



Bureau of Exceptional Education and Student Services

2022-23 Annual Discretionary Projects Meeting (Fiscal Agents)
Part 1

June, 2022





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EDUCATION
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Florida Department of Education Vision and Mission



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FDOE MISSION

Pursuant to Section [1008.31](#) of the Florida Statutes, Florida's K-20 education performance accountability systems intent is to increase the proficiency of all students within one seamless efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents and communities toward the following goals:

- Higher student achievement
- Seamless articulation and maximum access
- Skilled workforce and economic development
- Quality efficient services



Purpose of BEESS Discretionary Projects

OVERARCHING GOAL

(Closing the Achievement Gap)

**FLORIDA DEPARTMENT OF
EDUCATION STRATEGIC PLAN**

BEESS STRATEGIC PLAN

State Performance Plan Indicators

- SPP 1: Graduation Rate
- SPP 2: Dropout Rate
- SPP 3: Participation/Performance on Statewide Assessments
- SPP 4: Discipline Rates
- SPP 5: Least Restrictive Environment (LRE), Ages 6-21
- SPP 6: LRE, Ages 3-5
- SPP 7: Preschool Outcomes
- SPP 8: Parent Involvement
- SPP 9: Disproportionate Representation in Special Education
- SPP 10: Disproportionate Representation in Specific Disability Programs
- SPP 11: 60-Day Timeline
- SPP 12: Transition from Part C to Part B
- SPP 13: Secondary Transition (Individual Educational Plan components)
- SPP 14: Postschool Outcomes
- SPP 15 & 16: ESE compliance and Dispute Resolution
- Restraint and Seclusion**
- CCEIS – Identification**
- CCEIS – Discipline**
- CCEIS – Placement**

Select “N/A” if none of these indicators apply to the deliverable.



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Funding and Awarding



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Anticipated 2022-2023 BEESS Discretionary Projects

- # of individual projects: 86
- # of State and other Fed: 20
- # IDEA Discretionary funded: 68

SEDNET

The Multiagency Network for Students with Emotional/Behavioral Disabilities


STUDENT SUPPORT SERVICES PROJECT


Florida Center for Interactive Media
FLORIDA STATE UNIVERSITY



CARD
Center for Autism and Related Disabilities
Florida's First Choice for Autism Support
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BEESS State-Funded Discretionary Projects

- Auditory Oral Education (Miami & Clarke)
- CARDS
- Family Café
- First Tee
- FDLRS ACs & MDCs
- Learning through Listening
- Pepin Academies
- Special Olympics

BEESS Federally-Funded Discretionary Projects

- Access
- ASP
- CHRIS
- CIVI
- SIP
- ESE Tuition Support
- FDLRS (Admin & ACs)
- FIMC-VI
- FIN
- PBIS
- ISRD
- PDSP
- PEER
- PEPISA
- P10
- PS/RtI
- PS/RtI TLC
- RMTC-DHH
- McKay-School Choice
- SEDNET (ADMIN & regionals)
- SSS
- TATS
- Arts4All
- WWE

Release and Funding Updates

- Level funding amounts (i.e., no surplus funding)
- Approval of the RFAs are pending
- Awaiting approval of the funding list, RFAs and system for the release of applications
- Proposed application due dates

Project Period Start Date	Anticipated Application Due Date
July 1	June 20
August 1	June 30
September 1	July 8
October 1	August 5
January 1	November 4



Important

Funding Information

Funding for state discretionary projects is determined through the state legislative process.

