

May 23, 2007

2007

FCAT  
Florida Comprehensive Assessment Test®

**Reading and Mathematics, Grades 3 – 10**  
**Science, Grades 5, 8 and 11**



Florida Department of Education \_\_\_\_\_

## FCAT Achievement Levels

The Florida Comprehensive Assessment Test® (FCAT) measures student performance on selected benchmarks in reading, mathematics, writing, and science that are defined by the Florida Sunshine State Standards (SSS). Developed by Florida educators, the SSS outline *challenging content* students are expected to know and be able to do. All public schools are expected to teach students the content found in the SSS.

Achievement levels describe the success a student has achieved on the SSS tested on the FCAT Reading, Mathematics, Science, and Writing+ assessments. Achievement levels were first reported for FCAT Science in spring 2006 and FCAT Writing+ in spring 2007.

Achievement levels, based on both scale scores and developmental scale scores, range from 1 (lowest) to 5 (highest). Achievement Level definitions apply to all FCAT subjects.

<b>Achievement Level Definitions</b>	
<b>Level 5</b>	This student has success with the most challenging content of the <i>Sunshine State Standards</i> . A student scoring in Level 5 answers most of the test questions correctly, including the most challenging questions.
<b>Level 4</b>	This student has success with the challenging content of the <i>Sunshine State Standards</i> . A student scoring in Level 4 answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.
<b>Level 3</b>	This student has partial success with the challenging content of the <i>Sunshine State Standards</i> , but performance is inconsistent. A student scoring in Level 3 answers many of the test questions correctly but is generally less successful with questions that are the most challenging.
<b>Level 2</b>	This student has limited success with the challenging content of the <i>Sunshine State Standards</i> .
<b>Level 1</b>	This student has little success with the challenging content of the <i>Sunshine State Standards</i> .

Scale scores are reported for all FCAT SSS subjects and range from 100 (lowest) to 500 (highest). Developmental Scale Scores (DSS) are only reported for FCAT SSS Reading and Mathematics and range from 0 to about 3000 across grades 3 through 10. DSS link two years of student FCAT data that track student progress over time. Students should receive higher scores as they move from grade-to-grade according to their increased achievement. DSS cannot be determined for FCAT Science and Writing+ because students are not tested in these subjects at each grade level.

Source: Florida Department of Education, May 2007



***FCAT Reading***

FCAT Reading Developmental Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	86 - 1045	1046 - 1197	1198 - 1488	1489 - 1865	1866 - 2514
4	295 - 1314	1315 - 1455	1456 - 1689	1690 - 1964	1965 - 2638
5	474 - 1341	1342 - 1509	1510 - 1761	1762 - 2058	2059 - 2713
6	539 - 1449	1450 - 1621	1622 - 1859	1860 - 2125	2126 - 2758
7	671 - 1541	1542 - 1714	1715 - 1944	1945 - 2180	2181 - 2767
8	886 - 1695	1696 - 1881	1882 - 2072	2073 - 2281	2282 - 2790
9	772 - 1771	1772 - 1971	1972 - 2145	2146 - 2297	2298 - 2943
10	844 - 1851	1852 - 2067	2068 - 2218	2219 - 2310	2311 - 3008
FCAT Reading Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100 - 258	259 - 283	284 - 331	332 - 393	394 - 500
4	100 - 274	275 - 298	299 - 338	339 - 385	386 - 500
5	100 - 255	256 - 285	286 - 330	331 - 383	384 - 500
6	100 - 264	265 - 295	296 - 338	339 - 386	387 - 500
7	100 - 266	267 - 299	300 - 343	344 - 388	389 - 500
8	100 - 270	271 - 309	310 - 349	350 - 393	394 - 500
9	100 - 284	285 - 321	322 - 353	354 - 381	382 - 500
10	100 - 286	287 - 326	327 - 354	355 - 371	372 - 500

Source: Florida Department of Education, May 2007

## ***FCAT Mathematics***

FCAT Mathematics Developmental Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	375 - 1078	1079 - 1268	1269 - 1508	1509 - 1749	1750 - 2225
4	581 - 1276	1277 - 1443	1444 - 1657	1658 - 1862	1863 - 2330
5	569 - 1451	1452 - 1631	1632 - 1768	1769 - 1956	1957 - 2456
6	770 - 1553	1554 - 1691	1692 - 1859	1860 - 2018	2019 - 2492
7	958 - 1660	1661 - 1785	1786 - 1938	1939 - 2079	2080 - 2572
8	1025 - 1732	1733 - 1850	1851 - 1997	1998 - 2091	2092 - 2605
9	1238 - 1781	1782 - 1900	1901 - 2022	2023 - 2141	2142 - 2596
10	1068 - 1831	1832 - 1946	1947 - 2049	2050 - 2192	2193 - 2709

FCAT Mathematics Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100 - 252	253 - 293	294 - 345	346 - 397	398 - 500
4	100 - 259	260 - 297	298 - 346	347 - 393	394 - 500
5	100 - 287	288 - 325	326 - 354	355 - 394	395 - 500
6	100 - 282	283 - 314	315 - 353	354 - 390	391 - 500
7	100 - 274	275 - 305	306 - 343	344 - 378	379 - 500
8	100 - 279	280 - 309	310 - 346	347 - 370	371 - 500
9	100 - 260	261 - 295	296 - 331	332 - 366	367 - 500
10	100 - 286	287 - 314	315 - 339	340 - 374	375 - 500

## ***FCAT Science***

The Spring 2006 FCAT administration marked the first time FCAT SSS Science scores were reported by Achievement Levels. FCAT SSS Science Achievement Levels were approved by the State Board of Education on March 21, 2006.

FCAT Science Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
5	100 - 272	273 - 322	323 - 376	377 - 416	417 - 500
8	100 - 269	270 - 324	325 - 386	387 - 431	432 - 500
11	100 - 278	279 - 323	324 - 379	380 - 424	425 - 500

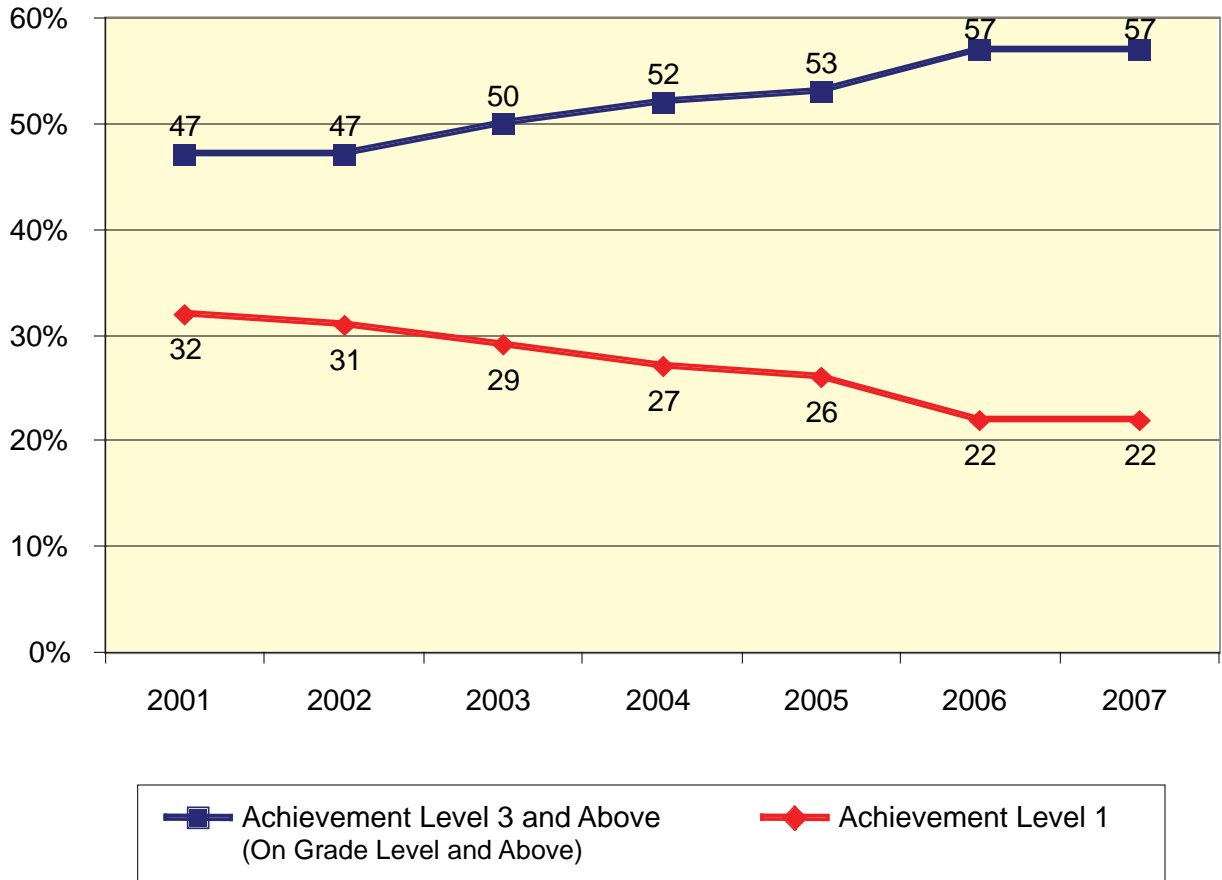
Source: Florida Department of Education, May 2007

# READING

Percentages displayed in this document for 2006 may reflect minor differences with percentages published in last year's press packet. This is because of routine updates made to student demographic data subsequent to last year's FCAT release.

Source: Florida Department of Education, May 2007

## FCAT Reading by Achievement Level Grades 3-10



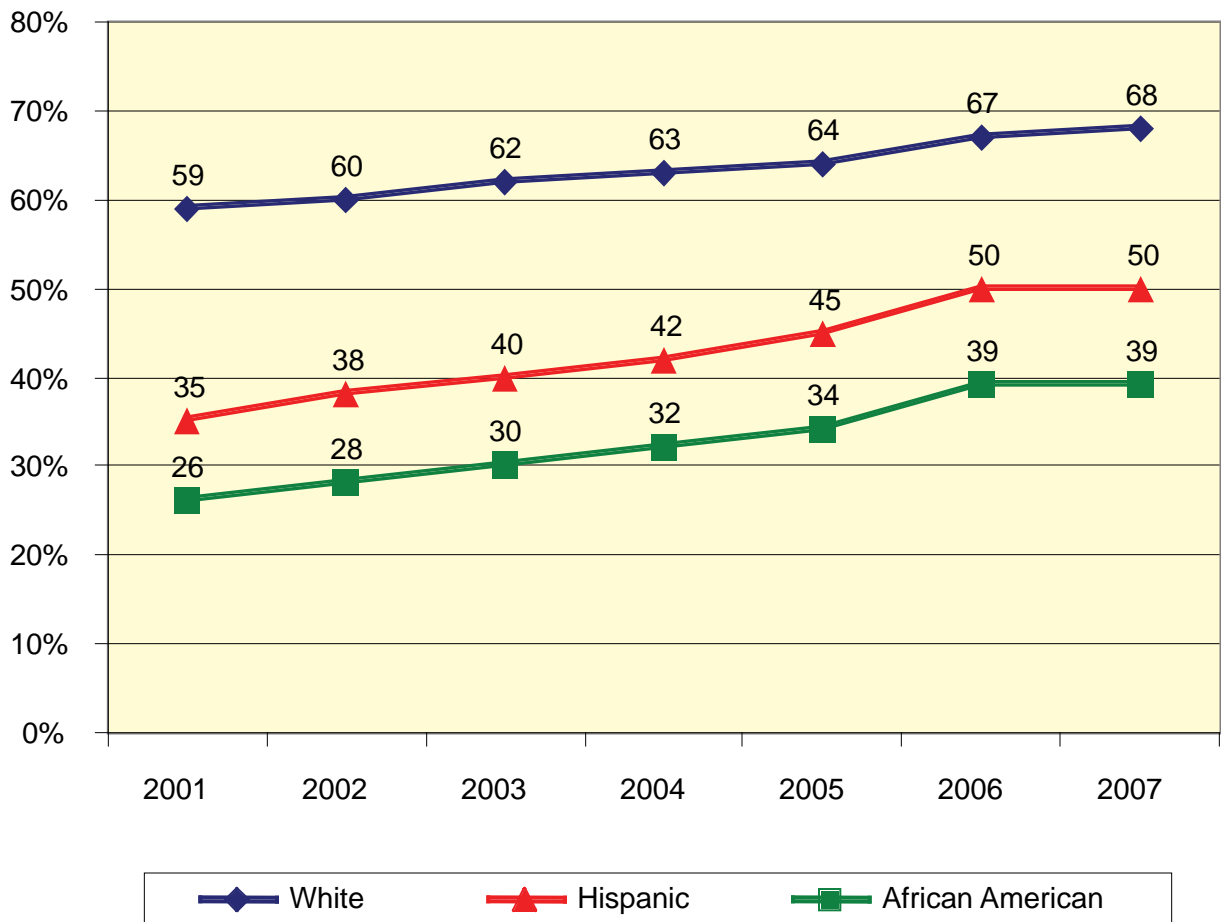
In 2007, 57 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 52 percent in 2004, 53 percent in 2005, and is equal to 57 percent in 2006. In 2007, 22 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 32 percent in 2001, 31 percent in 2002, 29 percent in 2003, 27 percent in 2004, 26 percent in 2005, and is equal to 22 percent in 2006.

Source: Florida Department of Education, May 2007

2007



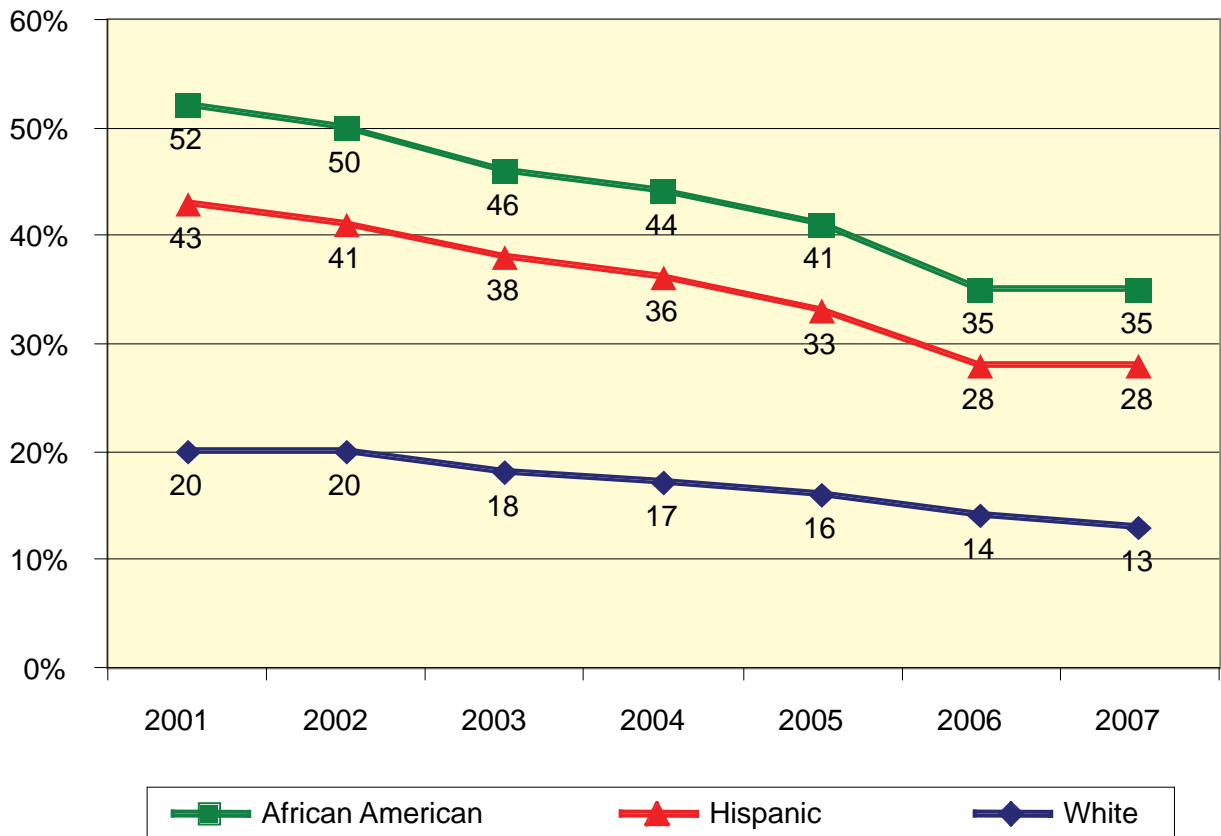
## FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 3-10



In 2007, 68 percent of White students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 59 percent in 2001, 60 percent in 2002, 62 percent in 2003, 63 percent in 2004, 64 percent in 2005, and 67 percent in 2006. In 2007, 50 percent of Hispanic students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 35 percent in 2001, 38 percent in 2002, 40 percent in 2003, 42 percent in 2004, 45 percent in 2005, and is equal to 50 percent in 2006. In 2007, 39 percent of African American students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 26 percent in 2001, 28 percent in 2002, 30 percent in 2003, 32 percent in 2004, 34 percent in 2005, and is equal to 39 percent in 2006.

Source: Florida Department of Education, May 2007

# FCAT Reading Achievement Level 1 Grades 3-10

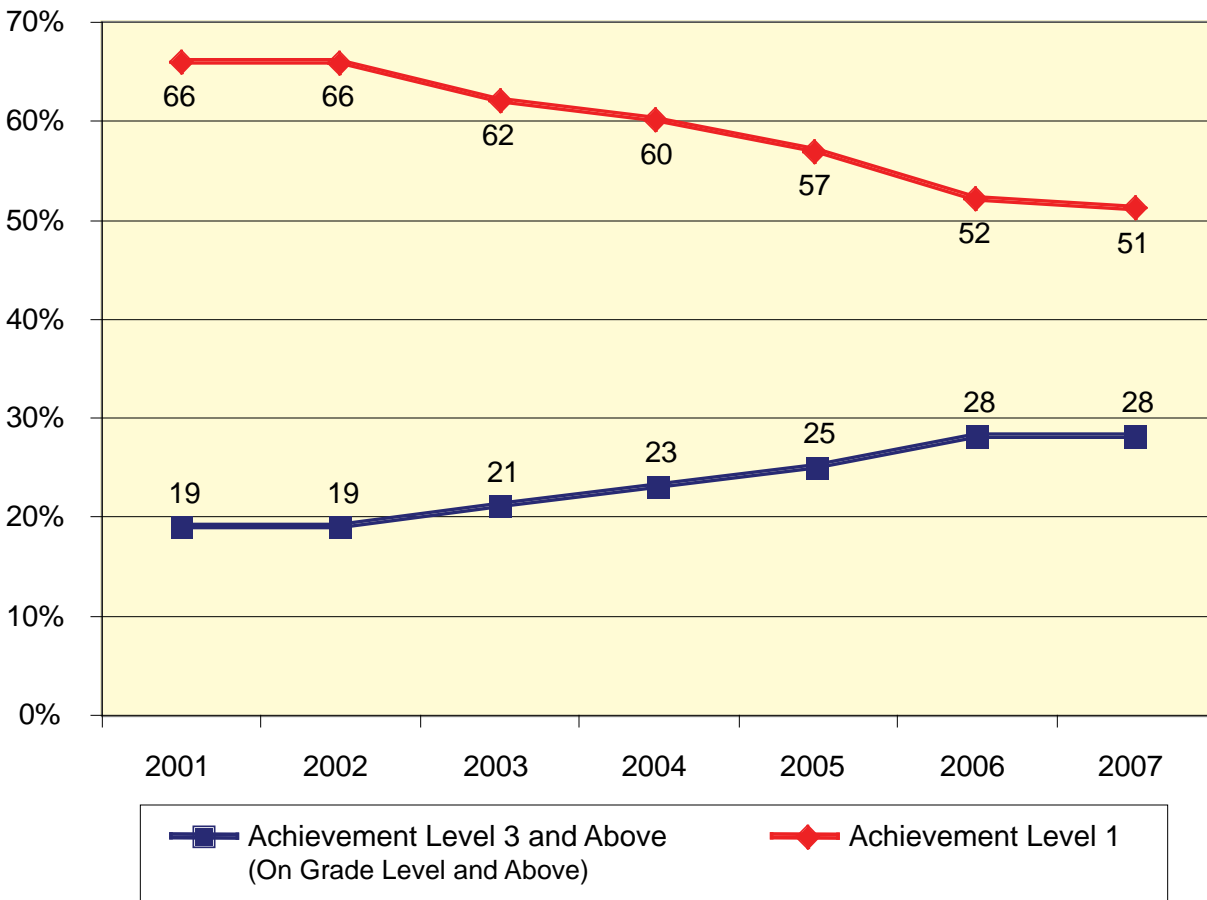


In 2007, 13 percent of White students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 20 percent in 2001, 20 percent in 2002, 18 percent in 2003, 17 percent in 2004, 16 percent in 2005, and 14 percent in 2006. In 2007, 28 percent of Hispanic students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 43 percent in 2001, 41 percent in 2002, 38 percent in 2003, 36 percent in 2004, 33 percent in 2005, and is equal to 28 percent in 2006. In 2007, 35 percent of African American students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 50 percent in 2002, 46 percent in 2003, 44 percent in 2004, 41 percent in 2005, and is equal to 35 percent in 2006.

Source: Florida Department of Education, May 2007



# FCAT Reading by Achievement Level Students With Disabilities Grades 3-10

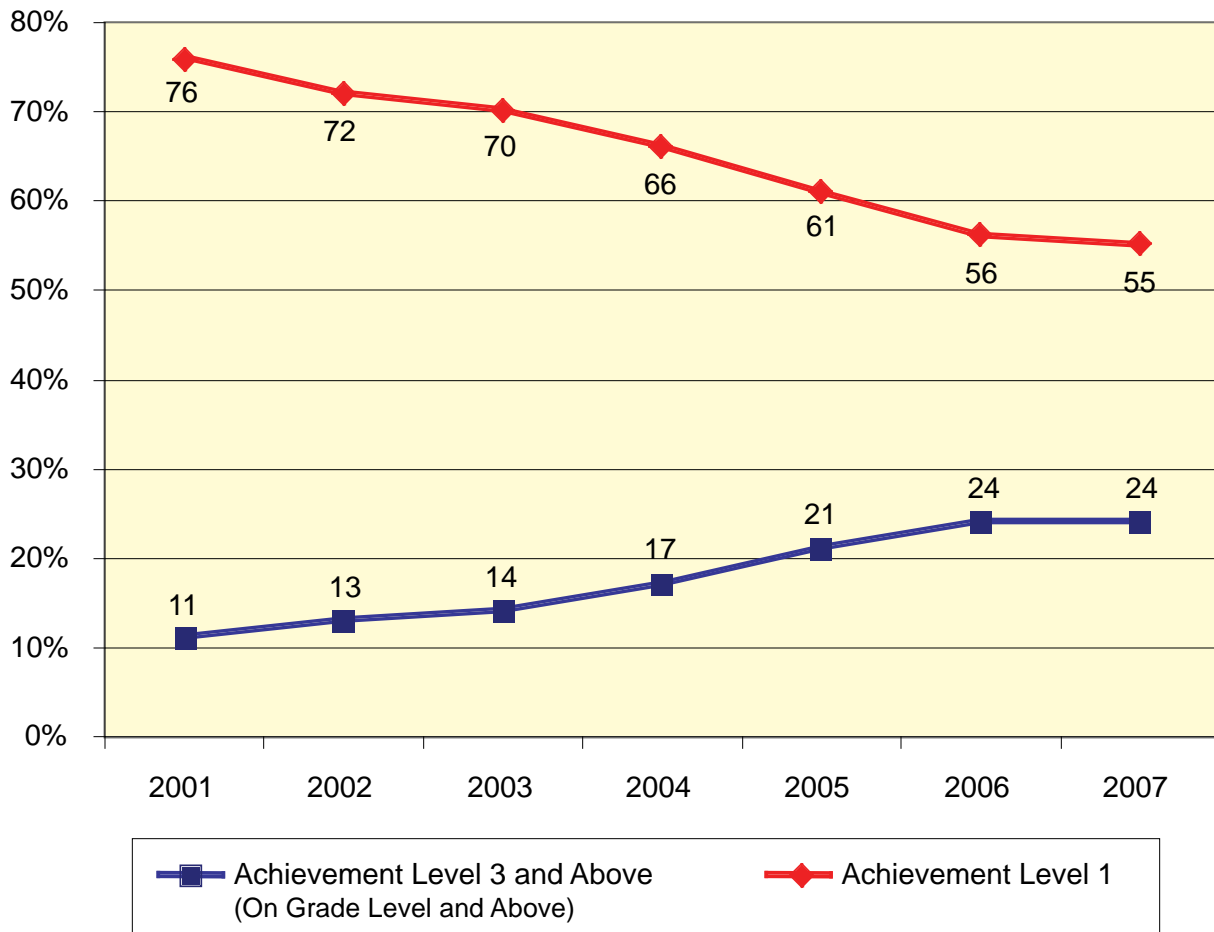


In 2007, 28 percent of Students With Disabilities in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 19 percent in 2001, 19 percent in 2002, 21 percent in 2003, 23 percent in 2004, 25 percent in 2005, and is equal to 28 percent in 2006. In 2007, 51 percent of Students With Disabilities in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 66 percent in 2001, 66 percent in 2002, 62 percent in 2003, 60 percent in 2004, 57 percent in 2005, and 52 percent in 2006.

\*Students With Disabilities (SWD) includes students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: Florida Department of Education, May 2007

# FCAT Reading by Achievement Level English Language Learners Grades 3-10



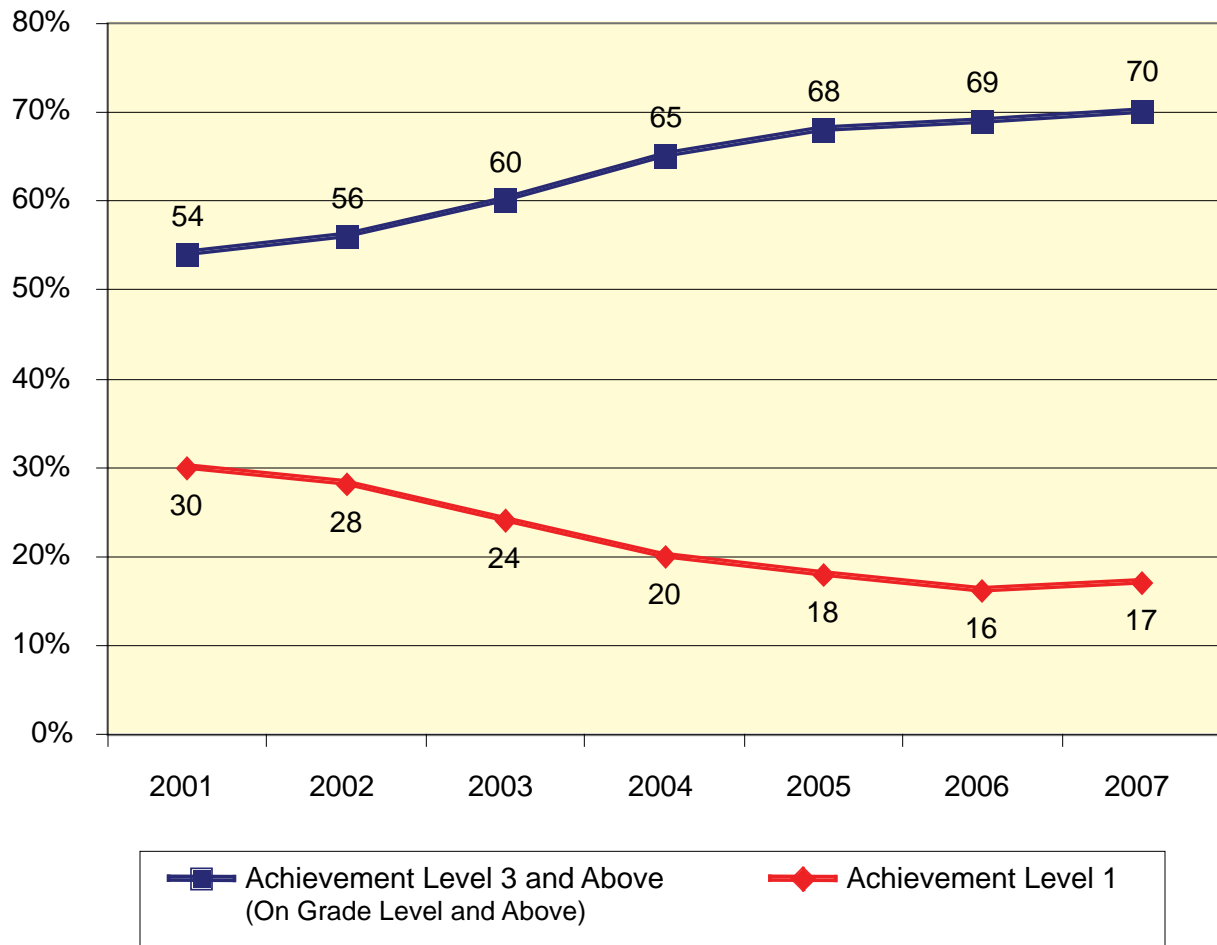
In 2007, 24 percent of English Language Learners in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 11 percent in 2001, 13 percent in 2002, 14 percent in 2003, 17 percent in 2004, 21 percent in 2005, and is equal to 24 percent in 2006. In 2007, 55 percent of English Language Learners in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 76 percent in 2001, 72 percent in 2002, 70 percent in 2003, 66 percent in 2004, 61 percent in 2005, and 56 percent in 2006.

\*English Language Learners (ELLs), formerly referred to as Limited English Proficient (LEP) students, includes students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: Florida Department of Education, May 2007



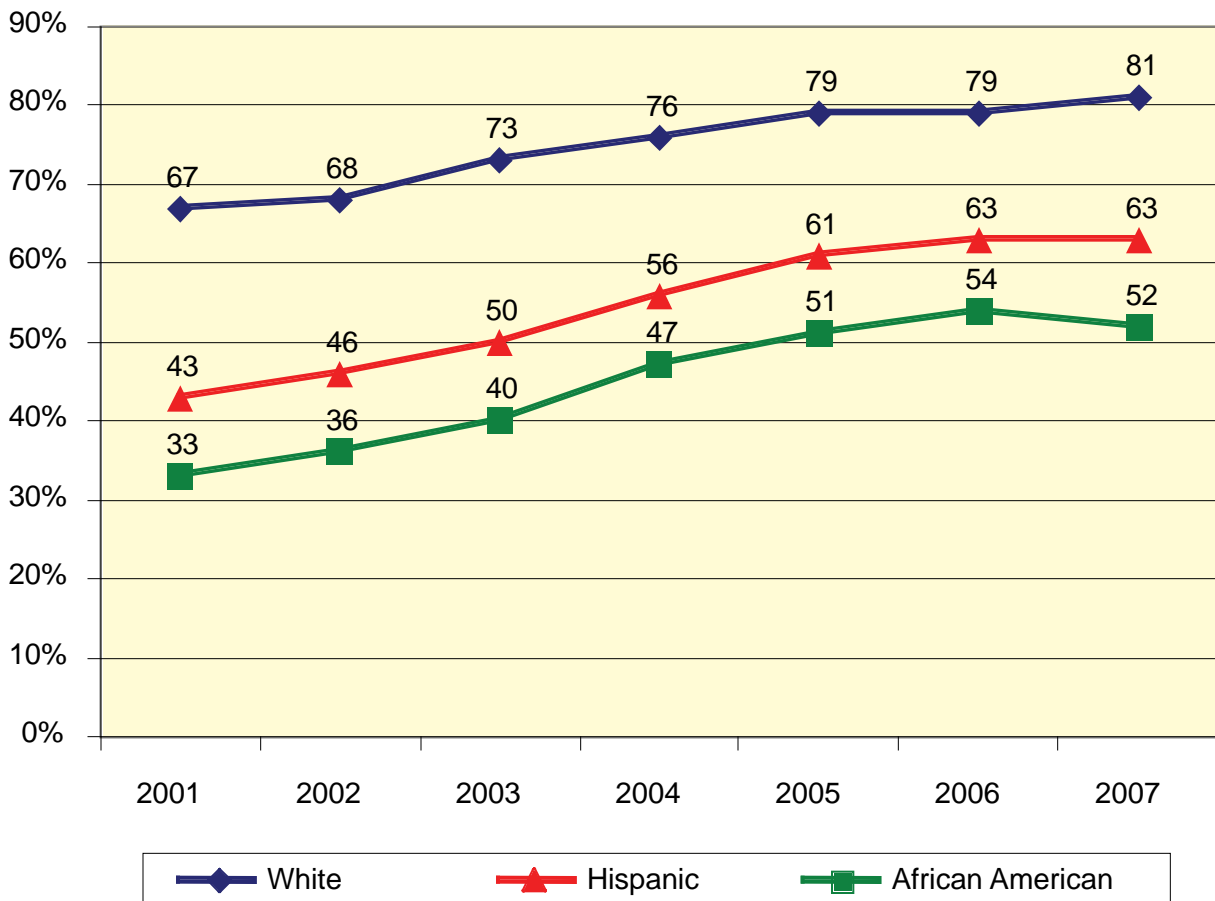
## FCAT Reading by Achievement Level Grades 3, 4, and 5



In 2007, 70 percent of all students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 54 percent in 2001, 56 percent in 2002, 60 percent in 2003, 65 percent in 2004, 68 percent in 2005, and 69 percent in 2006. In 2007, 17 percent of all students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 30 percent in 2001, 28 percent in 2002, 24 percent in 2003, 20 percent in 2004, 18 percent in 2005, and an increase from 16 percent in 2006.

