

2009

FCAT

Florida Comprehensive Assessment Test®

2009 FCAT WRITING

**GRADE 8
EXPOSITORY**

ANCHOR SET



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Introduction

Student papers are scored following administration of the FCAT Writing assessment each February. Prior to each scoring session, members of the Writing Rangefinder Committee (comprised of Florida educators) read student responses and select papers to represent the range of quality allowed within the established criteria for each score point on the rubric. The scoring contractor uses these papers to train the readers for the holistic scoring of the FCAT Writing responses. Each anchor set (scoring guide) includes a student response and an annotation to explain why it was assigned a particular score. This provides the basis for developing a common understanding of the scoring criteria. A skilled scoring director and team leaders are responsible for training, assisting, and monitoring readers throughout the training and holistic scoring process. All scoring is monitored by Florida Department of Education staff.

It should be noted that the nature of holistic scoring addresses the writing elements of focus, organization, support, and conventions as an interrelated body of evidence. These elements are not scored separately or analytically. More information about the holistic scoring method and links to the FCAT Writing rubrics are available at <http://fcat.fldoe.org/rubrcpag.asp>.

Structure of Anchor Sets

The released 2009 FCAT Writing Anchor Sets for Grades 4, 8, and 10 contain examples of responses used as training materials for the 2009 writing assessment. Personal information has been removed or fictionalized to protect the identity of the writer. Where appropriate, papers posing potential issues for public release, such as legibility or sensitive content, have been removed. In some cases, responses from Qualifying Set 1 (examination materials required for potential scorers) are substituted to provide examples of additional training materials. **An asterisk (*) is used in the heading to indicate that the previous anchor paper was removed or that the qualifying paper is a substitution.**

Grade 8: Writing to Explain (Expository)

The Grade 8 expository prompt directed the student to think about a place he or she would like to go on a field trip and explain why he or she would like to go on a field trip to this place.

Anchor Paper 1-A

"My Favorite attraction Park."

My Favorite attraction Park
is the Use Fair. I wanna go on
to the use Fair. Because the
Use Fair is very funni
and it's big, and my friends
[Trudy, Sarah, and Barbara] are
goon to the us Fair.
In this park use fair.

Ms [Bishop] the Cience
teacher. We go on to
this Fair the Use Fair.

that one are the
reason's bot I like
use fair. I Love use
Fair

Anchor Paper 1-B

Score Point: 1

This response addresses the topic by naming the USE Fair as the “favorite attraction Parc” and lists bare reasons: “is very funni . . . it’s big, and my friends . . . are goon to the us Fair . . . I Like use Fair. I Love use Fair.” Little organizational pattern or development of support is apparent in this brief response, and parts are incoherent with gross errors in sentence structure. Frequent and blatant errors also occur in the basic conventions of mechanics.

Anchor Paper 2-A

I would like to take a field trip to Tampa Bay football field

I would like to go to Tampa Bay football field is because last summer I was in Tampa going around in looking at places and working. I seen Tampa baseball field so what happen was my brother was looking around in his car. He call me while I was leaving from the base ball field and said he was at Tampa Bay football field.

Anchor Paper 2-B

Score Point: 1

In this minimal response, the writer attempts to focus on the topic by naming the Tampa Bay football field as a field trip destination. The writer attempts to support this location by giving two bits of loosely related information: “I seen Tampa baseball field” and “my brother was looking around . . . and said he was at Tampa Bay football field.” There is little if any development of support or an organizational pattern. Word choice is limited, and errors occur in sentence structure and usage.

Anchor Paper 3-A

I would like to go to island of aveter on a fide trip because it is fun. I have went to island of aveter yet this year. I think we would lik it if we go to it. I heard that it is fun for kid these days. If I could go to island of aveter I would like it because I never been their befor. We could go and have fun all day long. So that way I think we sould go to island of aveter for a field trip as a class one day.

Anchor Paper 3-B

Score Point: 1

This response only minimally addresses the topic: “I would like to go to island of aveter on a flide trip because it is Fun.” This reason is repeated along with “I never been their befor.” Little development of support or organization is apparent, although the writer includes a final statement: “So that way I think we sould go . . .” Errors occur in basic conventions of mechanics and usage, and some commonly used words are misspelled.

