



Weekly Memo

Rule Activity

Notice of Rule Development

To view the draft, if available, and submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.09441](#), Florida Administrative Code (F.A.C.), Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

Professional Learning

School Best Practices for Inclusive Education (SBPIE) Assessment in 2024-25

For schools required to complete the SBPIE Assessment in 2024-25, the Florida Inclusion Network (FIN) is providing four virtual options for the required training for individuals who will be leading the SBPIE Assessment process at their schools. The first option being offered will be on **August 22, 2024**. Participation in this training requires school-level access to the SBPIE section of the Bureau of Exceptional Education and Student Services (BEESS) General Supervision Website. Implementation of this training to complete the SBPIE Assessment will partially satisfy the requirements of section 1003.57, Florida Statutes, regarding the triennial completion of the SBPIE Assessment. Additional actions are needed regarding subsequent short- and long-term improvement planning following the SBPIE Assessment. For more information, including specific dates and times, see the attached document. For questions, contact the leadership team at lsi-finadmin@fsu.edu.

- Filename: Statewide SBPIE FIN-Trained Leader Sessions

Beginning Florida Teachers of Students with a Visual Impairment (TSVI) and Orientation & Mobility (O&M) Instructors Professional Learning Community (PLC)

Are you new to the field of VIs or new to Florida? Then this is the place for you. FIMC-VI is hosting a collaborative PLC that will examine a variety of teaching practices, instructional approaches and resources that are specific to the field of VI in Florida. We will work together to learn and support each other in this very unique and rewarding profession. Short virtual meetings will be held once per month. Participants will receive resources and tools throughout the year to assist them in providing effective and meaningful instructional opportunities for their students. Join us to make

contacts, receive support and get your questions answered. The intended audience is first to fifth year TSVI, O&M or VI professionals new to the state of Florida. These meetings will be held monthly **from August 19, 2024, to May 12, 2025**. To learn more and register, go to [FIMC-VI Beginning Florida TSVI and O&M Instructors PLC](#). For questions, contact Cheri Hart at chart@fimcvi.org.

Described and Captioned Media Project (DCMP) Training Opportunities

The Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) is offering an introductory webinar with Cindy Camp from DCMP. Join to learn about this no-cost resource and how it can enhance the K-12 classroom learning experience by providing quality captioned, audio described, and American Sign Language translated videos. DCMP provides a streaming library of accessible education videos, teaching tools and professional development opportunities. This webinar will be on **August 20, 2024**, from 2 to 3:30 p.m. ET. To learn more and register, go to the [FIMC-VI DCMP web page](#). For questions, contact Liz Anderson at eanderson@fimcvi.org.

If you are looking for a more in-depth learning experience, DCMP is offering no-cost online training for teachers and professionals working with students who are blind or have a VI in the K-12 setting **from August 19 to September 8, 2024**. Upon completing "Using Accessible Media in the Classroom with Students who are Blind and Visually Impaired," participants will have explored the benefits of using media in the classroom; be able to explain the importance of accessible media for students with sensory impairments as well as students with and without disabilities; and learn to evaluate the quality of accessibility features and various techniques for utilizing media to enhance classroom instruction. The three-week online class is facilitated with weekly assignments and deadlines but no required meeting times. Choose your preferred time during the week to work online and meet weekly deadlines. Expect to spend approximately five hours per week completing the required work. Go to the [DCMP website](#) and create your account or sign in. Then go to [DCMP Learning Center](#) and click on the registration button for the class you want to join. This class is pre-approved for 15 hours of Academy for Certification of Vision Rehabilitation & Education Professionals credit upon successful completion. For questions, contact Cindy Camp at ccamp@dcmp.org.

Virtual Meeting Time for District Vision Contacts

This year the FIMC-VI will be offering virtual meetups for district vision contacts. We have found that one opportunity for contacts to meet once annually is not enough. These virtual, unrecorded meetings will be held once per quarter and include content selected by district contacts during or before the meeting. This will be time to discuss topics that are both related to this very unique population and important to those individuals running programs for students with VIs. The group will meet from 9 to 11 a.m. ET on **August 22 and October 17, 2024, and February 27 and April 17, 2025**. To learn more and register, go to [FIMC-VI Virtual Vision Contacts Meet-Ups 2024-25](#). For questions, contact Tiffany Conrad at tconrad@fimcvi.org.

