



Weekly Memo

Action Items

Notice of Rule Development

To view the draft and submit comments for the following rule, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-6.0574](#), Florida Administrative Code, CAPE Postsecondary Industry Certification Funding List

Student Progression Legislative Updates

The Florida Department of Education (FDOE) has issued the following memorandum regarding student progression legislative updates. Except as otherwise expressed in the memo, these laws took effect on **July 1, 2021**. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9195/dps-2021-91.pdf>.

2021 Spring Technology Resources Inventory (TRI)

The FDOE has issued the following memorandum regarding the 2021 Spring TRI. The TRI is open to both schools and districts on **July 6, 2021**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9193/dps-2021-100.pdf>.

Position Available in the Bureau of Exceptional Student Education (BESE)

BESE is seeking an educational program director for the Communications section in the Instructional Support Services unit. To be considered for this position, the applicant must have a bachelor's degree from an accredited college or university and a strong background in graphic communications and social media. The applicant must also be able to communicate orally and in writing; conduct research and analyze data and make decisions; manage multiple tasks; and establish and maintain working relationships with multiple stakeholders. The deadline to apply is **July 9, 2021**. To view the complete job description and to apply (position number 48001396), go to <https://jobs.myflorida.com/job/TALLAHASSEE-EDUCATIONAL-PROGRAM-DIRECTOR-DOE-48001396-FL-32399/759363800/>.

Facilitated Individual Educational Plan (FIEP) Process Professional Development

BESE is excited to collaborate with the Florida Diagnostic Learning & Resources System (FDLRS) in providing districts with opportunities for training in the FIEP process. Districts may secure an

individualized training for staff by contacting their local FDLRS Associate Center at <https://www.fdlrs.org/find-a-center>. For districts to have a few key staff members participate in advance, a summer schedule for educators and parents is available. For more information, including specific times, and to register, go to the corresponding registration link:

- Virtual Full FIEP Training for Educators, **July 12-15, 2021** (must attend all days)
Registration link: <https://www.fdlrs.org/about/educators/upcoming-courses>
- Virtual Full FIEP Training for Educators, **August 16-20, 2021** (must attend all days)
Registration link: <https://www.fdlrs.org/about/educators/upcoming-courses>
- Virtual FIEP Overviews for Parents, **July 27 and 29 and August 5, 2021** (90-minute sessions)
Registration link: <https://www.fdlrs.org/about/parent/free-parent-webinars>

For additional information, see the attached document.

- Filename: FIEP Training Offerings Flyer 7.1.21

Selecting and Using Evidence-Based Practices (EBPs) with High School Students on the Autism Spectrum

The Center on Secondary Education for Students with Autism (CSESA) developed a step-by-step process to support practitioners in selecting and using EBPs for common target skills for students with autism in secondary settings as part of Promoting Responsibility, Independence, and Self-Management (PRISM). This virtual training on **July 21, 2021**, will provide guidance for the full PRISM process. The presentation will include information about specific EBPs (e.g., self-management, peer-mediated interventions and social narratives) and provide visual and video examples of intervention materials and implementation. Participants will be able to: describe steps for planning, using and monitoring EBPs; explain how to use assessment and planning tools to select EBPs that align with student, practitioner, and school or setting characteristics; identify EBPs and activities that can be used to address student goals and educational standards; and locate online resources for planning, using and monitoring EBPs. Registration is mandatory and the deadline to register is **July 20, 2021**. For more information and to register, see the attached document. For questions, contact Maria Kritikos at ucfcard@ucf.edu or by telephone at 407-823-6001.

- Filename: UCF Evidence-Based Practices 07.21.21

K-12 Literacy Teacher of the Year Award

The 2021 Florida Literacy Association (FLA) is now accepting applications for the K-12 Literacy Teacher of the Year Award. The award will be given to an individual who has made significant contributions in the area of teaching reading and literacy. Special consideration will be given to candidates who are active members in their local reading council if one exists in their county of employment, FLA and International Literacy Association. School districts and local councils must select their nominees and return the completed nomination form and supporting documentation to the FLA awards coordinator on or before **September 30, 2021**. For more information and to view the nomination form and supporting documentation, go to <http://flareads.org/wp-content/uploads/2021/06/2021-FLA-TOY-Application2021-DRAFT-hc.pdf>. For questions, contact Hope Colle at Hope.Colle@oel.myflorida.com.

2021-22 Clinical Education Program Developer Academy (CEPDA) Dates

The FDOE has issued the following memorandum regarding the 2021-22 CEPDA. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9191/dps-2021-61.pdf>.

Recent Changes to Florida's Immunization Registry

The FDOE has issued the following memorandum regarding recent changes to Florida's immunization registry. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9192/dps-2021-80.pdf>.

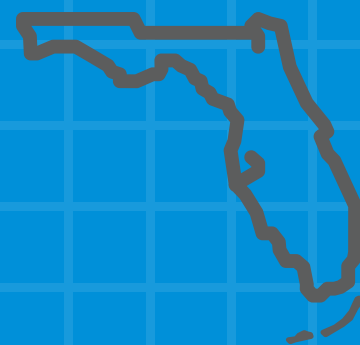
Specific Appropriations 7 and 90 – Library Media Allocation

The FDOE has issued the following memorandum regarding Specific Appropriations 7 and 90. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9189/dps-2021-92.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9190/dps-2021-92a.pdf> (Attachment A).