Source: Florida Department of Education, May 2007

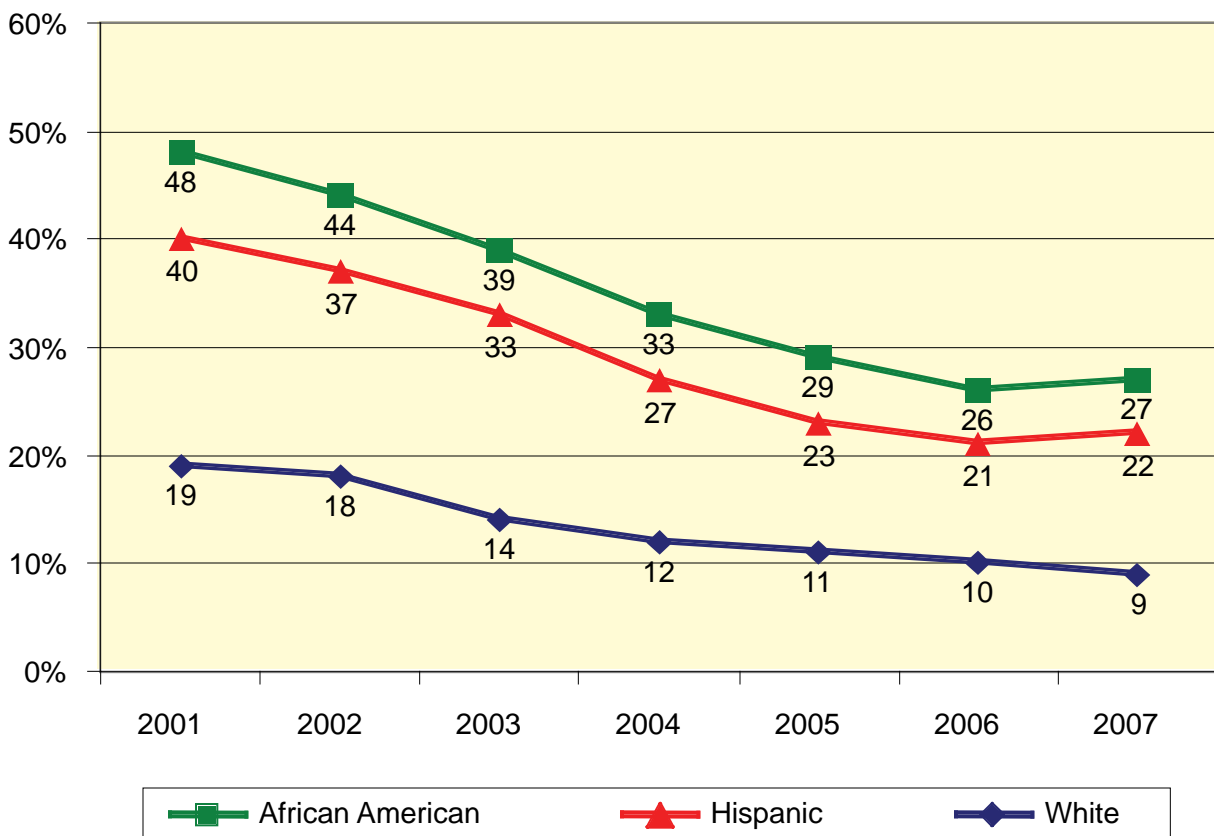
## FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2007, 81 percent of White students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 67 percent in 2001, 68 percent in 2002, 73 percent in 2003, 76 percent in 2004, 79 percent in 2005, and 79 percent in 2006. In 2007, 63 percent of Hispanic students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 43 percent in 2001, 46 percent in 2002, 50 percent in 2003, 56 percent in 2004, 61 percent in 2005, and is equal to 63 percent in 2006. In 2007, 52 percent of African American students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 33 percent in 2001, 36 percent in 2002, 40 percent in 2003, 47 percent in 2004, 51 percent in 2005, and a decrease from 54 percent in 2006.

Source: Florida Department of Education, May 2007

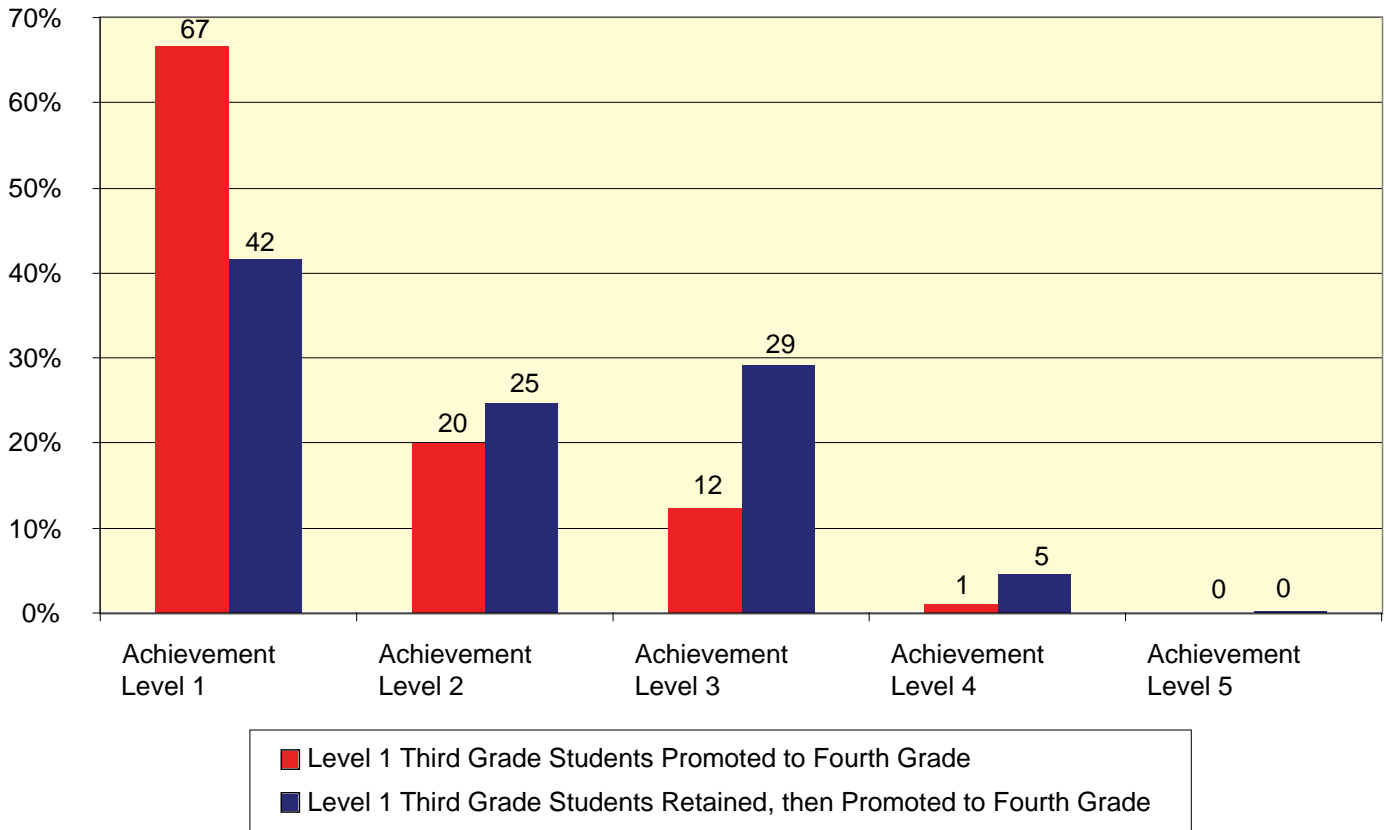
## FCAT Reading Achievement Level 1 Grades 3, 4, and 5



In 2007, 9 percent of White students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 19 percent in 2001, 18 percent in 2002, 14 percent in 2003, 12 percent in 2004, 11 percent in 2005, and 10 percent in 2006. In 2007, 22 percent of Hispanic students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 40 percent in 2001, 37 percent in 2002, 33 percent in 2003, 27 percent in 2004, 23 percent in 2005, and an increase from 21 percent in 2006. In 2007, 27 percent of African American students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 48 percent in 2001, 44 percent in 2002, 39 percent in 2003, 33 percent in 2004, 29 percent in 2005, and an increase from 26 percent in 2006.

Source: Florida Department of Education, May 2007

# Retained Level 1 Third Grade Students Outperform Promoted Level 1 Students on FCAT Reading Grade 4

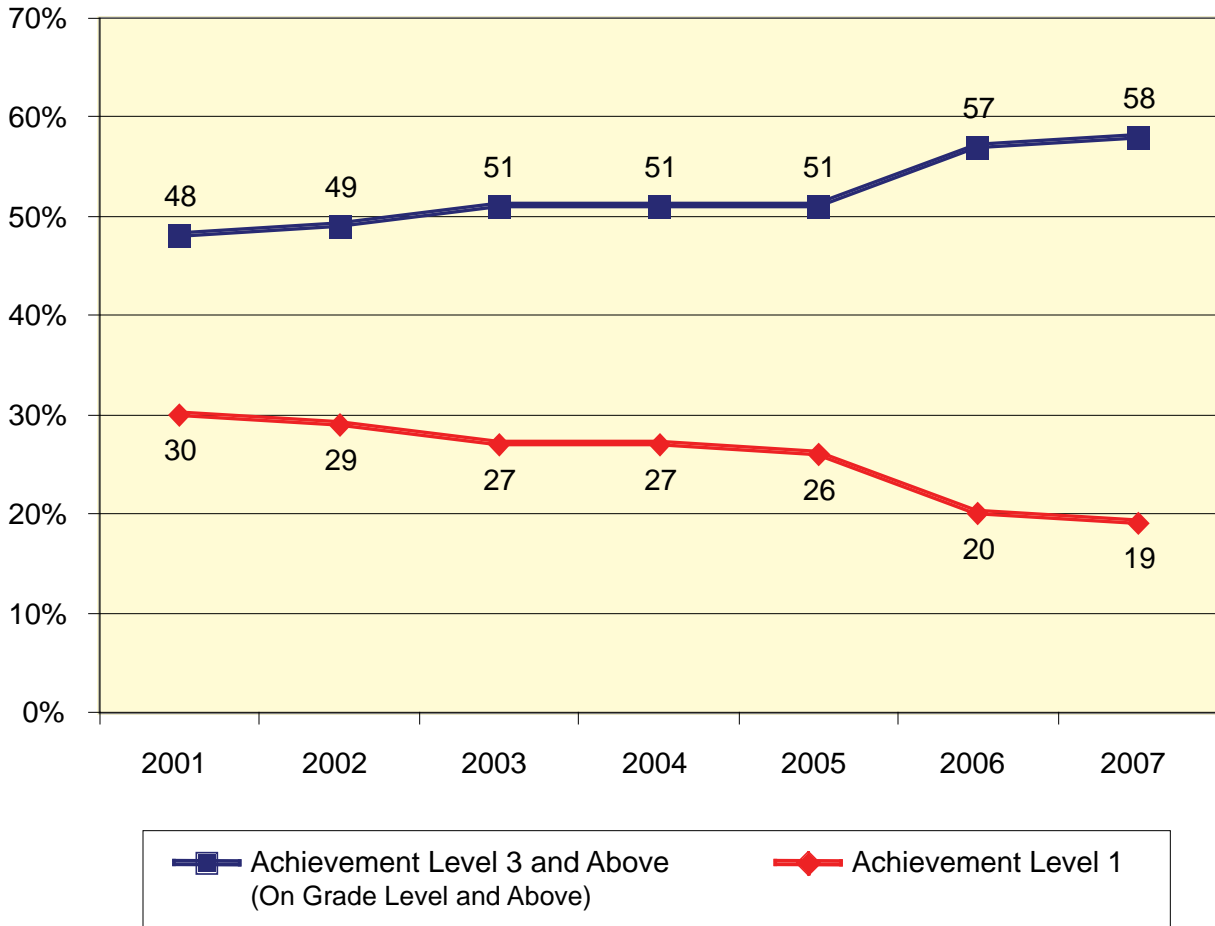


In 2007, 42 percent of Fourth Grade students that repeated Third Grade in 2005-06 scored at Achievement Level 1 on the Grade 4 FCAT Reading compared to 67 percent of Fourth Grade students that were promoted to Grade 4 in 2005-06 and scored at Achievement Level 1 on Grade 3 FCAT Reading the prior year. Twenty-five percent of Third Grade repeaters scored at Achievement Level 2 on Grade 4 FCAT Reading compared to 20 percent that were promoted. Twenty-nine percent of repeaters scored at Achievement Level 3 on Grade 4 FCAT Reading compared to 12 percent that were promoted. Five percent of repeaters scored at Achievement Level 4 on Grade 4 FCAT Reading compared to 1 percent that were promoted.

Source: Florida Department of Education, May 2007



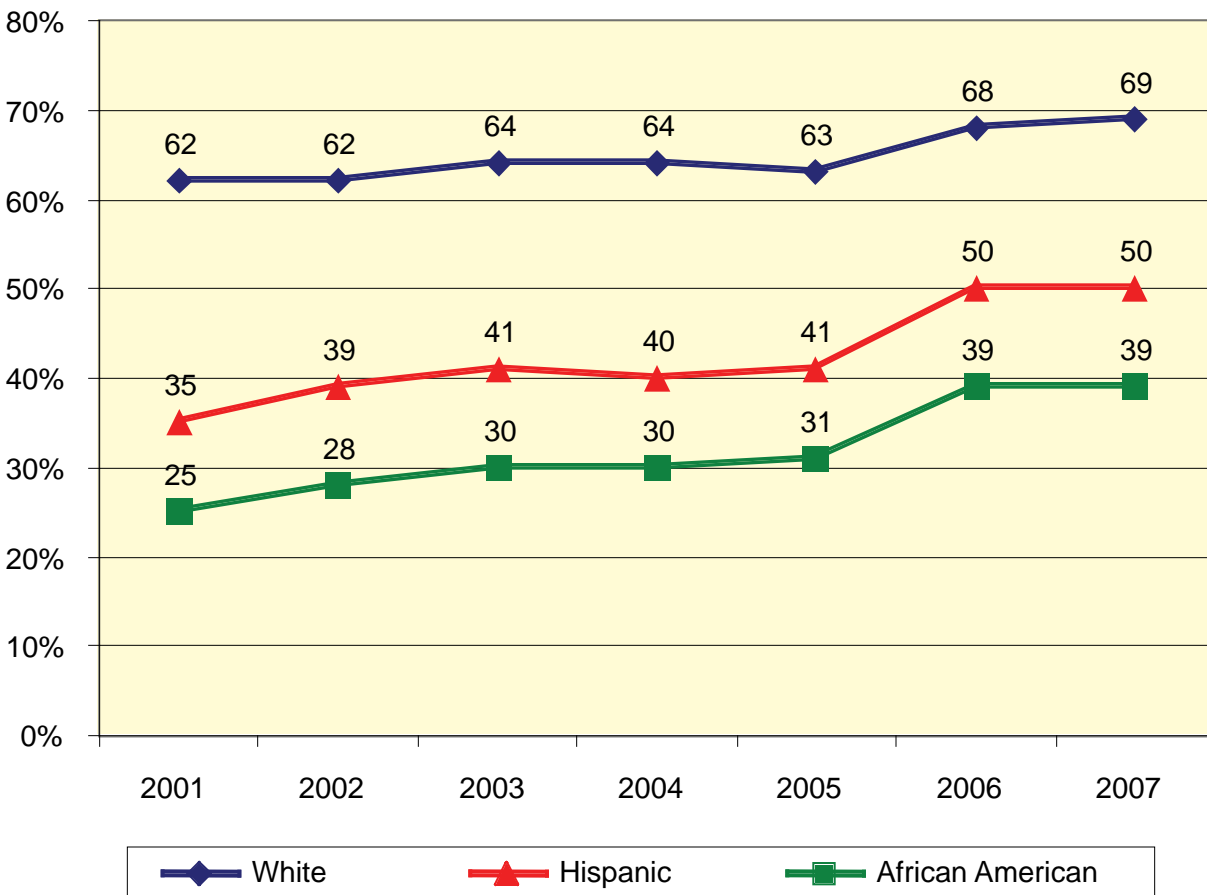
## FCAT Reading by Achievement Level Grades 6, 7, and 8



In 2007, 58 percent of all students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 48 percent in 2001, 49 percent in 2002, 51 percent in 2003, 51 percent in 2004, 51 percent in 2005, and 57 percent in 2006. In 2007, 19 percent of all students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 30 percent in 2001, 29 percent in 2002, 27 percent in 2003, 27 percent in 2004, 26 percent in 2005, and 20 percent in 2006.

Source: Florida Department of Education, May 2007

## FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 6, 7, and 8

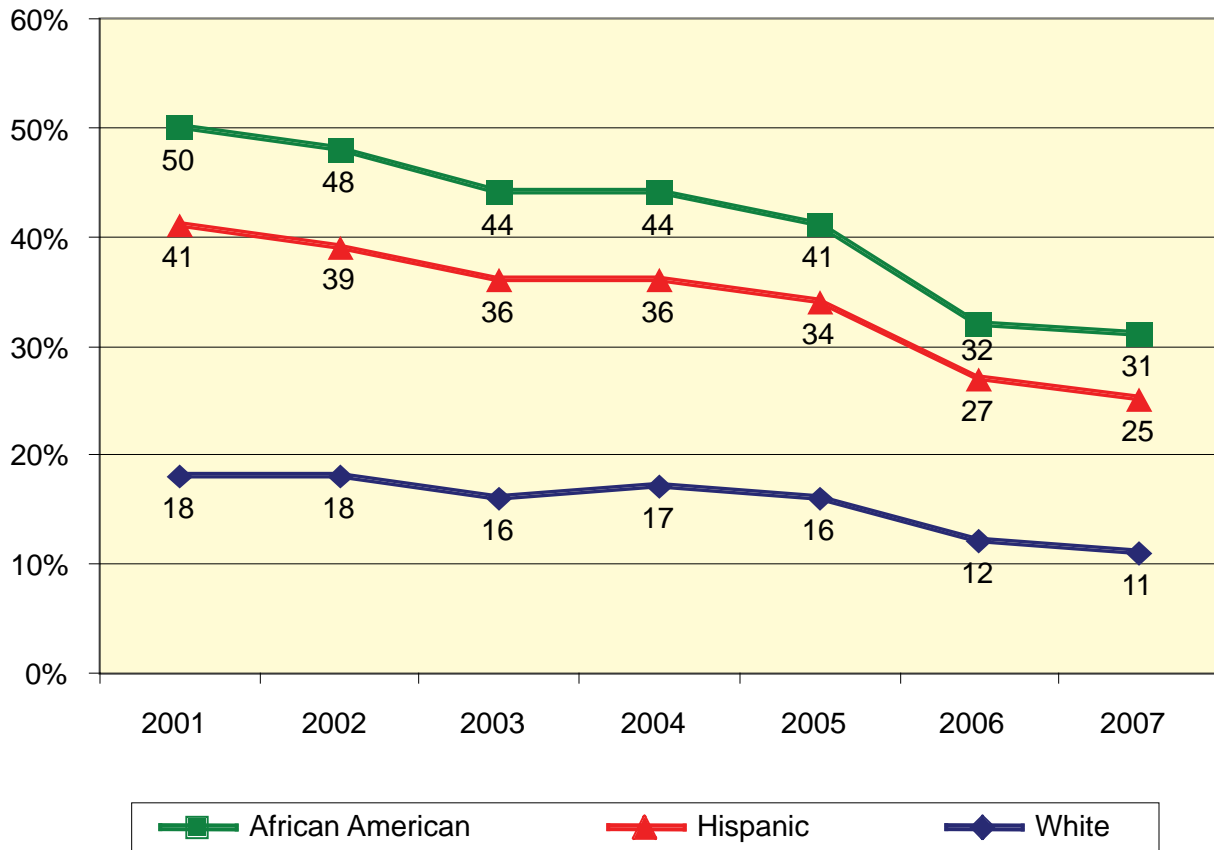


In 2007, 69 percent of White students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 62 percent in 2001, 62 percent in 2002, 64 percent in 2003, 64 percent in 2004, 63 percent in 2005, and 68 percent in 2006. In 2007, 50 percent of Hispanic students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 35 percent in 2001, 39 percent in 2002, 41 percent in 2003, 40 percent in 2004, 41 percent in 2005, and is equal to 50 percent in 2006. In 2007, 39 percent of African American students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 25 percent in 2001, 28 percent in 2002, 30 percent in 2003, 30 percent in 2004, 31 percent in 2005, and is equal to 39 percent in 2006.

Source: Florida Department of Education, May 2007



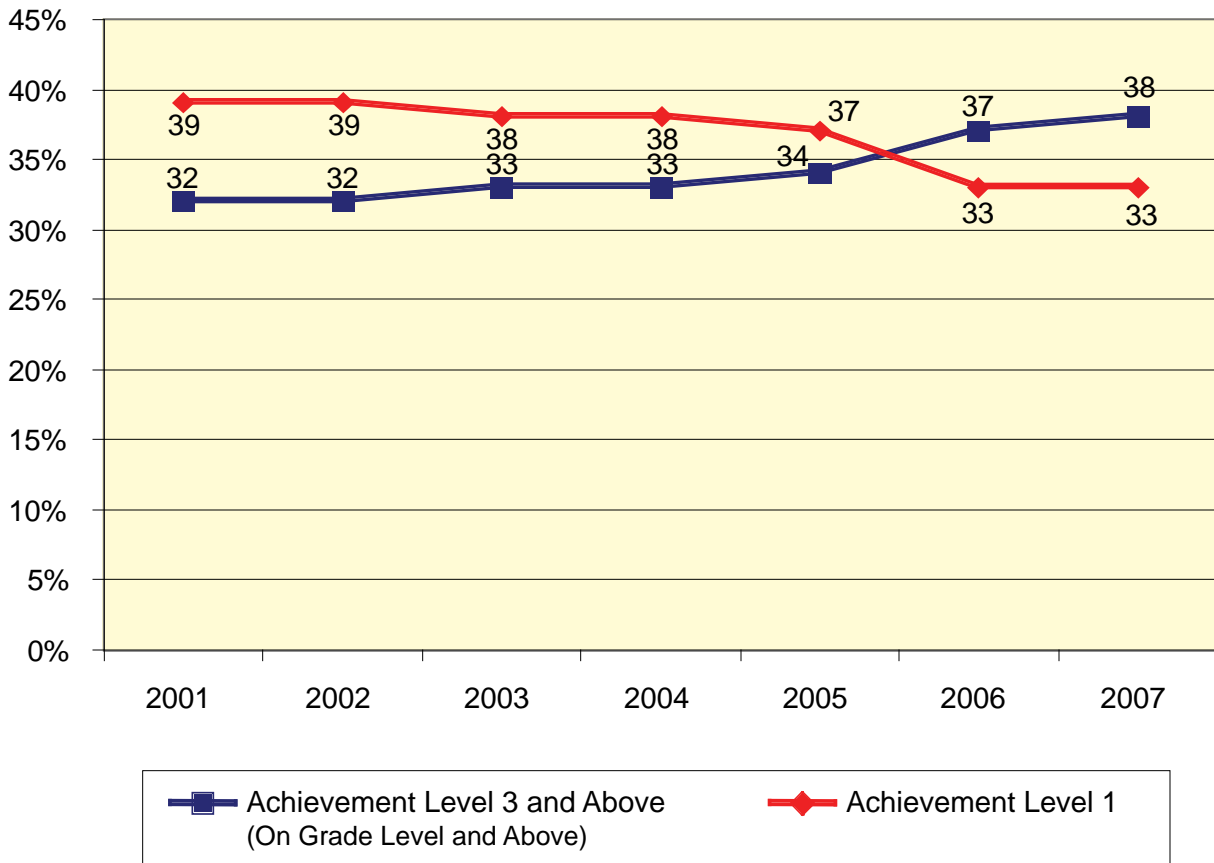
## FCAT Reading Achievement Level 1 Grades 6, 7, and 8



In 2007, 11 percent of White students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 18 percent in 2001, 18 percent in 2002, 16 percent in 2003, 17 percent in 2004, 16 percent in 2005, and 12 percent in 2006. In 2007, 25 percent of Hispanic students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 41 percent in 2001, 39 percent in 2002, 36 percent in 2003, 36 percent in 2004, 34 percent in 2005, and 27 percent in 2006. In 2007, 31 percent of African American students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 50 percent in 2001, 48 percent in 2002, 44 percent in 2003, 44 percent in 2004, 41 percent in 2005, and 32 percent in 2006.

Source: Florida Department of Education, May 2007

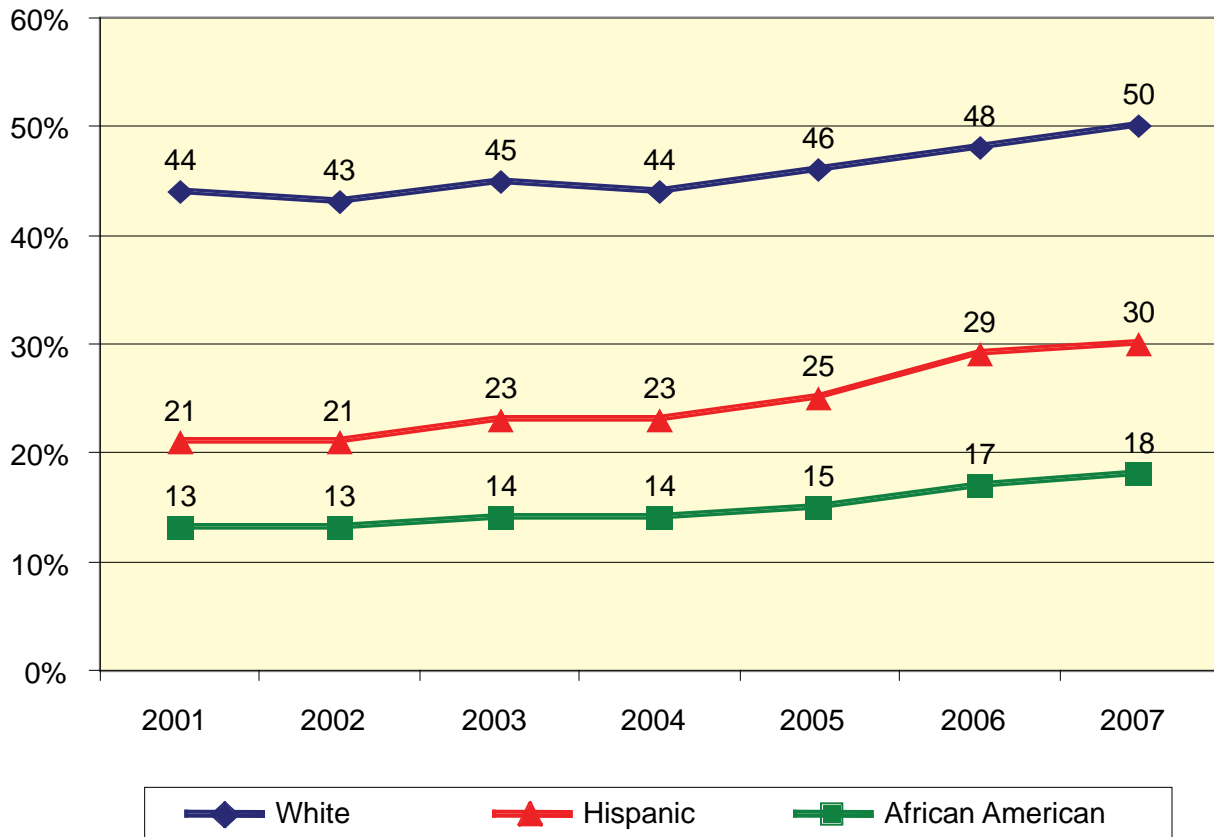
## FCAT Reading by Achievement Level Grades 9 and 10



In 2007, 38 percent of all students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 32 percent in 2001, 32 percent in 2002, 33 percent in 2003, 33 percent in 2004, 34 percent in 2005, 37 percent in 2006. In 2007, 33 percent of all students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 39 percent in 2001, 39 percent in 2002, 38 percent in 2003, 38 percent in 2004, 37 percent in 2005, and is equal to 33 percent in 2006.

Source: Florida Department of Education, May 2007

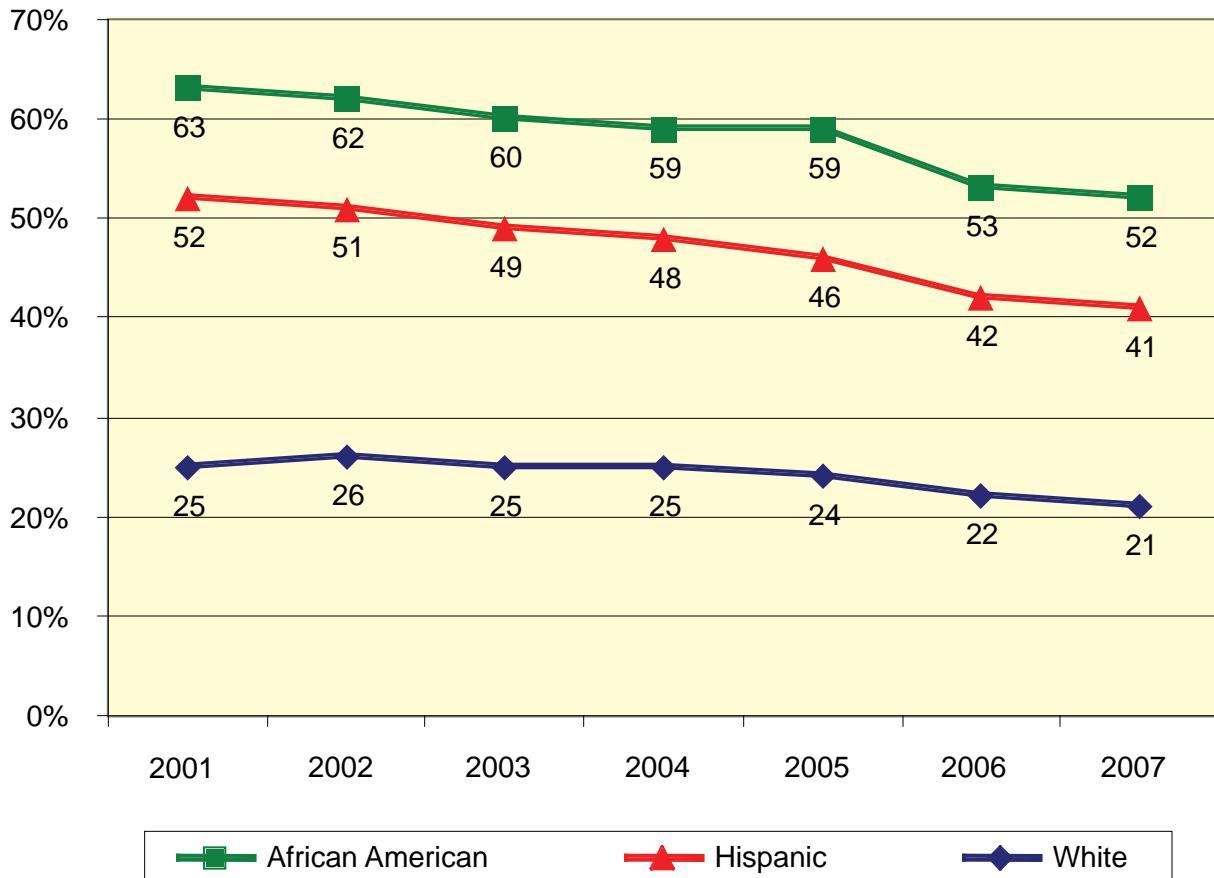
## FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 9 and 10



In 2007, 50 percent of White students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above ) on FCAT Reading. This is an increase from 44 percent in 2001, 43 percent in 2002, 45 percent in 2003, 44 percent in 2004, 46 percent in 2005, and 48 percent in 2006. In 2007, 30 percent of Hispanic students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 21 percent in 2001, 21 percent in 2002, 23 percent in 2003, 23 percent in 2004, 25 percent in 2005, and 29 percent in 2006. In 2007, 18 percent of African American students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 13 percent in 2001, 13 percent in 2002, 14 percent in 2003, 14 percent in 2004, 15 percent in 2005, and 17 percent in 2006.

