



Weekly Memo

Professional Learning

Saturday Mornings with National Resource Center for Paraeducators, Related Service Providers and Interveners (NRCP)

The NRCP is offering a new year of monthly, low-cost, two-hour, professional development webinars designed for paraeducators. Teacher and paraeducator teams are encouraged to sign up together. These webinars will be on the second Saturday of each month from August 2024 to July 2025, from 10 a.m. to noon MT (from noon to 2 p.m. ET). The first webinar will be on **August 10, 2024**. There are discounts and group rates for multiple webinars, with new topics every month. To register, go to [2024-2025 Saturday Mornings with the NRCP registration](#). For more information, go to the [2024-2025 Saturday Mornings with the NRCP website](#) or see the attached document.

- Filename: 2024-2025 Saturday Morning NRCP Flyer

Tea with the Teachers, a Professional Learning Community (PLC)

The Resource Materials and Technology Center for the Deaf/Hard of Hearing is pleased to announce Tea with the Teachers, a PLC occurring quarterly beginning **August 21, 2024**, at 9 a.m. ET. In this facilitated PLC, teachers of the deaf/hard of hearing and their colleagues will have the opportunity to propose and discuss topics related to the education of students who are deaf/hard of hearing. Participants are encouraged to pose questions throughout the year on the [Tea with the Teachers Topic Submission Form](#). Collected inquiries will be sorted into categories to be presented to those in attendance for discussion among peers during the event. For more information and to register, go to [Register for Tea with the Teachers](#). For questions, contact Gwen Black at Gwen.Black@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org.

The Learning Ally Audiobook Solution

The Learning Ally Audiobook Solution is an Individuals with Disabilities Education Act (IDEA) funded state project that is available to school districts at no cost. Learning Ally “Getting Started” Opportunities: Join one of the general virtual launch learning sessions to get started with Learning Ally. Use the following links to register for the day and time you prefer and access new resources at the end of the session:

- [August 27, 2024, at 3 pm ET, Learning Ally FL Launch Session](#); and
- [August 29, 2024, at 4 pm ET, Learning Ally FL Launch Session](#).

Please feel free to share this month's [Learning Ally August Florida Newsletter](#) with other educators. This month's newsletter includes the following:

- Featured Florida's Benchmarks for Excellent Student Thinking (known as B.E.S.T.) Sample Titles for the month of September and
- Registration links for our August launch sessions.

For questions, contact Dr. Martaluz Pozo at mpoz@learningally.org.

Action Items

The 2024-25 Chancellor's Leadership Academy

The Florida Department of Education (FDOE) has issued a memorandum regarding the [2024-25 Chancellor's Leadership Academy](#); attachment A, [The 2024-25 Chancellor's Leadership Academy Application – Program Information](#); and attachment B, [The 2024-25 Chancellor's Leadership Academy Application – Nomination Letter](#). Interested leaders must submit the team application by **August 16, 2024**, per the instructions in the memo.

Job Vacancies

Positions Available with BEES

Student Support Services, within BEES, is looking to fill the following positions:

- [School Counseling Consultant](#) – Position #37167 – The school counseling consultant provides guidance, support, training and technical assistance (face to face, phone and written) to Florida school district personnel focused on the implementation of effective instruction and intervention processes and practices; strategies for providing school-based mental health prevention and intervention services; and elementary school progression, statewide assessment requirements, acceleration programs and student educational records.
- [Media Publishing Specialist](#) – Position #36216 – Performs administrative duties for the Student Support Services Project. These duties include, but are not limited to, assisting in the interpretation of internal and external policies and procedures, which are required for the daily operation of the project. This information is provided to the program director and fellow workers verbally, in writing or via email. Such information also serves as liaison with other internal/external agencies, including the FDOE and school districts in Florida. The media publishing specialist also provides administrative support to the project's professional staff by conducting research, preparing reports, handling information requests, answering the telephone and assisting with editing documents.
- [Program Specialist-Grant Specialist](#) – Youth Mental Health Awareness Training Program in Student Support Services – Position #37215 – The grant specialist supports state and federal programs and strategic improvement initiatives through grant management processes. Grant management processes include implementing new grant application procedures, reviewing grant applications, monitoring awarded grants, and reporting data from grant programs. The grant specialist must interact professionally with all stakeholders

while demonstrating, modeling and reinforcing the FDOE's fundamental values of quality, fairness, cooperation, respect, commitment, excellence, honesty and teamwork. More information on these positions and how to apply is on the [Student Support Services Project's home page](#).

