



School Improvement Updates and Support

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INTENDED OUTCOMES

Today we will...

1. Compare Accountability Components
2. Plan for Supports
3. Review Unified School Improvement (UniSIG) Funding
4. Review Turnaround Schools Supplemental Support Allocation (TSSSA)
5. Review School Grades, School Improvement Ratings and VAM Ratings for 2022-23

Florida Department of Education (FDOE)'s Mission and Vision

- The mission of Florida's K-20 education system shall be to increase the proficiency of all students within one seamless, efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents and communities.
- Florida will have an efficient world-class education system that engages and prepares all students to be globally competitive for college and careers.

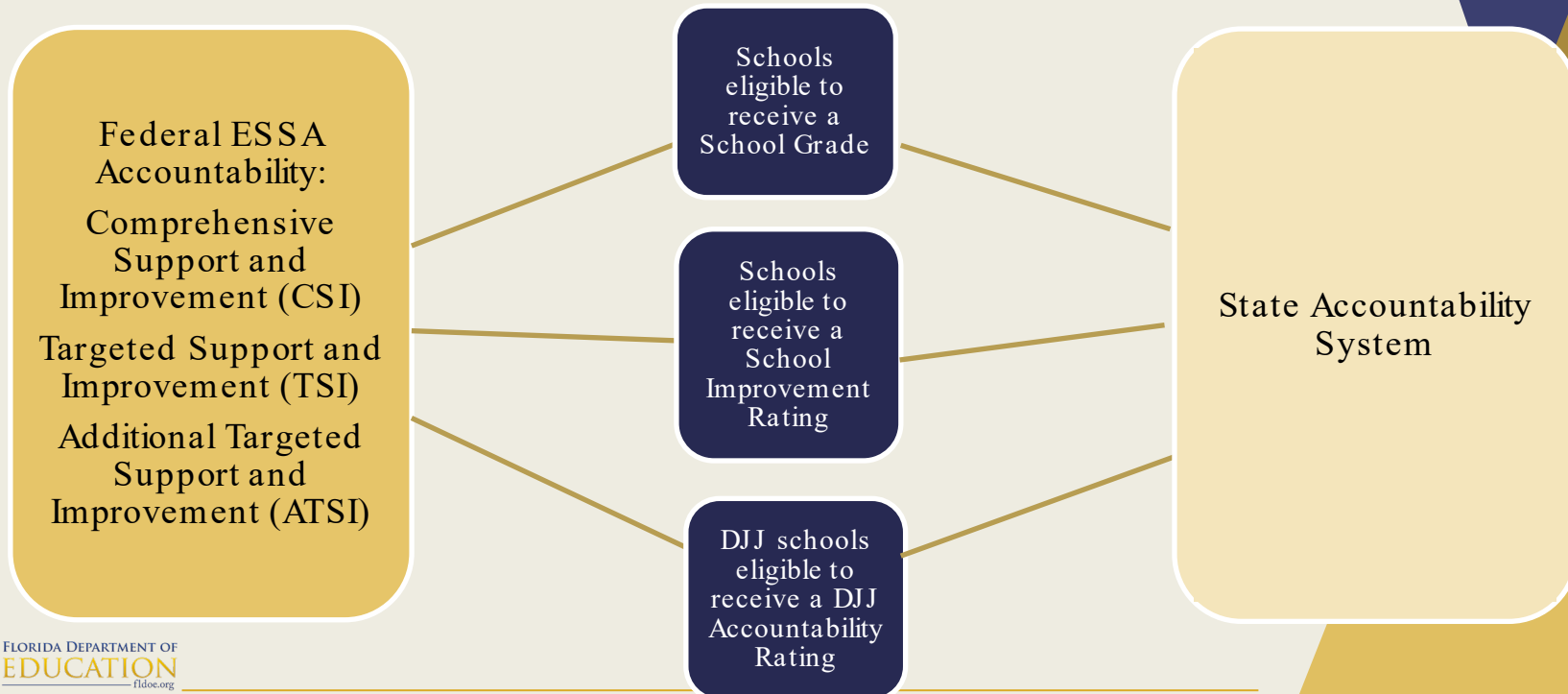
Sources: [Section 1008.31, F.S.](#), and [FDOE's Strategic Plan](#) (2021)

Accountability Components

Intended Outcome #1

Accountability for ALL students

Any school could potentially be identified as a school in need of comprehensive or targeted support and improvement under the federal Every Student Succeeds Act (ESSA) **AND** receive a school grade, school improvement rating or Department of Juvenile Justice (DJJ) accountability rating under the state accountability system.



