



Weekly Memo

Rule Activity

Notice of Rule Development

To view the draft, if available, and submit comments for the following rule, go to the FDOE [State Board Rules Under Review web page](#):

- Rule [6A-6.0571](#), Florida Administrative Code (F.A.C.), Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks

Job Vacancies

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) Panhandle Area Educational Consortium (PAEC) Associate Center

FDLRS PAEC, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is **June 3, 2024**, or until filled. To view the full job description and apply, go to https://www.paec.org/site/teach_nwfl/paec_jobs/. For questions, contact Toyka Holden at Toyka.Holden@paec.org.

Position Available in the FDLRS Island Coast Associate Center

FDLRS Island Coast, an IDEA-funded state project, is seeking a technology specialist. FDLRS Island Coast serves both Lee and Collier Counties. The full job description can be viewed at [Specialist, Exceptional Student Education \(FDLRS Assistive Technology\)](#). All applicants must apply on the [School District of Lee County's website](#), to be considered for the position. The application is open until filled. For questions, contact Dr. Deidre Phillips at deidremp@leeschools.net or 239-337-8127.

Position Available with the Institute for Small and Rural Districts (ISRD)

ISRD, an IDEA-funded state project, is seeking a coordinator for the PAEC Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton, and Washington counties. The position is supported by the Putnam

County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to “Search Current Job Openings,” click on “Click to view current job openings,” then click it again, and select “Coordinator, Exceptional Student Education (ESE) Special Projects, ISRD.” For job details (“View Details of Highlighted Position”) and to apply (“Apply for Selected Position(s)”), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Action Items

House Bill (HB) 1291 – Call for Workgroup Members Relating to Educator Preparation Programs

The FDOE has issued a memorandum regarding [HB 1291 – call for workgroup members relating to educator preparation programs](#). Individuals seeking to participate in this workgroup must respond by **June 14, 2024**, per the instructions in the memo.

2023-2024 Exceptional Student Education (ESE) Parent Survey

Each year, the FDOE surveys parents of students with an individual educational plan to determine how well districts and schools are partnering with parents and promoting parent involvement in their student’s education. All states must collect these data for reporting on their State Performance Plan, as required under the Individuals with Disabilities Education Act. Additionally, survey results will be used to help schools and districts improve services and outcomes for students with disabilities. We would like to spotlight four districts this week by size that have, thus far, shown to have the highest response rate for the 2023-2024 ESE Parent Survey.

Congratulations Hillsborough (very large), Pasco (large), Columbia (medium) and Lafayette (small) districts! The survey will be open through **June 30, 2024**. For more information about the 2023-2024 ESE Parent Survey, go to the [FDOE ESE Parent Survey](#) web page. For questions, contact Patricia Bodiford, senior educational program director, Instructional Support Services, at Patricia.Bodiford@fldoe.org or 850-245-0475.

Informational Items

School Health Legislative Implications in HB 883

The FDOE has issued a memorandum regarding [school health legislative implications in HB 883](#).

Senate Bill (SB) 958, Local Government Employees

The FDOE has issued a memorandum regarding [SB 958, Local Government Employees](#).

Educator Salary and Collective Bargaining Updates

The FDOE has issued a memorandum regarding [educator salary and collective bargaining updates](#).

Information on HB 1285, Education; HB 1291, Educator Preparation Programs; and SB 7002, Deregulation of Public Schools

The FDOE has issued a memorandum regarding [information on HB 1285, Education; HB 1291, Educator Preparation Programs; and SB 7002, Deregulation of Public Schools](#).

HB 1285 (2024) – Purple Star School District Program

The FDOE has issued a memorandum regarding [HB 1285 \(2024\) – Purple Star School District Program](#).

SB 46 – Reading Achievement Initiative for Scholastic Excellence (RAISE) Program

The FDOE has issued a memorandum regarding [SB 46 – RAISE program](#).

Dual Enrolled Students Taken into Custody

The FDOE has issued a memorandum regarding [dual enrolled students taken into custody](#).

Amended State Board of Education Rule Regarding the Principles of Professional Conduct for the Education Profession in Florida

The FDOE has issued a memorandum regarding [amended State Board of Education rule regarding the principles of professional conduct for the education profession in Florida](#).

Tip of the Week

Conduct Interviews When Parents Seek a One-on-One Aide

Speak to the parents, teacher, and student individually to obtain clues about what is driving the request for an aide. For instance, the student may tell you it is too noisy in class, which makes it difficult to concentrate. Before considering an aide, the team should eliminate what is causing the noise. ([Special Ed Connection](#)[®])

Alice Schmitges
Bureau Chief



For more information, contact
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