



Florida Organization of Instructional Leaders (FOIL)

Florida Department of Education (FDOE) Updates

May 16, 2024



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

In Case You Missed It



PRESS RELEASE
COMMUNICATIONS OFFICE

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Florida Ranked #1 in Education for Second Year in a Row

~ Sunshine State also receives top ranking for parental choice in education ~

- #1 in Education by U.S. News & World Report
- #1 on the Parent Power Index by the Center for Education Reform

Overview of General Sessions

Day 1

- Florida Department of Juvenile Justice (DJJ) Updates
- Educator Recognition
- Legislative Updates
- State Board of Education Rulemaking Updates
- Resiliency Florida
- Important Dates
- Division of Early Learning Updates
- Upcoming FDOE Professional Learning Events

Day 2

- Assessment Updates
- Accountability Updates

Breakout Sessions – Day 1

- Florida Department of Juvenile Justice and Education Partnership
- School Safety Legislation Update; House Bill 1473
- Division of Early Learning Updates
- Understanding the Development of Skilled Reading
- Exploring Authentic, Decodable and Leveled Texts
- Building Resiliency and the 2023 Florida-Specific Youth Survey Results
- Implementing Internet Safety Instruction within Health Education and Computer Science
- From Classroom to Career: The Power of Mentorship in Teacher Preparation
- Supporting Military Children and Families: Military Interstate Children’s Compact Commission 101
- K-12 Civics Education: Engaging Future Leaders
- Maximizing Federal Grants to Increase Student Achievement

Presentations will be posted at

<https://www.fldoe.org/schools/k-12-public-schools/foil.shtml>.

Breakout Sessions – Day 2

- African American History Task Force
- Holocaust Education Task Force
- Understanding the Development of Skilled Reading (repeat)
- Exploring Authentic, Decodable and Leveled Texts (repeat)
- School Improvement Initiatives: Supports for Students with Disabilities that Lead to Increased Academic Achievement
- Stronger Connections Grant: Focus on Achievement and Attendance for SWDs and ELLs
- Florida’s Instructional Materials: A New Timeline
- Mathematics Interventions: Best Practices, Needs Assessment and Instructional Materials
- K-12 Civics Education: Engaging Future Leaders (repeat)

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Educator Recognition



Congratulations

2025 FLORIDA TEACHER OF THE YEAR *FINALISTS*

**SAM
NELSON**

Florida State University Schools

**JAIME
SUAREZ**

Hernando County

**CLAYTON
NYLUND**

Hillsborough County

**JENNIFER
BROWN**

Marion County

**HEATHER
STEWART**

Walton County



Congratulations 2024 FLORIDA PRINCIPAL OF THE YEAR
Finalists



DR. MICHAEL GEORGE

Atlantic Coast High School
Duval County



MARLENE STRAUGHAN

Mount Dora High School
Lake County



KIRK HUTCHINSON

Venice Elementary School
Sarasota County





Congratulations

2024 FLORIDA PRINCIPAL OF THE YEAR

DR. MICHAEL GEORGE

*Atlantic Coast High School
Duval County*



Congratulations 2024 FLORIDA ASSISTANT PRINCIPAL OF THE YEAR
Finalists



KRISTIN STEVENS

East Lee County High School
Lee County



JOHN MICHAEL CHAIRES

Palatka Jr.-Sr. High School
Putnam County



HOLLI WINTER

Fruit Cove Middle School
St. Johns County





Congratulations

2024 FLORIDA ASSISTANT PRINCIPAL OF THE YEAR

JOHN MICHAEL CHAIRES

*Palatka Jr.-Sr. High School
Putnam County*





FLORIDA
**School-Related
Employee of the Year**
2024



2024
Finalists

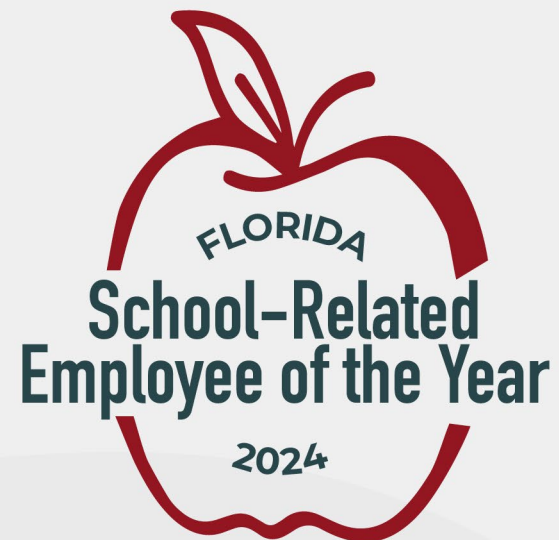
TERRI BAGBY
Brevard County

JAMES SORRENTINO
Flagler County

JENNIFER FRIES
Florida Atlantic University

EDWARD LANZA
Marion County

DORIS CABRERA-JEREZ
Palm Beach County



EDWARD LANZA

Marion County





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2024 Legislative Updates

2024 Education Legislation

Disclaimers:

- Some bills have not been signed by the Governor yet.
- The budget is not signed yet.
- Bills may have different effective dates.
 - Most are effective July 1, 2024, if signed, but there can be other important dates within the bill that start or stop a provision.
- This overview will not include all provisions of each bill.
- Assessment and Accountability legislation will be covered in tomorrow's general session.

2024 Legislative Session Overview

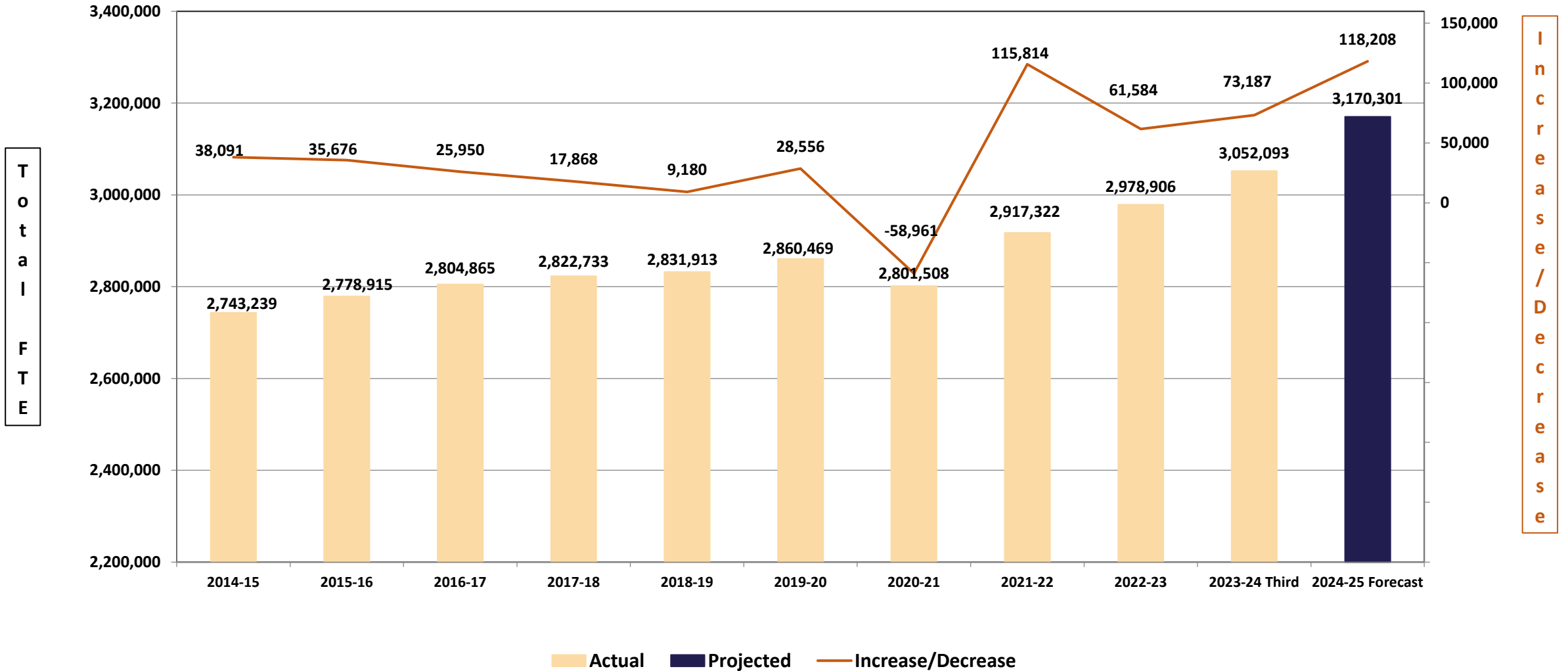
- January 9 – March 8, 2024.
- 1,902 bills filed.
- 1,325 bills had the potential to affect public education, local educators, students, and/or parents.
- 325 bills passed both chambers.
- 38 education-related bills passed both chambers.
- 28 education-related bills have been signed by the Governor, as of May 14, 2024.