ESSA Identification of Schools

| Category | Criteria |
|--|--|
| ATSI Additional Targeted Support and Improvement | A school not identified for CSI but has one or more subgroups with a Federal Index below 41%. |
| TSI Targeted Support and Improvement | A school not identified as CSI that has at least one consistently underperforming subgroup with a Federal Index below 32% for three consecutive years. |
| CSI Comprehensive Support and Improvement | A school can be identified as CSI in any of the following 4 ways: <ol style="list-style-type: none"><li data-bbox="624 807 1870 850">1. Have an overall Federal Index below 41% (lowest performing)<li data-bbox="624 859 1740 901">2. Have a graduation rate at or below 67% (low grad rate)<li data-bbox="624 911 1653 953">3. Have a school grade of D or F (lowest performing)<li data-bbox="624 963 1866 1054">4. Have a Federal Index below 41% in the same subgroup(s) for 6 consecutive years (not exiting) |

School Improvement Timeline

| Federal Index Identification (Consecutive Years) | School Year of Federal Index Calculation | School Year for Support (Based on School Year of Federal Index Calculation) |
|--|--|---|
| 1 | 2017-18 | 2018-19 |
| 2 | 2018-19 | 2019-20 |
| WAIVER | 2019-20 (carry forward designation from 2018-19) | 2020-21 |
| WAIVER | 2020-21 (carry forward designation from 2019-20) | 2021-22 |
| 3 | 2021-22 (1 st year for TSI designation with rolling 3 years thereafter dropping off the earliest year and replacing with the most recent year) | 2022-23 |
| WAIVER | 2022-23 <ul style="list-style-type: none"> • End of 2022-23 SY: <ul style="list-style-type: none"> ○ CSI and ATSI carry forward designation from 2021-22 ○ Schools identified for graduation rate only will exit CSI if the 2021-22 graduation rate increased to higher than 67% • When 2022-23 school grades are released : <ul style="list-style-type: none"> ○ Schools may be identified as TSI (new cohort) | 2023-24 |
| 4 | 2023-24 | 2024-25 |
| 5 | 2024-25 | 2025-26 |
| 6 | 2025-26 (1 st year a school can be designated as CSI for a Federal Index below 41% in the same subgroup(s) for 6 consecutive years) | 2026-27 |

School Improvement Plans (SIPs)

- Required for all schools identified as CSI, TSI and ATSI.
- The Department's SIP template in the Florida Continuous Improvement Management System (CIMS), www.floridacims.org, meets all statutory and rule requirements for traditional public schools and incorporates all ESSA components for a support and improvement plan required for traditional public and public charter schools identified as CSI, TSI and ATSI.

District and School Requirements



| ATSI | TSI | CSI |
|---|--|--|
| <p style="text-align: center;">District Requirements</p> <ul style="list-style-type: none"> ● Submit a District Strategic Plan, pursuant to Rule 6A-1.099811, F.A.C, to the Department by September 15. ● Approve all school improvement plans (SIPs) by August 15 and monitor for implementation. | <p style="text-align: center;">District Requirements</p> <ul style="list-style-type: none"> ● Submit a District Strategic Plan to the Department by September 15. ● Approve all SIPs by August 15 and monitor for implementation. ● Submit a District Strategic Plan Mid-Year Reflection to the Department by April 1. | <p style="text-align: center;">District Requirements</p> <ul style="list-style-type: none"> ● Submit a District Strategic Plan to the Department by September 15. ● Approve and submit all SIPs to the Department by August 15. ● Submit the District Strategic Plan Mid-Year Reflection to the Department by April 1. |
| <p style="text-align: center;">School Requirements</p> <ul style="list-style-type: none"> ● Submit a SIP to the District for approval. | <p style="text-align: center;">School Requirements</p> <ul style="list-style-type: none"> ● Submit a SIP to the District for approval. ● Submit a Mid-year Reflection to the Department by March 1. | <p style="text-align: center;">School Requirements</p> <ul style="list-style-type: none"> ● Submit a SIP to the District for approval. ● Submit a Mid-year Reflection to the Department by March 1. ● Schools that receive a school grade of D or F will have additional requirements pursuant to Rule 6A-1.099811, F.A.C. |

Note: Schools that receive a DJJ accountability rating of unsatisfactory will have additional requirements pursuant to Rule 6A-1.099813, F.A.C.

SIP Approval

| Identification | SIP approved by local school board | SIP approved by the Department |
|------------------|------------------------------------|--------------------------------|
| ATSI | X | |
| TSI | X | |
| Non-Title I, CSI | X | |
| Title I, CSI | X | X |

Pursuant to Section 1001.42(18), F.S., and ESEA Section 1111(d)

Note - Districts are to monitor all SIPs detailed above.

Due Dates for SIPs

- **June 1, 2023** – Anticipated release of the Department’s SIP template in the Florida Continuous Improvement Management System (CIMS) at <https://www.floridaCIMS.org>.
- August 15, 2023 – SIPs due to the Department.
- By October 31, 2023 – School board approval for publication.

