



## Weekly Memo

### Rule Activity

#### Notices of Proposed Rules

These rule revisions are scheduled for the State Board of Education meeting on **November 20, 2024**:

- Rule [6A-1.09412](#), Florida Administrative Code (F.A.C.), Course Requirements - Grades K-12 Basic and Adult Secondary Programs
- Rule [6A-1.09430](#), F.A.C., Statewide, Standardized Alternate Assessment Program Requirements

To view the final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#).

### Professional Learning

#### Lessons from the Field Webinar – Promising Strategies to Prevent Student Harassment and Bullying Behavior

The National Center on Safe Supportive Learning Environments invites you to join “Promising Strategies to Prevent Student Harassment and Bullying Behavior” webinar on **October 30, 2024**. Hear from esteemed panelists about what schools can do to support students who have been or are being bullied and learn about strategies used to prevent bullying behavior in schools.

Attendees must register to participate at [Lessons from the Field - Promising Strategies to Prevent Student Harassment and Bullying Behavior registration](#). For more information on this webinar, visit [National Center on Safe Supportive Learning Environments](#).

#### Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-DHH) for Working with the Experts - Deaf/Hard of Hearing (WWE-DHH)

Please join the RMTC-DHH for WWE-DHH: See the Sound - Visual Phonics and Teach Your Child to Read in 100 Easy Lessons. [See the Sound - Visual Phonics](#) is a multisensory [evidence-based intervention](#) approach to phonics instruction rooted in the science of reading. [Teach Your Child to Read in 100 Easy Lessons](#) is an evidence-based direct instruction program. When paired with *Visual Phonics*, evidence supports improved reading for students who are DHH. The event will be held in Brandon, FL on **November 21 and 22, 2024**. For more information and to register, go to

[WWE-DHH: See the Sound - Visual Phonics and Teach Your Child to Read in 100 Easy Lessons](#). For questions, contact Gwen Black at [Gwen.Black@fldoe.org](mailto:Gwen.Black@fldoe.org) or Carmelina Hollingsworth at [c.hollingsworth@rmtcdhh.org](mailto:c.hollingsworth@rmtcdhh.org).

## Job Vacancies

### **Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) PAEC Associate Center**

FDLRS PAEC, an IDEA funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is open until filled. To view the full job description and apply, go to [PAEC Jobs web page](#). For questions, contact Toyka Holden at [Toyka.Holden@paec.org](mailto:Toyka.Holden@paec.org).

### **Position Available with FDLRS Crown**

FDLRS, an IDEA funded state project, is seeking a school psychologist. This is a 12-month position that will support Duval, Clay and Nassau counties with evaluating children ages 3 to 5 to see if they are eligible for special education services. The application deadline is October 3, 2024. To view the full job description and apply, go to the [Duval County Public Schools Job Listings web page](#). For questions, contact Henry Schmitges, FDLRS Crown supervisor, at [schmitgesh@duvalschools.org](mailto:schmitgesh@duvalschools.org).

## Informational Items

### **Learning Ally Updates**

- Learning Ally would like to invite you to celebrate Hispanic Heritage Month. Check out our latest information and three of our recommended titles in our [Learning Ally FL October Newsletter](#).
- Register to attend a no-cost Spotlight on Dyslexia: Deeper Dive Sessions led by Dr. Terrie Noland, Session 1: Dyslexia Simulation.
- The Learning Ally Audiobook Solution is an IDEA-funded state project. There is no cost to school districts and students do not need Wi-Fi to read.
- For questions, Contact your Florida state contract manager, Dr. Martaluz Pozo, at [mpoz@learningally.org](mailto:mpoz@learningally.org).

### **Presidential Awards for Excellence in Mathematics and Science Teaching Nominations for 2024-25**

FDOE has issued a memorandum regarding [Presidential Awards for Excellence in Mathematics and Science Teaching Nominations for 2024-25](#).

### **Designation of 2023-24 Schools of Excellence**

FDOE has issued a memorandum regarding [Designation of 2023-24 Schools of Excellence](#).

## “Victims of Communism Day” 2024

FDOE has issued a memorandum regarding [“Victims of Communism Day” 2024](#).

## New BEESS Team Member

### Instructional Support Services (ISS) Unit

The ISS unit is pleased to welcome Ms. Noal Weiland in the role of state lead for secondary transition. Ms. Weiland graduated with a degree in elementary education from Florida State University. She began her career working with students with various abilities at a local elementary school and later transitioned to adult education, where she has spent the past 14 years. In her free time, Ms. Weiland loves walking her dogs on local trails and enjoying live music. She is looking forward to starting her journey with the BEESS.

## Tip of the Week

### Know What Constitutes ‘Suspicion of Disability’ for Child Find

Clarify with your team what information rises to the level of “reason to suspect a disability” triggering the district’s child find obligation. A reported diagnosis, concerns, symptoms or behaviors must impact a child’s education in a way that special education services may be needed to address a disability. ([Special Ed Connection®](#))

**Alice Schmitges**  
**Bureau Chief**



For more information, contact  
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