HISTORIC INVESTMENTS IN EDUCATION TO IMPACT GENERATIONS TO COME

2024-25 EDUCATION OPERATING AND FIXED CAPITAL OUTLAY SUMMARY

Budget Category	2023-24 Appropriation	2024-25 Conference Report Prior to Vetoes
K-12	\$18,310,567,075	\$18,961,177,305
Early Learning	\$1,635,417,044	\$1,713,445,612
Career & Adult Education	\$734,876,046	\$769,347,194
Florida Colleges	\$1,732,668,199	\$1,733,806,513
Private Colleges & Universities	\$220,719,027	\$243,208,232
Student Financial Aid	\$1,003,695,252	\$1,048,307,806
State Board of Education	\$343,368,793	\$308,203,157
Vocational Rehabilitation	\$254,181,867	\$257,397,030
Blind Services	\$62,184,095	\$72,627,271
Total Operating	\$24,297,677,398	\$25,107,520,120
Fixed Capital Outlay	\$2,189,808,151	\$2,046,740,348
Total Operating and Fixed Capital Outlay	\$26,487,485,549	\$27,154,260,468

K-12 FULL-TIME EQUIVALENT (FTE) ENROLLMENT HISTORICAL AND FORECASTED



NOTABLE FLORIDA EDUCATION FINANCE PROGRAM (FEFP) INCREASES

Funding Categories	2023-24	2024-25	Increase
Mental Health Assistance Allocation	\$160,000,000	\$180,000,000	\$20 Million
Safe Schools Allocation	\$250,000,000	\$290,000,000	\$40 Million
FEFP Overall	\$26,609,917,211	\$28,401,435,018	\$1.79 Billion
Base Student Allocation (BSA)	\$5,139.73	\$5,330.98	\$191.25

CLASSROOM TEACHER AND OTHER INSTRUCTIONAL PERSONNEL SALARY INCREASE

- The budget includes **\$1.25 Billion**, an increase of **\$201.8 million**, for the Classroom Teacher and Other Instructional Personnel Salary Increase (formerly the Teacher Salary Increase Allocation) to raise the minimum base salary to at least \$47,500 for all Florida teachers and provide raises for veteran teachers and other instructional personnel.
 - These funds were combined into the Base Funding Allocation in 2023-24.
 - In 2020, the average starting salary for a teacher in Florida was \$40,000; as of the 2023-24 fiscal year, that average starting salary is now over \$48,000.
-

House Bill (HB) 1285 – Education **signed**

House Bill 5101 – Education (Budget Conforming Bill)

Senate Bill (SB) 7002 – Deregulation of Public Schools **signed**

Senate Bill 7004 – Education (Deregulation) **signed**

House Bill 1473 – School Safety **signed**

- Establishes new school perimeter and door safety requirements effective August 1, 2024.
- The FDOE Office of Safe Schools (OSS) is tasked with the development and adoption of a Florida school safety compliance inspection report to be used by OSS and the district school safety specialists to document compliance.
- Provisions related to the Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program are modified.
- **Within the first five days of each school year, each district school board and charter school governing board must ensure that instruction on the use of the mobile suspicious activity reporting tool known as FortifyFL is provided to students.**
- Rule 6A-1.0018, Florida Administrative Code (F.A.C.), will be updated.

House Bill 73 – Supported Decisionmaking Authority

- Adds “supported decisionmaking agreements” to the required information that must be provided to a student with an individual educational plan (IEP) and his or her parents at least one year before the student reaches the age of majority.
- Defines “supported decisionmaking agreements” as those where the power of attorney grants an agent the authority to receive information and to communicate on behalf of the student without granting the agent the authority to bind or act on behalf of the student on any subject matter.
- Rules 6A-6.03028 and 6A-6.03311, F.A.C., will be updated.

House Bill 883 – Short-acting Bronchodilator Use in Public and Private Schools **signed**

- Permits public and private school students with asthma, whose parent and physician provide approval to the school principal, to carry a short-acting bronchodilator and its components on their person while in school.
- Requires public and private schools that choose to stock short-acting bronchodilators and their components to:
 - Maintain them in a secure location on the school’s premises.
 - Adopt a protocol developed by a licensed physician that provides guidance for trained school personnel in the recognition of respiratory distress symptoms and the administration of short-acting bronchodilators or components to a student with a known diagnosis of asthma, and an unknown diagnosis of asthma, if approved.
 - Receive authorization from a parent/guardian prior to administration of a short-acting bronchodilator or component.
- Requires a school district or public school, and private schools, to provide written notice of the adopted protocol to parents.

House Bill 917 – Career and Technical Education **signed**

- Provides flexibility to satisfy annual high school career fair requirement.
- District school boards may consult with local workforce development boards, advisory committees, and business groups to determine free or cost-effective methods to provide other career and industry networking opportunities during the school day for secondary students and exposure for elementary and secondary students to a representative variety of industries, businesses, and careers.
- A student who earns credit upon completion of 1 year of related technical instruction for an apprenticeship or preapprenticeship program registered with FDOE may use such credit to satisfy the high school graduation credit requirements for “fine or performing arts, speech and debate, or career and technical education” or electives.

Student Advising Changes

- **HB 1403 School Choice signed**
 - Specifies transfer requirements for personalized education program (PEP) students that may transfer to a traditional middle or high school.
- **SB 1688 Career-themed Courses signed**
 - Requires school districts to inform students and parents during course selection for middle school of the career and professional academy or career-themed course available within the district.

Student Advising Changes

- **HB 1285 signed**
 - Requires each school district and charter school to provide students in grades 11 and 12 an opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) during normal school hours and consult with a military recruiter if the student selects.
 - Requires district school boards to make reasonable efforts to enter into dual enrollment articulation agreements with a Florida College System institution that offers online dual enrollment courses.
- **SB 7004 signed**
 - Provides that performance contracts for Academically Challenging Curriculum to Enhance Learning (ACCEL) are optional and at the discretion of the principal.
 - Allows a candidate who has filed a formal declaration of intent to terminate school enrollment pursuant to section (s.) 1003.21(1)(c), Florida Statutes (F.S.), to take the high school equivalency examination after reaching the age of 16.

Purple Star Districts

- **HB 1285 signed**
 - School districts participating in Purple Star School District Program must, at a minimum:
 - Have at least 75 percent of the schools within the district be designated as Purple Star Campuses under s. 1003.051, F.S.
 - Maintain a webpage on the district's website that includes resources for military students and their families and a link to each Purple Star Campus's webpage that meets the requirements of s. 1003.051(2)(a)2., F.S.
 - Through the rulemaking process, FDOE may establish additional Purple Star School District Program criteria, including, but not limited to, establishing a council consisting of a representative from each Purple Star Campus and one district-level representative to ensure the alignment of military student-focused policies and procedures within the district.
- Rule 6A-1.0999, F.A.C., will be updated.

