



Weekly Memo

Rule Activity

Notices of Proposed Rules

These rule revisions are scheduled for the State Board of Education meeting on **July 24, 2024**:

- Rule [6A-4.0012](#), Florida Administrative Code (F.A.C.), Application Information
- Rule [6A-6.05281](#), F.A.C., Educational Programs for Students in Department of Juvenile Justice Detention, Prevention, Residential, or Day Treatment Programs

This rule revision is scheduled for the State Board of Education meeting on **August 21, 2024**:

- Rule [6A-6.0521](#), F.A.C., Definitions and Requirements Which Apply to All Dropout Prevention Programs

To view the final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#).

Events Coming Soon

University of Florida Center for Autism & Related Disabilities (CARD) Summer Literacy Institute

Registration is now open for the virtual 2024 University of Florida CARD Summer Literacy Institute. The sessions will include the following:

- **August 8, 2024**, 4-6 p.m. – Introduction to Comprehensive Literacy Instruction and Emergent Literacy
- **August 15, 2024**, 4-6 p.m. – Literacy Instruction for Learners with Complex Needs
- **August 22, 2024**, 4-6 p.m. – Putting it All Together - Planning, Data, Goals, & Resources for Comprehensive Literacy for All

To register, go to [Unlocking Comprehensive Literacy: Empowering All Learners with Complex Needs to Access Instruction](#). For more information, contact card-training@ufl.edu or call 352-265-2230.

Autism Spectrum Disorder (ASD) Summer Institute for Educators

The University of Central Florida (UCF) CARD is hosting an ASD Summer Institute for Educators in Orlando from **July 29 to August 2, 2024**. For more information and to register, see the attached document or go to the [ASD Summer Institute registration web page](#). On **August 1 and 2, 2024**,

UCF CARD is also hosting a virtual two-day ASD bootcamp in Spanish, aimed at Spanish-speaking educators and paraprofessionals who prefer to learn in their first language. This boot camp will cover the evidence-based practices of Project TEACCH classroom arrangement and support strategies for engagement, communication, and social skills for students with ASD. For more information and to register, go to the [Estructurar la enseñanza para el éxito de estudiantes con TEA registration web page](#).

- Filename: PEPSA Flyer - UCF CARD Summer Autism Institute 2024

Job Vacancies

Positions Available in the Bureau of Exceptional Education and Student Services (BEES)

Student Support Services, within BEES, is looking to fill the following positions:

- [School Counseling Consultant](#) – Position #37167 – The school counseling consultant provides guidance, support, training and technical assistance (face to face, phone and written) to Florida school district personnel focused on the implementation of effective instruction and intervention processes and practices; strategies for providing school-based mental health prevention and intervention services; and elementary school progression, statewide assessment requirements, acceleration programs and student educational records.
- [Media Publishing Specialist](#) – Position #36216 – Performs administrative duties for the Student Support Services Project. These duties include, but are not limited to, assisting in the interpretation of internal and external policies and procedures, which are required for the daily operation of the project. This information is provided to the program director and fellow workers verbally, in writing or via email. Such information also serves as liaison with other internal/external agencies, including the FDOE and school districts in Florida. The media publishing specialist also provides administrative support to the project's professional staff by conducting research, preparing reports, handling information requests, answering the telephone and assisting with editing documents.
- [Program Specialist-Grant Specialist](#) – Youth Mental Health Awareness Training Program in Student Support Services – Position #37215 – The grant specialist supports state and federal programs and strategic improvement initiatives through grant management processes. Grant management processes include implementing new grant application procedures, reviewing grant applications, monitoring awarded grants, and reporting data from grant programs. The grant specialist must interact professionally with all stakeholders while demonstrating, modeling and reinforcing the FDOE's fundamental values of quality, fairness, cooperation, respect, commitment, excellence, honesty and teamwork.

More information on these positions and how to apply is on the [Student Support Services Project's home page](#).

Position Available with the Institute for Small and Rural Districts (ISR)

ISR, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking a coordinator for the Panhandle Area Educational Consortium (PAEC) Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton and Washington counties. The position is supported by the Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to "Search Current Job Openings," click on "Click to view current job

openings,” then click it again, and select “Coordinator, Exceptional Student Education (ESE) Special Projects, ISRD.” For job details (“View Details of Highlighted Position”) and to apply (“Apply for Selected Position(s)”), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) PAEC Associate Center

FDLRS PAEC, an IDEA-funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is open until filled. To view the full job description and apply, go to [PAEC Jobs web page](#). For questions, contact Toyka Holden at Toyka.Holden@paec.org.