Anchor Paper 5-A*

The place i would like to go one a field is the Library BECAUS it is a good place to larn stuff about on the computer. I ALSO will like to go to the Library BECAUS you could read BOOKS and get BETTER at reading.

I will love to check out stuff like comic BOOKS so i could larn how to draw more and larn how to read the hard words by asking my teacher. My teachers might want to go to the Library, to read BOOKS or get on the computer.

I will Love for all my class mates to go so they could larn more and larn stuff about high school.

Anchor Paper 5-B

Score Point: 2

This response relates to the topic by naming the library as a place to go on a field trip. Support is inadequate, but the writer cites two reasons in the opening paragraph: “it is a good place to lerne stuff about on the computer” and “you could read Books and get Better at reading.” The writer adds another reason: “to check out stuff like commic Books” and briefly explains “so I could lerne how to draw more and lerne how to read the hard words.” In an attempt to organize, the writer adds a concluding statement: “I will Love for all my class mates to go . . .” Errors occur in the basic conventions of mechanics and spelling.

Anchor Paper 6-A

Have you ever went on a field trip? well I have.

If I was able to go any where on a field trip I would go to six flags. I would go there because I have never been there. Also so I could ride the rides.

I would like to go to six flags because I have never went there. I think it would be fun. I know it would because my friends have said it was. I also would know it would be fun because they are a really big theme park.

I would also like to go to ride the rides. I think it would be fun because I like to ride rides. Also because people say they are fun.

I have just told you why I would like to go here on a field trip. Because I have never been there. Also because I would like to ride the rides. Plus this place is probably way better than bush gardens and the rest of the places like that.

Anchor Paper 6-B

Score Point: 2

This response focuses on the topic: “If I was able to go any where on afield trip I would go to six flags.” An attempt at organization is made by including a beginning, middle, and end, but development of support is inadequate. The writer cites two reasons for this choice: “I have never been there. Also so I could ride the rides.” Each of these reasons is briefly extended but with repetition: “would be fun” and “People say they are fun.” The writer repeats these reasons in the conclusion but also adds a comparison: “this Place is Probably way better than bush gardens and the rest of the Places like that.” Most words are spelled correctly, but there is little variation in sentence structure, and errors occur in the basic conventions of mechanics.

Qualifying Paper 8-A*

The place that I want to go to for a field trip is Lion Country Safari. The reason why I want to go there is because you get to see all kinds of different animals like giraffes, monkeys, Pigs, goats etc. I love going there and I think everyone else would to. Other people would like it because if you love animals then you have to go to Lion Country Safari. The first thing you do after you pay for the trip you can rent a van there or use your car and you see all these animals, some come up to your car and you can also see the monkeys acting really funny by sticking their tongue at you or showing you their behind, it's really cute when they do that though. Another thing is when that's over you can go to a barn there and feed the goats and Lambs. It's really fun and I'd think everyone would like to go to this place. The coolest part about the trip to Lion Country Safari is when you feed the Giraffes, because when you get the food you hold it out in your hand and the Giraffe takes it from your hand and it feels weird but cool at the same time. Also it lets you pet them too. Trust me you're going to like it there.

Qualifying Paper 8-B

Score Point: 3

The writing focuses on the topic: “The place that I want to go to for a field trip is Lion Country Safari. The reason why I want to go there is because you get to see all kinds of different animals.” The paper is organized around what people do while there: “The first thing . . . you can rent a van there or use your car and you see all these animals . . . Another thing is when that's over you can go to a barn there and feed the goats and Llamas.” Development of support is erratic, but word choice is adequate: “monkey's acting really funny by sticking their tongue at you or showing you their behind” and “The coolest part about the trip . . . is when you feed the Giraffes . . . it feels weird but cool at the same time.” There is little variation in sentence structure, but knowledge of the conventions of mechanics and usage is usually demonstrated.

Anchor Paper 8-A

If my class and I could go on a fieldtrip of my choice I would pick the aquarium. The reason why this would be a good field trip is because it fun, but also educational. Also I think that walking around and looking at different fishes would be very interesting.

A trip to the aquarium sounds like fun because you can observe fish and some mammals like dolphins. Also you might get to swim with the fish or possibly feed them, which sounds like a once and a life time opportunity and very enjoyable!