School Improvement Changes

- **HB 1285 signed**
 - Adds criteria for Charter turnaround option plans (TOP) to include time for evaluation of the educational program and personnel before assuming full operational control.
 - Requires the State Board to adopt rules that include a standard charter turnaround contract, a standard facility lease, and a mutual management agreement.
- **SB 7004 signed**
 - Authorizes the State Board to allow a school that has received a community partnership grant additional time to implement a community school model for purposes of school turnaround.
- **SB 7002 signed**
 - Defines “inexperienced teacher” for the purposes of assignment to “D” and “F” schools, as a teacher who has been teaching for three years or less.
 - Provides that collective bargaining provisions may not preclude school districts from using federal funds to provide incentives for assigning high-quality teachers to low-performing schools.
- Rule 6A-1.099811, F.A.C., will be updated.

Dropout Prevention Changes

- **HB 1285 signed**
 - Allows district school boards to assign disruptive students to a disciplinary program or an alternative school setting or other program.
 - Prevents students from being placed in a program solely because the student has a disability.
 - Requires each student enrolled in a dropout prevention and academic intervention program to have an academic intervention plan developed to address eligibility for placement and to provide individualized student goals and progress monitoring procedures. Such plan must be consistent with the student's IEP, if applicable.
- **HB 1285 signed/SB 7002 signed**
 - Allows a method other than certified mail to be agreed upon for written parent notification of placement of a student in a dropout prevention and academic intervention program. Also applies to notification of suspension (SB 7002).
- Rule 6A-6.0521, F.A.C., will be updated.

Senate Bill 7032 – Education **signed**

- Establishes the Graduation Alternative to Traditional Education (GATE) Program.
- Targets people aged 16-21 who have already dropped out of the K-12 system and want to earn a credential.
- During the exit interview of a student dropping out of high school, a certified school counselor or other school personnel shall inform them of opportunities to continue their education in a different environment, including, but not limited to, adult education, high school equivalency examination preparation, and the new GATE Program.

DJJ Education Changes

- **HB 1425 signed**
 - Modifies the education accountability system for DJJ programs.
 - Day treatment and prevention programs must meet the requirements to receive a school improvement rating as a public alternative school.
 - DJJ Florida Scholars Academy will implement an accountability system for the DJJ residential commitment programs, which must be approved by the State Board of Education.
 - Adds school district requirements for local assessments, student records, instructional calendars, progress monitoring plans, contracts for educational services and reporting.
- Rules 6A-1.099822 and 6A-6.05281, F.A.C., will be updated.
- Rules 6A-1.099812 and 6A-1.099813, F.A.C., will be repealed.

DJJ Education Changes

- **SB 7004 signed**
 - Removes the requirement for prevention, day treatment, and residential programs to administer appropriate academic and career assessments at program entry and exit that are selected by the FDOE in partnership with representatives from the Department of Juvenile Justice (DJJ) and district school boards.
 - Removes requirement to test within 10 days of entering and exiting a DJJ program and repeals the common student assessment, which is used for such purposes.
 - Removes a series of graduated sanctions for district school boards whose educational programs in DJJ programs are considered to be unsatisfactory and for instances in which district school boards fail to meet standards prescribed by law, rule or policy.
- Rules 6A-1.099822 and 6A-6.05281, F.A.C., will be updated.
- Rules 6A-1.099812 and 6A-1.099813, F.A.C., will be repealed.

House Bill 931 – School Chaplains **signed**

- Allows school districts and charter schools to adopt a policy to authorize volunteer school chaplains to provide support, services and programs to students as assigned by the district school board or charter school governing board.
- The school district or charter school policy must, at a minimum:
 - Describe the supports, services or programs that volunteer school chaplains may be assigned.
 - Require that principals of schools with a volunteer school chaplain inform all parents of the availability of such supports, services and programs.
 - Require written parental consent before a student participates in or receives supports, services and programs provided by a volunteer school chaplain. Parents must be permitted to select a volunteer school chaplain from the list provided by the school district, which must include the chaplain's religious affiliation, if any.
- Each volunteer school chaplain must meet the background screening requirements of s. 1012.465, F.S., prior to working in direct contact with students.
- Additionally, each school district or charter school that adopts a volunteer school chaplain policy must publish the list of volunteer school chaplains, including any religious affiliation, on the school district or charter school's website.

Instructional Materials Changes

- **House Bill 1285 signed**
- Limits the number of objections by a resident of the county who is not the parent or guardian of a student with access to school districts materials to one material per month.
 - Because of where this is in statute, the restriction is related to library media materials, not instructional materials.
 - Homeschool parents are not subject to this new restriction.
 - There are no restrictions for objections to instructional materials.
 - Revised Library Media and Instructional Materials Training will be presented to the State Board for approval on May 29 and will be effective in early July.
- Rules 7A-7.0715 and 6A-7.0715, F.A.C., will be updated.

Instructional Materials Changes

- **SB 7004 signed**
 - Updates the definition of “adequate instructional materials.”
 - Requires the annual objection reporting for the removal of specific materials as a result of an objection at the district level to be sorted by grade level.
 - Removes the April 1 due date for the district submission of a list of state-adopted materials that will be requisitioned. The list must be submitted annually. Furthermore, the district is no longer required to submit the Annual Requisition Plan.
 - Amends the school principal’s enforcement of money collected for lost or damaged instructional materials.
 - Removes the March 31 due date for the district submission of the Certification of Alignment and Adoption of Instructional Materials. The certification must be submitted annually.
 - Amends the timeline for the 2026-2027 instructional material adoption, and requires the adoption lists to post by July 31 in the year preceding the adoption.
 - Amends the timeline for the 2025-2026 instructional materials adoption, and requires the adoption lists to post by December 1, 2025.
- Rules 6A-7.0710, 6A-7.0714 and 6A-7.0715, F.A.C., will be updated.

Instructional Materials/Educator Preparation Program Changes

- **HB 1285 signed**
 - Publishers and manufacturers of instructional materials shall make sample student editions of instructional materials on the Commissioner of Education's list of state-adopted instructional materials available electronically for use by Initial Teacher Preparation (ITP) programs and Educator Preparation Institutes (EPIs).
 - Publishers may make sample student editions of instructional materials available to ITPs and EPIs at a discounted price.
 - This allows programs to enable educators, for each adoption cycle, to practice teaching with currently adopted instructional materials aligned to the state academic standards.
 - Both ITPs and EPIs that utilize instructional material samples shall ensure safeguards are provided to prevent unauthorized use, reproduction and distribution.
- Rules 6A-7.0710, F.A.C., will be updated.

Educator Preparation Changes

- **HB 1291 signed**
 - ITP courses, EPI and Professional Learning Certification Program (PLCP) curriculum and instruction, and School Leader Preparation programs are:
 - Prohibited from distorting significant historical events or including a curriculum or instruction that teaches identity politics, violates s. 1005.05, F.S., or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.
 - Required to provide candidates opportunities to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.
 - In addition, School Leader Preparation programs must provide instructional leadership strategies, coaching development, school safety, and continuous improvement efforts.
- Rule 6A-5.066, F.A.C., will be updated. A workgroup will be convened.

Educator Preparation Changes

- **SB 7002 signed**
 - Requires each participant in an EPI program to obtain a statement of status of eligibility in the certification subject area and meet the requirements outlined in s. 1012.56(2)(a)-(f), F.S., before participating in field experiences.

Teacher Apprenticeship Program Changes

- **HB 5101**
 - Eliminates the requirement for Teacher Apprenticeship Program applicants to pass a subject area exam.
- **SB 7002**
 - Adjusts the cumulative Grade Point Average from 3.0 to 2.5 for admissions to align with other pathways.
 - Requires a commitment to spend at least the first two years in the classroom with a mentor teacher.
 - Requires completion of at least the first two years in apprenticeship before being eligible to apply for professional certificate.
 - Amends the minimum mentor teacher qualification from seven years teaching experience in Florida to five years.
- Rules 6A-4.0012, 6A-4.004 and 6A-5.067, F.A.C., will be updated.