FIMC-VI and an Introduction to Desmos Accessibility

Join FIMC-VI and Steve Clower, accessibility specialist, from Desmos Studio for an introduction to the online Desmos calculators. Participants will learn the available accessibility functions for students with low vision and students using refreshable braille displays. Resources will be shared to support student and teacher training in the use of the Desmos online calculators. This webinar is for TSVIs as well as those educators involved with math or science instruction for students with VIs. The training will be on **October 10, 2024**, from 1:30 to 3 p.m. ET. To learn more and register, go to [FIMC-VI Introduction to Desmos Accessibility](#). For questions, contact Liz Anderson at eanderson@fimcvi.org.

Statewide Emotional/Behavioral Disabilities (E/BD) Contacts Meeting 2024-25

The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Administration project, in collaboration with local SEDNET projects, is hosting two virtual statewide E/BD contacts meetings and one in-person meeting as follows:

- The first virtual meeting is scheduled for **September 30, 2024**, from 10 a.m. to noon ET. For questions, contact Dr. Charlene Grecsek at cgrecsek@usf.edu. To attend the meeting, register in advance at [E/BD Contacts Statewide Meeting September 30, 2024](#).
- The second virtual meeting is scheduled for **January 27, 2025**, from 10 a.m. to noon ET. To attend the meeting, register in advance at [E/BD Contacts Statewide Meeting January 27, 2025](#).
- The live meeting dates are **April 10, 2025**, from 9 a.m. to 5 p.m. ET, and **April 11, 2025**, from 8:30 a.m. to noon ET. Additional information will be forthcoming.

Job Vacancies

Positions Available with BEESS

Student Support Services, within BEESS, is looking to fill the following positions:

- [School Counseling Consultant](#) – Position #37167 – The school counseling consultant provides guidance, support, training and technical assistance (face to face, phone and written) to Florida school district personnel focused on the implementation of effective instruction and intervention processes and practices; strategies for providing school-based mental health prevention and intervention services; and elementary school progression, statewide assessment requirements, acceleration programs and student educational records.
- [Media Publishing Specialist](#) – Position #36216 – Performs administrative duties for the Student Support Services Project. These duties include, but are not limited to, assisting in the interpretation of internal and external policies and procedures, which are required for the daily operation of the project. This information is provided to the program director and fellow workers verbally, in writing or via email. Such information also serves as liaison with other internal/external agencies, including the FDOE and school districts in Florida. The media publishing specialist also provides administrative support to the project's professional staff by conducting research, preparing reports, handling information requests, answering the telephone and assisting with editing documents.
- [Program Specialist-Grant Specialist](#) – Youth Mental Health Awareness Training Program in Student Support Services – Position #37215 – The grant specialist supports state and federal programs and strategic improvement initiatives through grant management processes. Grant management processes include implementing new grant application procedures, reviewing grant applications, monitoring awarded grants, and reporting data from grant programs. The grant specialist must interact professionally with all stakeholders while demonstrating, modeling and reinforcing the FDOE's fundamental values of quality, fairness, cooperation, respect, commitment, excellence, honesty and teamwork. More information on these positions and how to apply is on the [Student Support Services Project's home page](#).

Position Available with the Florida Center for Interactive Media (FCIM)

FCIM is seeking applicants through Florida State University [FSU] Careers for a training specialist – secondary transition. To view the job description and apply, go to the [FSU Careers web page](#) or, if you are an FSU employee, go to the [FSU sign-in web page](#). To apply, click the Apply for Job button to begin your application. Sign in to access your account or click Register Now to create an account. For questions, contact Employment and Recruitment Services at jobs@fsu.edu or 850-644-6034.