District Strategic Plan

- The purpose of this document is to guide the district-level school improvement planning and problem-solving process throughout the year and coordinate strategies and resources at the district level that will lead to increased student achievement in schools.
 - **Initial Submission:** Submitted online in the Bureau of School Improvement (BSI) District Strategic Plan web application at <https://www.floridaCIMS.org>.
 - **Mid-Year Reflection:** Intended to be a “living” document, allowing districts to continually problem solve how best to reach their goals and adjust strategies and resources as necessary to improve student achievement in identified schools.

Supports

Intended Outcome #2

BSI Monitoring and Support

- BSI teams are structured to support districts that have schools identified for ATSI, TSI and CSI to support outcomes for all students through strategic problem solving and capacity building in the areas of accountability, transformational leadership, standards-based planning, instruction and learning, and positive culture and environment.
- A continuum of support designed to improve education for all students as evidenced by increased student outcomes will be offered to districts.
 - Universal Support
 - Supplemental Support
 - Targeted Support
 - Intensive Support

Levels of Support

| Supplemental Support | Targeted Support | Intensive Support |
|--|---|---|
| District Responsibilities | District Responsibilities | District Responsibilities |
| <ul style="list-style-type: none"> • Districts will meet monthly with their assigned BSI Regional Team to provide updates on progress of all ATSI designated schools. • Districts will provide resources and must approve, support and monitor implementation of the SIPs. • Districts must request assistance from BSI Regional Team and Department to coordinate support for low-performing subgroups and specific areas of need. | <ul style="list-style-type: none"> • Districts will meet monthly with their assigned BSI Regional Team to provide updates on progress of all TSI designated schools. • Districts will provide resources and must approve, support and monitor implementation of the SIPs. • Districts must request assistance from BSI Regional Team and Department to coordinate support for low-performing subgroups and specific areas of need. | <ul style="list-style-type: none"> • Districts will meet monthly with their assigned BSI Regional Team to provide updates on progress of all CSI designated schools. • Districts will provide resources and must approve, support and monitor implementation of the SIPs. |

Levels of Support

| Supplemental Support | Targeted Support | Intensive Support |
|--|--|--|
| Department Responsibilities | Department Responsibilities | Department Responsibilities |
| <ul style="list-style-type: none"> BSI Regional Team and Department will review the District Strategic Plan at the beginning of the year and midyear. | <ul style="list-style-type: none"> BSI Regional Team and Department will provide technical assistance. BSI Regional Team and Department will review the District Strategic Plan at the beginning of the year and midyear and conduct quarterly monitoring reviews. | <ul style="list-style-type: none"> BSI Regional Team and Department provide resources and will approve, support and monitor implementation of Title I school SIPs. BSI Regional Team and Department will support and provide technical assistance to district and Title I, non-charter Graded Schools and Rated Priority Schools. BSI Regional Team and Department will coordinate with the district and Title I, non-charter Graded Schools and Rated Priority Schools to identify and implement tailored support and improvement strategies designed to address low performance. BSI Regional Team and Department will review the District Strategic Plan at the beginning of the year and midyear, facilitate monthly district monitoring reviews and conduct on-site beginning-of-the-year, middle-of-the-year and end-of-the-year Instructional Reviews for Title I, non-charter Graded Schools and Rated Priority Schools. |

Exiting ATSI, TSI and CSI Requirements

- To exit ATSI or TSI, a school must improve subgroup(s) performance on the federal percent of points (FPPI) to 41% or higher.
- To exit CSI, a school must have a FPPI of 41% or higher, must not have a "D" or "F" school grade, and must have a graduation rate above 67%.
- Schools that enter CSI because they were previously identified as ATSI based on subgroup performance for 6 consecutive years must raise their subgroup's performance to 41% or higher on the FPPI to exit CSI.

UniSIG Funding

Intended Outcome #3

Elementary and Secondary Education Act (ESEA) Section 1003(b)(1)(A)

Schools Eligible for UniSIG

*New for
2023-24*

ALL schools, including ESE centers, alternative schools and DJJ schools are eligible for UniSIG if they meet the eligibility criteria.

For Title I schools identified as CSI based on a 2021-22 Federal Index below 41%:

- Schools with 500 or more students will receive \$100,000.
- Schools with 100-499 students will receive \$75,000.
- Schools with less than 100 students will receive \$50,000.

For Title I and Non-Title I schools identified as CSI solely based on a 2021-22 graduation rate at or below 67%:

- Schools with 500 or more students will receive \$50,000.
- Schools with 100-499 students will receive \$35,000.
- Schools with less than 100 students will receive \$10,000.