Educator Certification Changes

- **HB 865 signed**
 - Requires district employees with an athletic coaching certificate to maintain certification in cardiopulmonary resuscitation, first aid, and the use of an automatic external defibrillator. The certification must be consistent with national evidence-based emergency cardiovascular care guidelines.
 - This is a condition of employment.
 - This is effective July 1, 2024, and applies to current employees with this certificate (3-year and 5-year).
- **HB 1285 signed**
 - Creates a new classical education teaching certificate that can be issued at the request of a classical school to any applicant who fulfills the requirements of s. 1012.56(2)(a)-(f) and (11), F.S. Such certificate is only valid at a classical school.
 - A classical school is defined as an educational institution that adheres to a classical education model, emphasizing moral character, civic virtue, and a comprehensive education in the liberal arts and sciences based on the classical trivium stages of grammar, logic and rhetoric.
- Rules 6A-4.0012 and 6A-4.004, F.A.C., will be updated.

Educator Certification Changes

- **SB 7002 signed**
 - Creates an inactive status for certificate holders by request. A certificate that has been inactive may be reactivated upon application to the FDOE. The FDOE shall prescribe, by rule, professional learning requirements as a condition of reactivating a certificate that has been inactive for more than one year.
 - Rules 6A-4.0012 and 6A-4.004, F.A.C., will be updated.
 - Requires the State Board to adopt SAT, ACT, and Classic Learning Test scores that may be used as acceptable means for demonstrating mastery of general knowledge.
 - Rule 6A-4.0021, F.A.C., will be updated.
 - Removes the requirement that an adjunct teaching certificate validity period be linked to the term of the contract between the educator and the school district or charter school.

Educator Certification Changes

- **SB 7002 signed**
 - Establishes initial subject area examination and certification fee waivers for specific educators who hold a temporary or professional certificate in the following areas:
 - Elementary Education K–6 who apply to add subject coverage in Exceptional Student Education K–12.
 - Exceptional Student Education K–12 and who apply to add subject coverage in Elementary Education K–6.
- Rules 6A-4.0012 and 6A-4.0021, F.A.C., will be updated.

Collective Bargaining Changes

- **SB 7002 signed**
 - Provides that collective bargaining may not preclude a district school board from carrying out its constitutional and statutory duties related to the following:
 - Providing incentives to effective and highly effective teachers.
 - Implementing intervention and support strategies under s. 1008.33, F.S., to address the cause of low student performance and improve student academic performance and attendance.
 - Implementing student discipline provisions required by law, including a review of a student's abilities, past performance, behavior and needs.
 - Implementing school safety plans and requirements.
 - Implementing staff and student recognition programs.
 - Distributing correspondence to parents, teachers and community members related to the daily operation of schools and the district.
 - Providing any required notice or copies of information related to the district school board or district operations which is readily available on the school district's website.
 - The school district's calendar.

Collective Bargaining Changes

- **SB 7002 signed**
 - Authorizes a district school board to use advanced degrees in setting a salary schedule for instructional personnel or school administrators if the advanced degree is held in the individual's area of certification.
 - Provides that collective bargaining provisions may not preclude school districts from using federal funds to provide incentives for assigning high-quality teachers to low-performing schools.

Educator Recruitment and Retention

- **SB 7002 signed**
 - Requires the State Board to develop strategies to address high demand teacher need areas.
 - Removes the requirement for districts to use the FDOE guidelines for support for mentors and first-time teachers.
 - Authorizes school districts to adopt their own policies relating to mentors and support for first-time teachers.
 - Requires the Commissioner of Education to make policy and funding recommendations for the retention of Exceptional Student Education (ESE) teachers by December 1, 2024.

House Bill 523 – Florida Seal of Fine Arts Program **signed**

- The Florida Seal of Fine Arts shall be awarded to a high school student who has:
 - earned a standard high school diploma;
 - successfully completed at least three year-long courses in dance, music, theatre or the visual arts with a grade of “A” or higher in each course, or earned three sequential course credits in such courses with a grade of “A” or higher in each course; and
 - met two additional criteria listed in statute.
- FDOE may prescribe additional criteria.
- A new rule is in development and Rule 6A-1.0995, F.A.C., will be amended.

Senate Bill 958 – Local Government **signed**

- Raises the base salaries of elected superintendents.
- Permits district school boards to contract with the county tax collector for a tax collector employee to administer road tests on school grounds at one or more schools within the district.

Senate Bill 1264 – History of Communism **signed**

- Requires instruction on the history of communism to be age appropriate, developmentally appropriate and include:
 - The history of communism in the United States and domestic communist movements, including their histories and tactics.
 - Atrocities committed in foreign countries under the guidance of communism.
 - Comparative discussion of political ideologies, such as communism and totalitarianism, which conflict with the principles of freedom and democracy essential to the founding principles of the United States.
 - The increasing threat of communism in the United States and to our allies through the 20th century, including the events of the Cultural Revolution in the People’s Republic of China and other mass killings from communist regimes.
 - The economic, industrial and political events that have preceded and anticipated communist revolutions.
 - The communist policies of Cuba and the spread of communist ideologies throughout Latin America, including the roots of the Communist Party of Cuba and guerilla forces throughout Latin America.
- Requires FDOE to prepare and offer standards for instruction and allows FDOE to seek input from any individual who was a victim of communism or any state or nationally recognized organization dedicated to the victims of communism.
- FDOE will review the rules for standards and courses, and possibly convene a workgroup.

House Bill 1317 – Patriotic Organizations **signed**

- Allows school districts to provide a representative of a patriotic organization the opportunity, during school hours and instructional time, to speak with and distribute informational materials in a classroom setting to students to encourage participation in the patriotic organization, which may further the students' educational interests and civic involvement and better the students' school, community and themselves.
- Requires such school districts to provide a date and time for such patriotic organizations to speak with students, distribute materials, and provide certain displays at schools for student recruitment.
- Requires such school districts to notify the parents or guardians of each patriotic organization's expected presentation and the option to withhold consent for their child participating in such presentation.
- Prohibits a school district from discriminating against certain organizations in the use of a school building or property under certain circumstances.
- Ensures that a school district that allows a patriotic organization to speak with and distribute informational materials to students or use school buildings or property is not required to provide equal access to an organization that is not designated a patriotic organization.

Senate Bill 46 – Reading Achievement Initiative for Scholastic Excellence Program (RAISE) **signed**

- Expands RAISE tutoring to after school.
- Allows districts to pay a stipend to instructional personnel and high school students when they tutor after school.
- Allows only unpaid tutoring hours to count for community service hours for high school graduation/Bright Futures eligibility.
- Rule 6A-6.0531, F.A.C., will be updated.

House Bill 1361 – Math and English Language Arts (ELA) **signed**

- Allows districts to receive grants for artificial intelligence subscription fees and professional learning to support and accelerate learning in grades 6-12 during the school day.
- Expands the New Worlds Scholarship Accounts to include eligible students enrolled in a Voluntary Prekindergarten (VPK) Program and requires parental notification for eligible students.
- Clarifies use of the most recent statewide, standardized assessment if these data are utilized to determine eligibility for New Worlds Scholarship Accounts and the New Worlds Reading Initiative.
- Expands pool of potential tutors for the New Worlds Scholarship Accounts.
- Requires the FDOE to provide progress monitoring data for PreK-12 students who are eligible for specified programs to the University of Florida (UF) Lastinger Center for Learning within 30 days after the close of each progress monitoring window.
- Establishes the New Worlds Tutoring Program to support school districts and schools in improving student achievement in reading and mathematics.
- Rules 6A-6.053 and 6A-6.0533, F.A.C., will be updated.