Source: Florida Department of Education, May 2007

## FCAT Reading Achievement Level 1 Grades 9 and 10



In 2007, 21 percent of White students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 25 percent in 2001, 26 percent in 2002, 25 percent in 2003, 25 percent in 2004, 24 percent in 2005, and 22 percent in 2006. In 2007, 41 percent of Hispanic students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 51 percent in 2002, 49 percent in 2003, 48 percent in 2004, 46 percent in 2005, and 42 percent in 2006. In 2007, 52 percent of African American students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 63 percent in 2001, 62 percent in 2002, 60 percent in 2003, 59 percent in 2004, 59 percent in 2005, and 53 percent in 2006.

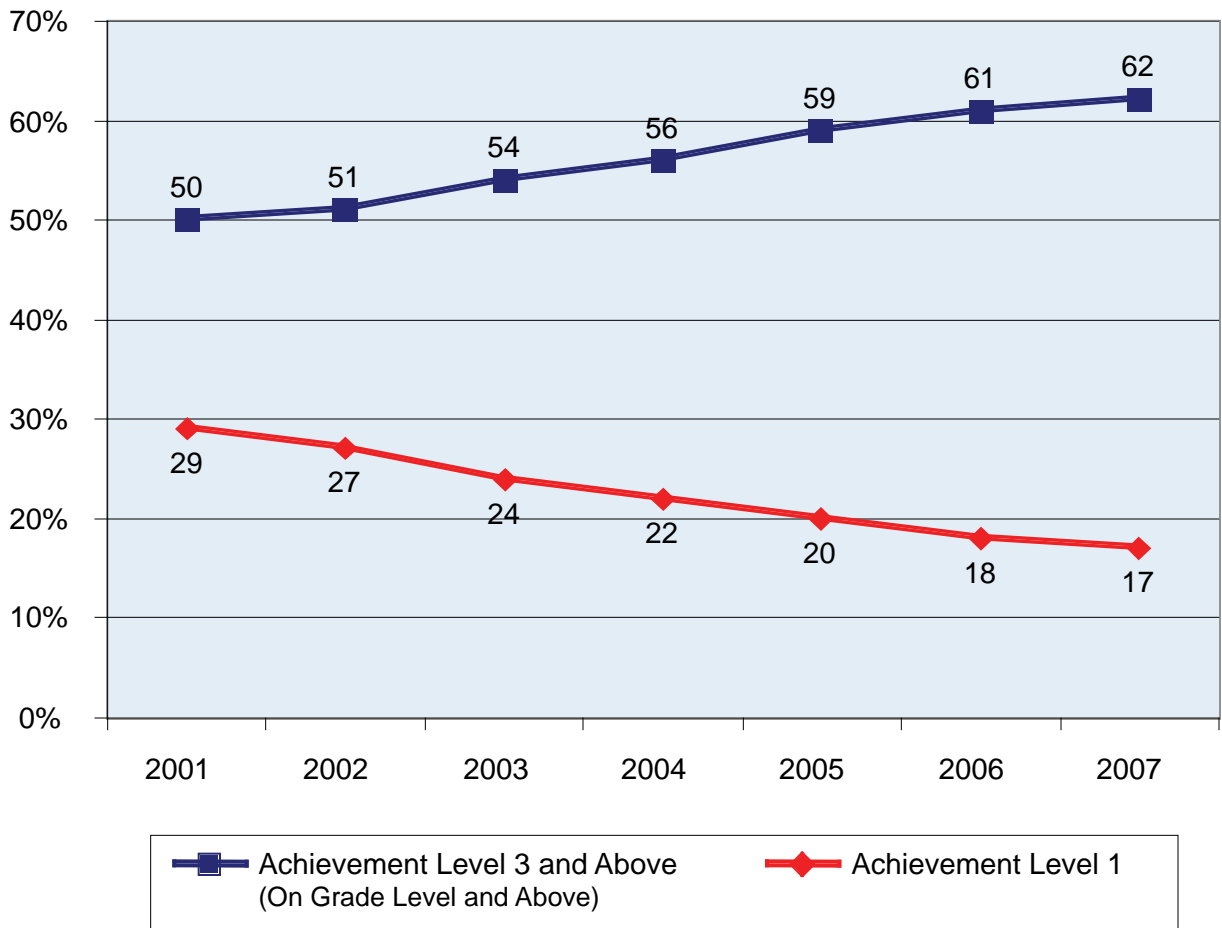
Source: Florida Department of Education, May 2007

# MATHEMATICS

Percentages displayed in this document for 2006 may reflect minor differences with percentages published in last year's press packet. This is because of routine updates made to student demographic data subsequent to last year's FCAT release.

Source: Florida Department of Education, May 2007

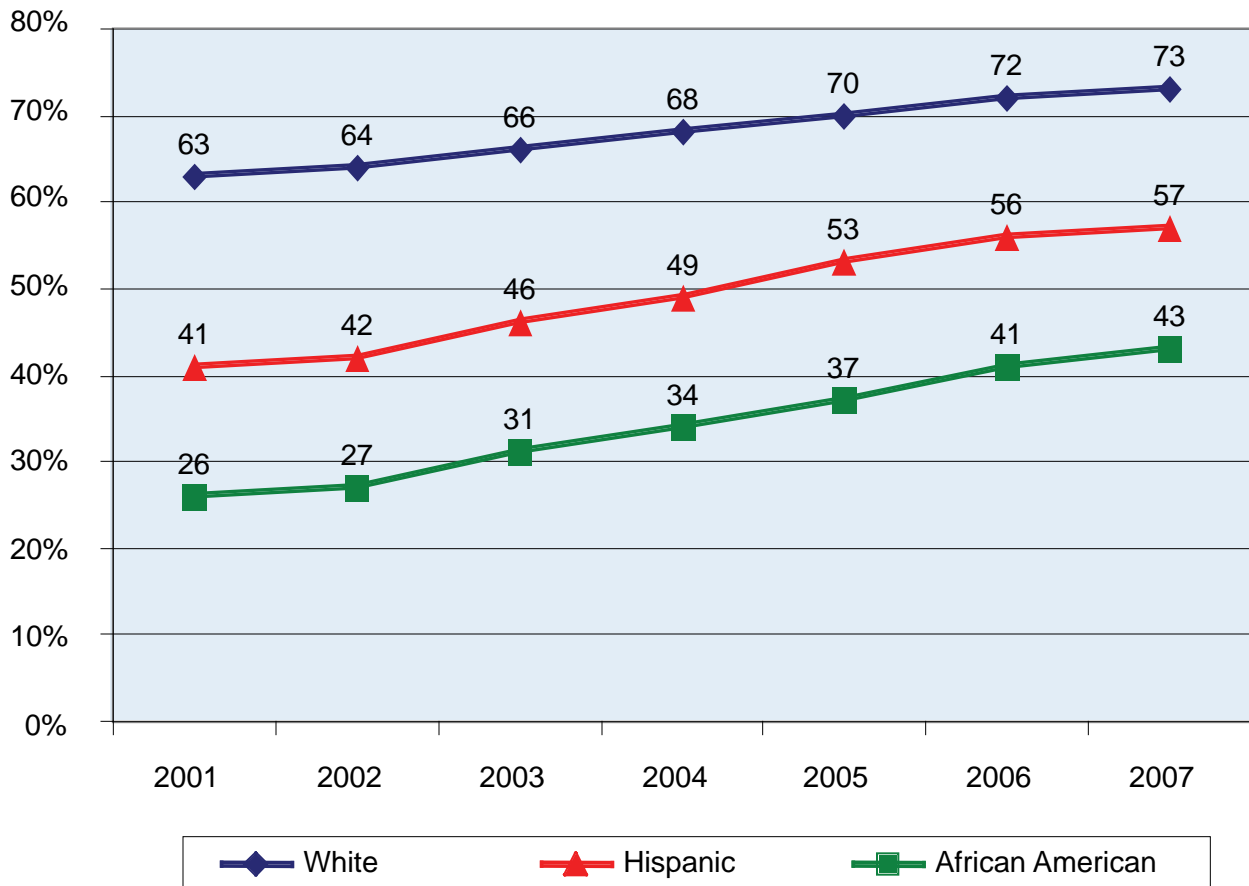
## FCAT Mathematics by Achievement Level Grades 3-10



In 2007, 62 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 50 percent in 2001, 51 percent in 2002, 54 percent in 2003, 56 percent in 2004, 59 percent in 2005, and 61 percent in 2006. In 2007, 17 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 29 percent in 2001, 27 percent in 2002, 24 percent in 2003, 22 percent in 2004, 20 percent in 2005, and 18 percent in 2006.

Source: Florida Department of Education, May 2007

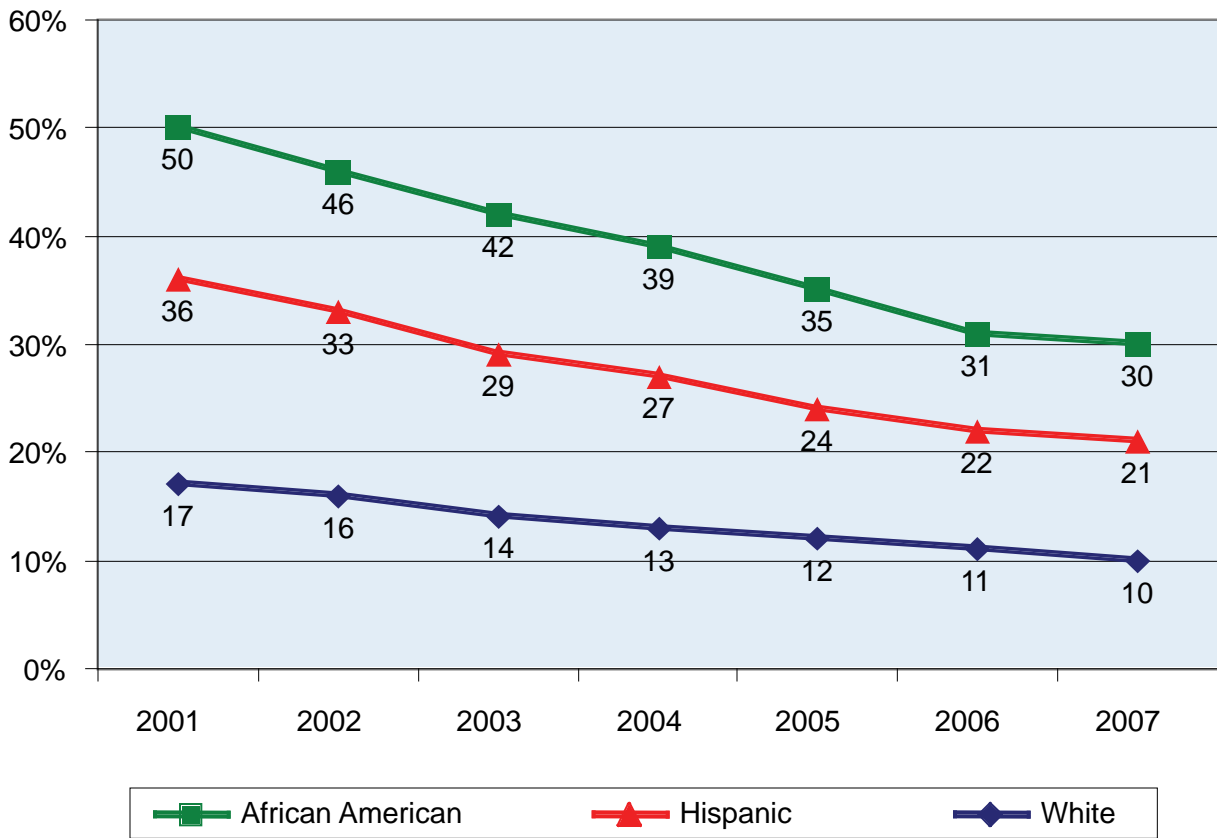
## FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3-10



In 2007, 73 percent of White students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 63 percent in 2001, 64 percent in 2002, 66 percent in 2003, 68 percent in 2004, 70 percent in 2005, and 72 percent in 2006. In 2007, 57 percent of Hispanic students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 41 percent in 2001, 42 percent in 2002, 46 percent in 2003, 49 percent in 2004, 53 percent in 2005, and 56 percent in 2006. In 2007, 43 percent of African American students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 percent in 2004, 37 percent in 2005, and 41 percent in 2006.

Source: Florida Department of Education, May 2007

# FCAT Mathematics Achievement Level 1 Grades 3-10

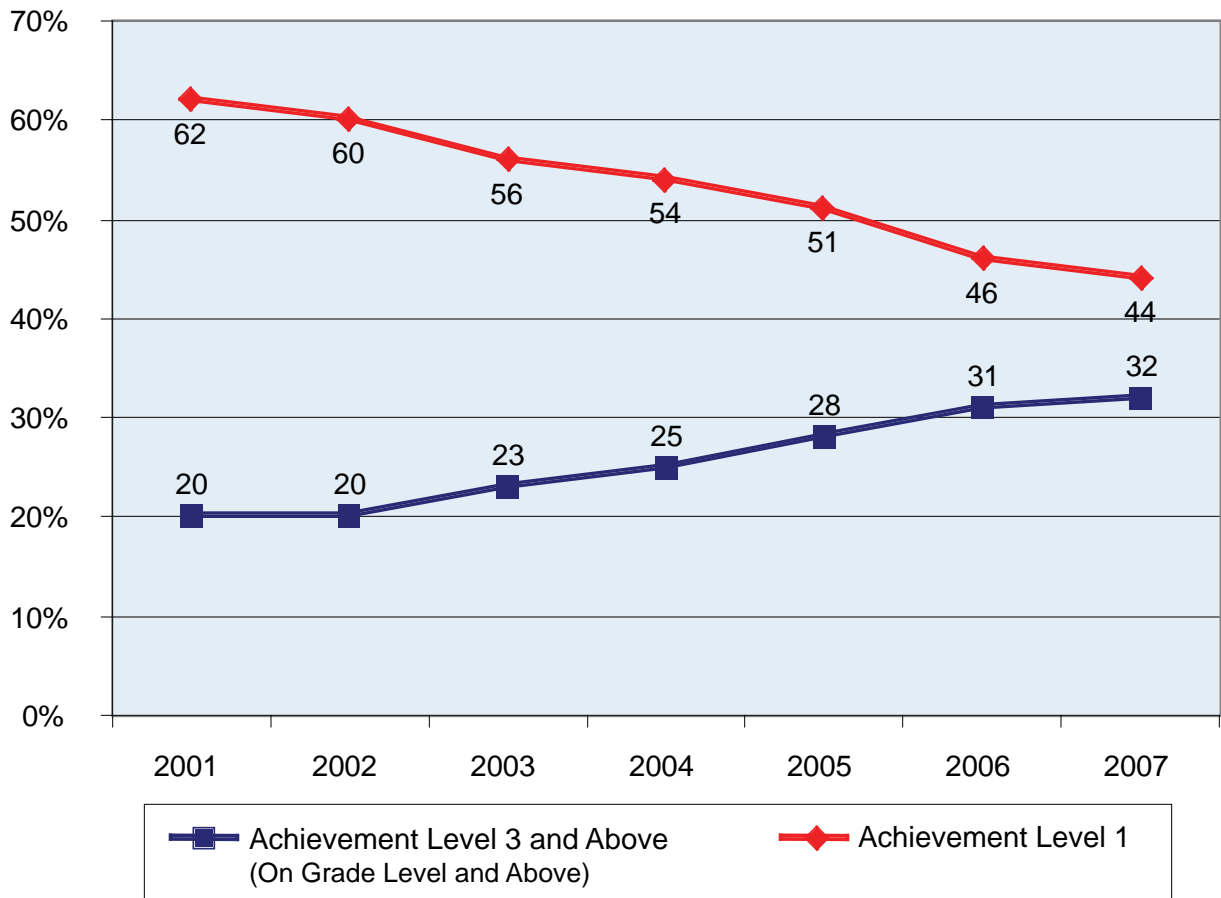


In 2007, 10 percent of White students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 17 percent in 2001, 16 percent in 2002, 14 percent in 2003, 13 percent in 2004, 12 percent in 2005, and 11 percent in 2006. In 2007, 21 percent of Hispanic students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 36 percent in 2001, 33 percent in 2002, 29 percent in 2003, 27 percent in 2004, 24 percent in 2005, and 22 percent in 2006. In 2007, 30 percent of African American students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 50 percent in 2001, 46 percent in 2002, 42 percent in 2003, 39 percent in 2004, 35 percent in 2005, and 31 percent in 2006.

Source: Florida Department of Education, May 2007



# FCAT Mathematics by Achievement Level Students With Disabilities Grades 3-10

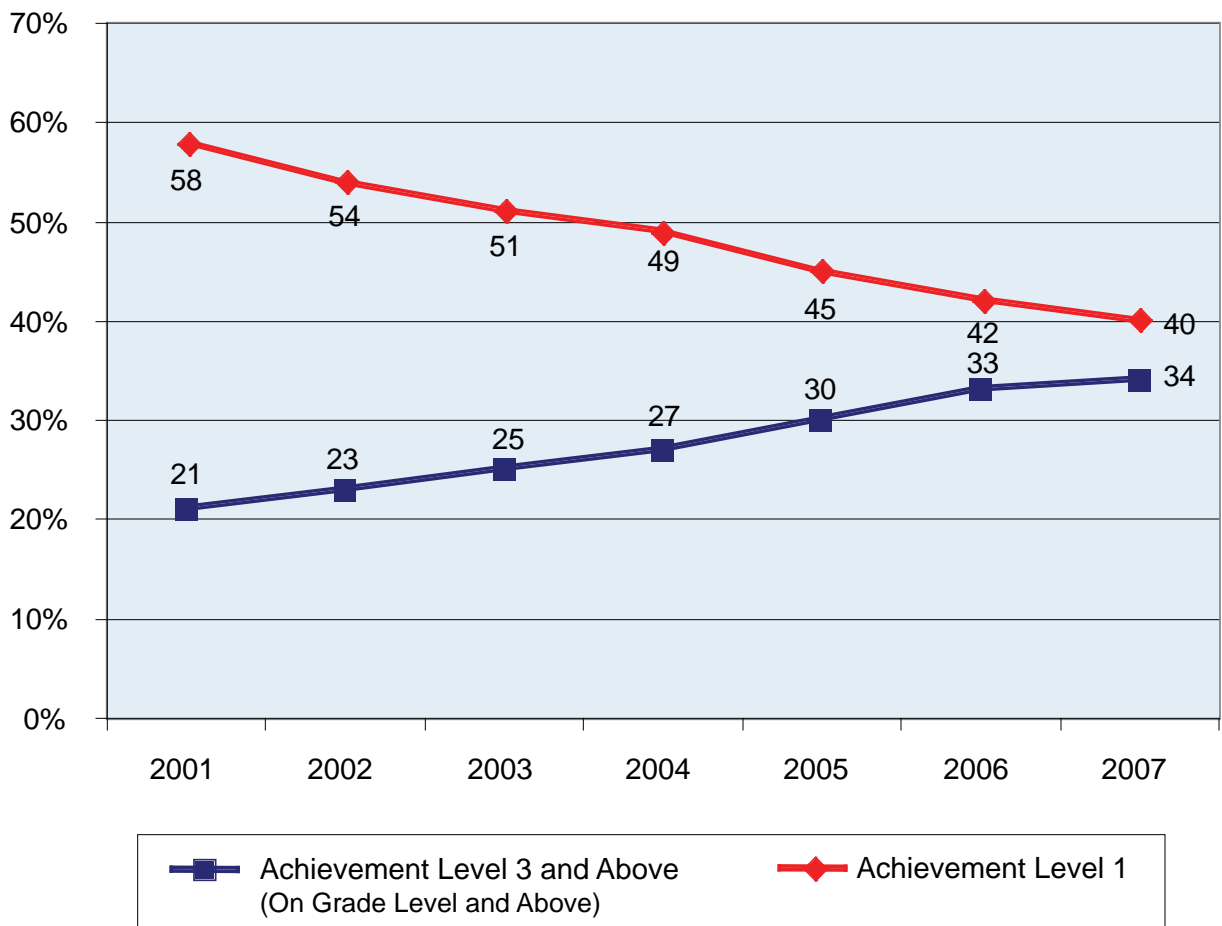


In 2007, 32 percent of Students With Disabilities in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 20 percent in 2001, 20 percent in 2002, 23 percent in 2003, 25 percent in 2004, 28 percent in 2005, and 31 percent in 2006. In 2007, 44 percent of Students With Disabilities in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 62 percent in 2001, 60 percent in 2002, 56 percent in 2003, 54 percent in 2004, 51 percent in 2005, and 46 percent in 2006.

\*Students With Disabilities (SWD) includes students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: Florida Department of Education, May 2007

# FCAT Mathematics by Achievement Level English Language Learners Grades 3-10

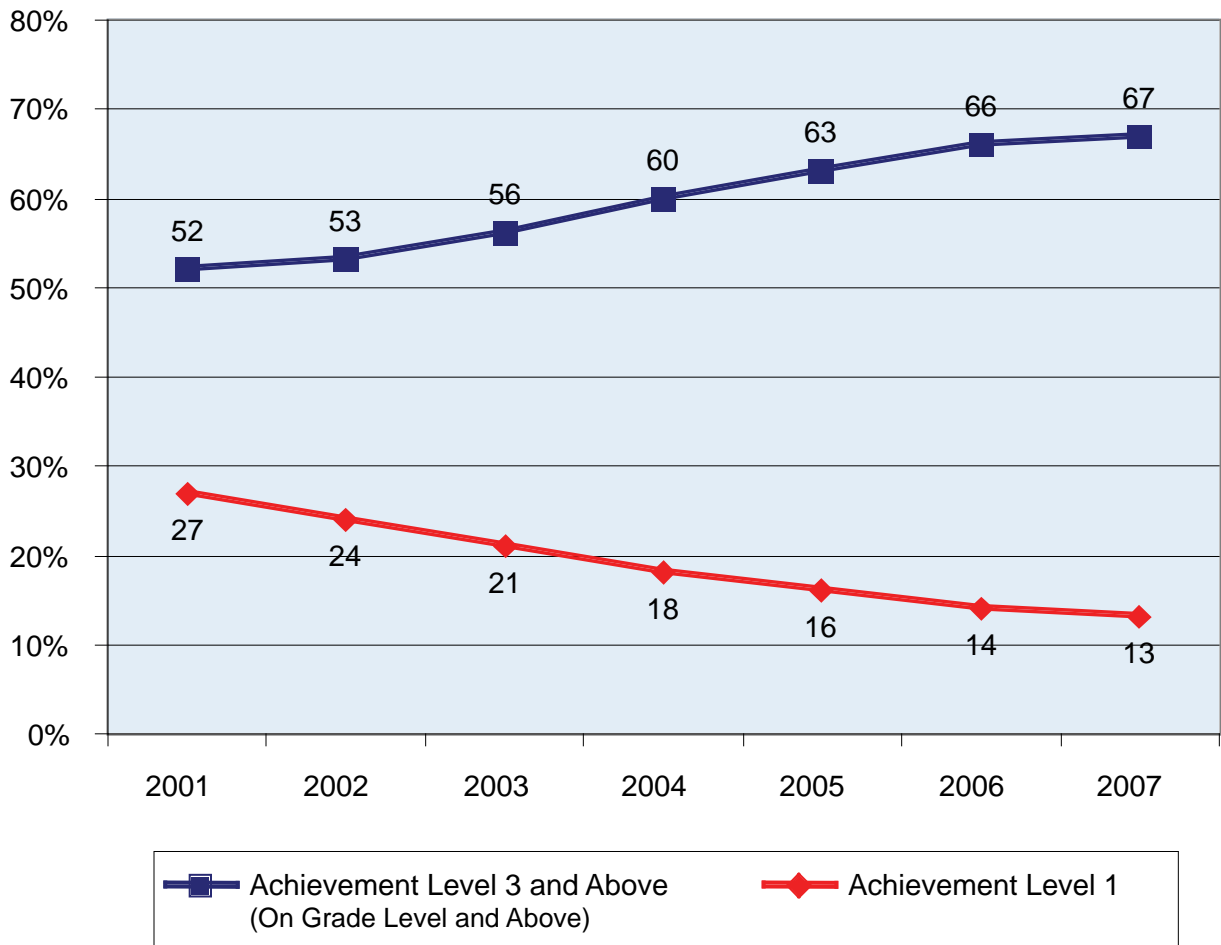


In 2007, 34 percent of English Language Learners in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 21 percent in 2001, 23 percent in 2002, 25 percent in 2003, 27 percent in 2004, 30 percent in 2005, and 33 percent in 2006. In 2007, 40 percent of English Language Learners in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 58 percent in 2001, 54 percent in 2002, 51 percent in 2003, 49 percent in 2004, 45 percent in 2005, and 42 percent in 2006.

\*English Language Learners (ELLs), formerly referred to as Limited English Proficient (LEP) students, includes students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: Florida Department of Education, May 2007

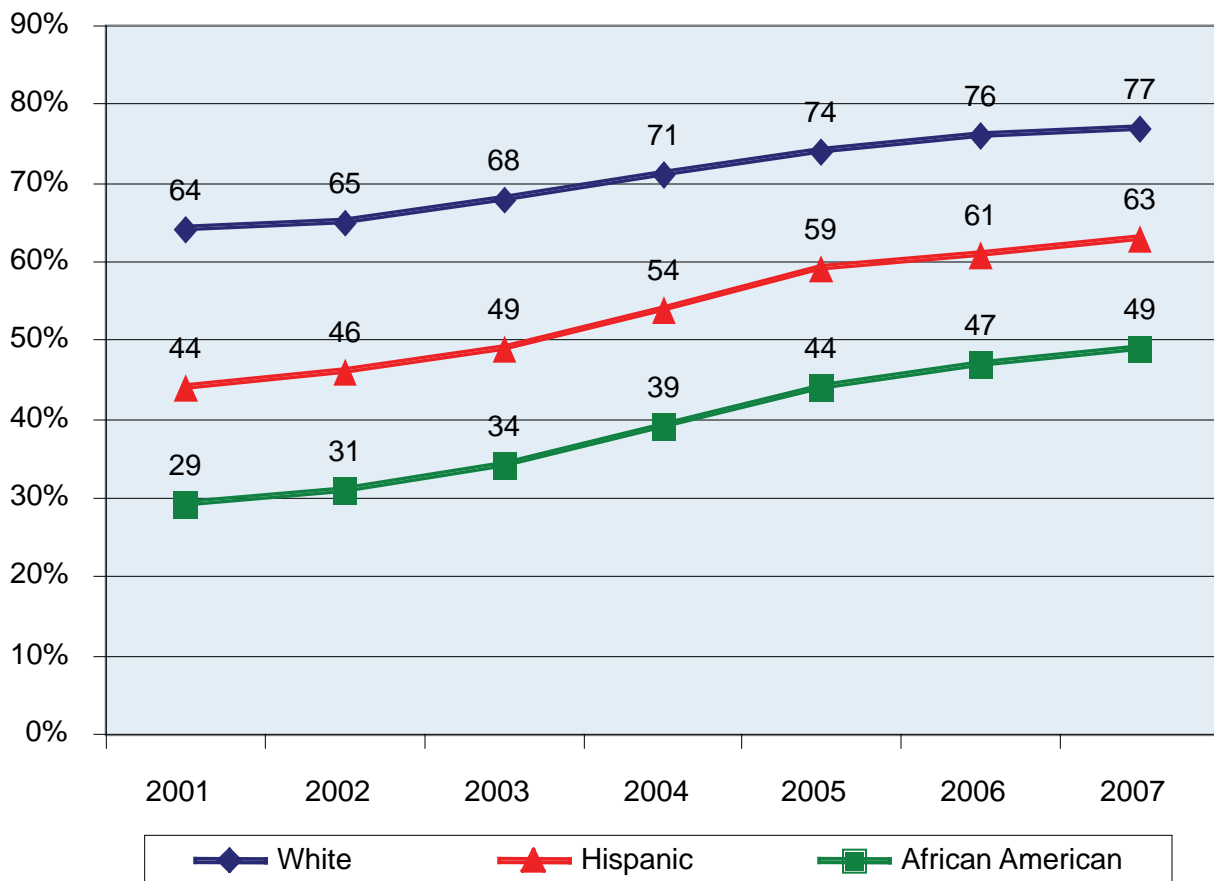
## FCAT Mathematics by Achievement Level Grades 3, 4, and 5



In 2007, 67 percent of all students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 52 percent in 2001, 53 percent in 2002, 56 percent in 2003, 60 percent in 2004, 63 percent in 2005, and 66 percent in 2006. In 2007, 13 percent of all students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 27 percent in 2001, 24 percent in 2002, 21 percent in 2003, 18 percent in 2004, 16 percent in 2005, and 14 percent in 2006.

Source: Florida Department of Education, May 2007

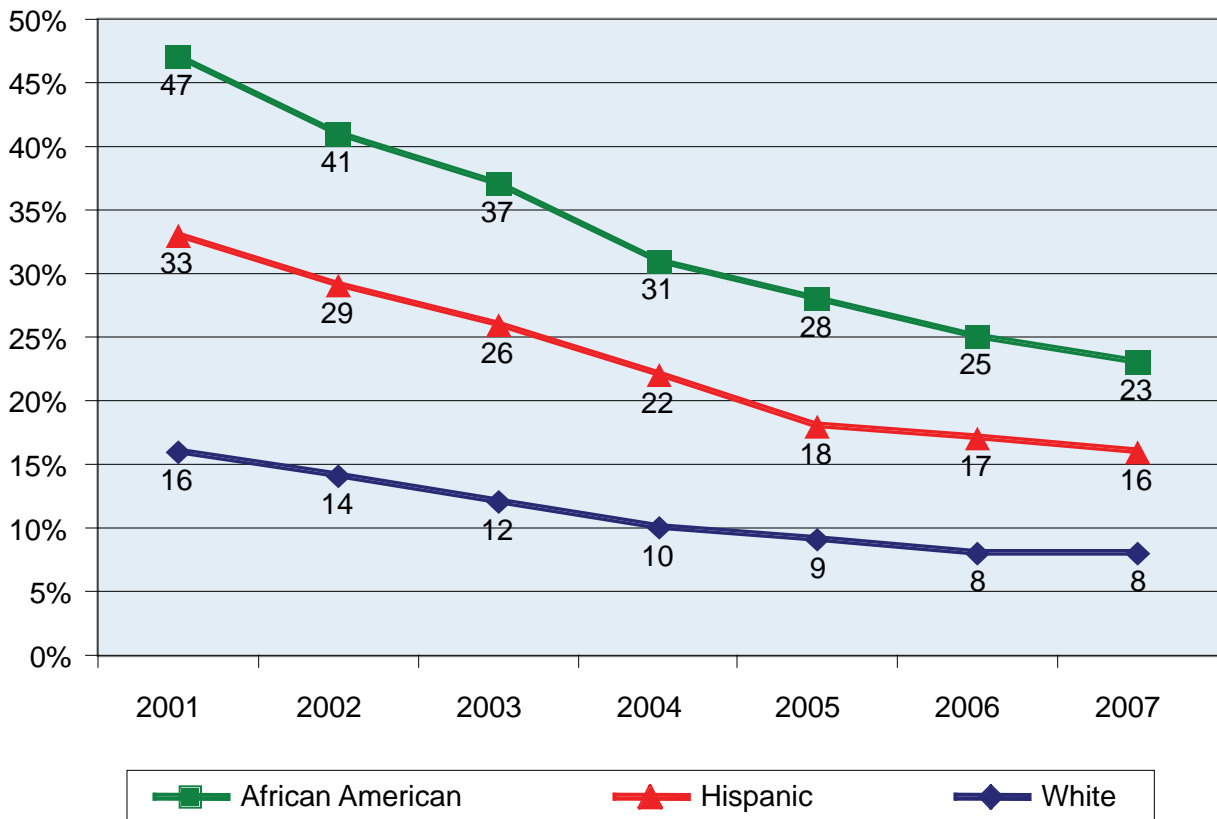
# FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2007, 77 percent of White students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 64 percent in 2001, 65 percent in 2002, 68 percent in 2003, 71 percent in 2004, 74 percent in 2005, and 76 percent in 2006. In 2007, 63 percent of Hispanic students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 44 percent in 2001, 46 percent in 2002, 49 percent in 2003, 54 percent in 2004, 59 percent in 2005, and 61 percent in 2006. In 2007, 49 percent of African American students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 29 percent in 2001, 31 percent in 2002, 34 percent in 2003, 39 percent in 2004, 44 percent in 2005, 47 percent in 2006.