Position Available with the Florida Center for Interactive Media (FCIM)

FCIM is seeking applicants through Florida State University [FSU] Careers for a training specialist – secondary transition. To view the job description and apply, go to the [FSU Careers web page](#) or, if you are an FSU employee, go to the [FSU sign-in web page](#). To apply, click the Apply for Job button to begin your application. Sign in to access your account or click Register Now to create an account. For questions, contact Employment and Recruitment Services at jobs@fsu.edu or 850-644-6034.

Position Available with the Institute for Small and Rural Districts (ISRD)

ISRD, an Individuals with Disabilities Education Act (IDEA) funded state project, is seeking a coordinator for the Panhandle Area Educational Consortium (PAEC) Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton and Washington counties. The position is supported by the Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to "Search Current Job Openings," click on "Click to view current job openings," then click it again, and select "Coordinator, ESE Spec Project - ISRD." For job details ("View Details of Highlighted Position") and to apply ("Apply for Selected Position(s)"), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) PAEC Associate Center

FDLRS PAEC, an IDEA funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is open until filled. To view the full job description and apply, go to [PAEC Jobs web page](#). For questions, contact Toyka Holden at Toyka.Holden@paec.org.

Position Available in the FDLRS Sunrise Associate Center

FDLRS Sunrise, an IDEA funded state project, is seeking a human resources development (HRD) specialist: The full job description can be viewed at [HRD specialist](#). To view the application, go to the Polk County Public Schools, [Browse Job Openings web page](#), locate TRST, Professional Learning FDLRS, select "VIEW" and follow the application prompts.

Informational Items

Call for State Expert Reviewers for 2024-2025 Florida Instructional Materials Adoption

The FDOE has issued a memorandum regarding the [Call for State Expert Reviewers for 2024-2025 Florida Instructional Materials Adoption](#).

School Safety Changes: House Bills (HBs) 1473 and 1509; Rule 6A-1.0018, Florida Administrative Code (F.A.C.)

The FDOE has issued a memorandum regarding [School Safety Changes: HBs 1473 and 1509; Rule 6A-1.0018, F.A.C.](#)

Florida Safe Schools Canine Program

The FDOE has issued a memorandum regarding the [Florida Safe Schools Canine Program](#).

Tip of the Week

Build Small Calming Area in Each Classroom

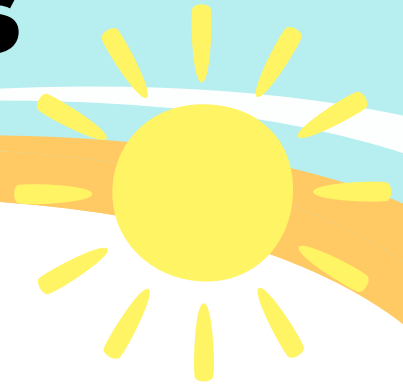
Some young students with disabilities can get easily overwhelmed or overstimulated. Help these students calm down by carving out a small area in the room where students can go whenever they need a break. The area may have sensory toys, a beanbag chair, noise-cancelling headphones and other calming items. ([Special Ed Connection](#)[®])

Alice Schmitges
Bureau Chief

Saturday Mornings

WITH THE NRCP

2024-2025



The National Resource Center for Paraeducators, Related Service Providers, and Interveners is proud to announce a new year of monthly, low-cost, 2-hour, professional development webinars designed for paraeducators!

Based on the success of the past two years we are excited to offer NEW trainings incorporating participant feedback and the Council for Exceptional Children (CEC) [Core Competencies for Special Education Paraeducators!](#)

Teacher and Paraeducator teams are encouraged to sign up together!

- \$25 per webinar
 - *Limited (14 days) recording access*
- \$125 for six webinars
 - *Limited (14 days) recording access*
- \$250 for all 12 (BEST VALUE)
 - *Includes **EXTENDED** recording access until August*
- Join us on the 2nd Saturday of each month from August 2024 through July 2025 from 10 am – 12 pm Mountain Time!
- Receive discounts and group rates for multiple webinars!
- **New topics every month!**

Upcoming Webinar Topics:

- Ethical Practices within Paraeducator Roles
- Understanding the ABCs and Function of Behavior
- Challenging Behavior and De-escalation
- Strategies for Paraeducators in Secondary Settings
- Student and Staff Wellness: Trauma-Informed Practices for Kids and Preventing Educator Burnout
- Effective Instruction Techniques

[Full list of all webinars here!](#)

For more information and questions please reach out to Laura Lema at laura.lema@usu.edu

Register Here!

Share this opportunity with all! Paraeducators, teachers, administrators, and coworkers!