Student Progression and Student Support – Math and ELA

- **SB 7004 signed**
 - Requires each school district's student progression plan to include:
 - VPK students who have been referred to the school district with a substantial deficiency in early literacy or early math skills.
 - Retention requirements for K-2 students based upon performance in ELA and math.
 - Expands the allocation of remedial and supplemental instruction resources to VPK students who have a substantial deficiency in early literacy or early math skills.
 - Requires that, for students with a substantial deficiency in reading or math, an individualized progress monitoring plan must be developed within 45 days after the results of the coordinated screening and progress monitoring (CSPM) system become available.
 - Expands intervention requirements to VPK students in public school VPK programs who exhibit a substantial deficiency in early literacy or early math skills based on midyear or final results of the CSPM system.

Student Progression and Student Support – Math and ELA

- **SB 7004 signed**
 - Requires the State Board to identify by rule guidelines for determining whether a VPK student has a deficiency in early literacy or early math skills.
 - Allows a VPK student who exhibits a substantial deficiency in early literacy or early math skills, based on midyear or final results of the CSPM system, to be referred to the school district to potentially receive intensive interventions before participating in kindergarten.
 - Requires immediate written notification of specific items to parents of any student who exhibits a substantial deficiency in reading or math.
 - Adds permissible parent requests regarding student progress, interventions, or supports for students who have a substantial deficiency in reading or math and students promoted to grade 4 with a good cause exemption.
 - Changes the administration of statewide progress monitoring in the Summer VPK program to two times.
- Rules 6A-6.053 and 6A-6.0533, F.A.C., will be updated.

Summer Bridge Program

- **HB 5101**
 - Requires that a VPK student who scores below the 10th percentile on the final administration of the CSPM system be referred to the local school district and be eligible for early literacy skill instructional support through a summer bridge program before participating in kindergarten.
 - This program shall include four hours of instruction per day, for a minimum total of 100 hours.
 - It will begin Summer 2025.
 - Funds will be allocated/distributed to school districts.
- A new rule will be developed.

Miscellaneous Deregulation Provisions

- **SB 7002 signed**
 - Allows district school board meetings to be publicly noticed at least two days prior to the meeting with continuous publication on a publicly accessible website or the official district school board website.
 - Requires the district school superintendent to establish a process for the review and approval of districtwide policies and procedures through the formal delegated authority of the district school board to increase efficiency.
 - Removes requirement for a summary of the state economic security report to be provided to students or parents prior to student registration in middle and high school.
 - Repeals s. 1006.025, F.S., which requires each district school board to annually submit a district guidance report to the Commissioner of Education by June 30. **Last report due June 30, 2024.**
 - Removes the February 15 reporting date for school districts to electronically submit accurate public school e-mail addresses for all instructional and administrative personnel, as identified in s. 1012.01(2) and (3), F.S., to the FDOE. Now required once per year instead of twice.

Miscellaneous Deregulation Provisions

- **SB 7004 signed**
 - Repeals s. 1003.4995, F.S., Fine arts report.
 - Repeals s. 1003.4996, F.S., Competency-Based Education Pilot Program.
 - Makes the annual Art in the Capitol Competition voluntary for school districts.
 - Removes the annual report requirement for Academically High-Performing School Districts.

House Bill 7073 – Taxation **signed**

- Back-to-School Sales Tax Holiday
- July 29-August 11, 2024
- The sales tax holiday applies to:
 - Specified items of clothing, wallets, or bags having a sales price of \$100 or less per item.
 - Specified school supplies having a sales price of \$50 or less per item.
 - Specified learning aids and jigsaw puzzles having a sales price of \$30 or less.
 - Specified personal computers or related accessories having a sales price of \$1,500 or less.



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Recent State Board of Education Rulemaking

Rule 6A-10.081, F.A.C., Principles of Professional Conduct for the Education Profession in Florida

- Prohibits a certificate holder serving as a school principal from preventing, directing school personnel to prevent, or allowing school personnel to prevent students from accessing any material used in a classroom, made available in a school or classroom library, or included on a reading list unless:
 - the certificate holder or his or her designee or the district school board has reviewed the material and determined it violated the prohibitions in s. 1006.28(2)(a)2., F.S.;
 - the material is unavailable to students based upon school board policies adopted to implement s. 1006.28(2)(d), F.S.; or
 - it was determined under the district's objection process adopted to implement s. 1006.28(2)(a)2., F.S., that the material violated one of the prohibitions in that section.

Rule 6A-6.03013, F.A.C., Exceptional Student Educational Eligibility for Students Who Are Deaf or Hard-of-Hearing

Rule 6A-6.03014, F.A.C., Exceptional Student Education Eligibility for Students Who Are Visually Impaired

- Modifies the methodology for identifying students who are deaf or hard of hearing and visually impaired to serve more students.
- Broadens the definition of deaf and hard of hearing and visual impairment, including blindness.
- Describes the audiological report and assessments that must be conducted to identify a student who is deaf or hard of hearing for exceptional student education or as part of the individual educational plan (IEP) process.
- Describes the medical report and assessments that must be conducted to identify a student with visual impairment for exceptional student education or as part of the IEP process.
- Provides resources for students who are deaf or hard of hearing or have visual impairments and their parents.



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Upcoming State Board of Education Rulemaking

Rules on State Board Agenda May 29, 2024

- 6A-1.0018, F.A.C., School Safety Requirements and Monitoring
- 6A-1.0019, F.A.C., Threat Management
- 6A-1.09401, F.A.C., Student Performance Standards
- 6A-1.09412, F.A.C., Course Requirements – Grades K-12 Basic and Adult Secondary Programs
- 6A-1.094124, F.A.C., Required Instruction Planning and Reporting
- 6A-7.0715, F.A.C., Certifications and Plans for Instructional Materials and Library Media

Upcoming Rulemaking

- 6A-1.09401, F.A.C., Student Performance Standards (Computer Science)
- 6A-1.09422, F.A.C., Statewide, Standardized Assessment Program Requirements
- 6A-1.09941, F.A.C., State Uniform Transfer of Students in Middle Grades and High Schools
- **New** 6A-1.09952, F.A.C., Requirements for the Florida Seal of Fine Arts
- 6A-1.09981, F.A.C., District and School Accountability
- **Repeal** 6A-1.099812, F.A.C., Education Accountability for Department of Juvenile Justice Education Programs
- **Repeal** 6A-1.099813, F.A.C., Education Program Improvement Process for Department of Juvenile Justice Programs
- 6A-1.099822, F.A.C., School Improvement Rating for Alternative Schools
- 6A-1.0999, F.A.C., Purple Star School of Distinction Designation

Upcoming Rulemaking

- 6A-4.0012, F.A.C., Application Information
- 6A-4.0021, F.A.C., Florida Teacher Certification Examinations
- 6A-4.004, F.A.C., Florida Educator's Certificates with Academic, Administrative, Degreed Career and Technical, and Specialty Class Coverages
- 6A-5.066, F.A.C., Approval of Teacher Preparation Programs
- 6A-5.067, F.A.C., Teacher Apprenticeship Program
- 6A-6.03028, F.A.C., Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities
- 6A-6.03311, F.A.C., Procedural Safeguards and Due Process Procedures for Parents and Students with Disabilities

Upcoming Rulemaking

- 6A-6.0521, F.A.C., Dropout Prevention and Academic Intervention Programs
- 6A-6.05281, F.A.C., Educational Programs for Students in Day Treatment DJJ Detention, Prevention, Residential, or Day Treatment Programs
- 6A-6.0531, F.A.C., Reading Achievement Initiative for Scholastic Excellence (RAISE)
- 6A-6.0786, F.A.C., Forms for Charter School Applicants and Sponsors
- 6A-6.0981, F.A.C., Provider Approval and Renewal for Virtual Instruction Program
- 6A-7.0710, F.A.C., Instructional Materials Evaluation Procedures
- 6A-7.0714, F.A.C., Library and Instructional Materials Objection Report
- 6A-7.0715, F.A.C., Certifications and Plans for Instructional Materials and Library Media
- 6M-8.620, F.A.C., VPK Coordinated Screening and Progress Monitoring Program

Advanced Opportunities for Students

House Bill 1537 (2023)

- Amended s. 1007.35, F.S., to allow the State Board of Education and the Board of Governors to work with Florida College System and State University System institutions to develop advanced courses that help high school students earn credit in postsecondary general education courses.
- The courses must meet Florida's general education requirements for postsecondary education.
- **A new accelerated course is in development for Florida's high school students in the subject area of Advanced Psychology.**
- This course, coupled with a passing score on the corresponding assessment at the end of the course, will give students and parents in Florida a new choice for earning college credit at a Florida public college or university while still in high school.