Source: Florida Department of Education, May 2007

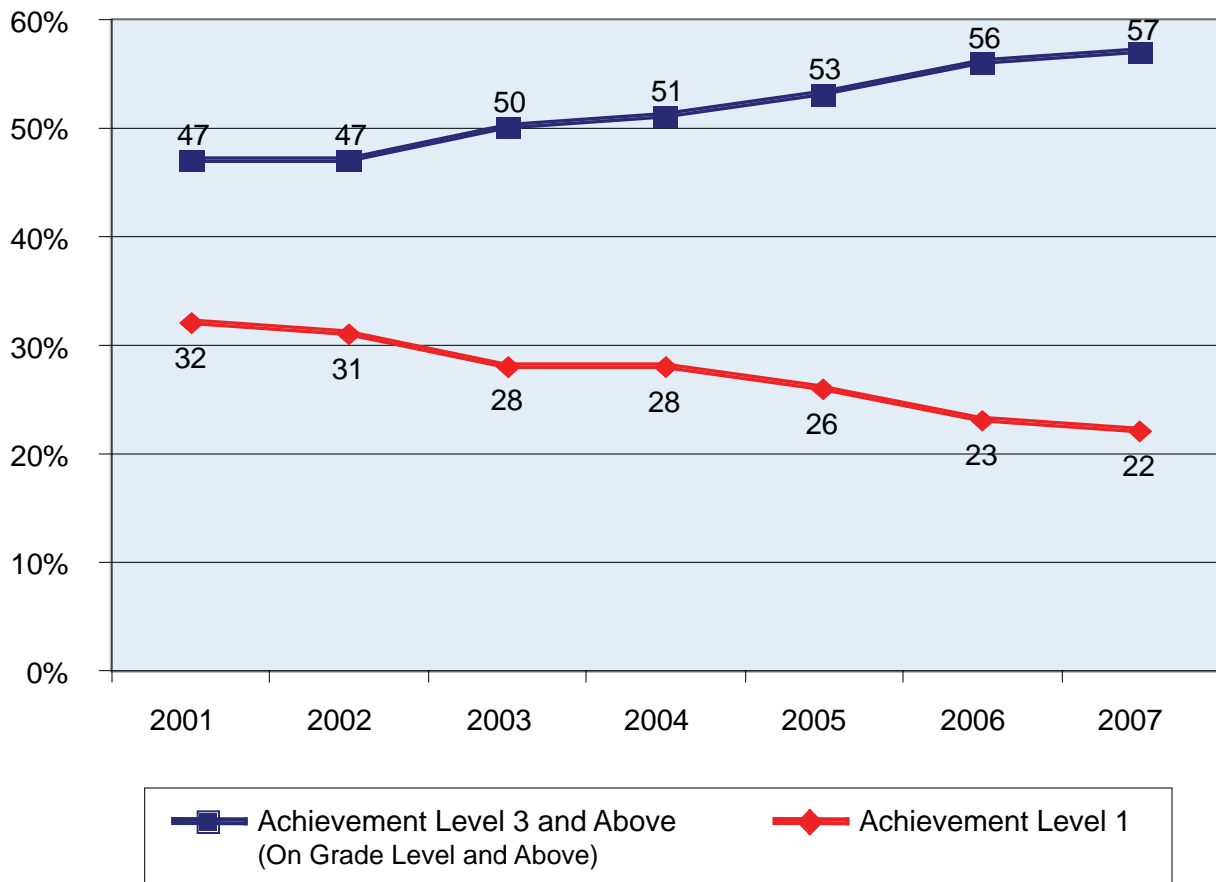
## FCAT Mathematics Achievement Level 1 Grades 3, 4, and 5



In 2007, 8 percent of White students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 16 percent in 2001, 14 percent in 2002, 12 percent in 2003, 10 percent in 2004, 9 percent in 2005, and is equal to 8 percent in 2006. In 2007, 16 percent of Hispanic students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 33 percent in 2001, 29 percent in 2002, 26 percent in 2003, 22 percent in 2004, 18 percent in 2005, and 17 percent in 2006. In 2007, 23 percent of African American students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 47 percent in 2001, 41 percent in 2002, 37 percent in 2003, 31 percent in 2004, 28 percent in 2005, and 25 percent in 2006.

Source: Florida Department of Education, May 2007

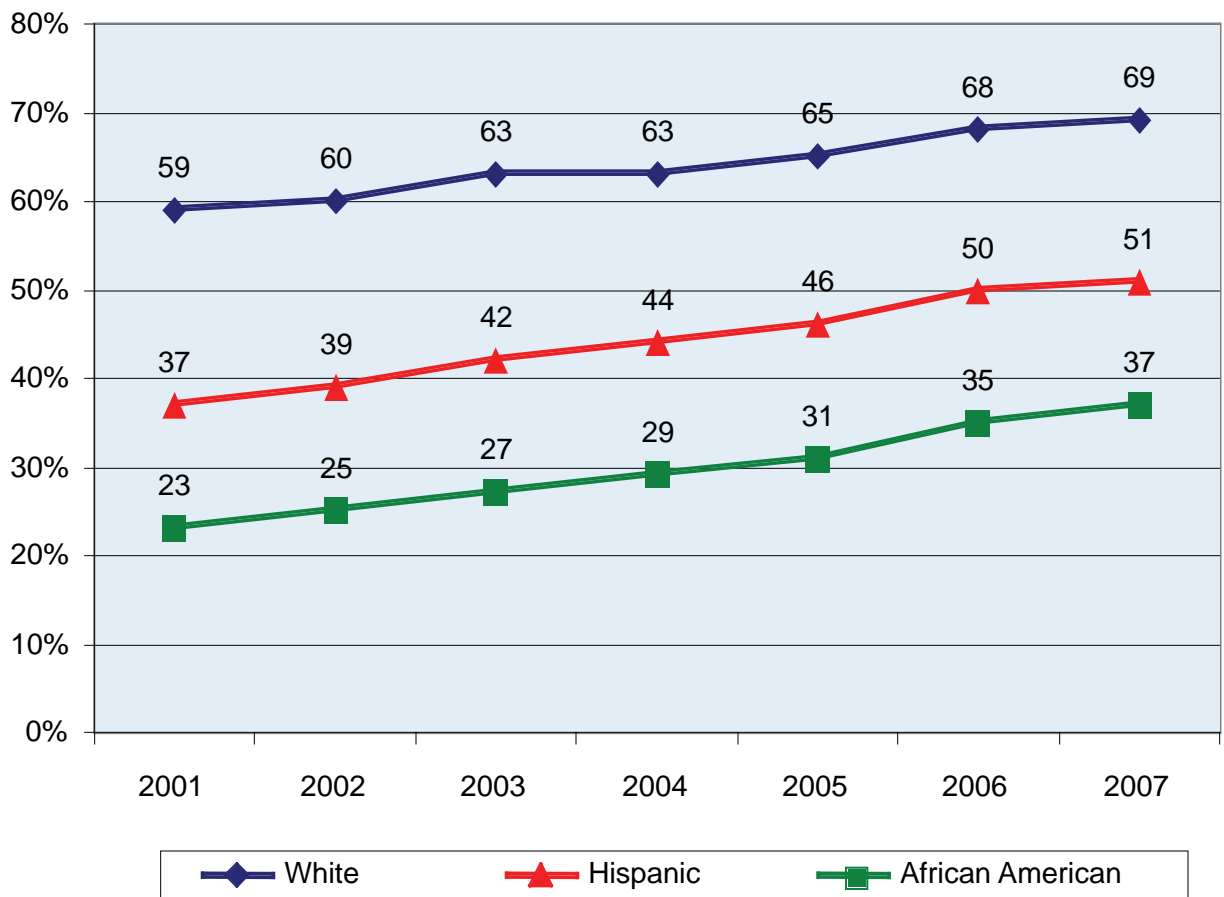
## FCAT Mathematics by Achievement Level Grades 6, 7, and 8



In 2007, 57 percent of all students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 51 percent in 2004, 53 percent in 2005, and 56 percent in 2006. In 2007, 22 percent of all students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 32 percent in 2001, 31 percent in 2002, 28 percent in 2003, 28 percent in 2004, 26 percent in 2005, and 23 percent in 2006.

Source: Florida Department of Education, May 2007

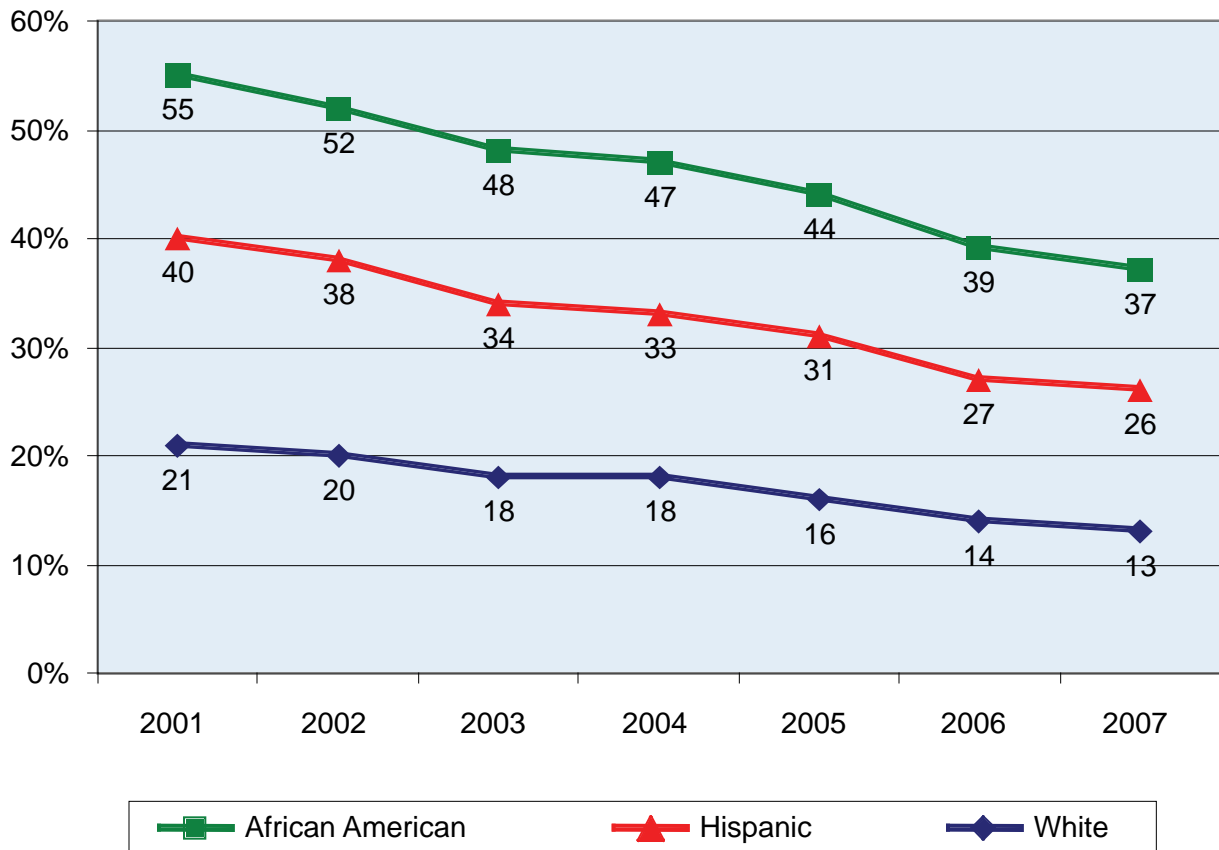
## FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 6, 7, and 8



In 2007, 69 percent of White students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 59 percent in 2001, 60 percent in 2002, 63 percent in 2003, 63 percent in 2004, 65 percent in 2005, and 68 percent in 2006. In 2007, 51 percent of Hispanic students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 37 percent in 2001, 39 percent in 2002, 42 percent in 2003, 44 percent in 2004, 46 percent in 2005, and 50 percent in 2006. In 2007, 37 percent of African American students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 23 percent in 2001, 25 percent in 2002, 27 percent in 2003, 29 percent in 2004, 31 percent in 2005, and 35 percent in 2006.

Source: Florida Department of Education, May 2007

# FCAT Mathematics Achievement Level 1 Grades 6, 7, and 8

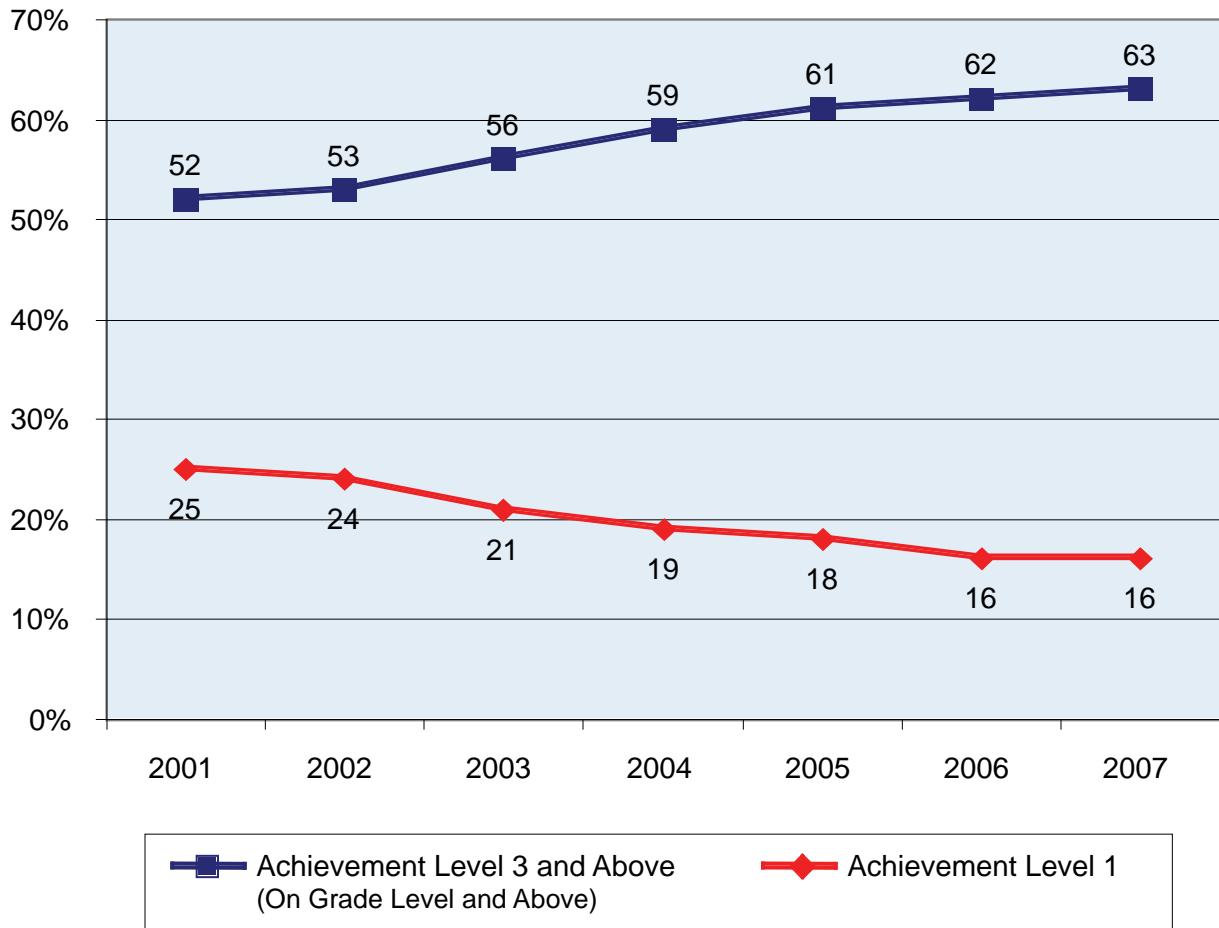


In 2007, 13 percent of White students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 21 percent in 2001, 20 percent in 2002, 18 percent in 2003, 18 percent in 2004, 16 percent in 2005, and 14 percent in 2006. In 2007, 26 percent of Hispanic students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 40 percent in 2001, 38 percent in 2002, 34 percent in 2003, 33 percent in 2004, 31 percent in 2005, and 27 percent in 2006. In 2007, 37 percent of African American students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 55 percent in 2001, 52 percent in 2002, 48 percent in 2003, 47 percent in 2004, 44 percent in 2005, and 39 percent in 2006.

Source: Florida Department of Education, May 2007



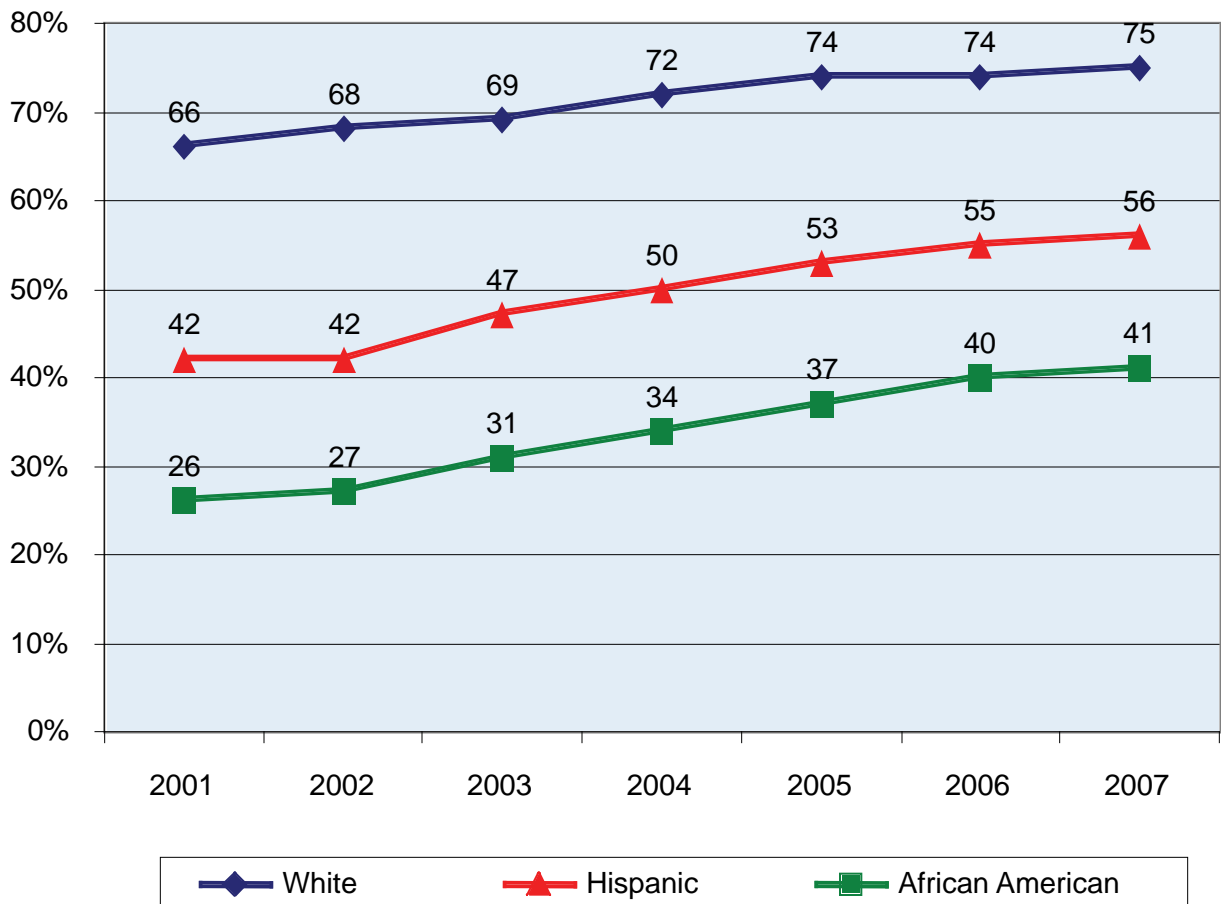
## FCAT Mathematics by Achievement Level Grades 9 and 10



In 2007, 63 percent of all students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 52 percent in 2001, 53 percent in 2002, 56 percent in 2003, 59 percent in 2004, 61 percent in 2005, and 62 percent in 2006. In 2007, 16 percent of all students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 25 percent in 2001, 24 percent in 2002, 21 percent in 2003, 19 percent in 2004, 18 percent in 2005, and is equal to 16 percent in 2006.

Source: Florida Department of Education, May 2007

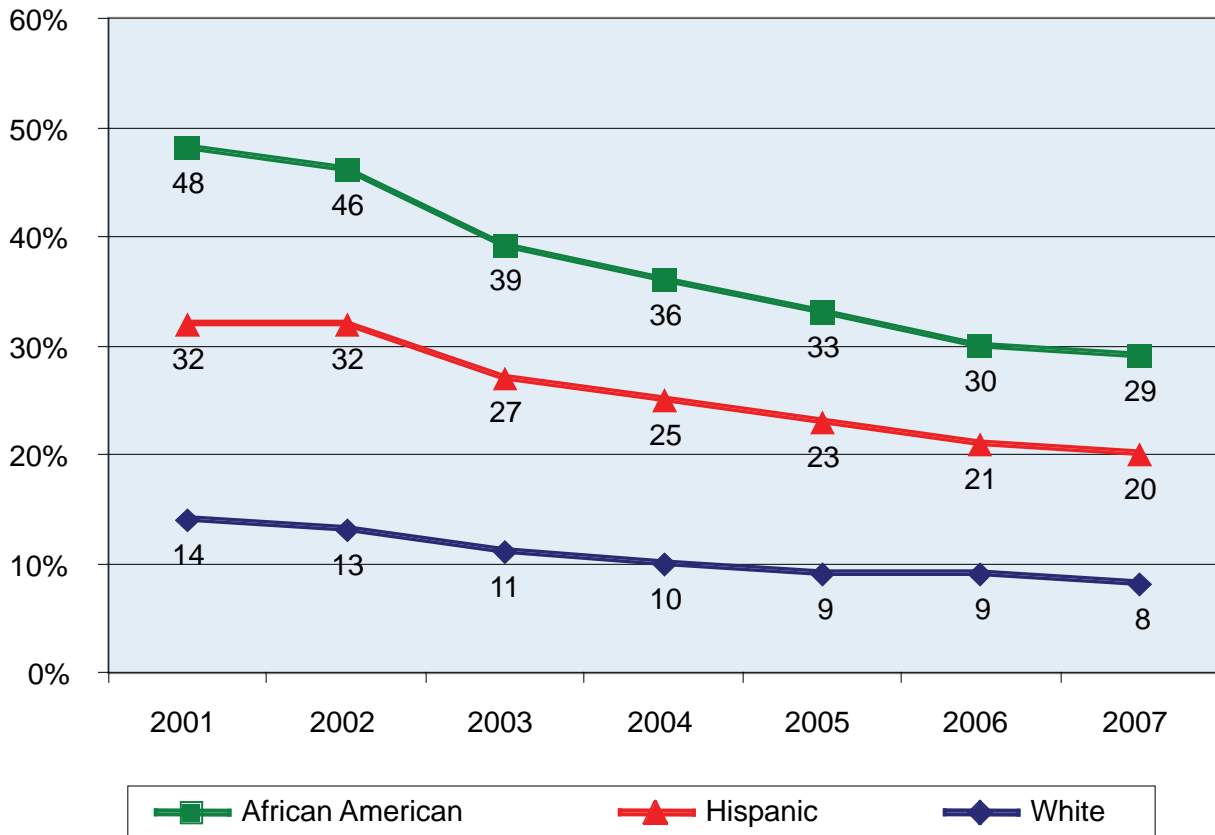
## FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 9 and 10



In 2007, 75 percent of White students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 66 percent in 2001, 68 percent in 2002, 69 percent in 2003, 72 percent in 2004, 74 percent in 2005, and 74 percent in 2006. In 2007, 56 percent of Hispanic students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 42 percent in 2001, 42 percent in 2002, 47 percent in 2003, 50 percent in 2004, 53 percent in 2005, and 55 percent in 2006. In 2007, 41 percent of African American students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 percent in 2004, 37 percent in 2005, and 40 percent in 2006.

Source: Florida Department of Education, May 2007

## FCAT Mathematics Achievement Level 1 Grades 9 and 10



In 2007, 8 percent of White students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 14 percent in 2001, 13 percent in 2002, 11 percent in 2003, 10 percent in 2004, 9 percent in 2005, and 9 percent in 2006. In 2007, 20 percent of Hispanic students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 32 percent in 2001, 32 percent in 2002, 27 percent in 2003, 25 percent in 2004, 23 percent in 2005, and 21 percent in 2006. In 2007, 29 percent of African American students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 48 percent in 2001, 46 percent in 2002, 39 percent in 2003, 36 percent in 2004, 33 percent in 2005, and 30 percent in 2006.

Source: Florida Department of Education, May 2007

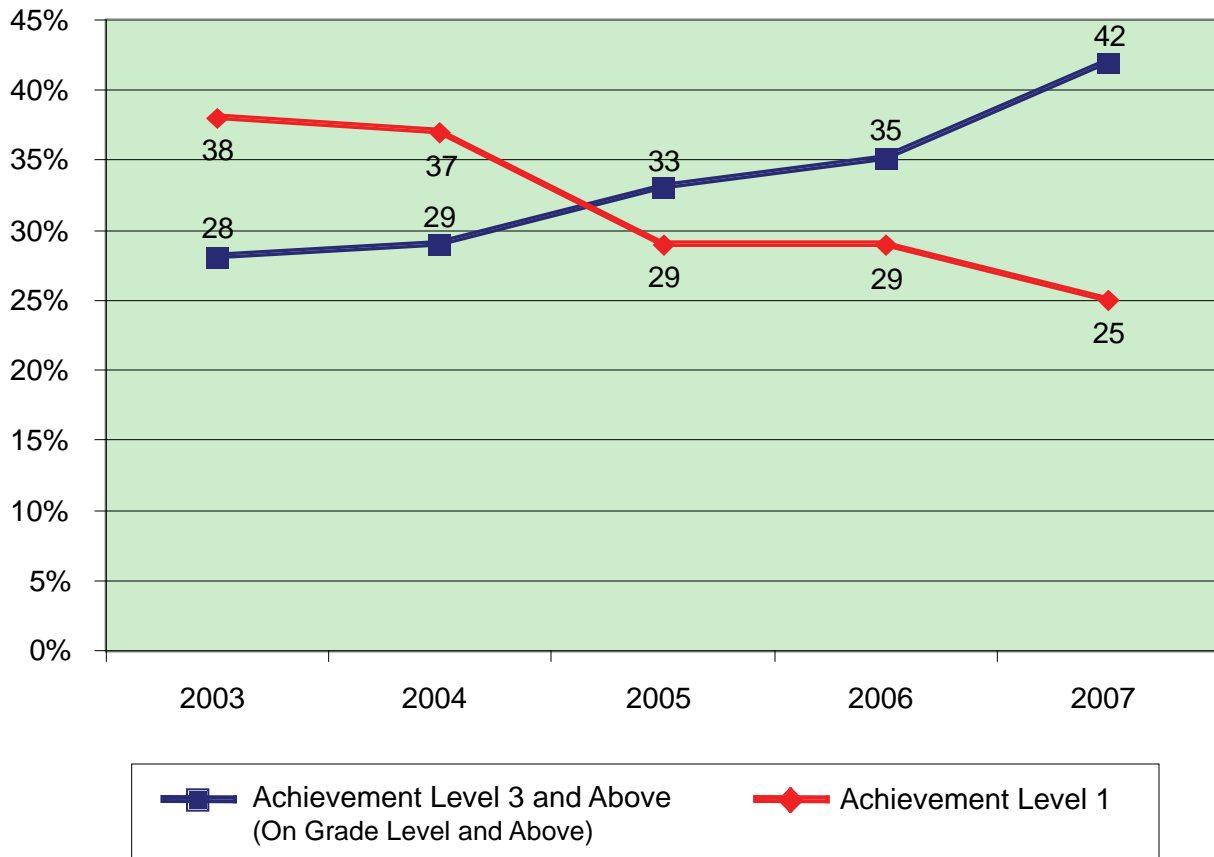
# SCIENCE

Source: Florida Department of Education, May 2007

2007



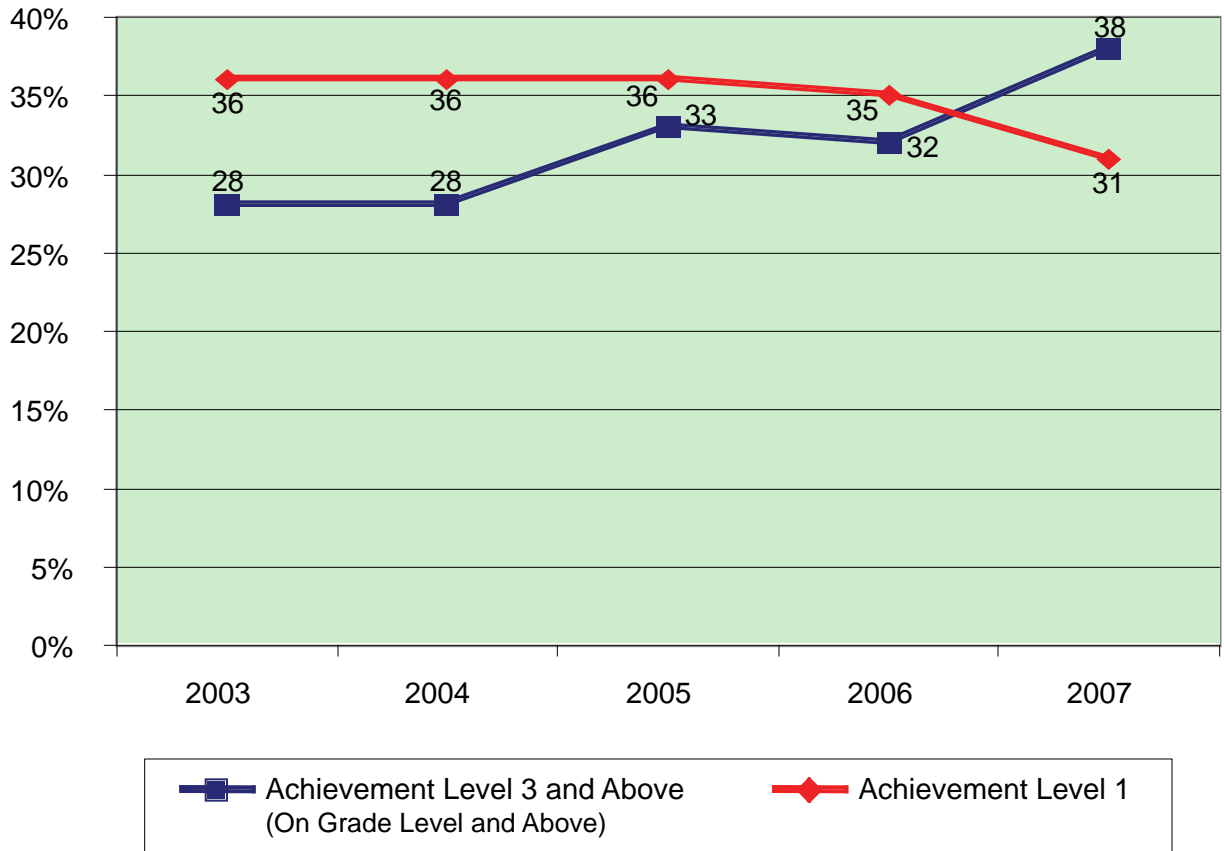
## FCAT Science by Achievement Level Grade 5



In 2007, 42 percent of all students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 28 percent in 2003, 29 percent in 2004, 33 percent in 2005, and 35 percent in 2006. In 2007, 25 percent of all students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 38 percent in 2003, 37 percent in 2004, 29 percent in 2005, and 29 percent in 2006.