This could also be educational. If we went on this field trip you could learn some things like that sharks have many rows of teeth or that their skeleton is made of cartilage. If the aquarium the class goes has a tour guide he also might teach us things about fish that we never heard before.

These are the reasons why the aquarium is the best choice for a field trip. I hope that my paper has explained clearly why the aquarium is a good place to go.

Anchor Paper 8-B

Score Point: 3

The writing focuses on the topic of the aquarium as the choice for a field trip and is organized around two reasons for this choice: “because it fun, but also educational.” Development of support is erratic with only extensions of the ideas: “sounds like fun because you can observe fish and some mammals like dolphins. Also you might get to swim with the fish or possibly feed them. Which sounds like a once and a life time oppritunity and very enjoyable!” Word choice is adequate: “sharks have many rows of teeth,” “skeleton is made of cartilage,” and “tour guide.” There is little variation in sentence structure and some errors occur, but most commonly used words are spelled correctly.

Anchor Paper 9-A

Many students love field trips, but every ones different. For example I'd rather go to a skate park for a field trip than say the beach or museum. I would like to go to the museum for a field trip, I mean who wouldn't want a day out of school.

The skate park, I would want to go to the skate park because it's fun, your outside, runin around it's great. There's ramps, kickers, halfpipes, quarter-pipes and if you have a board and like skating it's paradise.

I know not everyone skateboards and maby not everyone would like it, but even if you don't skate you can ride a bike or inline. Even if you don't do any of these things it's still fun to watch.

It's also a fun place just to hang-out watch skate videas and eat pizza. If you don't know how to skate I'm sure anyone that can will be willing to teach you. That's why I would want to go to a local skate park.

Anchor Paper 9-B

Score Point: 3

This response focuses on a skate park as the site for a field trip and is organized around the idea of fun. Development of support is erratic: “it’s fun, your outside, runin around . . . Therer ramps, kickers, halfpipes, Quarterpipes and if you have a board and like skating it’s paradise.” Word choice is adequate: “everyones different,” “can ride a bike or inline,” and “watch skate videos.” There is some variation in sentence structure, and the response generally follows the conventions of mechanics, usage, and spelling.

Anchor Paper 10-A

If a teacher were asking students were they would like to go on a field trip I would say a camp. I'd say camp because it would teach us about nature. It would teach us that you can't rely on electronics to survive. And it would teach us to work together.

My first reason that we should go to camp is because we will learn more about nature. We could learn how some flowers can help feed us and some we should stay away from. How animals gather their food, eat it, hunt for prey, and what we should do if a bear or wild animal comes along.

Another reason is that we could learn not to rely on electronics. For instance, what if someone got lost and couldn't find their way back. They would call someone on their cellphone, but what if the battery was dead. They would have to find their way back by compass (which they learned how to use at a earlier). And how to eat food such as honey from some flowers. And a way they can entertain them selves is by listening to music. And I don't mean music on an ipod, MP3, or cd player I mean live music around the fire.

My last and final reason to go to camp as a field trip is to learn to work together. How to make it together, how to make a fire, how to gather and prepare food together. And how to look out for one another when in danger by animals or fire and water.

In conclusion I think if a teacher were asking students were they would go on a field trip I would say a camp because we can learn about nature, not to rely on electronics and how to work together.

Anchor Paper 10-B

Score Point: 4

The response focuses on camp and is organized around three reasons: “it would teach us about nature. It would teach us that you can’t rely on electronics to survive, And it would teach us to work together.” Although the support for the first and last reasons is listy, support is adequate and elaborated for the middle reason: “we could learn not to rely on electronics. For instance, what if someone got lost and couldn’t find their way back. They would call someone on their cell phone, but what if the battery was dead. They would have to find their way back by compass (which they learned how to use a day earlier). And how to eat food such as honey . . .” Word choice is specific: “How animals gather their food, eat it, hunt for prey;” “music around the fire;” and “gather and prepare food.” There is some variation in sentence structure, and most sentences are complete. The paper generally follows the conventions of mechanics, usage, and spelling.

Anchor Paper 11-A

If the teacher asked me where I wanted to go on a field trip to I would say rapids water park. The reason I would say rapids water park is it is fun, They have alot of big water slides, and they have a wave pool.

