



Weekly Memo

Upcoming Events

Para to Teacher Support Program for Special Education

Does your school have paraprofessionals who would make great special education teachers? The Para-to-Teacher Support Program is holding a virtual question-and-answer session on **May 16, 2024**, at 6 p.m. EDT. Program Director Dr. Keri Fogle will discuss funding opportunities for paraprofessionals who already hold at least an associate degree, the equivalent number of college credit hours or a bachelor's degree in a noneducation field. The Para-to-Teacher Support Program is a state-funded grant program that has supported more than 200 paraprofessionals in earning their degrees to become special education teachers throughout Florida. For further information, requirements and colleges and universities where paraprofessionals can receive financial support while earning their initial certification in special education, go to the [Para to Teacher Tuition Support for Exceptional Student Educators web site](#). To request the Zoom link for the virtual session, email paratoteach@uwf.edu.

Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Island Coast Associate Center

FDLRS Island Coast, a discretionary project of Bureau of Exceptional Education and Student Services (BEESS), is seeking a Technology Specialist. FDLRS Island Coast serves both Lee and Collier Counties. The full job description can be viewed at [Specialist, Exceptional Student Education \(FDLRS Assistive Technology\)](#). All applicants must apply on the [School District of Lee County's website](#), to be considered for the position. The application is open until filled. For questions, contact Dr. Deidre Phillips at deidremp@leeschools.net or 239-337-8127.

Position Available with the Institute for Small and Rural Districts (ISRD)

ISRD, a discretionary project of BEESS, is seeking a coordinator for the PAEC Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton, and Washington counties. The position is supported by the

Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to “Search Current Job Openings,” click on “Click to view current job openings,” then click it again, and select “Coordinator, Exceptional Student Education (ESE) Special Projects, ISRD.” For job details (“View Details of Highlighted Position”) and to apply (“Apply for Selected Position(s)”), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Positions Available with the Florida Positive Behavioral Interventions and Support (FLPBIS) Project

FLPBIS, a discretionary project of BEESS, is seeking three human services practitioners. To view the job description and apply go to the [Work at USF Central Human Resources web page](#). Click on the link labeled “Access Careers@USF” to view the current job openings. Once the new page opens, use the search box to search “Human Services Practitioner.” Look for “Human Services Practitioners – FLPBIS,” and click on the arrow to open the job description. To apply, select “Apply for Job” in the upper-right-hand corner. For more information about these positions, see the attached document or contact Donald Kincaid at kincaid@usf.edu.

- Filename: FLPBIS Position Announcement

Action Items

ESE Policies and Procedures (P&P)

The Florida Department of Education (FDOE) has issued a memorandum regarding the [ESE P&P](#). Each district must submit a school board approved ESE P&P by **July 1, 2024**. A webinar will be scheduled with ESE directors to provide further information.

Informational Items

Restraint Data for January through March 2024 are Now Available

January through March 2024 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessment & Data Systems web page](#) and can be located by scrolling down to the section titled “SWD Restraint Data – SY 2023-24,” and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, “The FDOE shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the FDOE’s website.”

Document Consideration of Entire Evaluation Report

When determining a student's eligibility or developing an individual educational plan (IEP), the IEP team should document that it considered each recommendation within the evaluation. This will help them make an informed decision and may help the district defend itself against future child find and free appropriate public education claims. (Special Ed Connection)

Alice Schmitges
Bureau Chief



Position Announcement

About FL PBIS

The mission of FL PBIS is to increase the capacity of Florida school districts to implement a multi-tiered system of behavior support to produce student academic, social, emotional and behavioral success. The Center for PBIS supports more than 25,000 schools across all 50 states to continue to sustain and scale up their PBIS implementation efforts. To do that, partners promote real-world examples of PBIS implementation, host an annual forum, and continue to release free resources for educators to co-create affirming, culturally-supportive, and productive learning environments. For more information on the FL PBIS project, visit <https://flpbis.cbcs.usf.edu/>

About the College

The College of Behavioral and Community Sciences prepares students to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems through multidisciplinary teaching and research, service, and engagement with community partners. <https://www.usf.edu/cbcs/>

How to Apply:

To apply for this position (**Job ID 36852**) visit www.usf.edu/work-at-usf/careers, complete the online application, and upload a cover letter and resume. Please include your experience as it relates to the qualifications stated above. **Your cover letter and resume, plus any other requested material, must be in one attachment.** Only online applications are accepted for this position.

More Information

For more information contact Donald Kincaid at kincaid@usf.edu

Human Services Practitioners (3) Florida Positive Behavioral Interventions & Support (FL PBIS)

[Child & Family Studies](#) | USF College of Behavioral & Community Sciences

Position Description

These positions are funded by FL PBIS and the Center for PBIS. Responsibilities include:

- Providing on-site and phone consultation related to behavior support. Work collaboratively with school district staff (as well as families and outside agency representatives) to build their capacity for using positive, effective approaches to behavioral intervention. Provide technical and problem solving assistance to district staff in accordance with written action plans at the school, classroom, targeted group or individual student levels.
- Delivering in-service training to educators, families, and service providers. Provide awareness presentations; topic focused-workshops, and comprehensive community-based training for educators, family members, and other support providers. Assist district personnel in designing and implementing training activities focused on positive behavior support.
- Assist with new activities identified by district personnel or State funding source. Maintaining documentation of technical assistance and evaluating outcomes. Maintain documentation of technical assistance activities and progress on district action plan objectives. Conduct assessments of participant satisfaction and other outcomes for training activities. Assist in project evaluation and synthesizing impact data.
- Generating curriculum materials and other products for dissemination. Participate in the development of project materials to include curriculum materials, case studies, and other products. Respond to request to disseminate project materials and other information (e.g., reference lists, articles, manuals); and participate in professional presentations, conferences, and publications.
- Performs other duties as assigned.

Minimum Qualifications

- Bachelor's degree or Master's degree level in Education, Special Education, Psychology, Social Work, or other field appropriate to the program content.
- Bachelor's degree candidates must have at least two years of applicable experience. The Master's degree may substitute for the required experience.

Preferred Qualifications

- Master's or doctoral degree in Psychology, Special Education, School Psychology or related field.
- At least five years' experience working in school settings and/or in positive behavior support or a related field.
- Experience as a consultant/collaborator with district and school personnel.

USF is an equal opportunity, equal access academic institution that embraces diversity in the workplace. The University of South Florida does not discriminate on the basis of sex and prohibits sexual harassment. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator. Reports may be made at any time either online or directly to the University's Title IX Coordinator.