Source: Florida Department of Education, May 2007

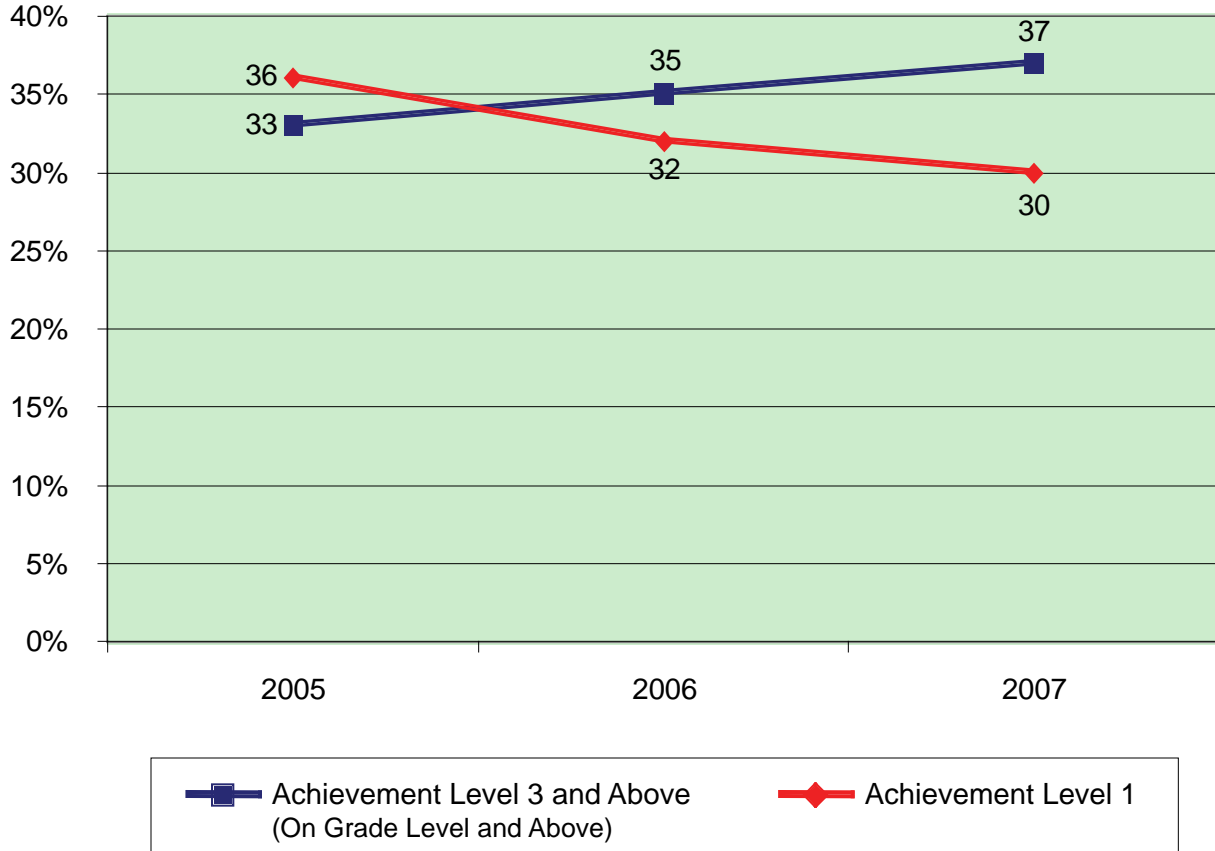
## FCAT Science by Achievement Level Grade 8



In 2007, 38 percent of all students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 28 percent in 2003, 28 percent in 2004, 33 percent in 2005, and 32 percent in 2006. In 2007, 31 percent of all students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 36 percent in 2003, 36 percent in 2004, 36 percent in 2005, and 35 percent in 2006.

Source: Florida Department of Education, May 2007

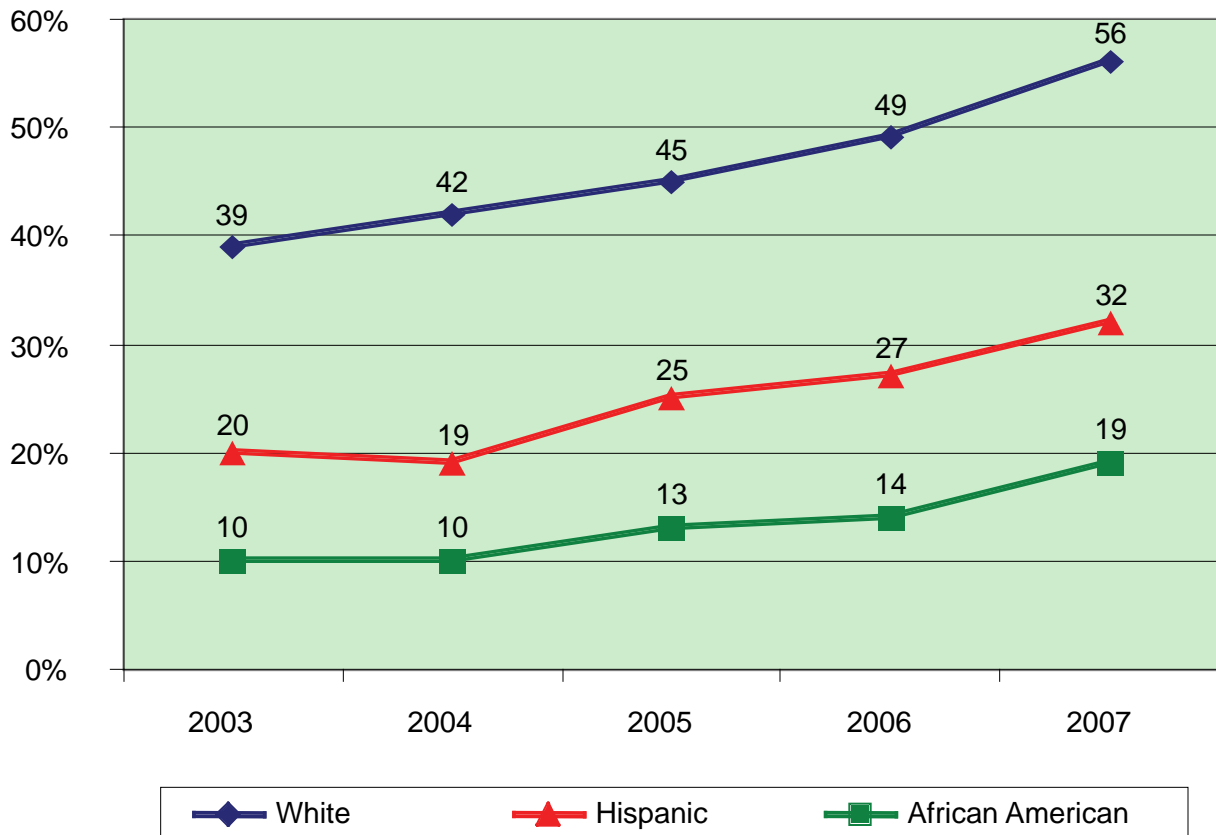
# FCAT Science by Achievement Level Grade 11



In 2007, 37 percent of all students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 33 percent in 2005 and 35 percent in 2006. In 2007, 30 percent of all students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 36 percent in 2005 and 32 percent in 2006.

Source: Florida Department of Education, May 2007

## FCAT Science Achievement Level 3 and Above (On Grade Level and Above) Grade 5

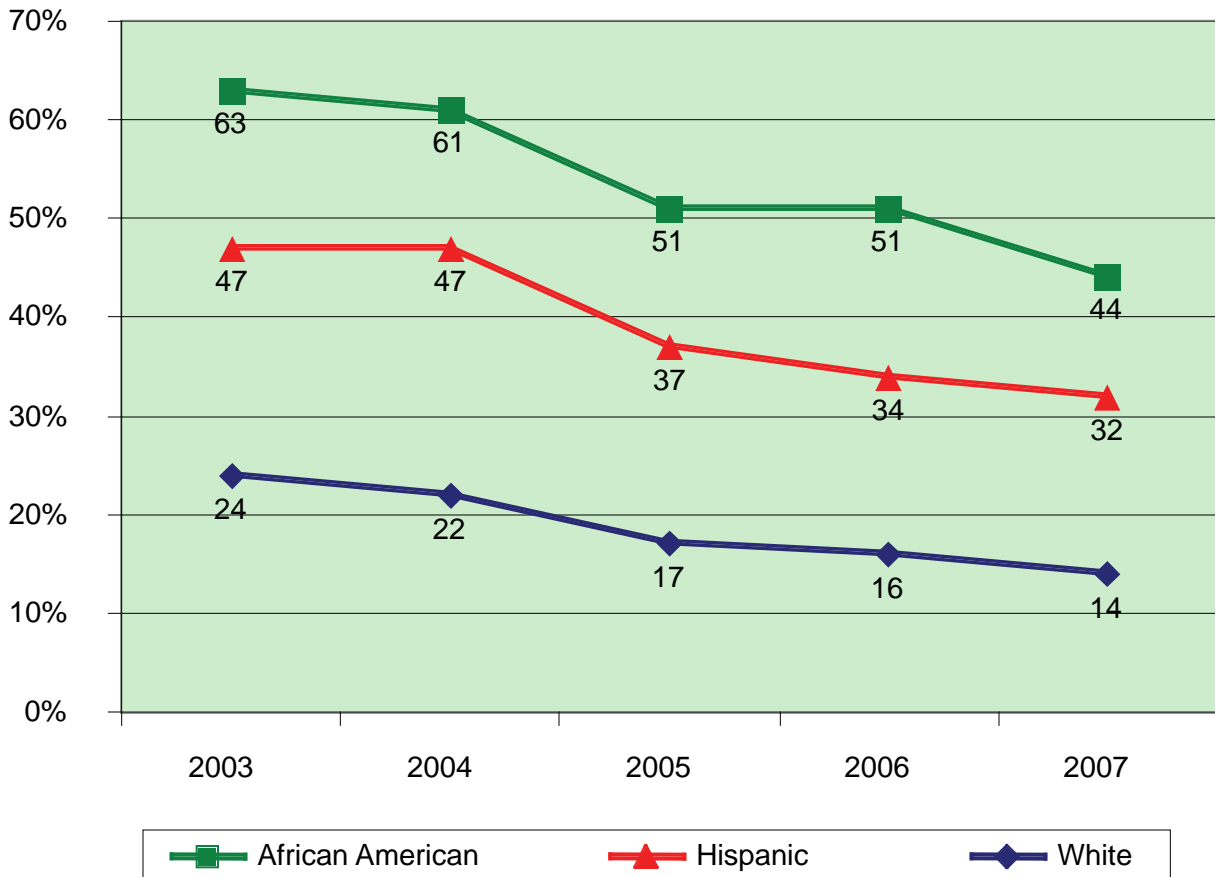


In 2007, 56 percent of White students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase 39 percent in 2003, 42 percent in 2004, 45 percent in 2005, and 49 percent in 2006. In 2007, 32 percent of Hispanic students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 20 percent in 2003, 19 percent in 2004, 25 percent in 2005, and 27 percent in 2006. In 2007, 19 percent of African American students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 10 percent in 2003, 10 percent in 2004, 13 percent in 2005, and 14 percent in 2006.

Source: Florida Department of Education, May 2007



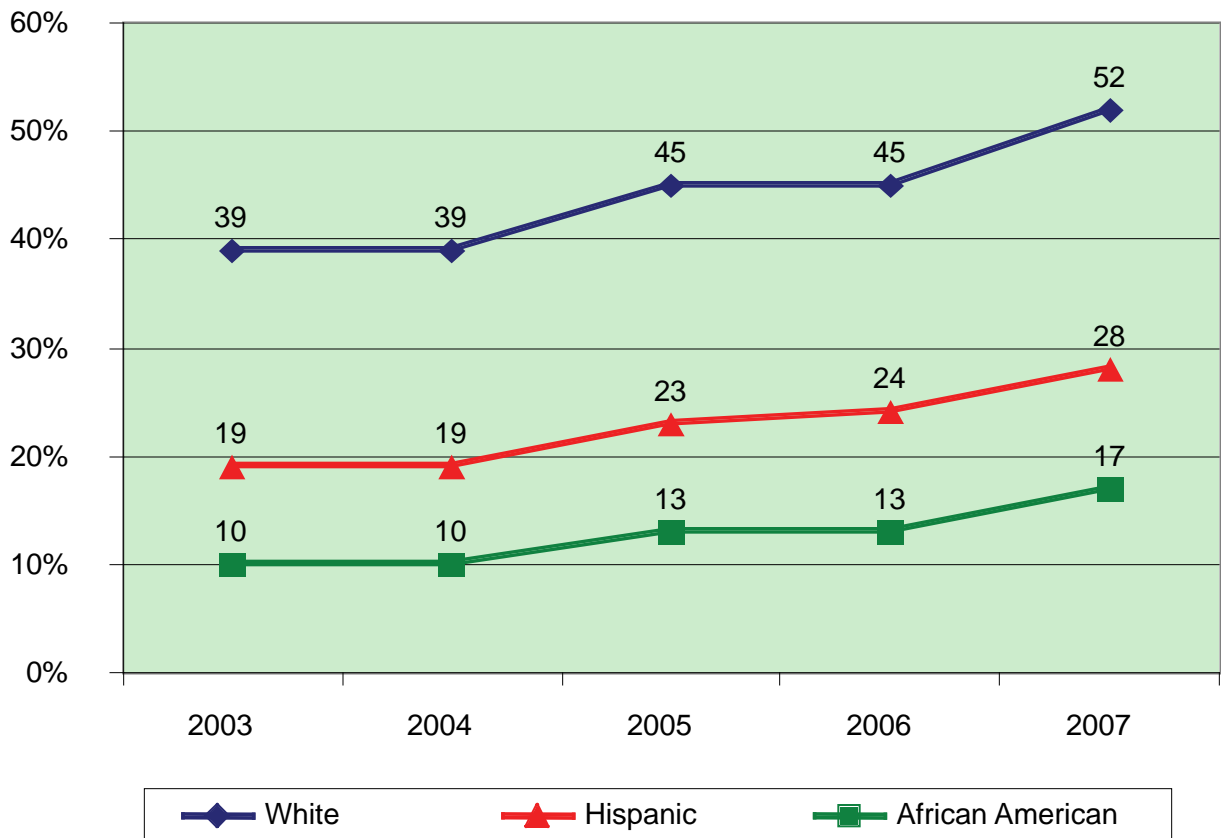
# FCAT Science Achievement Level 1 Grade 5



In 2007, 14 percent of White students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 24 percent in 2003, 22 percent in 2004, 17 percent in 2005, and 16 percent in 2006. In 2007, 32 percent of Hispanic students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 47 percent in 2003, 47 percent in 2004, 37 percent in 2005, and 34 percent in 2006. In 2007, 44 percent of African American students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 63 percent in 2003, 61 percent in 2004, 51 percent in 2005, and 51 percent in 2006.

Source: Florida Department of Education, May 2007

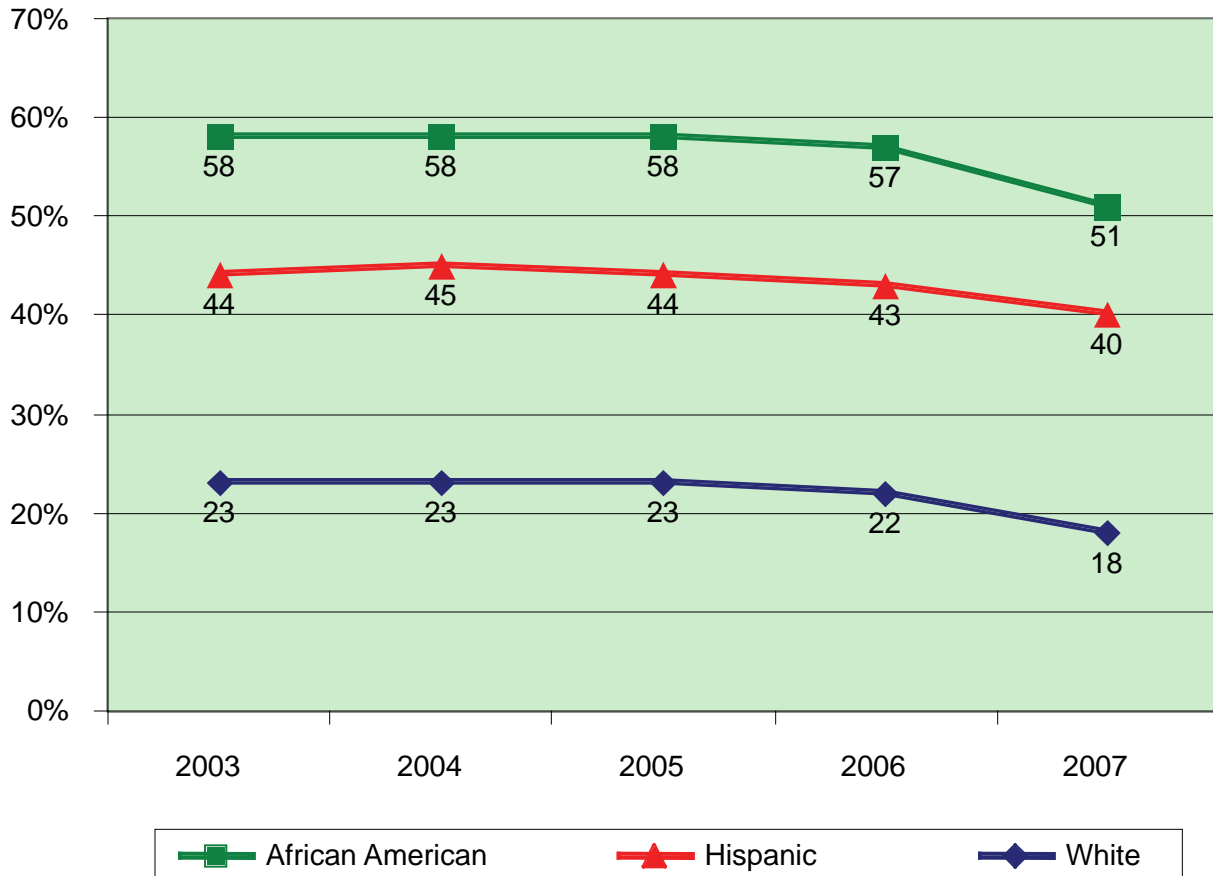
## FCAT Science Achievement Level 3 and Above (On Grade Level and Above) Grade 8



In 2007, 52 percent of White students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 39 percent in 2003, 39 percent in 2004, 45 percent in 2005, and 45 percent in 2006. In 2007, 28 percent of Hispanic students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 19 percent in 2003, 19 percent in 2004, 23 percent in 2005, and 24 percent in 2006. In 2007, 17 percent of African American students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 10 percent in 2003, 10 percent in 2004, 13 percent in 2005, and 13 percent in 2006.

Source: Florida Department of Education, May 2007

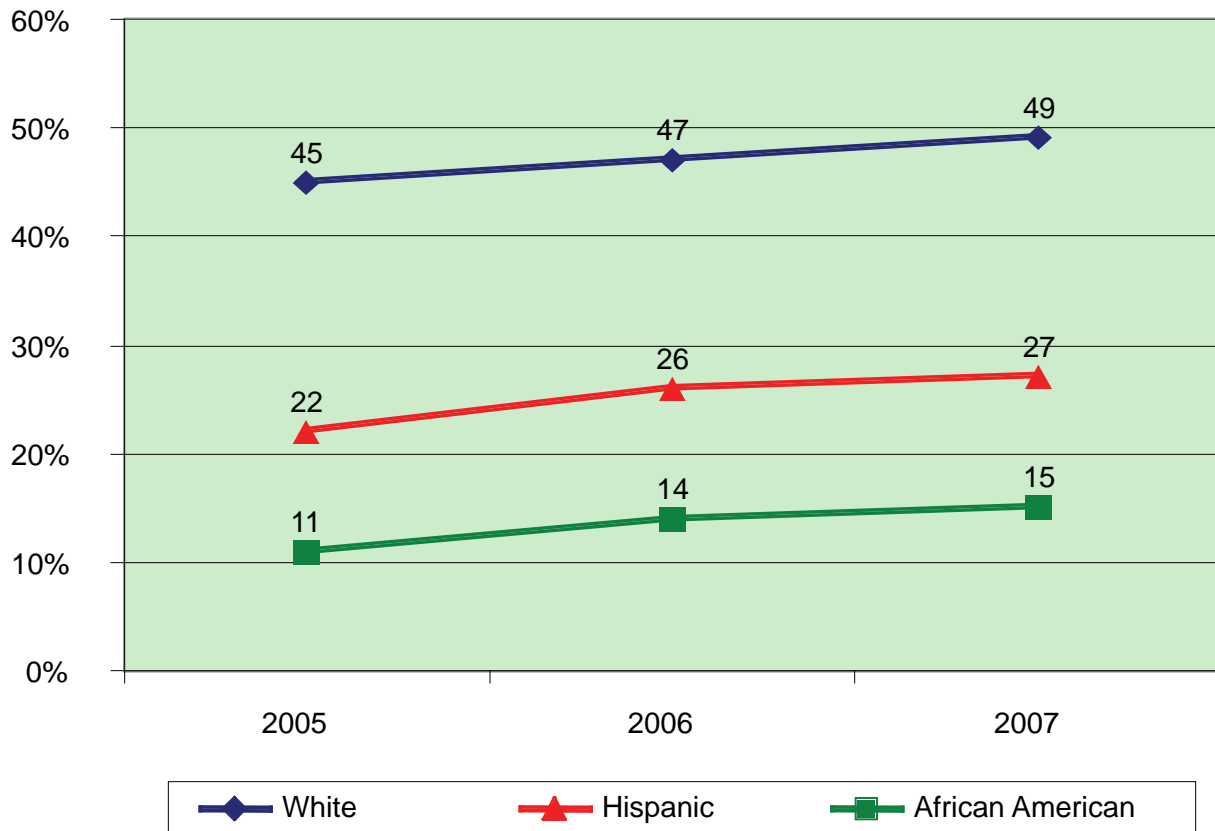
# FCAT Science Achievement Level 1 Grade 8



In 2007, 18 percent of White students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 23 percent in 2003, 23 percent in 2004, 23 percent in 2005, and 22 percent in 2006. In 2007, 40 percent of Hispanic students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 44 percent in 2003, 45 percent in 2004, 44 percent in 2005, and 43 percent in 2006. In 2007, 51 percent of African American students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 58 percent in 2003, 58 percent in 2004, 58 percent in 2005, and 57 percent in 2006.

Source: Florida Department of Education, May 2007

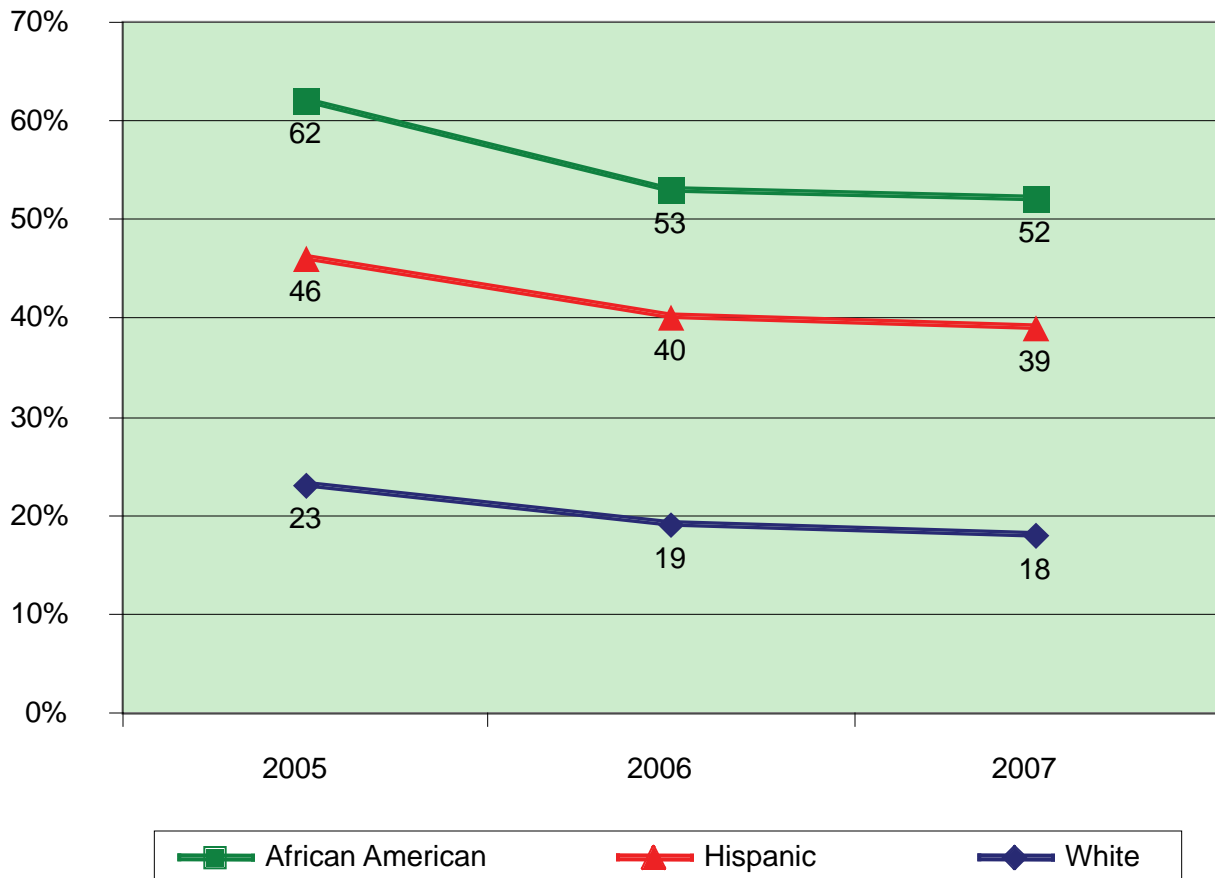
# FCAT Science Achievement Level 3 and Above (On Grade Level and Above) Grade 11



In 2007, 49 percent of White students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 45 percent in 2005 and 47 percent in 2006. In 2007, 27 percent of Hispanic students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 22 percent in 2005 and 26 percent in 2006. In 2007, 15 percent of African American students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 11 percent in 2005 and 14 percent in 2006.

Source: Florida Department of Education, May 2007

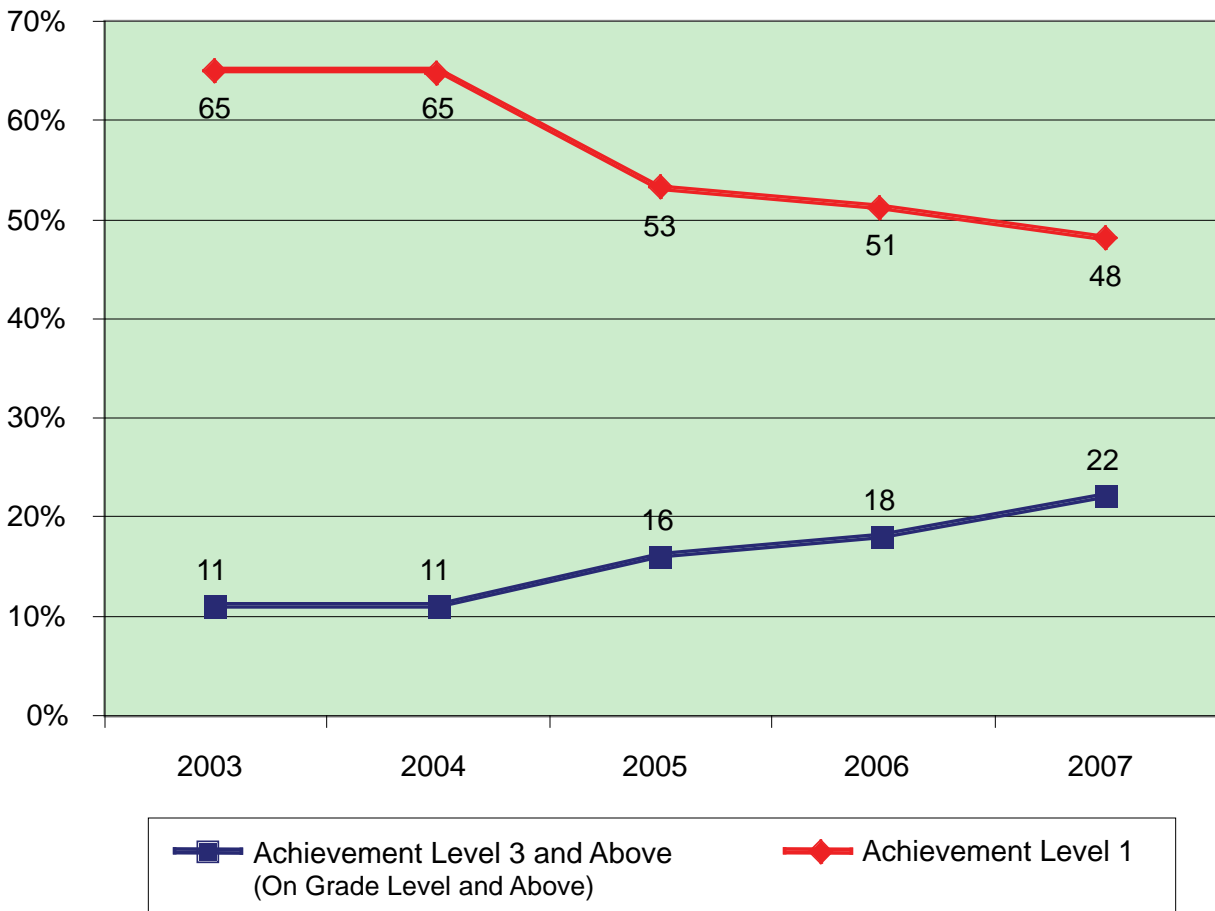
# FCAT Science Achievement Level 1 Grade 11



In 2007, 18 percent of White students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 23 percent in 2005 and 19 percent in 2006. In 2007, 39 percent of Hispanic students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 46 percent in 2005 and 40 percent in 2006. In 2007, 52 percent of African American students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 62 percent in 2005 and 53 percent in 2006.

Source: Florida Department of Education, May 2007

## FCAT Science by Achievement Level Students With Disabilities Grade 5

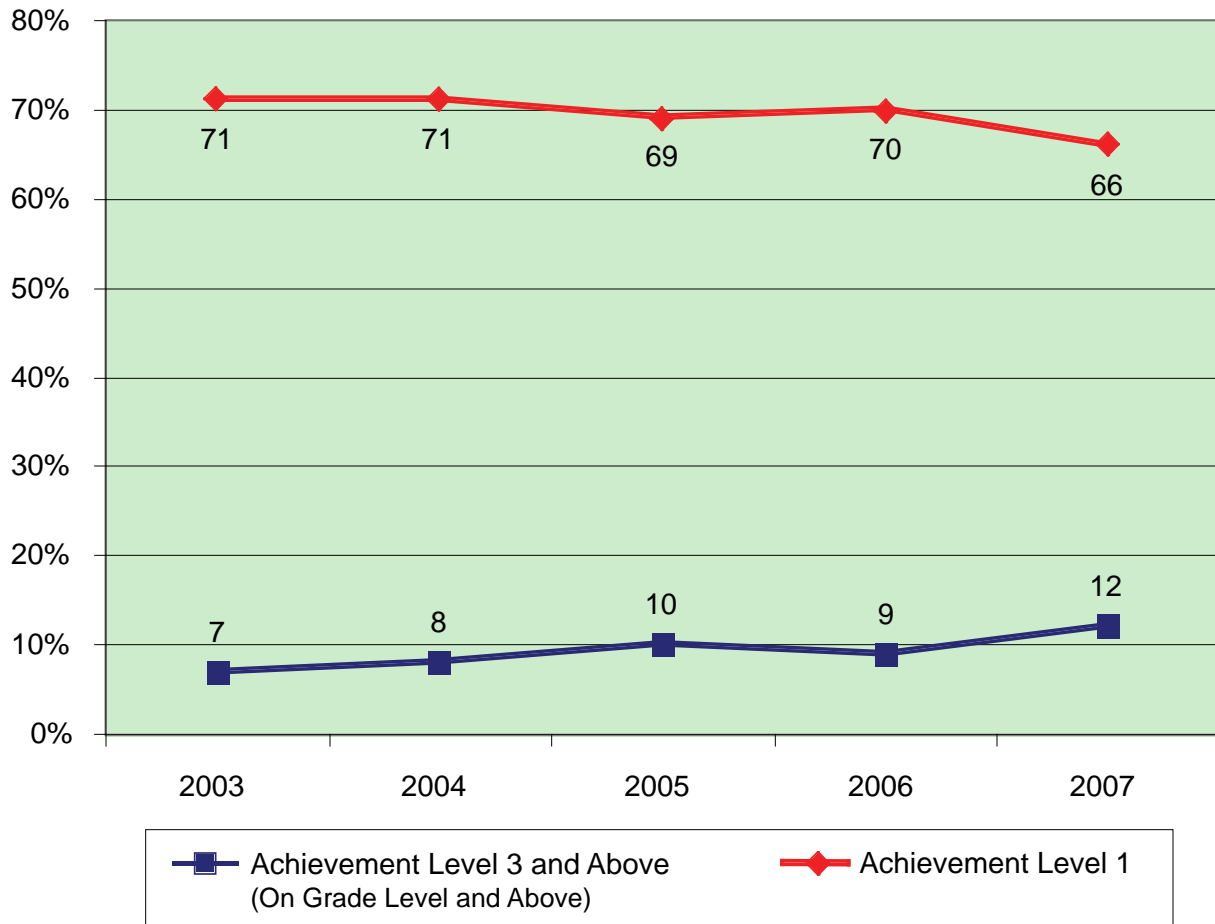


In 2007, 22 percent of Students With Disabilities in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 11 percent in 2003, 11 percent in 2004, 16 percent in 2005, and 18 percent in 2006. In 2007, 48 percent of Students With Disabilities in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 65 percent in 2003, 65 percent in 2004, 53 percent in 2005, and 51 percent in 2006.