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Important Dates

Required Instruction Planning and Reporting

- Rule 6A-1.094124, F.A.C., will be considered for amended by the State Board on May 29 and will be effective in early July.
- **Anticipate no required instruction report due July 1.**
- For 2024:
 - Implementation plans for 2024-2025 on all topics of required instruction (see s. 1003.42(2), F.S.) due August 15, 2024.
 - Certification of instruction for African American History and Holocaust Education for 2023-2024 due August 15, 2024.
- For 2025 and beyond:
 - Implementation plans for next school year and certification of instruction for previous school year are due July 1.

Important Dates

JUNE/JULY DATES

- The **Comprehensive Evidence-Based Reading Plan (CERP) Reflection Tool** is due to FDOE by June 15, 2024.
- The **Annual Guidance Report** is due to the FDOE by June 30, 2024 (for the last time).
- **Title Programs' Federal Programs Consolidated Application** is due to FDOE by June 30, 2024.
- **IDEA, Part B Application** is due to FDOE by June 30, 2024.
- **Library and Instructional Materials Objection Report** is due to FDOE by June 30, 2024.
- The **Involuntary Examination Report** is due to FDOE by July 1, 2024.
- The **Youth Mental Health Awareness Training (YMHAT) Certification Form** is due to FDOE by July 1, 2024.

Important Dates

AUGUST/SEPTEMBER DATES

- The **Comprehensive Evidence-Based Reading Plan (CERP)** is due to FDOE by August 1, 2024.
- The **Mental Health Assistance Allocation Program Application** is due to FDOE by August 1, 2024.
- **School Improvement Plans (SIPs)** for schools identified as Comprehensive Support and Improvement (CSI) are due to FDOE by August 1, 2024.
- The **Required Instruction Implementation Plans and Certification** are due to FDOE by August 15, 2024 (this date for this year only).
- **Exceptional Student Education (ESE) Policies and Procedures (P&P)** are due to FDOE by August 30, 2024.
- **Mental Health Assistance Program Outcome and Expenditure Report** is due to FDOE by September 30, 2024.



RESILIENCY FLORIDA

THE POWER TO PERSEVERE

EMPOWERING FLORIDA'S STUDENTS

No one is immune to poverty and hardship, but with strong skills and a community of encouragement, we can overcome.



BuildResiliency.org



RESILIENCE

11 Skills to Overcome Any Challenge

- 1 Perseverance:** Continuing to try when things are hard.
- 2 Grit:** Working consistently toward my long-term goals.
- 3 Gratitude:** Being thankful and sharing appreciation with others.
- 4 Responsibility:** Owning my actions, using good judgment and practicing self-control.
- 5 Responsible Decision-Making:** Thinking about all options and outcomes to make the best choice.
- 6 Critical Thinking & Problem Solving:** Gathering information to think through and determine the best solution.
- 7 Self-Awareness & Self-Management:** Understanding and governing our thoughts, actions and impact on others.
- 8 Mentorship:** Giving or asking for support, guidance, training or expertise.
- 9 Citizenship:** Helping my neighbor, community and nation.
- 10 Honesty:** Telling the truth.
- 11 Empathy:** Understanding other's thoughts, feelings and actions.



FLORIDA STUDENTS ARE RESILIENT

Persevere

WE continue to try when things are hard.

Practice Grit

WE work consistently toward our long-term goals.

Express Gratitude

WE are thankful and share appreciation with others.

Act Responsibly

WE own our actions, use good judgment and practice self-control.

Make Responsible Decisions

WE think about all options and outcomes to make the best choice.

Think Critically & Solve Problems

WE gather information to think through and determine the best solution.

Build Self-Awareness & Self-Management

WE understand and govern our thoughts, actions and impact on others.

Value Mentorship

WE give or ask for support, guidance, training and expertise.

Take Pride in Citizenship

WE help our neighbors, community and nation.

Choose Honesty

WE tell the truth.

Cultivate Empathy

WE work to understand other's thoughts, feelings and actions.



The Resiliency Florida Posters



Division of Early Learning

Cari Miller
Chancellor of Early Learning



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DEL Goals:

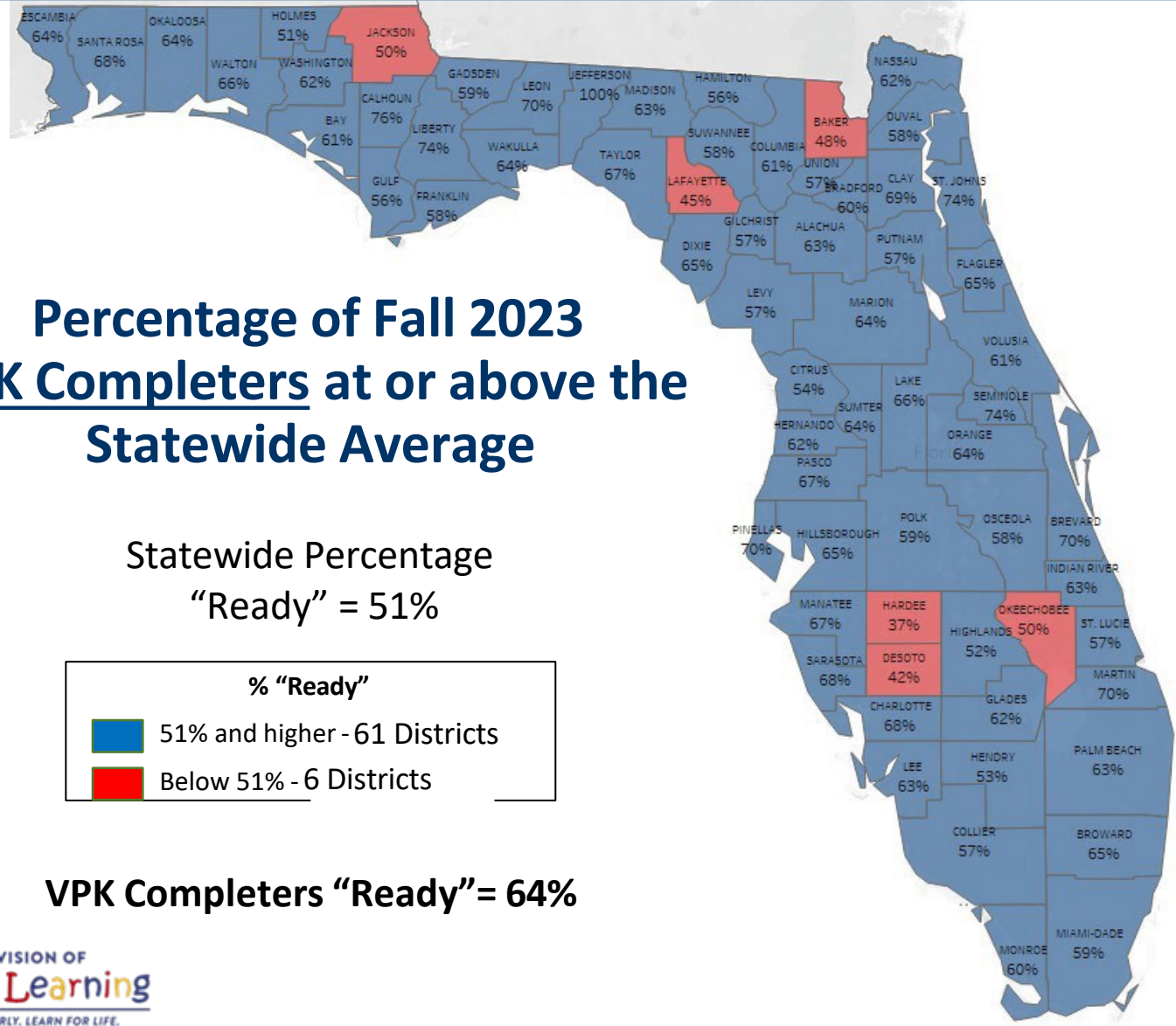
- 1** Increase Kindergarten readiness, setting children on a path to learn, graduate and succeed.
- 2** Engage families as their child's first teacher and support them in making informed decisions on high-quality child care that best meets their family needs.
- 3** Support families by providing high-quality child care as they work to become financially self-sufficient.
- 4** Build high-quality early learning programs to meet the individual needs of all children.
- 5** Increase the knowledge and skills of early learning professionals to provide high-quality care and education.

