



Weekly Memo

Rule Activity

Notices of Rule Development

To view available drafts and submit comments for the following rules, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.0995](#), Florida Administrative Code (F.A.C.), Form of High School Diplomas and Certificates of Completion
- Rule [6A-6.053](#), F.A.C., District K-12 Comprehensive Evidence-Based Reading Plan

Job Vacancies

Positions Available in the Bureau of Exceptional Education and Student Services (BEES)

Student Support Services, within BEES, is looking to fill the following positions:

- [School Counseling Consultant](#) – Position #37167 – The school counseling consultant provides guidance, support, training and technical assistance (face to face, phone and written) to Florida school district personnel focused on the implementation of effective instruction and intervention processes and practices; strategies for providing school-based mental health prevention and intervention services; and elementary school progression, statewide assessment requirements, acceleration programs and student educational records.
- [Media Publishing Specialist](#) – Position #36216 – Performs administrative duties for the Student Support Services Project. These duties include, but are not limited to, assisting in the interpretation of internal and external policies and procedures, which are required for the daily operation of the project. This information is provided to the program director and fellow workers verbally, in writing or via email. Such information also serves as liaison with other internal/external agencies, including the FDOE and school districts in Florida. The media publishing specialist also provides administrative support to the project's professional staff by conducting research, preparing reports, handling information requests, answering the telephone and assisting with editing documents.
- [Program Specialist-Grant Specialist](#) – Youth Mental Health Awareness Training Program in Student Support Services – Position #37215 – The grant specialist supports state and federal programs and strategic improvement initiatives through grant management processes. Grant management processes include implementing new grant application

procedures, reviewing grant applications, monitoring awarded grants, and reporting data from grant programs. The grant specialist must interact professionally with all stakeholders while demonstrating, modeling and reinforcing the FDOE's fundamental values of quality, fairness, cooperation, respect, commitment, excellence, honesty and teamwork.

More information on these positions and how to apply is on the [Student Support Services Project's home page](#).

Position Available with the Institute for Small and Rural Districts (ISRD)

ISRDR, an Individuals with Disabilities Education Act (IDEA) funded state project, is seeking a coordinator for the Panhandle Area Educational Consortium (PAEC) Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton and Washington counties. The position is supported by the Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to "Search Current Job Openings," click on "Click to view current job openings," then click it again, and select "Coordinator, Exceptional Student Education (ESE) Special Projects, ISRDR." For job details ("View Details of Highlighted Position") and to apply ("Apply for Selected Position(s)"), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS)

PAEC Associate Center

FDLRS PAEC, an IDEA funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is open until filled. To view the full job description and apply, go to [PAEC Jobs web page](#). For questions, contact Toyka Holden at Toyka.Holden@paec.org.

Position Available in the FDLRS Galaxy Associate Center

FDLRS Galaxy, an IDEA funded state project, is seeking a child find support specialist. FDLRS Galaxy serves the counties of Indian River, Martin, Okeechobee and St. Lucie. The application deadline is **July 31, 2024**. To view the job description and apply for this position, go to the [St. Lucie Public Schools Employment Application web page](#), select "Click to view current job openings," under "Assignment," select the box next to "Child Find Supp Spec-FED-FDLR," and then at the top of the web page, select "Search For Posted Positions." Finally, select the box that corresponds to the job and then select "Apply for Selected Position(s)." For questions, contact Dawna Guiel at dawna.guiel@stlucieschools.org.

Position Available with the Technical Assistance and Training System for Programs Serving Prekindergarten Children with Disabilities (TATS)

TATS, an IDEA funded state project, is seeking a training specialist for the North Central (NC) Region, which includes the following counties: Columbia, Dixie, Gilchrist, Hamilton, Jefferson, Lafayette, Levy, Madison, Suwannee, Taylor and Union. This position will provide in-person and virtual technical assistance, training, and support to school district prekindergarten (PreK) coordinators for programs serving PreK children with disabilities, and their early childhood partners. The support will include, but is not limited to, the following: State Performance Indicators/Annual Performance Report related to IDEA Part B PreK, child outcomes, curriculum and instruction, evaluation and assessment, family involvement, least restrictive environment, program effectiveness, Part C to Part B transition, and transition to kindergarten. To view the full job description and apply, go to [TATS NC Regional Facilitator Position](#).

Learning Ally Welcomes You Back

As we all embark on a new year of learning together, know that your Learning Ally team is here to support you and your students. Learning Ally would like to share some news through our [Learning Ally FL Team Newsletter](#):

- Check out what is new in Learning Ally, including what is new for students and educators
- Contact your Florida State Contract Manager, Dr. Martaluz Pozo, at mpozo@learningally.org

Please know that your [Florida team](#) is here to assist you in the launch of Learning Ally this school year. Learning Ally is an IDEA Funded State Project: Learning Through Listening by the FDOE.

Amendments to Rule 6A-1.094124, F.A.C., Required Instruction Implementation Planning and Reporting

The FDOE has issued a memorandum regarding [amendments to Rule 6A-1.094124, F.A.C., Required Instruction Implementation Planning and Reporting](#); attachment A, [Certifications Required by Section 1003.42, Florida Statutes](#); and attachment B, [20XX-20XX Implementation Plan](#). See the memo for district due dates.

Reading Achievement Initiative for Scholastic Excellence (RAISE) Schools Identified for 2024-25

The FDOE has issued a memorandum regarding [RAISE schools identified for 2024-25](#), and attachment A, [Identifying RAISE Schools](#).

Senate Bill (SB) 7002, Deregulation of Public Schools

The FDOE has issued a memorandum regarding [SB 7002, Deregulation of Public Schools](#).

Educator Certification for Athletic Coaching – Legislative Update

The FDOE has issued a memorandum regarding [Educator Certification for Athletic Coaching – legislative update](#).

Back to School Sales Tax Holiday

The FDOE has issued a memorandum regarding [back to school sales tax holiday](#), which will be **July 29 through August 11, 2024**.

New BEESS Team Members

Instructional Support Services (ISS) Unit

The ISS unit is pleased to welcome Ms. Emily Maas in the role of state lead for most significant cognitive disabilities. Ms. Maas is a proud graduate of Flagler College Tallahassee, where she earned a bachelor's degree in elementary education and ESE in 2018. Since then, she has dedicated her career to teaching, gaining valuable experience in both general education and ESE classroom settings. Her journey has taken her through public, private and charter schools, and allowed her to build capacity with a specific skill set and a deep understanding of various

educational environments. As a native of Tallahassee, Ms. Maas is passionate about serving her community. She enjoys spending quality time with her family, hosting dinner parties with my closest friends, and exploring the great outdoors through camping. Ms. Maas looks forward to contributing her experience and enthusiasm to furthering the success of ESE in Florida through BEESS.

Tip of the Week

Describe Placement Options to Parents

Terms like “co-taught classroom” and “inclusion setting” can be confusing for parents of students with disabilities, especially those who are new to the IDEA. Consider creating a list of your district's placement options that describes each type of setting and explains where it falls on the least restrictive environment continuum. ([Special Ed Connection®](#))

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475