\*Students With Disabilities (SWD) includes students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: Florida Department of Education, May 2007

# FCAT Science by Achievement Level Students With Disabilities Grade 8

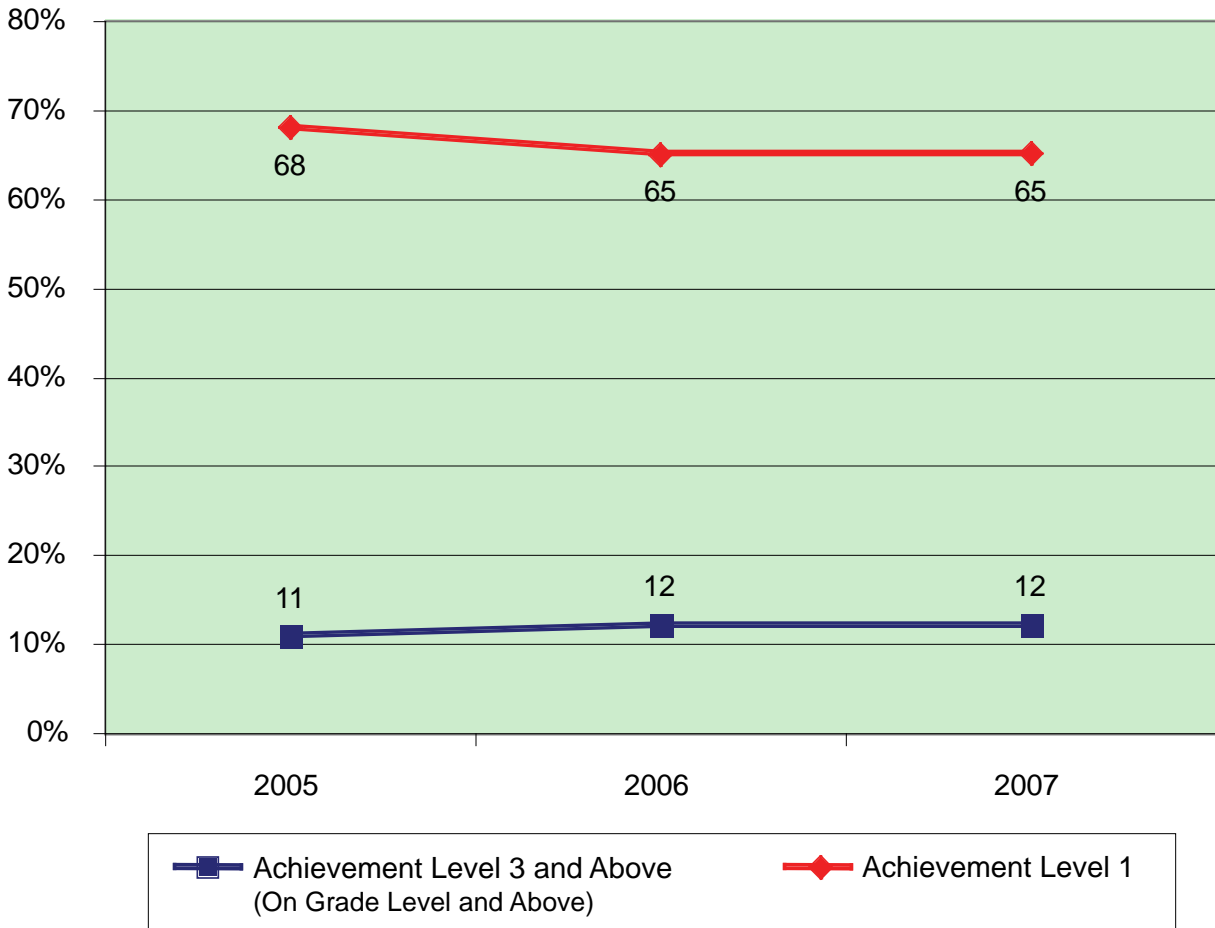


In 2007, 12 percent of Students With Disabilities in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 7 percent in 2003, 8 percent in 2004, 10 percent in 2005, and 9 percent in 2006. In 2007, 66 percent of Students With Disabilities in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 71 percent in 2003, 71 percent in 2004, 69 percent in 2005, and 70 percent in 2006.

\*Students With Disabilities (SWD) includes students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: Florida Department of Education, May 2007

# FCAT Science by Achievement Level Students With Disabilities Grade 11



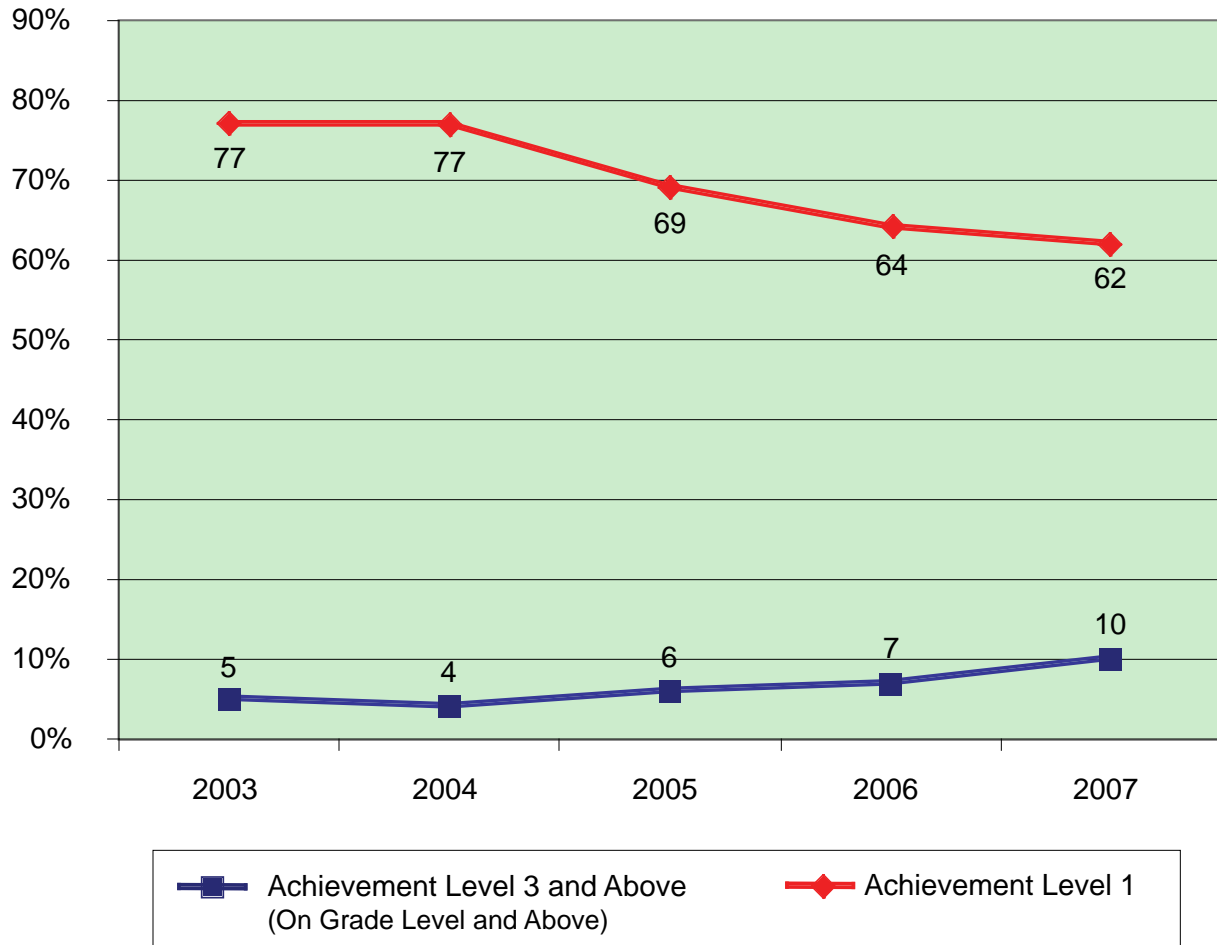
In 2007, 12 percent of Students With Disabilities in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 11 percent in 2005 and is equal to 12 percent in 2006. In 2007, 65 percent of Students With Disabilities in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 68 percent in 2005 and is equal to 65 percent in 2006.

\*Students With Disabilities (SWD) includes students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: Florida Department of Education, May 2007



# FCAT Science by Achievement Level English Language Learners Grade 5

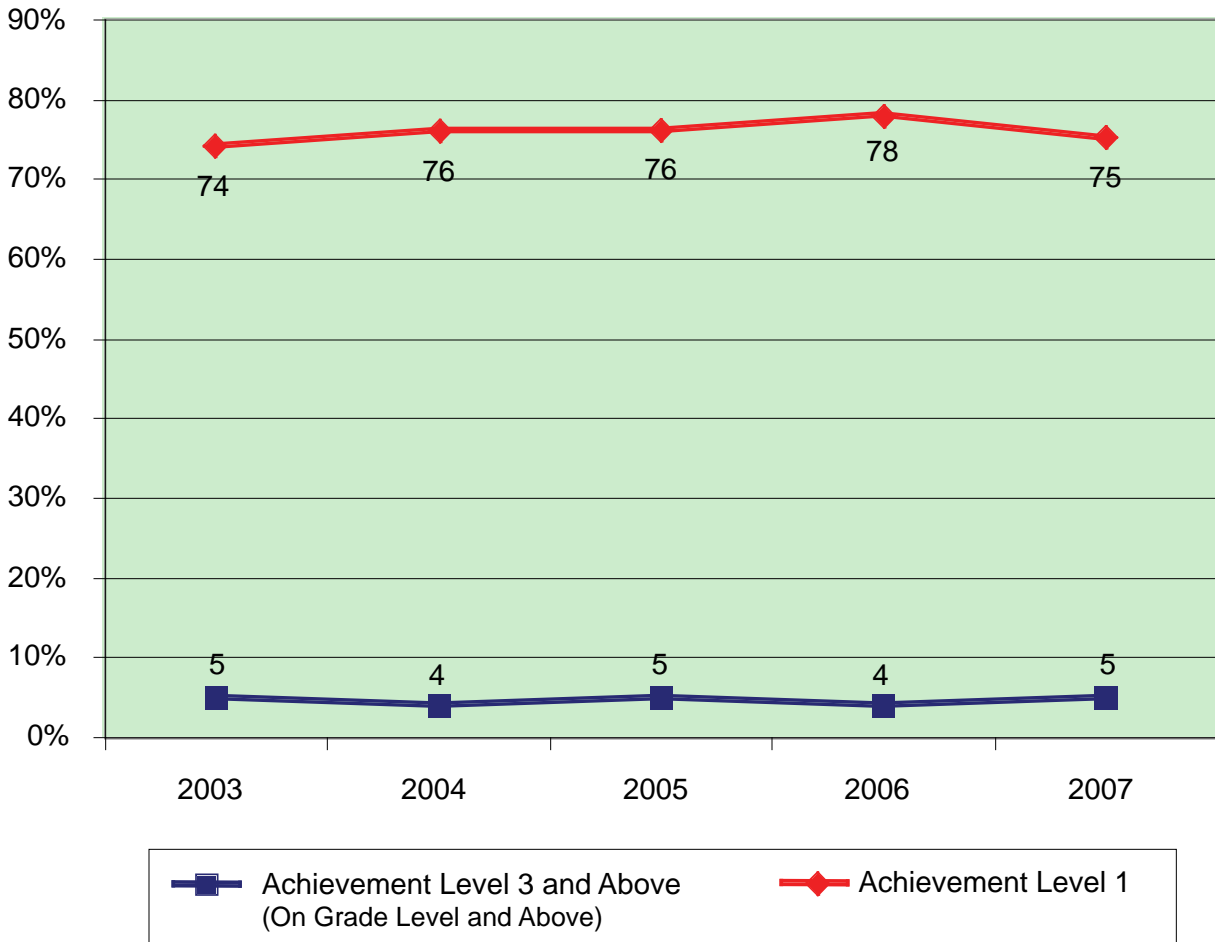


In 2007, 10 percent of English Language Learners in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 5 percent in 2003, 4 percent in 2004, 6 percent in 2005, and 7 percent in 2006. In 2007, 62 percent of English Language Learners in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 77 percent in 2003, 77 percent in 2004, 69 percent in 2005, and 64 percent in 2006.

\*English Language Learners (ELLs), formerly referred to as Limited English Proficient (LEP) students, includes students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: Florida Department of Education, May 2007

# FCAT Science by Achievement Level English Language Learners Grade 8

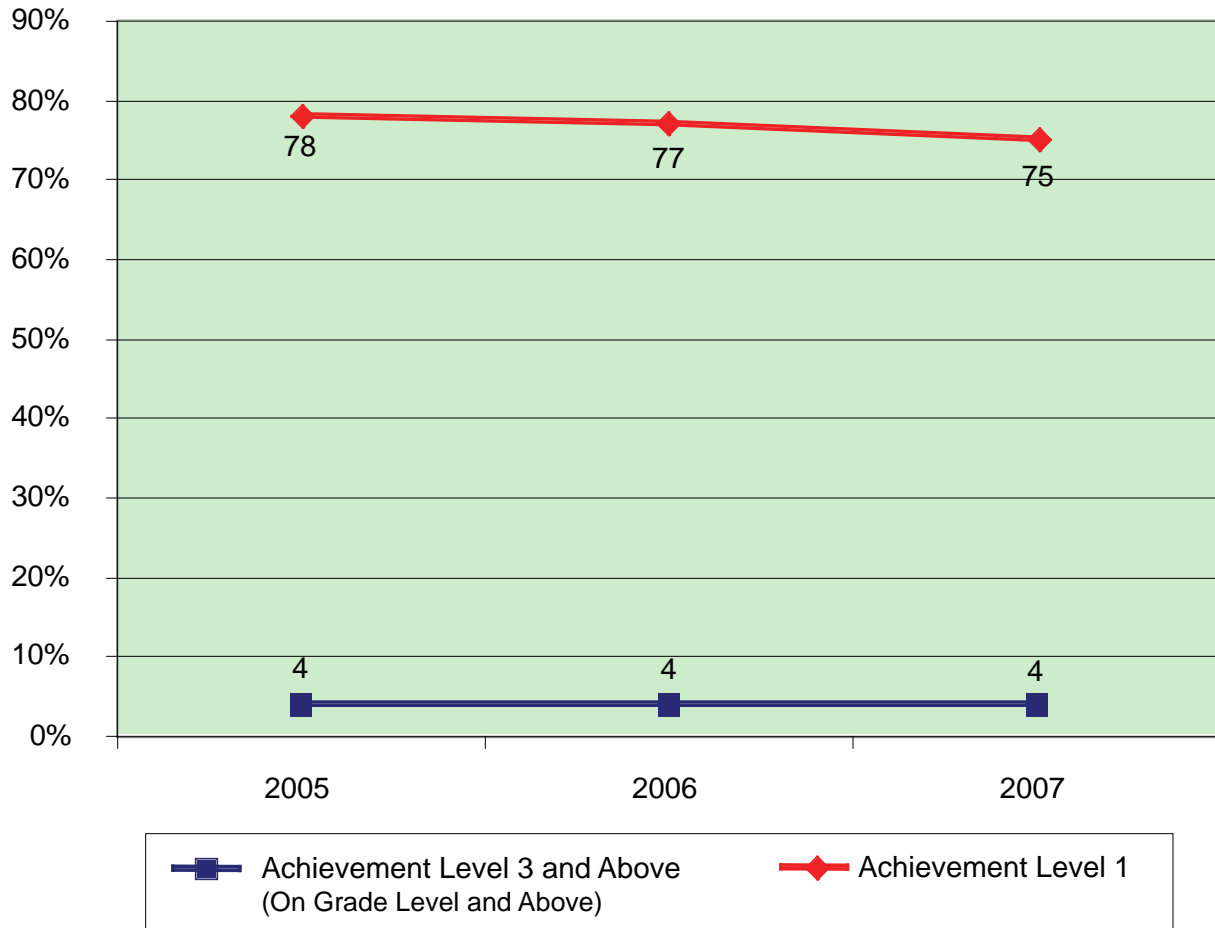


In 2007, 5 percent of English Language Learners in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is equal to 5 percent in 2003, an increase from 4 percent in 2004, equal to 5 percent in 2005, and an increase from 4 percent in 2006. In 2007, 75 percent of English Language Learners in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is an increase from 74 percent in 2003 and a decrease from 76 percent in 2004, 76 percent in 2005, and 78 percent in 2006.

\*English Language Learners (ELLs), formerly referred to as Limited English Proficient (LEP) students, includes students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: Florida Department of Education, May 2007

# FCAT Science by Achievement Level English Language Learners Grade 11



In 2007, 4 percent of English Language Learners in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is equal to 4 percent in 2005 and 4 percent in 2006. In 2007, 75 percent of English Language Learners in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 78 percent in 2005 and 77 percent in 2006.

\*English Language Learners (ELLs), formerly referred to as Limited English Proficient (LEP) students, includes students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: Florida Department of Education, May 2007

**Reading Scores  
Statewide Comparison for 2001 to 2007**

**FCAT Reading – Sunshine State Standards Test<sup>1</sup>**

Grade	Year	Number of Students	Developmental		Percent of Students by Achievement Level					Achievement Level 3 & Above
			Scale Score	Mean Scale Score	1	2	3	4	5	
3	2001	186,139	1233	289	29	14	32	21	4	57
	2002	188,387	1257	293	27	14	32	23	5	60
	2003	188,107	1290	298	23	15	33	25	5	63
	2004	206,435	1315	303	22	13	33	26	6	66
	2005	202,975	1333	305	20	13	33	28	6	67
	2006	204,238	1382	313	14	11	37	33	5	75
	2007	201,894	1356	309	19	13	33	28	8	69
4	2001	188,696	1455	298	31	16	28	18	7	53
	2002	191,866	1463	299	30	15	28	21	6	55
	2003	193,391	1497	305	25	15	31	23	6	60
	2004	176,148	1571	318	16	14	35	27	7	70
	2005	195,678	1575	319	15	13	35	29	8	71
	2006	192,480	1547	314	19	16	34	26	7	66
	2007	196,512	1558	316	18	14	33	27	8	68
5	2001	187,570	1493	282	31	17	29	18	5	52
	2002	192,604	1507	285	28	18	30	19	4	53
	2003	192,881	1540	290	25	18	33	21	4	58
	2004	196,343	1562	294	24	17	31	22	6	59
	2005	181,651	1611	303	18	16	34	25	7	66
	2006	197,054	1619	304	17	16	35	26	7	67
	2007	192,289	1647	310	14	15	36	29	6	72
6	2001	187,234	1604	292	30	18	29	18	5	52
	2002	194,125	1601	291	30	18	28	18	5	51
	2003	196,333	1619	295	28	18	30	18	5	53
	2004	199,083	1634	297	26	20	31	18	6	54
	2005	201,609	1644	299	25	20	31	19	5	56
	2006	186,948	1709	311	18	17	33	25	6	64
	2007	198,295	1683	306	19	19	35	21	6	62
7	2001	183,272	1677	292	32	21	28	14	5	47
	2002	191,991	1690	294	29	21	29	16	5	50
	2003	197,417	1704	297	28	21	29	17	6	52
	2004	201,346	1710	298	27	20	30	17	6	53
	2005	202,520	1712	299	27	21	30	17	5	53
	2006	202,438	1773	310	19	21	34	21	6	61
	2007	188,700	1786	313	17	20	35	20	7	63
8	2001	174,016	1814	295	30	27	26	13	4	43
	2002	184,483	1813	295	29	26	28	14	3	45
	2003	192,116	1842	301	26	26	30	16	3	49
	2004	197,778	1815	295	30	26	26	14	4	45
	2005	201,758	1824	297	27	30	30	12	2	44
	2006	200,421	1834	299	24	30	32	13	2	46
	2007	199,456	1850	303	22	29	33	14	2	49
9	2001	191,518	1781	286	46	26	16	7	5	28
	2002	204,728	1789	287	44	27	17	8	4	29
	2003	205,965	1807	291	43	27	18	8	5	31
	2004	214,994	1830	295	39	29	19	8	5	32
	2005	214,984	1860	301	35	28	21	10	6	36
	2006	212,904	1890	306	30	30	24	11	5	40
	2007	207,794	1900	308	28	31	25	11	5	41
10	2001	144,471	1964	307	31	31	20	8	9	37
	2002	150,131	1942	303	32	33	21	8	7	36
	2003	167,396	1939	302	33	32	20	8	8	36
	2004	166,955	1927	300	37	29	17	7	10	34
	2005	179,354	1906	296	39	29	17	7	8	32
	2006	185,568	1918	298	38	29	17	7	9	32
	2007	186,048	1927	300	39	28	16	7	11	34

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

<sup>1</sup>Data are for all students tested in all curriculum groups.

Source: Florida Department of Education, May 2007



**Mathematics Scores  
Statewide Comparison for 2001 to 2007  
FCAT Mathematics – Sunshine State Standards Test<sup>1</sup>**

Grade	Year	Number of Students	Develop-mental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level 3 & Above
					1	2	3	4	5	
3	2001	186,336	1258	291	24	24	33	16	3	52
	2002	188,606	1309	302	21	20	34	20	5	59
	2003	188,487	1335	308	19	19	34	22	7	63
	2004	206,534	1346	310	17	19	34	23	7	64
	2005	203,037	1380	317	15	17	34	25	9	68
	2006	204,402	1409	324	12	16	34	27	10	72
	2007	201,862	1428	328	12	14	33	28	13	74
4	2001	188,633	1394	286	31	24	29	13	3	45
	2002	192,366	1428	294	26	24	32	15	4	51
	2003	193,503	1446	298	22	23	34	16	4	54
	2004	176,316	1508	312	15	21	37	20	6	64
	2005	195,866	1509	312	15	21	38	21	6	64
	2006	192,610	1534	318	14	19	36	23	8	67
	2007	196,632	1540	319	13	18	37	23	8	69
5	2001	187,623	1579	314	27	25	22	20	6	48
	2002	192,472	1598	318	25	27	23	19	6	48
	2003	192,692	1607	320	23	26	24	21	7	52
	2004	196,233	1616	322	21	27	24	21	7	52
	2005	181,434	1648	329	16	27	27	24	6	57
	2006	197,076	1649	329	17	27	26	24	7	57
	2007	192,369	1662	332	15	26	26	25	8	59
6	2001	187,054	1592	291	39	21	24	12	4	40
	2002	193,948	1622	298	35	22	25	13	5	43
	2003	196,134	1642	302	31	22	27	14	6	47
	2004	198,905	1637	301	33	22	26	14	5	46
	2005	201,550	1653	305	31	22	26	15	6	47
	2006	186,792	1681	312	26	21	28	17	8	53
	2007	198,195	1663	307	28	22	28	16	7	50
7	2001	183,131	1724	290	35	20	24	15	6	45
	2002	191,786	1734	292	33	21	26	14	7	47
	2003	197,161	1747	296	31	21	26	15	6	47
	2004	201,188	1760	299	30	21	27	16	7	50
	2005	202,361	1778	303	26	22	28	17	8	53
	2006	202,303	1791	307	23	22	30	18	7	55
	2007	188,619	1811	312	20	21	32	19	8	59
8	2001	174,067	1847	308	24	21	31	14	10	55
	2002	184,379	1837	305	25	22	31	14	8	53
	2003	191,656	1856	310	22	22	32	14	10	56
	2004	197,646	1858	311	23	21	31	15	11	56
	2005	201,488	1866	313	21	20	32	15	11	59
	2006	200,431	1872	314	20	20	33	16	11	60
	2007	199,297	1885	318	18	19	34	17	12	63
9	2001	191,094	1863	284	30	24	24	15	7	46
	2002	203,911	1871	286	28	24	26	15	6	47
	2003	205,079	1892	293	23	25	28	17	6	51
	2004	214,168	1903	296	22	23	28	19	8	55
	2005	214,360	1918	300	20	21	30	20	9	59
	2006	212,359	1924	302	18	23	30	20	9	59
	2007	207,364	1925	302	17	22	31	21	8	60
10	2001	144,236	1975	321	20	21	24	25	10	59
	2002	149,782	1967	319	19	21	25	27	8	60
	2003	165,624	1970	320	19	20	24	27	9	60
	2004	166,227	1982	323	16	21	26	29	9	63
	2005	178,530	1979	322	15	22	27	28	8	63
	2006	184,635	1987	324	15	19	26	31	8	65
	2007	185,346	1983	323	14	20	28	30	7	65

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

<sup>1</sup>Data are for all students tested in all curriculum groups.

Source: Florida Department of Education, May 2007

Science Scores - Grades 5, 8, and 11\*  
Statewide Results for 2003 to 2007

FCAT Science – Sunshine State Standards Test<sup>1</sup>

Grade	Year	Number of Students	Average Mean Scale Score	Percent of Students by Achievement Level <sup>2</sup>					Achievement Level 3 and Above <sup>2</sup>	Mean Points Earned by Content Area			
				1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
5	2003	191,470	285	38	34	22	4	1	28	7/12	6/12	8/13	7/12
5	2004	195,700	286	37	34	24	4	1	29	8/13	5/11	8/13	6/12
5	2005	180,453	296	29	38	27	5	1	33	8/13	7/13	8/13	7/12
5	2006	195,877	299	29	36	27	6	2	35	7/12	7/14	7/13	7/12
5	2007	191,789	306	25	33	31	8	2	42	7/12	8/15	7/12	6/12
8	2003	189,425	287	36	37	24	3	0	28	5/12	8/13	6/13	7/13
8	2004	195,351	286	36	36	25	3	0	28	8/14	6/11	8/14	5/12
8	2005	198,670	291	36	32	26	5	1	33	7/13	6/12	7/13	6/13
8	2006	198,142	289	35	33	26	5	1	32	5/11	7/13	8/13	6/14
8	2007	197,536	298	31	31	30	7	1	38	6/14	7/12	7/13	7/12
10	2003	154,263	290	42	29	23	5	1	29	5/12	6/13	8/13	6/13
10	2004	163,546	287	40	30	24	5	1	30	6/14	6/11	7/15	7/11
11	2005	142,353	293	36	31	27	5	1	33	6/14	6/11	6/14	7/12
11	2006	149,848	298	32	33	30	4	0	35	6/13	6/11	8/15	7/12
11	2007	164,580	302	30	33	31	5	1	37	5/13	7/12	6/12	7/14

\* The high school Science assessment was moved from grade 10 to grade 11 in 2005.

<sup>1</sup>Data are for all students tested in all curriculum groups.

<sup>2</sup> Percentages may not add to 100 due to rounding.