IDEA Part B Authorized Activities

- SWD Support & direct services (TA, PD, Personnel Preparation)
- Paperwork reduction supports (expanding technology in IEP process)
- Supports for positive behavioral interventions and mental health services for SWDs
- Improvements of use of technology for SWDs
- Universal Design Learning, Assistive Technology, and accessibility supports
- Transition and post-secondary supports for SWDs
- To assist with SWD pertinent personnel shortages
- To support LEA capacity building to improve results for SWDs
- Alternative programs for SWDs in correctional facilities, expelled or in public charter schools
- Alternate assessment and accommodation development supports
- Supports for LEAs and schools identified for the SWD subgroup as needing CS&I or TS&I
- [20 USC 1411 \(e\)\(2\)\(C\)](#)

RFA Application Review Process

- The Request for Application review process undergoes multiple steps and is systematically reviewed by multiple offices before being fully approved.
- Changes may be requested at any level during the review process, even at the Bureau Chief level.
- Once the application is fully approved and the DOE-200 is signed, projects will receive a courtesy email from the BEESS discretionary email. A copy of the notification will also be available in the OGM Sharefile notification folder, #7.



Request for Application (RFA) Updates



Additional Language: Request for Applications (RFAs)

- **Interviews - BEESS participation in hiring**

The Bureau of Exceptional Education and Student Services will participate, as applicable, as a stakeholder in the selection process of the leadership of the discretionary project to include the approval of a position and job description to ensure it is relevant and current to stakeholder needs and the candidate interview process. The BEESS reserves the right to participate in this process for other positions as well.

Additional Language: Request for Applications (RFAs)

- **Interviews** - BEESS participation in hiring
- **Time & Effort** - documenting work time
- **Split-Funded** - documenting all positions paid by the project
- **Salary Increases** - review of salary increase requests for approval or denial only by senior leadership

Additional Language: Request for Applications (RFAs)

- **Research** - use of project data
 - <http://www.fldoe.org/accountability/accountability-reporting/external-research-requests/>
- **Netiquette** - website and social media requirements
- **Collaboration** - engaging in communications
- **Travel** - additional language about in-state and out-of-county travel

2022-2023 Additional Language: Request for Applications (RFAs) **New!**

- **Indirect costs** - are allowable for **federal projects only** and cannot be applied to state-funded projects
- **Administrative costs** - *are allowable for state projects. The line items designated for administrative costs cannot exceed 5%.*

Additional Language: Request for Applications (RFAs) **New!**

- Coordination and
- Evaluation

(i.e., Return on Investment reports, satisfaction surveys, annual reports)

Evaluation Plans

This description must address, if applicable, how the applicant will determine whether:

- The recipients implement or use the products, training or service delivery they receive;
- The products, training and service delivery achieve their intended outcomes; and
- The deliverables affect student outcomes.

Additional Language: FDOE Logo Update **New!**

- Use of the Florida Department of Education logo on any products, presentations, and/or websites created by our discretionary projects must be approved by the Department prior to use.

Resources

- **Application Toolkit**

- [IDEA Discretionary Grant Project Descriptions](#)
- [Online Grant System How-to Guide](#) (PDF)
- [Project Tracking System User Guide](#) (PDF)
- [Acronyms and Abbreviations](#) (PDF)

- **Federal Register 2004 IDEA** (regulations begin on page 46756)

<https://www.gpo.gov/fdsys/pkg/FR-2006-08-14/pdf/06-6656.pdf>

- **IDEA Regulations: 34 C.F.R. Parts 300**

<https://www.ecfr.gov/current/title-34/subtitle-B/chapter-III/part-300>

Resources

- **Uniform Grant Guidance: 2 C.F.R. Part 200**

https://www.eC.F.R..gov/cgi-bin/text-idx?tpl=/eC.F.R.browse/Title02/2C.F.R.200_main_02.tpl

- **Red Book**

<http://www.fldoe.org/finance/fl-edu-finance-program-fefp/financial-program-cost-accounting-repo.stml>

- **Green Book**

<http://www.fldoe.org/finance/contracts-grants-procurement/grants-management/project-application-amendment-procedur.stml>

- **State Expenditure Reference Guide**

<https://www.myfloridacfo.com/Division/AA/Manuals/documents/ReferenceGuideforStateExpenditures.pdf>

Questions?

Contact

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