Victoria Gaitanis
Bureau Chief



FIEP TRAINING OPTIONS FLORIDA



When relationships between parents and schools are strained, facilitated individual education plan (FIEP) meetings may be beneficial in helping to restore communication and collaboration. FIEP meetings are a process through which trained facilitators help promote effective communication and assist an IEP team in developing an IEP based on the student's needs. As a trained facilitator, you will learn how to promote effective communication, keep members of the IEP team focused on the appropriate development of the IEP while working through conflicts that arise, and ensuring the participation of each IEP team member. Through FIEP training, individuals representing the district are given the tools needed to facilitate successful IEP meetings.

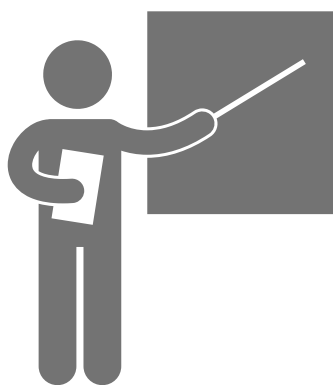
FIEP Overviews

1

Overviews can be done virtually or in-person by a certified FDLRS trainer. Overview types include:

- Parent overviews
- Teacher overviews
- Administration overviews
- No cost if using local FDLRS or held virtually

*These overviews do not certify any individuals in the FIEP process.



FIEP Face-to-Face State Trained

2

FIEP Face-to-Face Local Area Trained

FIEP 2-day face-to-face training lead by certified local FDLRS trainers.

- 2-day full face-to-face learning
- For all educators who facilitate IEP meetings
- Recommended for practitioners
- The only cost is for FIEP manuals
- Target audience - LEA representative, ESE Teachers, School Administrators

FIEP 2-day face-to-face training lead by certified State Lead Coaches.

- 2-day full face-to-face learning
- For all educators who facilitate IEP meetings
- Recommended for practitioners
- The only cost is for FIEP manuals and travel expenses for trainers
- Target audience - LEA representative, ESE Teachers, School Administrators

3



4

FIEP Virtual

A virtual approach to the FIEP full training.

- 5-day course with synchronous and asynchronous components
- 5 independent online modules
- 6 live zoom sessions
- Completed by certified state trainers
- For all educators who facilitate IEP meetings
- Recommended for Administrators, ESE Directors
- Cost includes access to Learning Management System (LMS) and manual \$75/person and \$48/person if you already have the 3rd edition manuals.

Contact Information

For more information about training models for your group contact:

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904-348-7623





Selecting & Using Evidence-Based Practices with High School Students on the Autism Spectrum

Presented by: Jessica Steinbrenner, Ph.D., CCC-SLP

Hosted by: UCF CARD

About the Presenter

Jessica Steinbrenner is an Advanced Research Scientist at the University of North Carolina at Chapel Hill (UNC-Chapel Hill) and a certified speech-language pathologist. She worked as an SLP at Kennedy Krieger School in Baltimore with children with autism with significant communication and cognitive needs before returning to pursue a PhD. Her expertise is in school-based interventions, with experience ranging from preschool to high school, and has worked with school-based practitioners to target skills ranging from communication and social skills to adaptive skills and self-determination. She has served as an implementation coach across four different intervention studies and has co-developed and/or co-adapted professional development and coaching models to support interventions in preschool, elementary school, and high school settings.

Target Audience:

This training is designed for school-based practitioners who support high school students on the autism spectrum.

Training Description

Despite federal mandates for the use of evidence-based practices (EBPs), there are few resources to support professionals in determining how to select EBPs that align with goals, and student, practitioner and school factors that may impact implementation of and response to selected EBPs. The Center on Secondary Education for Students with Autism (CSESA) developed a step-by-step process to support practitioners in selecting and using EBPs for common target skills for students with autism in secondary settings as part of the Promoting Responsibility, Independence, and Self-Management (PRISM). The training will provide guidance for full PRISM process, including how to select EBPs with student goals, plan activities that address individual goals and educational standards, implement specific EBPs, and monitor student progress and fidelity of implementation of EBPs, including sharing free, web-based resources to support all steps in the process. The presentation will include information about specific EBPs (e.g., self-management, peer-mediated interventions, social narratives) and provide visual and video examples of intervention materials and implementation.

Training Objectives

Participants will be able to:

- Describe steps for planning, using, and monitoring EBPs.
- Explain how to use assessment and planning tools to select EBPs that align with student, practitioner, and school/setting characteristics.
- Identify EBPs and activities that can be used to address student goals and educational standards.
- Locate online resources for planning, using, and monitoring EBPs.

Date:

July 21, 2021

8:00 am – 3:30 pm

(breaks will be included)

Check in begins at 7:30 am

Location:

ZOOM

Registration Deadline:

July 20, 2021

Limited to first 100 participants

Register Online:

<https://qr.go.page.link/5xKP5>

Registration is mandatory.



For more information contact:

Maria Kritikos

ucfcard@ucf.edu

or (407) 823-6001

***Be sure to contact
your ESE District
Staff or Staff
Development Contact
to determine the
process for receiving
in-service.***