Importance of Kindergarten Readiness

- For children who enter kindergarten behind, **roughly 75%** will never catch up to their classmates.
- The **strongest predictors of later achievement** are school-entry math, reading and attention skills.
- State and local **prekindergarten programs**, almost without exception, **improve academic readiness for school**.
- Participants in the prekindergarten program **scored higher on third-grade language arts tests** than did nonparticipants.
- Participation in an **early childhood experience** (child care or preschool) **increases high school graduation rates**.

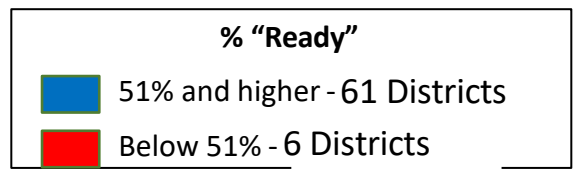


2023 FAST PM 1 VPK Completer Results by County



Percentage of Fall 2023 VPK Completers at or above the Statewide Average

Statewide Percentage "Ready" = 51%



VPK Completers "Ready" = 64%



2023 FAST PM 1 Kindergarten Results

Percent Kindergarten Ready Students Statewide – Fall 2023

	Number of Test Takers	Number of Students "Ready"	Percent of Students "Ready"
All Kindergarten Students	186,417	95,494	51%
VPK Completers	101,348	64,394	64%
Non-VPK Completers	11,175	4,472	40%
Non-VPK Participants/ Unmatched	65,520	23,780	36%

**Ready for K: Scoring 690+ on FAST Star Early Literacy PM1*



2023-24 CLASS Assessment Results to Date

**July 1, 2023 through April 24, 2024*

School Readiness (SR):

More than 98% of SR providers scored 4.0 or higher

VPK:

More than 98% of VPK providers scored 4.0 or higher

Overall Score Group	Count of SR Providers:	Count of VPK Providers:	SR + VPK Providers	Providers in Both SR and VPK Counts	Distinct Providers by Scoring Group
Below 3	3	6	9	0	9
3 to 3.49	11	15	26	2	24
3.5 to 3.99	51	56	107	8	99
4 to 4.49	454	552	1,006	141	865
4.5 to 4.99	1,056	1,218	2,274	349	1,925
5 to 5.49	1,272	1,783	3,055	497	2,558
5.5 to 5.99	703	1,324	2,027	246	1,781
6 to 6.49	200	351	551	51	500
6.5 and above	30	48	78	11	67
Grand Total	3,780	5,353	9,133	1,305	7,828

2023-24 CLASS Assessment Results to Date for Public Schools, Including Charters

**July 1, 2023 through April 24, 2024*

School Readiness:

100% of SR providers scored 4.0 or higher

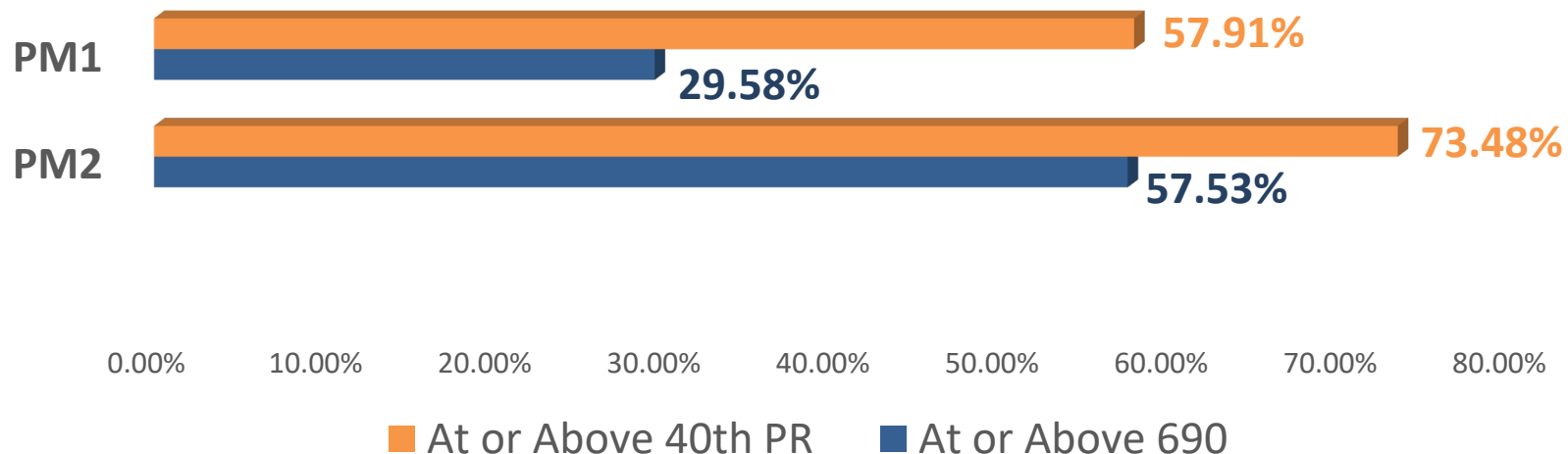
VPK:

More than 99% of VPK providers scored 4.0 or higher

Overall Score Group	Count of SR Providers:	Count of VPK Providers:	SR + VPK Providers	Providers in Both SR and VPK Counts	Distinct Providers by Scoring Group
Below 3	0	2	2	0	2
3 to 3.49	0	1	1	0	1
3.5 to 3.99	0	7	7	0	7
4 to 4.49	4	108	112	3	109
4.5 to 4.99	14	244	258	7	251
5 to 5.49	33	427	460	26	434
5.5 to 5.99	14	392	406	7	399
6 to 6.49	1	90	91	1	90
6.5 and above	0	6	6	0	6
Grand Total	66	1,277	1,343	44	1,299