Position Available with the Institute for Small and Rural Districts (ISRD)

ISRD, an Individuals with Disabilities Education Act (IDEA) funded state project, is seeking a coordinator for the Panhandle Area Educational Consortium (PAEC) Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton and Washington counties. The position is supported by the Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to “Search Current Job Openings,” click on “Click to view current job openings,” then click it again, and select “Coordinator, ESE Spec Project - ISRD.” For job details (“View Details of Highlighted Position”) and to apply (“Apply for Selected Position(s)”), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS)

PAEC Associate Center

FDLRS PAEC, an IDEA funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is open until filled. To view the full job description and apply, go to [PAEC Jobs web page](#). For questions, contact Toyka Holden at Toyka.Holden@paec.org.

Position Available in the FDLRS Sunrise Associate Center

FDLRS Sunrise, an IDEA funded state project, is seeking a human resources development (HRD) specialist: The full job description can be viewed at [HRD specialist](#). To view the application, go to the Polk County Public Schools, [Browse Job Openings web page](#), locate TRST, Professional Learning FDLRS, select “VIEW” and follow the application prompts.

Position Available in the FDLRS Gulfcoast Associate Center

FDLRS Gulfcoast, an IDEA funded state project, is seeking a child find specialist. FDLRS Gulfcoast serves the districts of Hernando, Pasco and Pinellas. The application deadline is **August 27, 2024**. To view the full job description and apply, go to the Pinellas County Schools, [FDLRS Resource Teacher \(Child Find Specialist\)](#) web page. For questions, contact Kristen Redding at reddingk@pcsb.org.

Positions Available in the FDLRS NEFEC Associate Center

FDLRS NEFEC, an IDEA funded state project, is seeking specialists for the areas of human resource development and technology. FDLRS NEFEC serves the districts of Putnam, Baker, Bradford, Columbia, Flagler, Florida School for the Deaf and the Blind, Hamilton, Lafayette, Madison, St. Johns, Suwannee, Union. The application deadline is open until filled. To view the full job description and apply, go to <https://www.nefec.org/about/jobs/>. For questions, contact Dr. Alexandra Kanellis at kanellisa@nefec.org.

Informational Items

2024-2025 School Year Information

The FDOE has issued a memorandum regarding [2024-2025 School Year Information](#) and attachment A, [2024-2025 School Year Information updates](#).

New School Safety Access Control Requirements

The FDOE has issued a memorandum regarding [new school safety access control requirements](#).

School District Actions as a Result of Legislation Enacted in 2024

The FDOE has issued a memorandum regarding [school district actions as a result of legislation enacted in 2024](#).

Revisions to Rule 6A-5.066, F.A.C., Approval of Teacher Preparation Programs

The FDOE has issued a memorandum regarding [revisions to Rule 6A-5.066, F.A.C., Approval of Teacher Preparation Programs](#).

Revisions to Rule 6A-5.067, F.A.C., Teacher Apprenticeship Program

The FDOE has issued a memorandum regarding [revisions to Rule 6A-5.067, F.A.C., Teacher Apprenticeship Program](#).

Tip of the Week

Review Signs of Disability in Twice Exceptional Students

It is not enough for educators to understand their obligation to identify high-achieving students with disabilities; they also need to be able to spot the signs of an impairment. Give educators a list of signs, including frequent absences and difficulty with transitions, so they'll be prepared to fulfill child find duties. ([Special Ed Connection®](#))

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475



School Best Practices for Inclusive Education (SBPIE) Assessment FIN-Trained Leader Training

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Thursday, August 22, 2024 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/tJErf-uprzssG9C1gM7CiO178YoQYcqBK5Q2>

Wednesday, September 18, 2024 | 1:00 p.m. -2:15 p.m. (EST)

Register: https://fsu.zoom.us/meeting/register/tJArde-spzIqH9xIQOiXiBe7aaxM_l0HtFXj

Thursday, January 16, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/tJAlcOyhrzgoG9VDCVMZYHh4A19B_U5HJj2

Wednesday, February 12, 2025 | 1:00 p.m. -2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/tJEkcuyvqilqH9AqIpliC2KXfzZEEPyHIqvZ>

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions. The Florida Inclusion Network is an Individuals with Disabilities Education Act (IDEA) funded state project by Florida Department of Education, Division of K-12 Public Schools, Bureau of Exceptional Education and Student Services.