Source: Florida Department of Education, May 2007

## 2007 FCAT Reading Results - Grades 3-10 Percent Comparison by Year and District Percent Achievement Level 3 and Above (On Grade Level)

District	2007	2006	2005	2004	2003	2002	2001	Change 2001-2007	Change 2001-2002	Change 2002-2003	Change 2003-2004	Change 2004-2005	Change 2005-2006	Change 2006-2007
STATE	57%	57%	53%	52%	50%	47%	47%	10.54%	0.77%	2.62%	1.48%	1.44%	3.60%	0.62%
ALACHUA	59%	57%	54%	54%	54%	51%	52%	6.73%	-1.30%	2.68%	-0.12%	0.77%	2.89%	1.80%
BAKER	56%	51%	50%	51%	49%	42%	44%	12.36%	-2.34%	7.31%	1.63%	-1.08%	1.05%	5.79%
BAY	64%	63%	60%	58%	58%	54%	55%	9.14%	-0.68%	4.07%	-0.02%	1.44%	2.94%	1.38%
BRADFORD	48%	50%	45%	46%	43%	41%	40%	8.11%	1.35%	2.59%	2.77%	-1.25%	4.89%	-2.25%
BREVARD	69%	68%	66%	65%	63%	59%	59%	10.33%	0.03%	4.73%	1.46%	0.83%	1.90%	1.38%
BROWARD	58%	59%	53%	52%	51%	50%	48%	10.46%	2.07%	1.67%	0.98%	0.92%	5.32%	-0.50%
CALHOUN	62%	61%	60%	59%	58%	58%	59%	2.46%	-1.22%	-0.33%	1.00%	1.48%	0.93%	0.61%
CHARLOTTE	62%	61%	58%	57%	57%	55%	54%	7.70%	0.35%	2.07%	0.21%	1.48%	2.71%	0.88%
CITRUS	60%	59%	56%	57%	56%	53%	52%	8.45%	1.17%	3.56%	0.16%	-0.11%	2.97%	0.72%
CLAY	64%	64%	60%	59%	60%	58%	57%	7.41%	1.56%	2.02%	-1.10%	1.18%	3.45%	0.30%
COLLIER	56%	55%	52%	51%	49%	47%	50%	6.54%	-2.45%	1.94%	1.64%	1.00%	3.05%	1.36%
COLUMBIA	57%	54%	51%	51%	49%	48%	47%	10.03%	0.48%	1.39%	1.89%	0.48%	2.34%	3.45%
DADE	51%	51%	45%	42%	39%	37%	34%	16.95%	3.15%	2.39%	2.40%	3.20%	6.41%	-0.59%
DESOTO	47%	47%	45%	43%	39%	37%	32%	15.08%	4.32%	2.71%	3.39%	2.75%	2.06%	-0.14%
DIXIE	54%	49%	45%	44%	41%	41%	40%	14.87%	1.07%	0.75%	2.81%	0.67%	4.40%	5.16%
DUVAL	55%	55%	52%	49%	48%	46%	45%	10.79%	1.82%	2.14%	0.76%	3.22%	2.30%	0.56%
ESCAMBIA	53%	54%	48%	49%	49%	47%	49%	4.14%	-1.59%	2.29%	-0.40%	-0.82%	5.27%	-0.61%
FLAGLER	59%	59%	57%	57%	57%	54%	55%	3.49%	-1.45%	3.38%	-0.79%	0.17%	2.60%	-0.42%
FRANKLIN	50%	47%	46%	42%	45%	41%	44%	6.04%	-3.00%	3.79%	-3.18%	3.93%	1.78%	2.72%
GADSDEN	34%	33%	31%	29%	30%	27%	24%	9.82%	2.96%	2.87%	-0.42%	2.11%	1.79%	0.52%
GILCHRIST	66%	63%	59%	56%	51%	51%	46%	19.60%	4.86%	0.42%	4.36%	3.54%	3.93%	2.49%
GLADES	47%	47%	42%	43%	43%	41%	41%	6.28%	-0.17%	2.60%	-0.78%	-0.40%	5.15%	-0.12%
GULF	54%	55%	55%	54%	55%	52%	52%	1.86%	-0.46%	3.47%	-1.29%	0.99%	0.11%	-0.95%
HAMILTON	41%	39%	37%	35%	32%	31%	33%	7.70%	-2.30%	1.84%	2.61%	1.91%	2.24%	1.40%
HARDEE	48%	45%	42%	42%	38%	37%	39%	8.68%	-1.48%	0.99%	3.93%	-0.20%	2.64%	2.82%
HENDRY	46%	45%	41%	41%	38%	36%	36%	9.92%	0.22%	1.28%	3.33%	-0.34%	3.98%	1.47%
HERNANDO	58%	57%	53%	52%	51%	49%	50%	7.20%	-0.95%	1.62%	0.41%	1.28%	3.82%	1.02%
HIGHLANDS	53%	52%	50%	51%	50%	47%	45%	7.56%	1.44%	2.98%	0.80%	-0.46%	1.39%	1.40%
HILLSBOROUGH	56%	56%	53%	52%	51%	49%	49%	7.34%	0.14%	1.86%	1.54%	0.35%	3.17%	0.28%
HOLMES	58%	56%	51%	52%	50%	49%	48%	10.71%	1.61%	0.32%	2.38%	-1.39%	5.50%	2.29%
INDIAN RIVER	59%	59%	58%	54%	52%	50%	50%	9.49%	0.46%	2.51%	1.17%	4.25%	0.65%	0.45%
JACKSON	57%	56%	54%	54%	53%	47%	49%	8.26%	-1.52%	5.88%	1.24%	-0.62%	2.45%	0.82%
JEFFERSON	40%	37%	31%	29%	28%	27%	28%	11.91%	-1.05%	1.63%	0.06%	2.77%	5.33%	3.17%
LAFAYETTE	52%	51%	51%	53%	52%	57%	53%	-1.20%	3.76%	-4.65%	0.88%	-2.51%	0.46%	0.86%
LAKE	57%	56%	54%	53%	52%	50%	50%	6.80%	0.35%	1.26%	1.33%	0.59%	2.14%	1.13%
LEE	57%	57%	54%	53%	52%	50%	50%	7.38%	-0.47%	2.06%	1.68%	0.78%	2.88%	0.46%
LEON	65%	65%	63%	62%	63%	60%	59%	5.22%	0.60%	2.81%	-0.69%	1.06%	1.86%	-0.43%
LEVY	50%	51%	46%	49%	49%	47%	48%	2.51%	-0.97%	2.19%	-0.28%	-3.13%	5.72%	-1.02%
LIBERTY	59%	61%	59%	56%	54%	51%	55%	4.01%	-3.74%	2.72%	1.93%	2.97%	2.09%	-1.96%

Source: Florida Department of Education, May 2007

**2007 FCAT Reading Results - Grades 3-10  
Percent Comparison by Year and District  
Percent Achievement Level 3 and Above (On Grade Level)**

District	2007	2006	2005	2004	2003	2002	2001	Change 2001-2007	Change 2001-2002	Change 2002-2003	Change 2003-2004	Change 2004-2005	Change 2005-2006	Change 2006-2007
STATE	57%	57%	53%	52%	50%	47%	47%	10.54%	0.77%	2.62%	1.48%	1.44%	3.60%	0.62%
MADISON	47%	45%	39%	35%	34%	31%	33%	13.95%	-1.63%	3.33%	0.74%	3.49%	5.93%	2.10%
MANATEE	55%	55%	52%	52%	52%	50%	50%	5.16%	-0.23%	1.72%	0.78%	-0.28%	3.01%	0.16%
MARION	56%	56%	51%	51%	49%	46%	47%	9.54%	-0.45%	3.13%	1.92%	-0.23%	4.45%	0.72%
MARTIN	68%	66%	65%	63%	62%	58%	59%	9.01%	-0.88%	3.93%	1.21%	2.38%	0.39%	1.98%
MONROE	63%	62%	59%	57%	57%	54%	56%	6.47%	-1.60%	2.68%	0.31%	1.52%	3.07%	0.49%
NASSAU	65%	62%	60%	60%	56%	52%	52%	13.03%	-0.26%	4.19%	4.00%	0.18%	2.50%	2.42%
OKALOOSA	72%	70%	69%	67%	66%	60%	58%	13.74%	1.32%	6.03%	1.59%	1.70%	1.33%	1.77%
KEECHOBEE	51%	51%	47%	45%	44%	42%	46%	5.36%	-3.79%	2.05%	1.08%	1.42%	3.99%	0.61%
ORANGE	56%	55%	51%	49%	47%	43%	42%	14.27%	0.78%	4.35%	1.90%	2.73%	3.39%	1.11%
OSCEOLA	49%	49%	46%	45%	42%	39%	38%	11.04%	0.72%	3.16%	2.46%	1.43%	2.68%	0.59%
PALM BEACH	58%	56%	53%	51%	49%	47%	46%	11.80%	1.04%	1.87%	2.35%	1.81%	3.03%	1.71%
PASCO	58%	57%	53%	53%	50%	47%	48%	9.40%	-1.04%	3.02%	2.39%	0.22%	3.64%	1.17%
PINELLAS	59%	57%	55%	54%	53%	50%	51%	8.08%	-0.59%	2.50%	1.20%	1.36%	1.94%	1.67%
POLK	51%	50%	47%	47%	46%	43%	44%	7.29%	-0.75%	2.60%	0.88%	0.26%	3.50%	0.80%
PUTNAM	50%	49%	46%	46%	42%	39%	40%	10.49%	-0.45%	3.14%	3.78%	0.07%	2.58%	1.36%
SANTA ROSA	71%	70%	68%	67%	67%	64%	63%	7.71%	0.45%	3.15%	0.38%	0.99%	1.58%	1.16%
SARASOTA	66%	63%	60%	60%	59%	58%	59%	7.03%	-0.91%	1.54%	0.68%	-0.44%	3.81%	2.34%
SEMINOLE	68%	67%	64%	63%	62%	60%	58%	9.82%	1.48%	2.28%	1.02%	0.88%	2.88%	1.28%
ST. JOHNS	72%	71%	67%	66%	64%	59%	60%	11.76%	-0.74%	4.82%	1.75%	1.23%	3.59%	1.11%
ST. LUCIE	52%	53%	51%	49%	48%	45%	46%	5.92%	-0.91%	3.02%	1.09%	1.58%	1.93%	-0.78%
SUMTER	59%	57%	53%	52%	47%	43%	43%	16.27%	0.28%	3.72%	4.58%	1.55%	3.34%	2.79%
SUWANNEE	54%	52%	50%	47%	45%	44%	44%	9.11%	-0.69%	1.75%	1.84%	2.36%	2.20%	1.65%
TAYLOR	59%	56%	53%	51%	48%	44%	46%	12.90%	-2.54%	4.58%	2.67%	1.74%	3.06%	3.39%
UNION	60%	57%	52%	49%	48%	42%	49%	10.94%	-6.57%	6.10%	0.63%	3.36%	4.50%	2.91%
VOLUSIA	58%	57%	56%	56%	55%	51%	52%	6.53%	-0.06%	3.94%	0.57%	0.39%	0.96%	0.73%
WAKULLA	66%	63%	60%	61%	59%	58%	59%	6.76%	-1.11%	1.38%	2.01%	-0.75%	2.25%	2.98%
WALTON	63%	61%	56%	57%	56%	53%	53%	9.51%	-0.59%	3.41%	0.93%	-0.79%	5.05%	1.51%
WASHINGTON	57%	57%	54%	53%	54%	51%	50%	6.77%	0.87%	3.08%	-1.04%	0.96%	3.55%	-0.65%

Source: Florida Department of Education, May 2007

**2007**





## 2007 FCAT Reading Results - Grades 3-10 Percent Comparison by Year and District

### Percent Achievement Level 1

District	2007	2006	2005	2004	2003	2002	2001	Change 2001-2007	Change 2001-2002	Change 2002-2003	Change 2003-2004	Change 2004-2005	Change 2005-2006	Change 2006-2007
STATE	22%	22%	26%	27%	29%	31%	32%	-10.39%	-0.73%	-2.65%	-1.26%	-1.75%	-3.53%	-0.47%
ALACHUA	23%	23%	26%	28%	27%	30%	29%	-5.94%	1.76%	-2.86%	0.68%	-1.82%	-3.52%	-0.19%
BAKER	22%	25%	26%	27%	29%	34%	32%	-10.26%	2.34%	-5.78%	-1.19%	-0.83%	-1.58%	-3.21%
BAY	16%	16%	19%	21%	21%	24%	23%	-7.78%	0.52%	-3.30%	0.27%	-1.58%	-3.22%	-0.47%
BRADFORD	28%	27%	31%	33%	32%	37%	37%	-9.88%	-0.06%	-5.07%	0.29%	-1.34%	-4.48%	0.78%
BREVARD	13%	13%	15%	16%	17%	21%	21%	-7.87%	0.06%	-3.69%	-0.93%	-0.98%	-1.64%	-0.67%
BROWARD	21%	20%	25%	26%	27%	29%	31%	-9.90%	-2.07%	-1.42%	-1.18%	-0.94%	-4.78%	0.49%
CALHOUN	16%	18%	19%	20%	20%	21%	18%	-2.38%	2.69%	-1.46%	0.67%	-0.97%	-1.64%	-1.67%
CHARLOTTE	17%	17%	20%	23%	22%	23%	24%	-6.70%	-0.36%	-1.25%	0.60%	-3.08%	-2.60%	-0.01%
CITRUS	19%	18%	21%	22%	22%	24%	25%	-6.53%	-1.02%	-1.99%	-0.09%	-0.74%	-2.71%	0.02%
CLAY	15%	15%	18%	19%	18%	21%	21%	-5.97%	-0.59%	-2.28%	0.97%	-1.51%	-2.56%	0.00%
COLLIER	23%	24%	27%	29%	31%	33%	30%	-6.99%	2.85%	-1.86%	-2.12%	-1.60%	-3.23%	-1.04%
COLUMBIA	21%	23%	26%	28%	29%	30%	30%	-9.61%	-0.48%	-1.25%	-0.93%	-2.00%	-2.68%	-2.28%
DADE	28%	27%	34%	37%	40%	42%	46%	-18.26%	-3.30%	-2.84%	-2.64%	-3.27%	-6.27%	0.05%
DESOTO	28%	29%	32%	35%	38%	41%	45%	-17.83%	-4.09%	-3.01%	-3.84%	-2.43%	-2.63%	-1.84%
DIXIE	23%	25%	33%	34%	37%	36%	39%	-15.56%	-2.68%	0.82%	-2.62%	-1.67%	-7.21%	-2.20%
DUVAL	22%	22%	25%	29%	29%	32%	33%	-10.95%	-1.47%	-2.86%	-0.32%	-3.37%	-2.97%	0.05%
ESCAMBIA	24%	24%	29%	29%	28%	30%	28%	-3.98%	1.13%	-1.66%	0.97%	0.14%	-5.24%	0.68%
FLAGLER	20%	18%	21%	22%	21%	25%	21%	-1.40%	3.97%	-4.10%	0.91%	-1.27%	-2.41%	1.51%
FRANKLIN	28%	29%	32%	34%	31%	35%	32%	-3.60%	3.32%	-3.72%	3.13%	-2.74%	-2.79%	-0.82%
GADSDEN	41%	40%	42%	46%	46%	51%	52%	-11.18%	-1.51%	-4.50%	-0.18%	-4.22%	-2.09%	1.32%
GILCHRIST	15%	18%	20%	23%	26%	27%	31%	-15.77%	-4.03%	-0.43%	-3.16%	-2.92%	-2.08%	-3.15%
GLADES	29%	32%	33%	36%	34%	37%	35%	-6.63%	1.82%	-3.14%	1.97%	-2.36%	-1.86%	-3.05%
GULF	22%	21%	24%	25%	23%	25%	26%	-4.40%	-1.59%	-1.31%	1.76%	-1.07%	-2.96%	0.77%
HAMILTON	35%	38%	42%	44%	45%	47%	45%	-10.00%	1.82%	-1.88%	-0.96%	-1.97%	-3.60%	-3.40%
HARDEE	30%	33%	36%	36%	38%	40%	39%	-8.69%	1.40%	-1.84%	-2.21%	-0.13%	-3.33%	-2.57%
HENDRY	30%	32%	37%	37%	38%	42%	42%	-11.90%	-0.03%	-3.89%	-1.31%	-0.15%	-4.89%	-1.62%
HERNANDO	21%	21%	25%	26%	26%	28%	27%	-6.31%	1.04%	-2.56%	0.47%	-1.22%	-3.86%	-0.18%
HIGHLANDS	24%	25%	27%	26%	27%	31%	32%	-7.74%	-1.31%	-3.62%	-0.45%	0.16%	-2.11%	-0.41%
HILLSBOROUGH	23%	23%	25%	26%	28%	30%	30%	-7.02%	0.08%	-2.11%	-1.47%	-0.64%	-2.52%	-0.37%
HOLMES	21%	23%	26%	27%	28%	28%	29%	-8.07%	-0.39%	-0.17%	-1.18%	-0.85%	-3.50%	-1.98%
INDIAN RIVER	21%	20%	21%	24%	26%	29%	29%	-8.71%	-0.71%	-2.56%	-1.75%	-3.34%	-0.60%	0.25%
JACKSON	21%	22%	24%	25%	25%	30%	28%	-6.73%	1.88%	-5.20%	0.02%	-0.40%	-2.63%	-0.41%
JEFFERSON	32%	36%	41%	44%	47%	53%	48%	-16.24%	4.54%	-6.44%	-2.11%	-3.00%	-5.15%	-4.10%
LAFAYETTE	26%	25%	27%	24%	25%	20%	24%	2.44%	-3.45%	5.13%	-0.90%	2.19%	-1.20%	0.67%
LAKE	22%	23%	25%	26%	26%	28%	28%	-6.03%	0.50%	-1.82%	-0.45%	-1.09%	-2.06%	-1.11%
LEE	21%	22%	25%	26%	27%	29%	28%	-6.75%	1.11%	-2.24%	-1.05%	-1.44%	-2.88%	-0.25%
LEON	15%	15%	17%	18%	17%	20%	21%	-5.39%	-0.49%	-3.00%	1.01%	-1.13%	-2.13%	0.35%
LEVY	26%	25%	31%	30%	28%	30%	30%	-3.98%	0.47%	-2.73%	2.54%	0.95%	-5.87%	0.65%
LIBERTY	19%	19%	23%	26%	24%	28%	22%	-2.66%	6.47%	-4.03%	1.38%	-2.98%	-4.10%	0.60%

\*To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with an asterisk (\*). Cells that are blank indicate that there were zero ELL students tested.

Source: Florida Department of Education, May 2007

**2007 FCAT Reading Results - Grades 3-10  
Percent Comparison by Year and District  
Percent Achievement Level 1**

District	2007	2006	2005	2004	2003	2002	2001	Change 2001-2007	Change 2001-2002	Change 2002-2003	Change 2003-2004	Change 2004-2005	Change 2005-2006	Change 2006-2007
STATE	22%	22%	26%	27%	29%	31%	32%	-10.39%	-0.73%	-2.65%	-1.26%	-1.75%	-3.53%	-0.47%
MADISON	31%	31%	37%	43%	44%	47%	45%	-13.33%	2.44%	-3.44%	-0.63%	-5.79%	-5.89%	-0.02%
MANATEE	23%	23%	26%	26%	26%	28%	28%	-4.88%	-0.03%	-1.85%	0.36%	-0.39%	-2.98%	0.01%
MARION	20%	21%	26%	26%	28%	31%	31%	-10.77%	0.03%	-3.21%	-1.97%	0.38%	-5.01%	-0.99%
MARTIN	15%	16%	17%	19%	19%	22%	22%	-6.78%	0.23%	-2.47%	-0.46%	-2.04%	-0.85%	-1.19%
MONROE	17%	18%	21%	22%	23%	24%	24%	-6.51%	0.17%	-1.10%	-0.96%	-1.29%	-2.31%	-1.03%
NASSAU	15%	15%	18%	20%	22%	26%	26%	-11.30%	-0.09%	-4.02%	-1.97%	-1.99%	-2.30%	-0.93%
OKALOOSA	10%	11%	12%	14%	15%	20%	21%	-11.59%	-1.43%	-4.85%	-1.16%	-1.56%	-1.36%	-1.23%
OKEECHOBEE	24%	26%	30%	31%	32%	34%	30%	-6.00%	4.73%	-2.88%	-0.23%	-1.25%	-3.83%	-2.54%
ORANGE	23%	24%	27%	30%	32%	37%	37%	-14.44%	-0.67%	-4.33%	-2.24%	-2.69%	-3.51%	-0.99%
OSCEOLA	28%	29%	31%	34%	36%	38%	38%	-10.23%	-0.07%	-2.52%	-1.96%	-2.63%	-2.70%	-0.34%
PALM BEACH	21%	23%	26%	28%	30%	32%	33%	-11.47%	-1.00%	-2.25%	-2.03%	-2.08%	-2.76%	-1.35%
PASCO	20%	21%	24%	25%	27%	30%	29%	-8.80%	0.91%	-2.78%	-1.96%	-0.70%	-3.51%	-0.76%
PINELLAS	21%	22%	24%	25%	26%	29%	29%	-8.07%	0.23%	-2.53%	-0.96%	-1.65%	-2.15%	-1.01%
POLK	27%	28%	31%	32%	33%	36%	35%	-8.42%	0.56%	-2.73%	-0.45%	-1.01%	-3.62%	-1.19%
PUTNAM	26%	26%	30%	31%	34%	38%	38%	-12.61%	-0.11%	-4.30%	-3.03%	-1.38%	-3.46%	-0.32%
SANTA ROSA	11%	12%	14%	14%	14%	16%	17%	-6.05%	-0.82%	-2.26%	0.68%	-0.81%	-1.45%	-1.39%
SARASOTA	16%	18%	21%	22%	22%	22%	22%	-5.75%	0.74%	-0.52%	0.06%	-0.59%	-3.44%	-2.00%
SEMINOLE	14%	14%	17%	18%	19%	20%	22%	-7.94%	-1.36%	-1.51%	-0.61%	-1.29%	-2.61%	-0.55%
ST. JOHNS	12%	12%	15%	16%	17%	21%	21%	-9.68%	-0.03%	-4.62%	-0.44%	-1.26%	-2.71%	-0.61%
ST. LUCIE	25%	25%	27%	29%	30%	33%	33%	-7.54%	0.71%	-3.06%	-1.39%	-1.92%	-2.10%	0.23%
SUMTER	19%	21%	25%	28%	32%	36%	35%	-15.29%	1.21%	-3.88%	-3.89%	-2.86%	-4.25%	-1.63%
SUWANNEE	23%	25%	27%	30%	32%	34%	33%	-10.65%	1.16%	-2.72%	-1.21%	-2.99%	-2.79%	-2.10%
TAYLOR	18%	20%	26%	27%	30%	34%	31%	-13.41%	2.89%	-4.47%	-2.79%	-1.58%	-5.42%	-2.03%
UNION	18%	22%	26%	27%	28%	32%	28%	-9.50%	4.52%	-4.47%	-0.53%	-1.45%	-3.74%	-3.82%
VOLUSIA	20%	21%	22%	23%	23%	27%	27%	-6.45%	0.48%	-4.13%	0.23%	-0.83%	-1.53%	-0.68%
WAKULLA	14%	16%	19%	18%	19%	20%	18%	-3.67%	1.81%	-1.11%	-0.44%	1.27%	-3.61%	-1.57%
WALTON	17%	18%	22%	22%	23%	25%	25%	-8.61%	-0.25%	-1.66%	-0.98%	-0.19%	-3.86%	-1.67%
WASHINGTON	20%	20%	24%	26%	25%	26%	26%	-5.38%	0.27%	-1.21%	1.12%	-1.53%	-3.81%	-0.23%

Source: Florida Department of Education, May 2007



**2007 FCAT Mathematics Results - Grades 3-10  
Percent Comparison by Year and District  
Percent Achievement Level 3 and Above (On Grade Level)**

District	2007	2006	2005	2004	2003	2002	2001	Change 2001-2007	Change 2001-2002	Change 2002-2003	Change 2003-2004	Change 2004-2005	Change 2005-2006	Change 2006-2007
STATE	62%	61%	59%	56%	54%	51%	50%	12.48%	0.88%	2.77%	2.44%	2.55%	2.59%	1.25%
ALACHUA	62%	60%	58%	56%	57%	54%	55%	6.72%	-0.52%	2.38%	-0.31%	1.57%	2.46%	1.14%
BAKER	62%	57%	56%	57%	56%	50%	49%	13.24%	0.84%	6.12%	1.04%	-0.40%	1.06%	4.58%
BAY	67%	65%	61%	59%	57%	54%	53%	14.20%	0.71%	3.51%	1.75%	2.35%	3.68%	2.19%
BRADFORD	48%	47%	47%	46%	46%	42%	42%	6.34%	0.08%	4.11%	-0.75%	1.73%	0.16%	1.01%
BREVARD	75%	74%	72%	70%	67%	63%	63%	12.24%	0.70%	3.90%	2.43%	2.29%	1.67%	1.24%
BROWARD	67%	67%	63%	60%	57%	55%	54%	13.75%	1.72%	1.52%	3.29%	2.49%	4.37%	0.37%
CALHOUN	71%	68%	66%	65%	66%	63%	65%	5.91%	-1.58%	2.53%	-0.64%	0.96%	1.97%	2.67%
CHARLOTTE	69%	67%	67%	64%	62%	61%	60%	8.84%	1.40%	1.21%	1.52%	2.81%	0.26%	1.65%
CITRUS	66%	65%	61%	58%	58%	56%	54%	11.24%	1.29%	2.58%	0.22%	2.27%	3.80%	1.08%
CLAY	70%	69%	66%	64%	62%	60%	59%	10.17%	0.53%	2.30%	1.56%	1.78%	3.26%	0.73%
COLLIER	62%	61%	60%	58%	56%	53%	55%	6.54%	-2.22%	3.13%	1.83%	1.50%	1.70%	0.59%
COLUMBIA	57%	52%	50%	48%	47%	47%	45%	11.74%	1.59%	0.55%	1.12%	1.37%	2.42%	4.69%
DADE	57%	56%	52%	47%	44%	41%	38%	18.61%	2.40%	3.25%	3.48%	4.75%	3.58%	1.15%
DESOTO	54%	53%	52%	47%	44%	44%	36%	18.15%	7.89%	-0.29%	3.51%	4.49%	0.83%	1.71%
DIXIE	59%	52%	48%	43%	38%	35%	37%	22.12%	-2.23%	3.67%	5.17%	4.39%	4.22%	6.90%
DUVAL	58%	56%	54%	50%	47%	44%	42%	15.46%	1.88%	2.65%	3.44%	3.80%	2.43%	1.26%
ESCAMBIA	54%	53%	50%	49%	48%	47%	48%	6.47%	-0.89%	1.23%	1.09%	0.43%	3.42%	1.18%
FLAGLER	61%	61%	60%	58%	59%	58%	60%	0.50%	-1.88%	0.67%	-1.10%	1.90%	1.33%	-0.43%
FRANKLIN	50%	51%	47%	45%	47%	41%	44%	5.70%	-3.76%	6.62%	-2.57%	2.82%	3.60%	-1.02%
GADSDEN	38%	38%	37%	32%	32%	29%	29%	9.53%	-0.39%	3.71%	0.02%	4.60%	0.81%	0.78%
GILCHRIST	73%	70%	66%	64%	62%	61%	57%	15.66%	3.65%	0.80%	2.30%	2.35%	3.89%	2.66%
GLADES	58%	51%	43%	39%	42%	44%	41%	16.84%	2.46%	-2.02%	-2.98%	4.15%	8.47%	6.76%
GULF	60%	62%	60%	58%	59%	55%	54%	6.10%	1.65%	3.71%	-1.43%	2.50%	1.43%	-1.76%
HAMILTON	39%	39%	40%	36%	34%	34%	34%	5.32%	0.13%	0.54%	1.55%	3.90%	-0.64%	-0.16%
HARDEE	56%	55%	51%	50%	49%	45%	47%	9.37%	-2.14%	3.98%	1.54%	0.82%	4.05%	1.12%
HENDRY	54%	51%	47%	46%	42%	38%	41%	13.19%	-2.17%	3.97%	3.88%	1.27%	3.78%	2.47%
HERNANDO	62%	60%	57%	54%	51%	49%	50%	11.64%	-1.10%	1.95%	2.34%	3.44%	3.28%	1.73%
HIGHLANDS	60%	57%	57%	54%	52%	48%	47%	12.35%	0.84%	4.35%	1.04%	3.03%	0.59%	2.50%
HILLSBOROUGH	63%	62%	59%	59%	57%	56%	55%	7.35%	0.95%	1.09%	1.78%	0.20%	2.48%	0.86%
HOLMES	61%	56%	55%	58%	58%	56%	55%	6.20%	1.30%	2.15%	-0.34%	-2.24%	0.77%	4.56%
INDIAN RIVER	64%	64%	63%	57%	54%	51%	50%	13.78%	0.87%	3.29%	2.72%	5.89%	0.89%	0.13%
JACKSON	65%	62%	58%	57%	54%	49%	51%	13.80%	-1.67%	4.43%	3.13%	1.48%	4.21%	2.21%
JEFFERSON	46%	38%	30%	31%	24%	22%	25%	21.04%	-2.74%	2.00%	6.46%	-0.66%	7.51%	8.48%
LAFAYETTE	65%	57%	59%	60%	59%	58%	54%	10.86%	4.39%	0.35%	1.66%	-1.18%	-2.11%	7.75%
LAKE	63%	61%	58%	56%	55%	53%	53%	10.20%	0.56%	1.87%	1.04%	2.33%	2.16%	2.24%
LEE	61%	61%	59%	57%	54%	52%	52%	9.92%	-0.01%	2.54%	2.55%	2.27%	2.34%	0.23%
LEON	70%	69%	68%	66%	65%	63%	62%	7.25%	0.84%	2.18%	0.38%	1.82%	1.74%	0.28%
LEVY	59%	57%	51%	50%	52%	49%	51%	7.44%	-2.39%	3.32%	-2.26%	0.78%	6.16%	1.83%
LIBERTY	57%	59%	59%	59%	53%	52%	54%	3.03%	-2.71%	1.57%	6.17%	-0.02%	-0.74%	-1.24%

Source: Florida Department of Education, May 2007

**2007 FCAT Mathematics Results - Grades 3-10  
Percent Comparison by Year and District  
Percent Achievement Level 3 and Above (On Grade Level)**

District	2007	2006	2005	2004	2003	2002	2001	Change 2001-2007	Change 2001-2002	Change 2002-2003	Change 2003-2004	Change 2004-2005	Change 2005-2006	Change 2006-2007
STATE	62%	61%	59%	56%	54%	51%	50%	12.48%	0.88%	2.77%	2.44%	2.55%	2.59%	1.25%
MADISON	42%	38%	36%	33%	31%	27%	31%	11.41%	-3.59%	3.83%	1.59%	3.22%	2.09%	4.27%
MANATEE	58%	59%	56%	54%	54%	51%	52%	5.92%	-0.90%	2.55%	0.48%	1.54%	3.31%	-1.05%
MARION	62%	62%	58%	57%	55%	48%	49%	13.10%	-0.75%	6.76%	2.23%	0.65%	4.27%	-0.06%
MARTIN	74%	72%	72%	69%	66%	62%	61%	13.15%	1.21%	4.29%	2.71%	2.63%	0.69%	1.61%
MONROE	68%	67%	65%	61%	61%	58%	57%	10.56%	1.18%	2.32%	0.46%	3.36%	2.65%	0.59%
NASSAU	71%	68%	66%	63%	59%	55%	53%	17.51%	1.86%	3.27%	3.99%	3.36%	1.97%	3.07%
OKALOOSA	78%	76%	75%	73%	69%	63%	60%	17.64%	2.91%	5.84%	3.69%	2.51%	0.42%	2.27%
OKEECHOBEE	59%	56%	54%	51%	49%	48%	50%	8.72%	-2.60%	1.65%	1.99%	2.04%	2.70%	2.94%
ORANGE	60%	58%	56%	53%	51%	47%	46%	14.36%	1.04%	3.73%	2.58%	2.91%	2.27%	1.84%
OSCEOLA	51%	50%	47%	46%	44%	41%	41%	10.22%	-0.16%	2.92%	2.22%	1.55%	2.39%	1.30%
PALM BEACH	66%	63%	61%	59%	54%	51%	51%	14.31%	-0.04%	3.17%	4.74%	2.14%	1.45%	2.85%
PASCO	58%	57%	55%	54%	53%	50%	50%	7.73%	-0.21%	2.56%	1.34%	0.56%	2.30%	1.18%
PINELLAS	64%	63%	60%	56%	55%	52%	52%	11.97%	-0.04%	2.39%	1.05%	4.53%	2.29%	1.74%
POLK	55%	52%	50%	49%	48%	46%	46%	9.09%	0.14%	2.09%	0.81%	1.37%	2.04%	2.64%
PUTNAM	54%	52%	51%	49%	45%	41%	41%	13.48%	0.80%	3.32%	4.51%	1.92%	0.98%	1.93%
SANTA ROSA	75%	74%	72%	71%	69%	67%	66%	9.13%	1.28%	1.46%	1.92%	1.70%	1.51%	1.26%
SARASOTA	70%	68%	65%	64%	64%	63%	63%	7.00%	0.86%	0.63%	0.17%	0.62%	2.83%	1.88%
SEMINOLE	74%	72%	70%	68%	67%	63%	61%	13.14%	1.82%	3.94%	1.35%	1.84%	2.28%	1.90%
ST. JOHNS	74%	73%	72%	68%	66%	61%	60%	14.17%	1.11%	4.26%	2.68%	3.26%	1.74%	1.11%
ST. LUCIE	54%	55%	54%	52%	50%	47%	47%	6.69%	0.22%	2.81%	1.43%	1.94%	1.51%	-1.22%
SUMTER	66%	63%	61%	59%	51%	45%	45%	20.50%	0.38%	5.63%	7.50%	2.44%	1.92%	2.63%
SUWANNEE	57%	54%	52%	49%	45%	42%	44%	12.36%	-2.20%	3.41%	3.60%	2.80%	2.34%	2.41%
TAYLOR	63%	55%	52%	49%	46%	44%	45%	18.13%	-0.67%	2.52%	2.96%	2.82%	2.72%	7.79%
UNION	62%	58%	57%	49%	49%	48%	51%	10.70%	-3.73%	1.81%	-0.04%	7.87%	0.79%	4.01%
VOLUSIA	61%	60%	60%	59%	58%	55%	55%	5.82%	0.36%	2.72%	0.84%	1.60%	0.18%	0.12%
WAKULLA	70%	70%	68%	62%	60%	57%	59%	11.27%	-1.98%	3.24%	2.27%	5.55%	2.20%	0.00%
WALTON	65%	62%	57%	56%	56%	54%	53%	11.36%	0.70%	2.34%	-0.45%	0.93%	5.42%	2.43%
WASHINGTON	61%	60%	60%	57%	58%	53%	53%	7.87%	0.05%	5.11%	-1.47%	3.53%	0.18%	0.46%