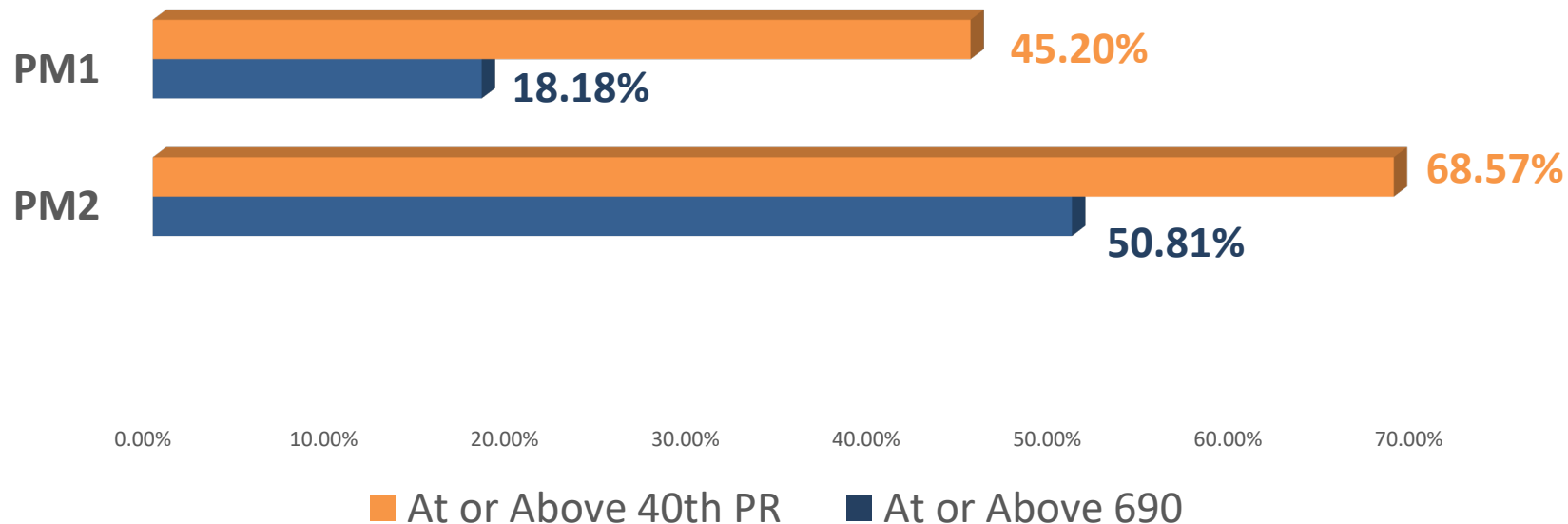
2023-24 FAST Star Early Literacy VPK Results

Percentage of Tested Students Who Scored
At or Above the 40th Percentile Rank and
At or Above 690 Scaled Score
Data as of 4/24/24



2023-24 FAST Star Early Literacy VPK Results for Public Schools, Including Charters

Percentage of Tested Students Who Scored
At or Above the 40th Percentile Rank and
At or Above 690 Scaled Score
Data as of 4/24/24



VPK Accountability

Methodology to Calculate Each Provider's Performance Metric

- The department shall adopt a methodology for calculating each private prekindergarten provider's and public school provider's performance metric, which must be based on a combination of the following:

1	Program assessment composite score, which must be weighted at no less than 50 percent. (CLASS)
2	Learning gains operationalized as change-in-ability scores from the initial and final progress monitoring results. (FAST Star Early Literacy)
3	Norm-referenced developmental learning outcomes. (FAST Star Early Literacy)

- Produce a limited number of performance metric profiles that must be used to inform designations: Unsatisfactory, Emerging Proficiency, Proficient, Highly Proficient, Excellent or comparable terminology determined by the department which may not include letter grades.
- Applied at the end of the 2024-25 program year.

**s. 1002.68, F.S., Voluntary Prekindergarten Education Program accountability*

2023-24 Early Learning Initiatives

- **Early Learning and K-12 Schools Online Portal**

- Pursuant to s. 1002.82(2)(q), F.S., the department is creating and will deploy an online, forward facing early learning provider search that integrates with the online portal for K-12 schools under s. 1001.10(10), F.S.
- The integrated online portal enables parents to choose the early learning provider or K-12 school that best meets their child’s needs.
- The online portal will provide families with real-time, searchable information on child care openings, tuition and fees, curriculum utilized, health and safety violations, inspection reports, quality initiatives, CLASS scores, openings and other services offered.

- **Emergent Literacy Micro-Credential**

- Designed for instructional and child care personnel who work in a public or private early learning program.
- 60 hours/3 components (20 hours each)
- Meets the VPK instructor emergent literacy course requirement



- **New Worlds Reading Initiative**

- Expanded to eligible VPK students (scoring below the 40th percentile). VPK-Grade 5 students receive free books monthly until the students exit fifth grade.

2024-25 Legislative Budget Highlights

Florida again saw more investment in our youngest learners:

School Readiness: \$89 million increase for Florida's subsidized child care program. (SR Total: \$1.2 Billion)

VPK:

- **An additional \$12 million** to increase VPK base student allocations for school year (\$88 per child) and summer (\$75 per child). (VPK Total: \$438 million).
- **\$4.1 million** to establish the Summer Bridge Program for eligible VPK children (HB 5101).

Special Projects:

- **\$17 million total** - **T.E.A.C.H.** program to provide teacher scholarships for early learning professionals to seek higher education.
- **\$4.5 million** - **Help Me Grow** connects children and families with information and resources to enhance health, behavior and learning.
- **\$3.9 million** - **HIPPY** is a SR home visitation program to help eligible parents prepare their children for success. Parents get courses, books and materials to strengthen a child's cognitive and early literacy skills.
- **\$3 million** in professional learning to improve child care instructor quality.

2024-25 Legislative Policy Highlights

School Readiness

- Increase in Reimbursement Rates (\$46 million).
- Sliding Fee Scale and Copayments – Shifts the responsibility for developing a sliding fee scale/setting copayments from the coalitions to the department.
- Establishment of the SR+ Program (\$23 million).
- Changes Coalition SR Plan to 3 years instead of 2 years.

VPK

- Increases coalition VPK administration from 4% to 5%.
- Establishment of a Summer Bridge Program for eligible VPK children (\$4.1 million).
- Allows school districts to contract with a private provider to deliver the Summer VPK program.
- Expands district student progression requirements to apply to public VPK provider students.
- FAST Star Early Literacy assessment requirements for the Summer VPK program includes administration of PM1 and PM3 only. PM2 will no longer be required.
- Provides on-ramp of 45 days for VPK instructors to complete the 3 emergent literacy courses.
- Expands New Worlds Scholarship Accounts to VPK students.

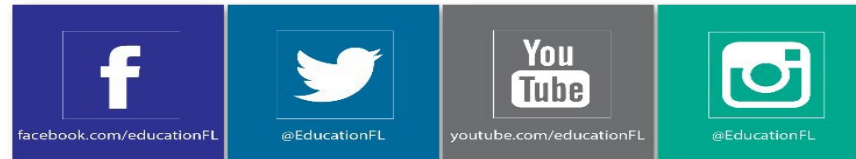


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Upcoming FDOE Professional Learning Events

Commissioner's Summit on Growing Florida's Teacher Pipeline

- For superintendents and a district administrator
- Includes State University System and Florida College System presidents
- May 31 from 8:30 am-3:30 pm
- Miami Dade College, Wolfson Campus



COMMISSIONER'S SUMMIT

Upcoming Events

- Healthy Schools Summer Academy
 - June 4-5 – Lakeland
- Florida Collaborative Leadership for All Student Success (FL-CLASS) Program, Closing Institute
 - June 4-6 – Orlando
- School Safety Summit for School Safety Specialists and Mental Health Coordinators
 - June 10-12 – Orlando
- Professional Learning Certification Program (PLCP) Forum
 - June 11-12 – Lakeland

Upcoming Events

- Summer Literacy Institute
 - June 12-14 – Orlando
- Secondary Regional Literacy Institutes
 - June 25-26 (North Districts) – Orlando
 - June 27-28 (South Districts) – Orlando

Upcoming Events

- B.E.S.T. Mathematics, Computer Science, Personal Financial Literacy and Civics Professional Learning Events
 - June 25-27 – Tallahassee
 - July 9-11 – Ft. Myers
 - July 16-18 – Winter Garden
- School Improvement Summer Academy
 - July 15-18 – Orlando
- Teacher of the Year Roundtable and Gala
 - July 22-25 – Orlando



Florida Organization of Instructional Leaders

Florida Department of Education Updates

May 16, 2024



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