new information available to you through Learning Through Listening description, Free Administrator Learning Sessions and Hispanic Heritage sample titles.

For more information contact one of your state contract managers at ssmith@learningally.org or mpozo@learningally.org.

State Board of Education Approves Cut Scores for B.E.S.T.-aligned Assessments

The FDOE has issued a memorandum regarding [State Board of Education approves cut scores for B.E.S.T.-aligned assessments](#).

Amended Rule 6A-1.094125, F.A.C., Special Magistrate for Unresolved Student Welfare Complaints

The FDOE has issued a memorandum regarding [amended Rule 6A-1.094125, F.A.C., Special Magistrate for Unresolved Student Welfare Complaints](#) and Attachment A, [Parental Request for Appointment of a Special Magistrate](#).

Amendments to Rule 6A-1.09981, F.A.C., School and District Accountability

The FDOE has issued a memorandum regarding [amendments to Rule 6A-1.09981, F.A.C., School and District Accountability](#).

State Board of Education Approves Amendment to Rule 6A-10.042, F.A.C.

The FDOE has issued a memorandum regarding [State Board of Education approves amendment to Rule 6A-10.042, F.A.C.](#)

Updates for the Florida Teacher Certification Examinations (FTCE) and Florida Educational Leadership Examination (FELE) Programs

The FDOE has issued a memorandum regarding [updates for the FTCE and FELE programs](#).

Chelsea Strickland
Senior Educational Program Director



For more information, contact
850-245-0475