Source: Florida Department of Education, May 2007



**2007 FCAT Mathematics Results - Grades 3-10  
Percent Comparison by Year and District**

**Percent Achievement Level 1**

District	2007	2006	2005	2004	2003	2002	2001	Change 2007-2001	Change 2002-2001	Change 2003-2002	Change 2004-2003	Change 2005-2004	Change 2006-2005	Change 2007-2006
STATE	17%	18%	20%	22%	24%	27%	29%	-11.49%	-1.90%	-2.79%	-1.68%	-2.06%	-2.14%	-0.93%
ALACHUA	19%	20%	23%	25%	25%	27%	27%	-7.59%	0.23%	-2.05%	-0.27%	-1.82%	-2.74%	-0.94%
BAKER	17%	21%	22%	21%	23%	26%	28%	-10.97%	-2.16%	-2.38%	-1.81%	0.67%	-0.80%	-4.49%
BAY	13%	14%	17%	19%	20%	23%	25%	-11.77%	-1.94%	-2.99%	-1.11%	-1.89%	-2.69%	-1.14%
BRADFORD	26%	27%	27%	29%	29%	32%	34%	-8.04%	-2.01%	-2.74%	0.17%	-2.38%	0.32%	-1.41%
BREVARD	10%	10%	11%	12%	14%	17%	18%	-8.08%	-1.04%	-2.72%	-1.58%	-1.28%	-0.98%	-0.47%
BROWARD	14%	14%	17%	19%	21%	23%	26%	-11.63%	-2.65%	-1.63%	-2.08%	-1.98%	-2.94%	-0.35%
CALHOUN	11%	12%	14%	16%	15%	16%	15%	-4.37%	0.38%	-0.86%	1.16%	-2.18%	-1.81%	-1.07%
CHARLOTTE	13%	14%	15%	17%	16%	18%	20%	-7.27%	-2.00%	-1.97%	0.72%	-2.20%	-0.97%	-0.85%
CITRUS	13%	15%	16%	18%	18%	20%	23%	-9.47%	-2.42%	-2.01%	-0.31%	-1.77%	-1.56%	-1.41%
CLAY	11%	12%	14%	15%	16%	17%	19%	-8.42%	-1.88%	-1.66%	-0.77%	-1.20%	-1.99%	-0.92%
COLLIER	18%	18%	20%	21%	23%	25%	24%	-6.72%	0.99%	-2.59%	-1.54%	-0.98%	-1.95%	-0.64%
COLUMBIA	20%	23%	25%	26%	27%	27%	30%	-10.61%	-2.69%	-0.45%	-0.83%	-1.35%	-2.27%	-3.02%
DADE	21%	22%	26%	30%	33%	37%	40%	-19.30%	-3.62%	-3.94%	-2.81%	-4.38%	-3.55%	-1.00%
DESOTO	20%	22%	24%	27%	30%	31%	40%	-20.20%	-8.91%	-1.79%	-2.40%	-3.24%	-2.10%	-1.76%
DIXIE	18%	23%	27%	30%	34%	39%	42%	-23.48%	-3.14%	-4.77%	-4.03%	-3.17%	-3.10%	-5.26%
DUVAL	20%	21%	23%	26%	28%	31%	34%	-13.99%	-2.62%	-3.56%	-1.68%	-2.77%	-2.07%	-1.30%
ESCAMBIA	22%	23%	26%	27%	27%	29%	29%	-7.04%	-0.57%	-1.56%	0.07%	-0.78%	-3.04%	-1.17%
FLAGLER	17%	16%	17%	19%	19%	21%	20%	-2.35%	1.22%	-1.68%	-0.08%	-1.87%	-1.07%	1.12%
FRANKLIN	21%	24%	27%	28%	28%	32%	31%	-10.95%	0.64%	-4.52%	0.27%	-1.01%	-3.24%	-3.08%
GADSDEN	31%	32%	33%	38%	39%	45%	46%	-14.97%	-1.77%	-5.81%	-0.51%	-5.44%	-1.21%	-0.23%
GILCHRIST	12%	13%	14%	16%	17%	18%	21%	-9.55%	-2.94%	-1.06%	-1.46%	-1.69%	-1.07%	-1.34%
GLADES	19%	24%	30%	33%	32%	31%	33%	-13.39%	-2.03%	1.18%	1.47%	-3.66%	-5.35%	-4.99%
GULF	17%	17%	17%	19%	19%	20%	25%	-8.09%	-4.30%	-1.21%	0.37%	-2.92%	0.79%	-0.83%
HAMILTON	33%	33%	36%	40%	41%	42%	42%	-9.07%	0.63%	-1.06%	-1.19%	-3.99%	-3.26%	-0.20%
HARDEE	20%	23%	24%	27%	27%	29%	30%	-10.03%	-0.88%	-2.69%	0.05%	-2.62%	-1.48%	-2.42%
HENDRY	21%	23%	27%	29%	32%	36%	36%	-14.68%	0.11%	-4.46%	-2.50%	-1.76%	-4.25%	-1.81%
HERNANDO	15%	16%	20%	22%	23%	25%	25%	-9.96%	0.13%	-2.30%	-0.37%	-2.56%	-3.23%	-1.62%
HIGHLANDS	19%	20%	21%	24%	23%	27%	30%	-11.03%	-2.74%	-4.05%	0.92%	-2.46%	-1.05%	-1.65%
HILLSBOROUGH	17%	17%	19%	19%	20%	21%	23%	-6.21%	-2.14%	-0.82%	-1.16%	-0.11%	-1.60%	-0.38%
HOLMES	17%	20%	21%	21%	21%	22%	23%	-6.60%	-0.85%	-1.08%	0.08%	-0.10%	-1.15%	-3.51%
INDIAN RIVER	16%	17%	17%	22%	23%	26%	28%	-12.03%	-2.04%	-2.99%	-1.39%	-4.48%	-0.56%	-0.58%
JACKSON	15%	17%	20%	21%	23%	27%	26%	-10.86%	1.29%	-3.90%	-2.07%	-1.38%	-2.60%	-2.20%
JEFFERSON	29%	34%	40%	43%	49%	53%	50%	-21.22%	3.54%	-3.96%	-6.41%	-2.52%	-6.96%	-4.91%
LAFAYETTE	18%	20%	20%	20%	21%	19%	21%	-2.84%	-1.85%	1.92%	-0.67%	-0.45%	-0.03%	-1.76%
LAKE	16%	18%	19%	21%	22%	24%	26%	-9.63%	-1.64%	-1.96%	-0.79%	-1.92%	-1.73%	-1.58%
LEE	17%	17%	19%	21%	23%	26%	26%	-9.17%	-0.55%	-2.92%	-1.92%	-1.87%	-1.60%	-0.32%
LEON	12%	12%	13%	14%	15%	17%	18%	-6.42%	-1.73%	-1.75%	-0.61%	-0.96%	-1.46%	0.09%
LEVY	19%	20%	24%	25%	23%	26%	26%	-7.21%	-0.17%	-3.06%	2.29%	-1.89%	-3.97%	-0.41%
LIBERTY	18%	18%	17%	18%	22%	25%	21%	-2.42%	4.76%	-3.01%	-4.17%	-1.11%	0.87%	0.23%

Source: Florida Department of Education, May 2007

**2007 FCAT Mathematics Results - Grades 3-10  
Percent Comparison by Year and District**

**Percent Achievement Level 1**

District	2007	2006	2005	2004	2003	2002	2001	Change 2007-2001	Change 2002-2001	Change 2003-2002	Change 2004-2003	Change 2005-2004	Change 2006-2005	Change 2007-2006
STATE	17%	18%	20%	22%	24%	27%	29%	-11.49%	-1.90%	-2.79%	-1.68%	-2.06%	-2.14%	-0.93%
MANATEE	18%	18%	20%	22%	22%	24%	25%	-6.76%	-0.82%	-2.65%	0.50%	-1.88%	-2.23%	0.33%
MARION	16%	17%	20%	20%	22%	28%	28%	-12.15%	-0.44%	-5.41%	-1.90%	-0.83%	-2.55%	-1.04%
MARTIN	11%	12%	12%	14%	15%	18%	20%	-9.63%	-2.31%	-2.56%	-0.87%	-2.03%	-0.81%	-1.05%
MONROE	13%	14%	16%	18%	18%	20%	20%	-7.16%	-0.13%	-1.83%	0.30%	-2.69%	-1.87%	-0.94%
NASSAU	10%	12%	13%	15%	18%	21%	23%	-13.02%	-2.28%	-2.79%	-2.93%	-2.21%	-1.58%	-1.23%
OKALOOSA	7%	8%	8%	10%	13%	17%	20%	-13.08%	-2.59%	-4.66%	-2.82%	-1.28%	-0.46%	-1.27%
KEECHOBEE	17%	19%	22%	24%	24%	27%	25%	-7.72%	2.24%	-2.77%	-0.33%	-1.61%	-3.24%	-2.02%
ORANGE	20%	21%	23%	25%	27%	31%	33%	-13.46%	-2.36%	-3.83%	-2.01%	-2.05%	-1.85%	-1.36%
OSCEOLA	25%	26%	28%	30%	31%	35%	35%	-9.19%	0.23%	-3.76%	-1.13%	-1.78%	-2.29%	-0.46%
PALM BEACH	15%	17%	19%	20%	23%	27%	28%	-12.49%	-1.03%	-3.23%	-3.43%	-1.43%	-1.58%	-1.78%
PASCO	18%	19%	21%	22%	23%	24%	26%	-7.53%	-1.32%	-1.68%	-1.04%	-0.86%	-1.80%	-0.83%
PINELLAS	16%	17%	19%	22%	23%	25%	27%	-10.50%	-1.20%	-2.54%	-0.99%	-2.63%	-1.96%	-1.18%
POLK	22%	24%	26%	27%	28%	30%	31%	-9.17%	-1.03%	-2.10%	-0.78%	-1.48%	-1.88%	-1.91%
PUTNAM	21%	23%	24%	27%	31%	35%	37%	-16.56%	-2.40%	-4.13%	-4.18%	-2.14%	-1.90%	-1.81%
SANTA ROSA	9%	9%	11%	12%	12%	14%	15%	-6.22%	-1.33%	-1.76%	-0.11%	-0.98%	-1.46%	-0.57%
SARASOTA	13%	14%	16%	17%	16%	17%	18%	-5.30%	-1.23%	-0.51%	0.39%	-0.90%	-1.94%	-1.11%
SEMINOLE	10%	11%	13%	14%	15%	18%	20%	-9.85%	-2.11%	-3.05%	-0.89%	-1.46%	-1.59%	-0.74%
ST. JOHNS	10%	11%	12%	13%	15%	19%	20%	-10.11%	-1.38%	-3.67%	-1.61%	-1.28%	-1.23%	-0.95%
ST. LUCIE	22%	21%	23%	25%	26%	29%	30%	-8.35%	-1.63%	-3.11%	-0.95%	-1.95%	-1.50%	0.80%
SUMTER	15%	17%	18%	21%	27%	31%	33%	-18.22%	-1.76%	-4.40%	-6.29%	-2.67%	-1.12%	-1.98%
SUWANNEE	20%	21%	24%	27%	30%	32%	33%	-12.91%	-0.60%	-1.75%	-2.80%	-3.14%	-3.52%	-1.09%
TAYLOR	14%	20%	21%	24%	27%	30%	32%	-17.90%	-2.46%	-2.54%	-3.30%	-2.66%	-0.96%	-6.00%
UNION	14%	20%	22%	25%	25%	27%	24%	-9.65%	3.57%	-1.92%	-0.28%	-3.63%	-1.89%	-5.51%
VOLUSIA	18%	18%	18%	19%	20%	23%	24%	-6.32%	-1.49%	-2.51%	-0.61%	-1.12%	-0.28%	-0.31%
WAKULLA	11%	12%	15%	15%	18%	19%	19%	-8.68%	-0.02%	-1.75%	-2.95%	0.39%	-3.60%	-0.75%
WALTON	13%	15%	19%	20%	20%	23%	23%	-9.75%	0.19%	-3.22%	-0.33%	-0.35%	-4.03%	-2.02%
WASHINGTON	18%	19%	18%	21%	19%	22%	25%	-7.44%	-3.50%	-2.66%	2.41%	-2.97%	0.95%	-1.67%

Source: Florida Department of Education, May 2007



**Florida Comprehensive Assessment Test (FCAT) 2007  
Sunshine State Standards  
State Report of District Results  
Grade 05  
SCIENCE**

Grade	District number	District Name	Total Test Scores							Mean Points Earned				
			Number of Students	Mean Scale Score (100-500)	% in each Achievement Level					Percent in Achievement Levels 3 and Above	By Content Area			
					1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
05		<b>Number of Points Possible</b>									12	15	12	12
05	00	STATE TOTALS	191,789	306	25	33	31	8	2	42	7	8	7	6
05	01	ALACHUA	2,042	311	27	27	30	12	5	46	7	8	7	6
05	02	BAKER	353	299	30	33	30	7	0	37	6	8	7	6
05	03	BAY	1,927	312	23	33	32	8	4	44	7	8	7	6
05	04	BRADFORD	260	289	36	33	26	5	1	31	6	7	6	6
05	05	BREVARD	5,140	336	12	24	41	16	6	64	8	9	8	8
05	06	BROWARD	18,631	308	24	33	33	8	2	43	7	8	6	6
05	07	CALHOUN	145	315	17	44	32	4	3	39	7	8	7	6
05	08	CHARLOTTE	1,265	316	19	32	38	10	1	49	7	8	7	7
05	09	CITRUS	1,121	322	13	36	39	8	3	51	7	9	7	7
05	10	CLAY	2,547	321	17	32	37	11	3	51	7	9	7	7
05	11	COLLIER	3,052	304	26	32	31	9	2	42	7	8	6	6
05	12	COLUMBIA	718	306	26	36	29	8	2	39	6	8	7	6
05	13	MIAMI DADE	25,993	295	31	35	27	6	1	34	6	7	6	6
05	14	DESOTO	324	287	34	43	20	3	0	23	6	7	6	5
05	15	DIXIE	130	300	25	32	38	2	2	43	7	8	6	6
05	16	DUVAL	9,146	299	29	35	28	6	2	36	6	8	6	6
05	17	ESCAMBIA	2,960	299	30	31	30	7	2	39	6	8	6	6
05	18	FLAGLER	878	309	20	35	36	8	1	45	7	8	7	6
05	19	FRANKLIN	86	299	31	31	34	2	1	37	6	7	7	6
05	20	GADSDEN	441	281	41	36	17	6	1	23	6	7	6	5
05	21	GILCHRIST	224	322	13	34	42	9	2	53	7	9	8	7
05	22	GLADES	95	283	33	42	21	3	1	25	6	7	6	6
05	23	GULF	146	317	16	33	38	12	1	51	7	8	7	7
05	24	HAMILTON	145	283	46	26	24	3	2	29	6	7	6	5
05	25	HARDEE	406	303	27	36	26	9	1	37	7	8	7	6
05	26	HENDRY	478	293	30	40	25	4	1	30	6	7	6	6
05	27	HERNANDO	1,642	308	23	35	32	7	2	42	7	8	7	6
05	28	HIGHLANDS	928	296	30	36	27	6	1	34	6	7	6	6
05	29	HILLSBOROUGH	14,208	304	27	33	30	8	2	40	7	8	6	6
05	30	HOLMES	243	295	33	36	23	7	1	31	6	7	6	6

Source: Florida Department of Education, May 2007

**Florida Comprehensive Assessment Test (FCAT) 2007  
Sunshine State Standards  
State Report of District Results  
Grade 05  
SCIENCE**

Grade	District number	District Name	Total Test Scores								Mean Points Earned			
			Number of Students	Mean Scale Score (100-500)	% in each Achievement Level					Percent in Achievement Levels 3 and Above	By Content Area			
					1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
05		Number of Points Possible								12	15	12	12	
05	31	INDIAN RIVER	1,291	310	23	32	34	8	2	45	7	8	7	7
05	32	JACKSON	517	304	28	31	33	7	2	42	7	8	7	6
06	33	JEFFERSON	72	273	49	29	21	1	0	22	5	7	6	5
05	34	LAFAYETTE	75	302	23	40	29	5	3	37	7	8	6	6
05	35	LAKE	2,841	312	22	32	34	10	3	46	7	8	7	7
05	36	LEE	5,639	304	26	35	31	7	2	39	7	8	6	6
05	37	LEON	2,311	319	20	30	34	12	4	50	7	8	7	7
05	38	LEVY	467	303	26	36	33	5	1	38	7	8	6	6
05	39	LIBERTY	80	304	28	34	36	3	0	39	7	7	7	6
05	40	MADISON	173	277	45	33	18	3	1	23	6	6	6	6
05	41	MANATEE	3,118	302	28	34	30	7	2	39	7	8	6	6
05	42	MARION	3,048	305	26	36	30	7	2	39	7	8	6	6
05	43	MARTIN	1,246	323	15	30	40	12	3	56	7	9	7	7
05	44	MONROE	565	325	14	32	38	12	3	54	7	9	7	7
05	45	NASSAU	762	318	17	33	39	9	2	51	7	9	7	7
05	46	OKALOOSA	2,063	331	12	32	38	13	5	57	7	9	8	7
05	47	OKEECHOBEE	501	302	26	39	27	6	2	35	6	8	7	6
05	48	ORANGE	12,890	299	30	33	29	7	2	37	6	8	6	6
05	49	OSCEOLA	3,787	288	35	34	25	5	1	30	6	7	6	6
05	50	PALM BEACH	12,161	316	21	31	34	11	4	49	7	8	7	7
05	51	PASCO	4,934	304	24	38	31	6	1	37	6	8	7	6
05	52	PINELLAS	7,660	303	27	34	30	7	2	39	6	8	6	6
05	53	POLK	6,661	296	31	34	26	7	1	34	6	8	6	6
05	54	PUTNAM	866	298	28	38	26	6	1	34	6	7	6	6
05	55	ST JOHNS	2,070	329	13	30	41	13	4	58	7	9	7	7
05	56	ST LUCIE	2,861	296	32	35	26	6	1	33	7	8	6	6
05	57	SANTA ROSA	1,763	330	13	31	38	14	4	56	7	9	8	7
05	58	SARASOTA	3,174	321	18	30	36	13	4	53	7	9	7	7
05	59	SEMINOLE	4,768	323	17	29	37	13	4	54	7	9	7	7
05	60	SUMTER	556	304	26	37	27	8	2	37	7	8	7	6
05	61	SUWANNEE	373	295	27	40	28	4	0	32	6	8	6	6

Source: Florida Department of Education, May 2007





**Florida Comprehensive Assessment Test (FCAT) 2007  
Sunshine State Standards  
State Report of District Results  
Grade 05  
SCIENCE**

Grade	District number	District Name	Number of Students	Mean Scale Score (100-500)	Total Test Scores					Percent in Achievement Levels 3 and Above	Mean Points Earned			
					% in each Achievement Level						By Content Area			
					1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
05		Number of Points Possible								12	15	12	12	
05	65	WAKULLA	348	320	18	29	40	10	3	53	7	9	7	7
05	66	WALTON	496	317	19	31	37	11	2	50	7	9	7	7
05	67	WASHINGTON	263	301	27	33	34	4	2	40	6	8	7	6
05	68	FSDB	31	213	74	10	16	0	0	16	4	5	4	4
05	72	FAU HENDERSON	72	334	8	28	50	13	1	64	8	9	8	7
05	73	FSU SCH	183	330	13	25	47	12	3	62	7	9	7	7
05	74	FAMU SCH	25	296	32	44	16	8	0	24	7	7	6	6
05	75	UF PK YONGE	61	343	11	25	36	20	8	64	8	10	8	8
05	78	FL CONNECTION	34	330	15	29	38	15	3	56	8	9	8	7
05	79	FL VIRTUAL SC	62	334	10	29	40	15	6	61	8	9	8	7

Source: Florida Department of Education, May 2007

**Florida Comprehensive Assessment Test (FCAT) 2007  
Sunshine State Standards  
State Report of District Results  
Grade 08  
SCIENCE**

Grade	District number	District Name	Total Test Scores								Mean Points Earned			
			Number of Students	Mean Scale Score (100-500)	% in each Achievement Level					Percent in Achievement Levels 3 and Above	By Content Area			
					1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
08		Number of Points Possible									14	12	13	12
08	00	STATE TOTALS	197,536	298	31	31	30	7	1	38	6	7	7	7
08	01	ALACHUA	2,129	306	30	28	29	11	3	43	6	7	7	7
08	02	BAKER	333	301	27	34	33	6	0	38	6	7	7	7
08	03	BAY	1,910	308	24	34	34	7	1	42	6	8	7	7
08	04	BRADFORD	281	296	30	36	28	5	1	34	6	8	7	7
08	05	BREVARD	5,548	326	17	28	40	12	3	55	7	9	8	8
08	06	BROWARD	19,676	297	32	32	28	7	1	36	6	7	7	7
08	07	CALHOUN	190	309	21	39	33	6	2	41	6	8	8	7
08	08	CHARLOTTE	1,415	313	23	30	38	8	1	47	7	8	7	7
08	09	CITRUS	1,278	305	24	34	35	6	1	42	6	8	7	7
08	10	CLAY	2,896	311	23	34	35	7	1	44	6	8	8	7
08	11	COLLIER	3,141	297	32	31	29	7	2	37	6	7	7	7
08	12	COLUMBIA	743	292	34	33	29	4	1	33	6	7	7	6
08	13	MIAMI DADE	26,580	280	41	30	24	4	1	29	5	7	6	6
08	14	DESOTO	349	282	38	37	22	2	1	25	5	7	7	6
08	15	DIXIE	158	287	42	25	31	2	0	33	6	7	6	6
08	16	DUVAL	8,682	298	31	32	29	7	1	37	6	7	7	7
08	17	ESCAMBIA	3,159	290	36	30	29	5	1	35	5	7	7	7
08	18	FLAGLER	919	303	27	31	34	7	1	42	6	8	7	7
08	19	FRANKLIN	111	288	38	24	34	4	0	38	5	7	7	7
08	20	GADSDEN	450	259	56	33	11	0	0	11	5	6	5	5
08	21	GILCHRIST	200	332	16	23	47	13	3	62	8	8	9	8
08	22	GLADES	112	277	40	40	16	4	0	20	4	7	6	6
08	23	GULF	185	308	24	35	37	4	1	42	6	8	7	7
08	24	HAMILTON	140	272	48	24	26	1	1	28	5	7	6	6
08	25	HARDEE	361	266	47	31	22	1	0	23	5	6	6	6
08	26	HENDRY	537	269	49	29	18	4	0	23	5	6	6	6
08	27	HERNANDO	1,751	300	28	34	32	5	1	38	6	7	7	7
08	28	HIGHLANDS	973	286	38	33	24	5	1	29	6	7	6	6
08	29	HILLSBOROUGH	14,108	300	30	30	31	7	1	40	6	7	7	7
08	30	HOLMES	269	290	32	38	26	4	0	30	5	7	7	6
08	31	INDIAN RIVER	1,324	300	32	28	31	8	1	40	6	7	7	7

Source: Florida Department of Education, May 2007



**Florida Comprehensive Assessment Test (FCAT) 2007  
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Grade 08  
SCIENCE**

Grade	District number	District Name	Total Test Scores								Mean Points Earned			
			Number of Students	Mean Scale Score (100-500)	% in each Achievement Level					Percent in Achievement Levels 3 and Above	By Content Area			
					1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
08	Number of Points Possible										14	12	13	12
08	35	LAKE	2,881	302	27	32	33	7	1	41	6	8	7	7
08	36	LEE	5,572	299	30	33	30	6	1	37	6	7	7	7
08	37	LEON	2,200	318	22	29	33	12	3	48	7	8	8	7
08	38	LEVY	517	292	35	31	28	5	1	34	6	7	7	7
08	39	LIBERTY	103	290	36	32	28	4	0	32	5	7	7	7
08	40	MADISON	184	254	53	33	14	1	0	14	4	6	5	5
08	41	MANATEE	2,997	294	32	33	30	5	1	35	6	7	7	7
08	42	MARION	3,164	297	30	34	30	6	1	36	6	7	7	7
08	43	MARTIN	1,338	320	21	28	38	12	3	52	7	8	8	7
08	44	MONROE	661	312	22	33	36	7	2	45	6	8	7	7
08	45	NASSAU	859	305	25	33	35	7	0	42	6	8	7	7
08	46	OKALOOSA	2,213	335	13	26	44	13	4	61	7	9	8	8
08	47	OKEECHOBEE	547	291	34	35	25	6	1	32	5	7	7	6
08	48	ORANGE	13,181	295	33	31	28	6	1	36	6	7	7	7
08	49	OSCEOLA	3,864	281	39	33	24	3	0	28	5	7	6	6
08	50	PALM BEACH	12,564	301	30	29	31	8	2	41	6	7	7	7
08	51	PASCO	4,912	300	28	35	31	5	1	37	6	7	7	7
08	52	PINELLAS	8,086	299	32	30	30	7	1	38	6	7	7	7
08	53	POLK	6,779	286	38	30	26	5	1	32	5	7	7	6
08	54	PUTNAM	893	288	37	33	25	4	1	31	5	7	7	6
08	55	ST JOHNS	2,000	329	16	26	42	13	3	58	7	8	8	8
08	56	ST LUCIE	3,003	292	33	33	29	5	1	34	6	7	7	7
08	57	SANTA ROSA	1,974	328	16	27	42	13	2	57	7	8	8	8
08	58	SARASOTA	3,300	316	22	29	35	11	3	49	7	8	8	7
08	59	SEMINOLE	5,170	319	20	30	38	11	2	51	7	8	8	8
08	60	SUMTER	568	308	28	29	30	12	2	43	7	8	8	7
08	61	SUWANNEE	431	304	29	30	31	8	2	41	7	7	7	7
08	62	TAYLOR	252	303	27	37	32	4	1	37	6	8	7	7
08	63	UNION	171	299	32	35	26	6	1	33	5	7	7	7
08	64	VOLUSIA	4,898	300	30	31	32	6	1	39	6	7	7	7

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**Florida Comprehensive Assessment Test (FCAT) 2007  
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Grade 08  
SCIENCE**

Grade	District number	District Name	Total Test Scores								Mean Points Earned			
			Number of Students	Mean Scale Score (100-500)	% in each Achievement Level					Percent in Achievement Levels 3 and Above	By Content Area			
					1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
08	Number of Points Possible										14	12	13	12
08	68	FSDB	54	214	70	20	9	0	0	9	3	5	4	4
08	72	FAU HENDERSON	66	359	5	20	48	20	8	76	9	9	9	8
08	73	FSU SCH	158	340	8	26	53	10	3	66	8	9	8	8
08	74	FAMU SCH	37	281	30	51	19	0	0	19	4	7	6	6
08	75	UF PK YONGE	111	324	11	40	41	8	0	50	7	8	8	8
08	78	FL CONNECTION	56	318	21	29	36	11	4	50	6	8	8	8
08	79	FL VIRTUAL SC	50	334	12	24	46	12	6	64	7	9	9	8

Source: Florida Department of Education, May 2007

**2007**



**Florida Comprehensive Assessment Test (FCAT) 2007  
Sunshine State Standards  
State Report of District Results  
Grade 11  
SCIENCE**

Grade	District number	District Name	Total Test Scores							Mean Points Earned				
			Number of Students	Mean Scale Score (100-500)	% in each Achievement Level					Percent in Achievement Levels 3 and Above	By Content Area			
					1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
08		Number of Points Possible									13	12	12	15
11	00	STATE TOTALS	164,580	302	30	33	31	5	1	37	5	7	6	7
11	01	ALACHUA	1,909	312	26	31	33	9	1	43	6	7	7	8
11	02	BAKER	263	306	25	37	35	3	0	38	5	7	6	8
11	03	BAY	1,708	308	24	36	35	5	0	40	5	7	7	8
11	04	BRADFORD	209	297	32	41	26	1	0	27	5	6	6	7
11	05	BREVARD	5,198	326	15	29	45	10	2	56	7	8	7	9
11	06	BROWARD	16,446	302	30	35	29	5	1	34	5	6	6	8
11	07	CALHOUN	135	311	26	33	36	5	0	41	6	7	7	8
11	08	CHARLOTTE	1,393	305	25	39	31	4	0	36	5	7	6	8
11	09	CITRUS	1,008	318	16	37	40	7	1	47	6	7	7	8
11	10	CLAY	2,327	311	24	35	33	7	1	41	6	7	7	8
11	11	COLLIER	2,440	301	33	30	30	6	1	36	5	7	6	7
11	12	COLUMBIA	525	300	31	36	30	4	0	34	5	7	6	7
11	13	MIAMI DADE	22,136	286	42	32	23	3	0	26	5	6	5	7
11	14	DESOTO	221	280	46	31	22	1	0	24	5	6	5	6
11	15	DIXIE	124	297	31	40	27	1	1	29	5	6	6	7
11	16	DUVAL	6,371	301	32	33	29	5	1	35	6	7	6	7
11	17	ESCAMBIA	2,407	310	24	34	35	6	1	42	6	7	7	8
11	18	FLAGLER	821	306	24	40	33	3	0	36	5	7	6	8
11	19	FRANKLIN	51	283	41	33	25	0	0	25	4	6	5	7
11	20	GADSDEN	288	269	57	36	7	0	0	7	3	5	4	6
11	21	GILCHRIST	172	319	16	38	41	5	0	46	6	7	7	8
11	22	GLADES	42	272	55	36	10	0	0	10	3	5	5	6
11	23	GULF	176	302	32	31	32	5	0	37	6	6	6	7
11	24	HAMILTON	122	252	66	22	11	0	0	11	3	5	4	5
11	25	HARDEE	254	289	37	37	24	2	0	26	5	6	5	7
11	26	HENDRY	481	281	48	31	19	2	0	21	4	6	5	7
11	27	HERNANDO	1,394	303	27	39	31	3	0	34	5	7	6	7
11	28	HIGHLANDS	731	300	31	34	31	3	0	35	5	7	6	7
11	29	HILLSBOROUGH	11,504	307	29	31	33	6	1	41	6	7	6	8
11	30	HOLMES	215	301	30	37	29	3	0	33	5	6	6	7
11	31	INDIAN RIVER	1,119	308	27	32	34	6	1	41	6	7	6	8
11	32	JACKSON	443	304	28	37	31	4	0	35	5	7	6	7
11	33	JEFFERSON	37	285	49	32	19	0	0	19	4	5	5	7
11	34	LAFAYETTE	79	289	42	32	27	0	0	27	4	6	6	7
11	35	LAKE	2,473	301	30	35	30	5	0	35	5	7	6	7
11	36	LEE	4,621	296	34	35	28	3	0	31	5	6	6	7
11	37	LEON	1,966	318	23	28	38	9	2	49	6	7	7	8
11	38	LEVY	352	307	23	40	34	3	0	37	5	7	7	8
11	39	LIBERTY	61	307	20	36	43	2	0	44	6	7	6	8

Source: Florida Department of Education, May 2007

**Florida Comprehensive Assessment Test (FCAT) 2007  
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SCIENCE**

Grade	District number	District Name	Total Test Scores							Mean Points Earned				
			Number of Students	Mean Scale Score (100-500)	% in each Achievement Level					Percent in Achievement Levels 3 and Above	By Content Area			
					1	2	3	4	5		Physical and Chemical	Earth and Space	Life and Environmental	Scientific Thinking
08	Number of Points Possible									13	12	12	15	
11	42	MARION	2,557	306	27	35	33	5	1	39	6	7	6	8
11	43	MARTIN	1,272	323	17	28	43	10	1	54	6	8	7	8
11	44	MONROE	530	308	26	33	35	6	0	41	6	7	7	8
11	45	NASSAU	656	304	26	37	33	3	0	37	5	7	6	8
11	46	OKALOOSA	2,097	326	14	30	45	10	1	56	7	8	7	9
11	47	OKEECHOBEE	369	305	31	30	31	7	1	39	6	7	6	8
11	48	ORANGE	10,947	301	32	32	30	6	1	36	6	7	6	7
11	49	OSCEOLA	3,349	290	38	35	24	3	0	27	5	6	6	7
11	50	PALM BEACH	11,324	309	27	31	34	7	1	42	6	7	6	8
11	51	PASCO	3,717	302	29	37	30	4	0	35	5	7	6	7
11	52	PINELLAS	7,758	294	36	32	27	4	0	32	5	6	6	7
11	53	POLK	5,365	288	42	32	22	4	0	26	5	6	6	7
11	54	PUTNAM	605	293	35	35	26	3	0	30	5	6	6	7
11	55	ST JOHNS	1,835	325	15	28	45	9	1	56	7	8	7	8
11	56	ST LUCIE	2,257	295	36	33	26	4	0	31	5	6	6	7
11	57	SANTA ROSA	1,842	321	15	35	42	7	1	50	6	8	7	8
11	58	SARASOTA	2,888	311	25	31	35	9	1	44	6	7	7	8
11	59	SEMINOLE	4,371	320	17	33	40	8	1	50	6	7	7	8
11	60	SUMTER	441	302	30	35	29	5	0	35	6	6	6	7
11	61	SUWANNEE	321	303	29	32	34	5	0	39	6	6	6	7
11	62	TAYLOR	141	290	38	37	23	2	0	25	4	6	6	7
11	63	UNION	113	304	25	38	35	3	0	37	5	6	6	7
11	64	VOLUSIA	3,908	306	27	33	34	5	0	40	6	7	6	8
11	65	WAKULLA	286	310	26	36	33	4	1	38	6	7	6	8
11	66	WALTON	412	310	21	37	39	3	0	42	5	7	7	8
11	67	WASHINGTON	243	307	24	38	34	4	0	38	6	7	7	7
11	68	FSDB	50	239	82	12	4	2	0	6	3	4	3	4
11	72	FAU HENDERSON	5	*	*	*	*	*	*	*	*	*	*	*
11	73	FSU SCH	138	322	13	37	43	7	0	50	6	8	7	9
11	74	FAMU SCH	33	265	67	27	6	0	0	6	3	5	4	6
11	75	UF PK YONGE	128	323	11	39	45	3	2	50	6	7	7	9

Source: Florida Department of Education, May 2007





Florida Department of Education