

**THE FOLLOWING CHANGES ARE
FOR FISCAL YEAR
2021**

July 9, 2021

APPENDICES

2020-21

Student:

- **Appendix L:** Test Subject Content Codes
(Names for the new IBP tests corrected.)
- **Appendix Z:** Industry Certification Identifier
(Update as of June 28, 2021.)

**THE FOLLOWING CHANGES ARE
FOR FISCAL YEAR
2122**

July 9, 2021

2021-2022 Federal/State Compensatory Project Evaluation

1. Submit a separate record during reporting period 5 for each student who participated in a Title I Targeted Assistance; Title I Local Neglected/Delinquent (Title I, Part A, Set-Aside); Title I Homeless (Title I, Part A Set-Aside) ~~in Title I schools~~; Title I/Title I Migrant; or Title III Immigrant Children and Youth education program during the school year and, if applicable, the summer session. Use School Number, Current Instruction/Service 9995 for Title I, Part A private school students, 9992 for Title I, Part C private school students, or 9993 for Title I, Part C (Migrant) students served in a home education setting. NOTE: It is not necessary to submit records for students in Title I School-wide programs.
2. TERM: To show the student participated in a program during the regular school year, use code 3 (annual). To indicate summer participation, use S (Combined Summer Session). If the student participated in both regular school year and summer school sessions, send separate records indicating the correct term.
3. FEDERAL/STATE PROJECT TYPE: The student received instructional and/or support services from a schoolwide program (SWP) which consolidates funds from Title I, Part A and Title I, Part C. This LEA must comply with the two conditional requirements under ESSA Sections 1114 and 1306(b)(4) as well as 34 CFR Parts 200.29(c)(1) and 200.86:
 - a. The LEA has addressed all unique needs of migrant students attending the SWP; and
 - b. The LEA has secured parent input that allowed the LEA to combine Title I, Part C funds with Title I, Part A funds.
4. Reporting FEDERAL/STATE SUBJECT AREA is required for students in Title I Targeted Assistance, Homeless (Title I, Part A, Set-Aside) ~~in Title I schools~~, and Title I Migrant only. Additionally, reporting instructional services (Subject Area) is required for students in Local Neglected or Delinquent (Title I, Part A, Set-Aside). If a student received services at more than one school during the year, send a record for each school where the student was served.
5. FEDERAL/STATE PROJECT - SUPPORT SERVICES: Up to four support service codes may be reported for students receiving Title I Basic – Part A (reported for Targeted Assistance schools only), Students who are homeless (~~in Title I schools~~) or Title I Migrant services. With the exception of "Z", a support service code may be used only once. If the Title I Migrant participant received any counseling services, report that service first. That is, Attendance, Guidance, Psychological Services (A), Outreach, Advocacy (O) or Social Work (S) services take priority in reporting Migrant-provided Federal/State Project – Support Services.
6. IMMIGRANT STUDENT SERVICES: Report each type of service the immigrant student received using the positional fields specified for each code. If a student did not receive the specified service use code "Z".
7. KEY FIELDS: The key fields for this format are item numbers 1, 2, 4, 5, 6, 9, 25 and 26. If a key field needs to be changed, the record must be deleted and re-submitted as an added record.
8. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
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1	1-2	2	N/R	District Number, Current Instruction/Service *
2	3-6	4	A/N/R	School Number, Current Instruction/Service *
3	7-16	10	A/N	Filler
4	17-17	1	A/N	Survey Period Code - Always '5' *
5	18-21	4	N	School Year *
6	22-22	1	A/N	Federal/State Project Type *
7	23-26	4	A/N	Filler
8	27-27	1	A	Transaction Code
9	28-28	1	A/N	Term *
10	29-32	4	A/N	Federal/State Project - Support Services
11	33-33	1	A	Migrant Referred Services
12	34-34	1	A	Migrant Priority for Services
13	35-35	1	A/N	Immigrant Student Services - Code L

14	36-36	1	A/N	Immigrant Student Services - Code S
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15	37-37	1	A/N	Immigrant Student Services - Code A
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16	38-38	1	A/N	Immigrant Student Services - Code C
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17	39-39	1	A/N	Immigrant Student Services - Code M
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18	40-40	1	A/N	Immigrant Student Services - Code D
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19	41-41	1	A/N	Immigrant Student Services - Code F
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20	42-42	1	A/N	Immigrant Student Services - Code B
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21	43-43	1	A/N	Immigrant Student Services - Code R
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22	44-44	1	A/N	Immigrant Student Services - Code T
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23	45-45	1	A/N	Immigrant Student Services - Code O
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24	46-46	1	A	Migrant Continuation of Services
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25	47-60	14	A/N	Florida Education Identifier *
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26	61-62	2	N	Federal/State Model *
27	63-72	10	A/N	Student Number Identifier Local
28	73-73	1	A/N	Federal/State Migrant Service Provider
29	74-74	1	A/N	Federal/State Subject Area - Other
30	75-75	1	A/N	Federal/State Subject Area - Reading/Language Arts
31	76-76	1	A/N	Federal/State Subject Area - Math
32	77-77	1	A/N	Federal/State Subject Area - ESOL
33	78-78	1	A/N	Federal/State Subject Area – Multidisciplinary Stud/Tutoring/Ext Lrng Opp
34	79-79	1	A/N	Federal/State Subject Area - Readiness Skills
35	80-80	1	A/N	Federal/State Subject Area - Transition Skills
36	81-81	1	A/N	Federal/State Subject Area - Science
37	82-82	1	A/N	Federal/State Subject Area - Social Studies

38	83-83	1	A/N	Federal/State Subject Area - CTE/Career Prep
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39	84-152	69	A/N	Filler
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40	153-160	8	A/N	Filler/Error Codes
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Last Updated: 7/18/2021

APPENDICES

2021-22

Student:

- **Appendix L:** Test Subject Content Codes
(Names for the new IBP tests corrected.)

APPENDICES

2021-22

Staff:

- **Appendix K: Job Code Crosswalk**
(Added to 2021-22 Staff Information System.)