Position Available in the FDLRS Galaxy Associate Center

FDLRS Galaxy, an IDEA-funded state project, is seeking a child find support specialist. FDLRS Galaxy serves the counties of Indian River, Martin, Okeechobee and St. Lucie. The application deadline is **July 31, 2024**. To view the job description and apply for this position, go to the [St. Lucie Public Schools Employment Application web page](#), select “Click to view current job openings,” under “Assignment,” select the box next to “Child Find Supp Spec-FED-FDLR,” and then at the top of the web page, select “Search For Posted Positions.” Finally, select the box that corresponds to the job and then select “Apply for Selected Position(s).” For questions, contact Dawna Guiel at dawna.guiel@stlucieschools.org.

Action Items

ESE Part B Prekindergarten Regional Data Sessions

Technical Assistance and Training System (TATS), an IDEA-funded state project, is excited to host Regional Data Sessions to provide technical assistance pertaining to Indicator 6, Preschool Environments, and Indicator 12, Early Childhood Transition from Early Steps Part C to Part B Prekindergarten, programs. Sessions will focus on the reporting of data for Indicator 6 and the verification activity and use of verification codes for Indicator 12. The intended audience for these sessions is the Part B prekindergarten contact and data managers responsible for Indicator 6 and Indicator 12 reporting. The dates, locations and times for the offered sessions are as follows:

- **September 17, 2024**—Walton County School District, 555 Walton Road, DeFuniak Springs (WISE Center), from 10 a.m. to 2 p.m. CT
- **September 18, 2024**—Sivia Center, 3700 Northeast 53rd Avenue, Gainesville, from 10 a.m. to 2 p.m. ET
- **September 19, 2024**—The Jim Miles Professional Development Center, 4270 Wallace Road, Lakeland (The Live Oak Room), from 10 a.m. to 2 p.m. ET
- **September 20, 2024**—United Way of Lee, Hendry and Glades, 7273 Concourse Drive, Fort Myers, from 10 a.m. to 2 p.m. ET
- **September 24, 2024**—Children’s Services Council Palm Beach County, 233 High Ridge Road, Boynton Beach, from 10 a.m. to 2 p.m. ET

To register, go to the [2024 Fall Regional Data Meetings Registration web page](#). For questions, contact your TATS regional facilitator at <https://tats.ucf.edu/regions-map/>.

Restraint Data for May 2024 are Now Available

May 2024 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application are now available. The data have been posted to the [Program Accountability, Assessment & Data Systems web page](#) and can be located by scrolling down to the section titled “SWD Restraint Data – SY 2023-24,” and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, “The FDOE shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the FDOE’s website.”

Professional Learning Opportunity—Evaluation and Assessment in Prekindergarten

BEES and TATS, an IDEA-funded state project, are excited to announce that the 10-hour “Evaluation and Assessment in Prekindergarten” course is now available on the BEES Professional Learning Portal. This course replaces the Battelle Developmental Inventory - second edition course and focuses on the processes, purposes, and application of assessment in early childhood for children birth through 5 years of age. The information related to evaluation processes includes descriptions of recommended practices for screening and assessment of children’s functioning across developmental areas and emphasizes partnering with families during assessment processes. Additionally, the course provides information and resources to help participants understand and optimize the use of multiple sources of information, including evaluation reports and observations, along with information gathered through the collaboration of assessment staff, teachers, service providers and families. Special considerations and accommodations related to the administration and interpretation of assessment results are also covered in the course. To access the course, visit the [BEES Portal to the Professional Development Alternatives website](#), select Independent Courses, and then choose Prekindergarten.

DeafBlind Awareness Week was June 23 through 30, 2024

Last week was DeafBlind Awareness Week, a week intended to raise awareness about individuals who have combined hearing and vision loss. Check out some of the DeafBlind-related resources and trainings from the Office of Special Education and Rehabilitative Services grant recipients and Special Institutions:

- [National Center on Deafblindness](#)
 - [Find your state’s DeafBlind project](#)
- [Helen Keller National Center for DeafBlind Youth & Adults](#)
 - [DeafBlind Awareness Week 2024](#)
- [American Printing House for the Blind](#)
 - [DeafBlind Awareness 101 Podcast](#)
 - [Meet Monarch](#)
- [National Research and Training Center on Blindness and Low Vision](#)
 - [Vocational Rehabilitation Service Models for Consumers who are Deafblind](#)
 - [Introduction to Working with Individuals Who are Deafblind](#)
 - [Teaching Braille to Adults](#)

- [Protactile Language Interpreting National Education Program](#)
 - [Overview Blog: Creating Equity for DeafBlind Individuals](#)
 - [Five-part Module Series](#)
 - [Video from American Masters, includes transcript](#)

(OSERS Bulletin [July 1, 2024])

Statewide Assessments and Progress Monitoring for Virtual Students

The FDOE has issued a memorandum regarding [statewide assessments and progress monitoring for virtual students](#).

