



Weekly Memo

Professional Learning

Rural School and Community Updates from the U.S. Department of Education (USED)--- Science, Technology, Engineering and Mathematics (STEM) Pathways Webinar

Save the date for the “You Belong in STEM” webinar on inclusive higher education STEM pathways. On **August 14, 2024**, at 1 p.m. ET, join the USED and NASA for an [Inclusive Higher Education STEM Pathways webinar](#) about student STEM higher education pathways, including student services, internships, competitions, and other resources to inspire and support low-income, first-generation, underrepresented, and high-need students to pursue a STEM postsecondary education at a minority-serving institution. This webinar is ideal for parents, high school students, counselors, educators, university students, and recruitment and admissions faculty.

Working with the Experts - Deaf/Hard of Hearing: Fairview Learning

Please join the Resource Materials and Technology Center for the Deaf/Hard of Hearing for the Working with the Experts - Deaf/Hard of Hearing: Fairview Learning professional learning series. Fairview Learning is an intervention for students who are deaf or hard of hearing in elementary through high school. The evidence-based program, [Evidence-Based Literacy Interventions for Students who are Deaf/Hard of Hearing](#), can be implemented with students who use listening and spoken language and American Sign Language. Two sessions per week will be offered **between September 5 and October 7, 2024**, from 4:30 to 6:30 p.m. ET (from 3:30 to 5:30 p.m. CT). For more information and to register, go to the [Working with the Experts - Deaf/Hard of Hearing: Fairview Learning](#). For questions, contact Gwen Black at Gwen.Black@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org.

Action Items

Rural School and Community Updates from the USED--- This September Is Attendance Awareness Month

The USED is excited to offer multiple support opportunities for school districts and state education agencies to reduce chronic absenteeism and promote attendance. Interested school districts are invited to join the Student Attendance and Engagement Solutions Network (*Attendance Solutions*

Network). The Attendance Solutions Network has been created to support districts' efforts to reduce chronic absence, increase student engagement, and build upon prevention strategies for the 2024-25 academic year and beyond. The Attendance Solutions Network is designed to provide technical assistance, research, and support to districts at no cost. To express your interest, please complete the [2024 Attendance Solutions Network Interest Form](#).

Also, the Office of Elementary and Secondary Education is offering access to resources on [Supporting Student Attendance and Engagement](#). Download a quick reference resource titled [Sustaining Efforts to Boost Regular Student Attendance](#) that provides information on select federal education formula and discretionary funding and technical assistance to help school districts combat chronic absenteeism and boost everyday attendance. Additionally, access is available to new resources on this topic, including one from the National Partnership for Student Success titled [Digital Backpack: Resources to Address Chronic Absenteeism in Your Community](#).

Job Vacancies

Positions Available with BEESS

Student Support Services, within BEESS, is looking to fill the following positions:

- [School Counseling Consultant](#) – Position #37167 – The school counseling consultant provides guidance, support, training and technical assistance (face to face, phone and written) to Florida school district personnel focused on the implementation of effective instruction and intervention processes and practices; strategies for providing school-based mental health prevention and intervention services; and elementary school progression, statewide assessment requirements, acceleration programs and student educational records.
- [Media Publishing Specialist](#) – Position #36216 – Performs administrative duties for the Student Support Services Project. These duties include, but are not limited to, assisting in the interpretation of internal and external policies and procedures, which are required for the daily operation of the project. This information is provided to the program director and fellow workers verbally, in writing or via email. Such information also serves as liaison with other internal/external agencies, including the Florida Department of Education (FDOE) and school districts in Florida. The media publishing specialist also provides administrative support to the project's professional staff by conducting research, preparing reports, handling information requests, answering the telephone and assisting with editing documents.
- [Program Specialist-Grant Specialist](#) – Youth Mental Health Awareness Training Program in Student Support Services – Position #37215 – The grant specialist supports state and federal programs and strategic improvement initiatives through grant management processes. Grant management processes include implementing new grant application procedures, reviewing grant applications, monitoring awarded grants, and reporting data from grant programs. The grant specialist must interact professionally with all stakeholders while demonstrating, modeling and reinforcing the FDOE's fundamental values of quality, fairness, cooperation, respect, commitment, excellence, honesty and teamwork. More information on these positions and how to apply is on the [Student Support Services Project's home page](#).