Schools Eligible for UniSIG

The allocation for the eligible schools below is based on a Per-Pupil Allocation (PPA) of up to \$500 per student:

- Title I schools identified as CSI based on a 2021-22 Federal Index below 41% and a 2021-22 school grade of D or F.
- Title I schools identified as CSI based on a 2021-22 Federal Index at or above 41% and a 2021-22 school grade of D or F.

The PPA formula is according to the 2022-23 final Survey 3 data and prorated by the Free or Reduced Lunch (FRL) percentage, ranging from 93-100%:

| 2022 School Grade | FRL \geq 75% | FRL \leq 75% |
|-------------------|----------------|----------------|
| F | 100% of PPA | 98% of PPA |
| D | 95% of PPA | 93% of PPA |

UniSIG Applications

- UniSIG budgets will be a section in the SIP template in CIMS.
- The applications are due with the SIPs on August 15, 2023.

UniSIG Supplemental Teacher and Administrator Allocation (STAA) for 2023-24

- Available in the 2023-24 school year to eligible teachers and administrators in Title I schools with a 2021-22 school grade of D or F that also met the UniSIG criteria.

| | |
|---|------------------------|
| Eligible Teachers with a VAM Rating of Highly Effective | Not to exceed \$15,000 |
| Eligible Teachers with a VAM Rating of Effective | Not to exceed \$7,500 |
| Eligible Principals with a successful record in leading a turnaround school | Not to exceed \$15,000 |
| Eligible Assistant Principals with a successful record in leading a turnaround school | Not to exceed \$7,500 |

- The Request for Application will be sent to each district's School Improvement contact.
- The application due date is September 30, 2023.

Upon the release of the informational baseline 2022-23 school grades, SI schools that receive a grade of a “C” or higher and exit SI status will continue receiving UniSIG funds and UniSIG STAA for the remainder of the 2023-24 school year.

TSSSA – State Allocation

Intended Outcome #4

TSSSA for 2023 - 24

- Eligibility Criteria:
 - Tier 2 and 3 SI schools implementing a State Board-approved Turnaround Option Plan.
 - Tier 2 and 3 SI schools are eligible to receive TSSSA for two additional years after a grade of “C” or higher is achieved.
- District 2023-24 TSSSA Plan must be submitted to district school board for approval no later than August 1, 2023.
- District school board-approved TSSSA Plans must be submitted to BSI by September 1, 2023.

School Grades, School Improvement Ratings and VAM Ratings for 2022-23

Intended Outcome #5

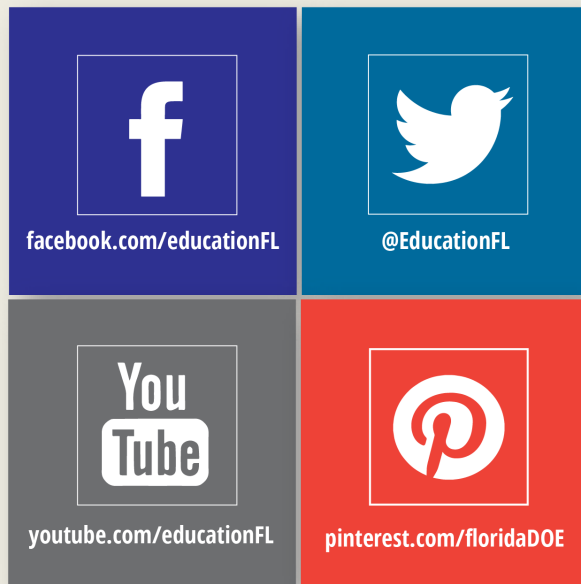
2022-23 School and District Grades and School Improvement Ratings

- Informational baseline year for schools and districts to work toward improved performance in future years.
- No schools will enter School Improvement (SI) status.
- SI schools are not required to select and implement a Turnaround Option Plan (TOP) in the 2023-24 school year based on the school's 2022-23 grade.
- Schools implementing a TOP in the 2022-23 school year may continue with the approved TOP for the 2023-24 school year.
- All schools that improve to a “C” or higher upon release of the 2022-23 school grades will exit SI status.
- Due to the absence of learning gains in the 2022-23 school year, the reporting of school improvement ratings will be delayed until the 2023-24 school year.

Staffing SI Schools in 2023-24

- VAMratings will not be calculated for the 2022-23 baseline year.
- To meet the requirements of Rule 6A-01.099811, F.A.C., districts must use the better of the 2021-22 aggregate scores containing VAM data listed below to determine VAMratings for staffing of SI schools in the 2023-24 school year:
 - 2018-19, 2020-21, 2021-22; (3-year aggregate) or
 - 2020-21, 2021-22 (2-year aggregate)

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Thank You!