FDOE Releases Spring 2024 Statewide Assessments

The FDOE has issued a memorandum regarding [FDOE releases spring 2024 statewide assessments](#).

Back to School Sales Tax Holiday

The FDOE has issued a memorandum regarding [back to school sales tax holiday](#), which will be **July 29 through August 11, 2024**.

Tip of the Week

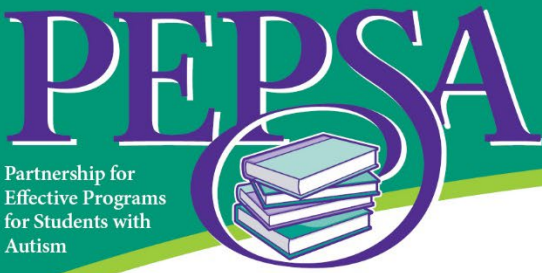
Try Intervention that Prevents Student Problem Behaviors

Adapt the common check-in and check-out intervention to include the modification “Breaks are Better.” This strategy teaches students to identify emotional triggers and ask for breaks during the day. The modification may be especially effective for students who frequently go off task. ([Special Ed Connection](#)[®])

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475



CENTRAL FLORIDA ASD SUMMER INSTITUTE

The Institute will feature 5 days of seminars and workshops aimed at supporting new and seasoned teachers, paraprofessionals, and other educational staff in meeting the needs of students with ASD using evidence-based practices, while also maintaining their own positive mental attitude. Let's get the new year off to a great start! Join us for one or all days--you must register for each day separately! ([more details on each day included on the registration link](#))

SCHEDULE:

2 Day ASD Boot Camp (July 29-30)

If you are a teacher new to teaching an ESE class designed to educate students with autism, or someone who has not completed the ASD endorsement, this is for you! Learn the TEACCH principles for classroom design that fosters independent work, use of visual and sensory supports for engagement, understanding and task completion, strategies for increasing direction following, data collection, IEP targets, prompting and chaining procedures that work, research-proven intensive teaching strategies, strategies to promote communication and play, sensory needs, scheduling and more.

Monday July 29: Preschoolers with ASD: What do I do with this kid?

If you are a preschool teacher, you have probably noticed that children with ASD have trouble with social relatedness, engagement with materials, and attention. Learn some specialized strategies to support PreK students with ASD in a variety of classroom types (VPK, ESE), and we will get a chance to practice with some littles too!

Tuesday July 30: Going Deeper into ASD support: Targeting the Big 5

Learn strategies to foster the big 5 skills needed to be successful in life during and after school. We will demonstrate strategies for developing organization and executive functioning, functional academics, emotional regulation and independent functioning skills that allow students to be ready for work or college when they leave school (social skills gets its own day on Thursday).

Wednesday July 31: Teachers Just Wanna Have Fun (and learn from each other)

Ever feel isolated? Overwhelmed? Wish you could have time to talk to other teachers who are walking the same walk as you? Join with other teachers for an energizing day full of opportunities to share strategies, positive outcomes, innovative ideas, and work through fears and frustrations. We will talk about managing a team, communicating with parents, and we will hear from teachers in the trenches, and share ideas, materials, and more!

Thursday August 1: Targeting Social Learning Concepts with Fun

Three veteran teachers will take us on a journey through fun and creative activities to support social skill development and social thinking. The workshop represents work and materials that have evolved in a quest to address social cognition, activities to enhance social skills through naturalistic opportunities in thematic rotations across all ESE classrooms. Everything you learn will be things that are being done and can be done in the public schools in the state of Florida.

Friday August 2 Practical Functional Assessment (PFA) and Skill Based Treatment

Every teacher, school psychologist and behavior specialist will face an FBA, but how do you create a really good one that helps you pinpoint the strategies needed to replace that problem behavior? This session will provide an overview of the components of PFA/SBT, and explore practical applications specific to the classroom and public school setting. #1 rated presentation by at the 2024 CARD Conference. Click [HERE to register for this session](#).

**Date: July 29 - August 2,
2024 (choose sessions)**

Times: 8:30-3:30

**UCF Downtown Center
526 W. Livingston St
Orlando, FL**

**Registration deadline:
July 29, 2024**

**Online registration (select
which sessions you will attend):**

<https://asd2024.eventbrite.com>

Registration is mandatory.



For more information:
ucfcard@ucf.edu or at: (407) 823-6001

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process to receive in-service points.