Position Available with the Florida Center for Interactive Media (FCIM)

FCIM is seeking applicants through Florida State University [FSU] Careers for a training specialist – secondary transition. To view the job description and apply, go to the [FSU Careers web page](#) or, if you are an FSU employee, go to the [FSU sign-in web page](#). To apply, click the Apply for Job button to begin your application. Sign in to access your account or click Register Now to create an account. For questions, contact Employment and Recruitment Services at jobs@fsu.edu or 850-644-6034.

Position Available with the Institute for Small and Rural Districts (ISRD)

ISRD, an Individuals with Disabilities Education Act (IDEA) funded state project, is seeking a coordinator for the Panhandle Area Educational Consortium (PAEC) Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton and Washington counties. The position is supported by the Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to “Search Current Job Openings,” click on “Click to view current job openings,” then click it again, and select “Coordinator, ESE Spec Project - ISRD.” For job details (“View Details of Highlighted Position”) and to apply (“Apply for Selected Position(s)”), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS)

PAEC Associate Center

FDLRS PAEC, an IDEA funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is open until filled. To view the full job description and apply, go to [PAEC Jobs web page](#). For questions, contact Toyka Holden at Toyka.Holden@paec.org.

Position Available in the FDLRS Sunrise Associate Center

FDLRS Sunrise, an IDEA funded state project, is seeking a human resources development (HRD) specialist: The full job description can be viewed at [HRD specialist](#). To view the application, go to the Polk County Public Schools, [Browse Job Openings web page](#), locate TRST, Professional Learning FDLRS, select “VIEW” and follow the application prompts.

Position Available in the FDLRS Gulfcoast Associate Center

FDLRS Gulfcoast, an IDEA funded state project, is seeking a child find specialist. FDLRS Gulfcoast serves the districts of Hernando, Pasco and Pinellas. The application deadline is August 27, 2024. To view the full job description and apply, go to the Pinellas County Schools, [FDLRS Resource Teacher \(Child Find Specialist\)](#) web page. For questions, contact Kristen Redding at reddingk@pcsb.org.

Positions Available in the FDLRS NEFEC Associate Center

FDLRS NEFEC, an IDEA funded state project, is seeking specialists for the areas of human resource development and technology. FDLRS NEFEC serves the districts of Putnam, Baker, Bradford, Columbia, Flagler, Florida School for the Deaf and the Blind, Hamilton, Lafayette, Madison, St. Johns, Suwannee, Union. The application deadline is open until filled. To view the full job description and apply, go to <https://www.nefec.org/about/jobs/>. For questions, contact Dr. Alexandra Kanellis at kanellisa@nefec.org.

Informational Items

Attention Exceptional Student Education (ESE) Directors

Be on the lookout for an email coming in the next week or two from your BEESS Dispute Resolution and Monitoring (DRM) liaison. This upcoming email will serve as an introduction and an opportunity to confirm or update the following contacts for your district: Compliance, Desktop Monitoring, ESE Policies and Procedures, and ShareFile contacts. For questions or concerns about this request, contact Christina Whitfield at Christina.Whitfield@fldoe.org.

Amendments to Rule 6A-1.09401, Florida Administrative Code (F.A.C.), Student Performance Standards

The FDOE has issued a memorandum regarding [amendments to Rule 6A-1.09401, F.A.C., Student Performance Standards](#).

Amendments to Rule 6A-6.0531, F.A.C., Reading Achievement Initiative for Scholastic Excellence (RAISE)

The FDOE has issued a memorandum regarding [amendments to Rule 6A-6.0531, F.A.C., RAISE](#).

Tip of the Week

Disseminate Individual Educational Plans (IEPs) Before School Year Begins

Do not invite legal problems by telling parents that since it is the second day of the school year, teachers have not read every IEP. Districts must ensure students have an IEP in place from day one. Before the school year starts, confirm that each teacher received their students' IEPs and understands how to implement them. ([Special Ed Connection](#)[®])

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475