National Center on Educational Outcomes –6 Key Leadership Practices:

Florida Department of Education (FDOE)
Bureau of Exceptional Education and Student Services
Theory of Action

Six Key Practices	**If FDOE Leads** With the **six key practices** to implement multi-tiered system of supports to districts based on need and resulting in continuous improvement...	**Then Local Educational Agency (LEA)** Will use the **six key practices** to implement the multi-tiered system of supports to schools based on need and resulting in continuous improvement...	**Then Schools**	**Then Students**
1. Uses Data Well	◊ Identify and respond to community needs ◊ Refine or create state system of support	◊ Establish clear expectations for data use ◊ Use data to identify need, measure implementation and impact on student learning	Will use the six key practices to implement the multi-tiered system of supports to students based on need and resulting in continuous improvement...	Will engage, progress, and graduate college, career and life ready.
2. Focus Goals	◊ Establish common goals ◊ Provide products and services to facilitate focused goal setting and coherent plans	◊ Establish priority on improving teaching and learning ◊ Ensure alignment of goals ◊ Take leadership responsibility for goal setting		
3. Select & Implement Shared Instructional Practices	◊ Serves to help districts improve quality of instruction to all students ◊ Establishes statewide system of supports to districts	◊ Align standards-based instruction to district goals ◊ Build common language understanding ◊ Require ongoing progress monitoring		
4. Implement Deeply	◊ Limits state and district requirements ◊ Provides products and services that help districts fully implement strategies	◊ Ensure consistency of implementation of selected improvement strategies ◊ Require aligned school structures ◊ Provide support and accountability		
5. Monitor & Provide Feedback	◊ Helps districts understand relationship between monitoring for improvement and monitoring for compliance	◊ Use district identified formative indicators for implementation ◊ Provide differentiated support ◊ Measure effectiveness		
6. Inquire & Learn	◊ Evaluates adult and student learning ◊ Recognizes continuous improvement of all students and specific groups of students	◊ Pursue continuous improvement ◊ Establish decision-making process ◊ Provide active oversight of instruction		

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