One of the reasons I would pick rapids is it is really fun. The reason it is fun is you can do every thing with your friends. Also you can go on different types of rides, some are water slides, some are wave pools, and some are rivers that take you all over the park. Also there is no limit on how many times you can ride the rides.

Another reason I would pick rapids is they have alot of rides. My favorite ride is big thunder because at first you just float in your tube, then you start to turn, then all of a sudden you go through a 40 foot drop. After that you get thrown in a huge funnel and you go up and down untill you get to the bottom.

The last and finial reason I would go to rapids is the wave pool. The wave pool is really fun. Every ten minutes the water in the wave pool starts to make waves. At first the waves are like two feet tall then they get up to five feet tall. You start to get pushed under

Anchor Paper 11-B

and it is really fun.

So now you know why I would pick Rapids water park. The reasons are it is really fun, they have a lot of different rides and they have a wave pool. That is why I would pick Rapids.

Anchor Paper 11-C

Score Point: 4

The writing focuses on “rapids water park” as the choice for a field trip and the response is organized around three reasons: “it is fun, They have alot of big water slides, and they have a wave pool.” Development of support is even and adequate: “a lot of rides. My favorite ride is big thunder because at first you you just float in your tube, then you start to turn, then all of a sudden you go through a 40 foot drop. After that you get thrown in a huge funnel and you go up and down untill you get to the bottom.” Word choice is adequate: “wave pool” and “no limit.” There is some variation in sentence structure, and the paper generally follows the conventions of mechanics, usage, and spelling.

Anchor Paper 12-A

If my teacher asks me where my class would like to go on a field trip, then I would have to choose "Islands of Adventure". I chose that place because it is a very fun place to go to, great for all ages, and because it is one of the most popular theme parks in the world.

First reason why I said going to Islands of Adventure would be a great field trip is because it is a very fun place to be at. I bet that if you ask everybody in the school and tell them if this a good or bad theme park, then most of them or even every single person would say that they enjoy Islands of Adventure. I remember back when I was eight, I went there. I had so much fun but I was very little and I couldn't go onto all of the rides yet. Now that I am six years older, then I can probably be able to enter through all of them without any trouble.

Second reason why I really want to go to Islands of Adventure is because not only is it a good theme park, but it is one of the best in the world. They have the best rides and even good food in restaurants inside the park. I honestly don't think that any other theme park can really be better than this one. Also because this park focus's on good rides not beautiful sights.

Anchor Paper 12-B

Last but not least reason why this is a good field trip for my class to go to is because it is great for all ages. Even though some rides are not for kids. Its still good. The park is divided onto 4 different sides. Each one with a different theme and rides. One section is mostly a place for young kids and that makes it good for little kids.

So those are three very good reasons why my class should to the "Islands of Adventure" themepark. So think of what I said because I gurantee it that not only the students will have fun but the teachers including yourself will too. Besides we all need to take a break from studying.

Anchor Paper 12-C

Score Point: 4

The response focuses on the topic and selects “Islands of Adventure” as the field trip site because “it is a very fun place to go to, great for all ages, and because it is one of the most popular theme parks in the world.” The response is organized around these three reasons, and the support is adequate, citing an example in the first paragraph, “I remember back when I was eight, I went there. I had so much fun . . . Now that I am six years older, then I can probably be able to enter through all of them.” The paper exhibits a sense of completeness. Word choice is adequate: “this park focusis on good rides not beautiful sights” and “good for little kids.” There is some variation in sentence structure, and few errors occur in basic mechanics, usage, and spelling.

Anchor Paper 13-A

Washington D.C. is a place of sights, such as the White House, and a place of learning. In Washington D.C., you'll find pretty much anything you want to learn from the vast myriad of sights, parks, and memorials. I can just imagine seeing all the legendary sights Washington, D.C. has to offer.

I've always wanted to see the [Jefferson Memorial, the] Lincoln Memorial, and the Declaration of Independence that is housed in Washington D.C. Going on a field trip would be even better. Once, when I was in fourth grade, one of my friends had gone to Washington D.C. and came back saying that he never knew how much knowledge Washington D.C. has to offer. Even today, I picture in the back of my mind of walking through the Library of Congress, the biggest library in the U.S., and taking a look at the Lincoln Memorial. These things would give kids a better understanding of the U.S.

History is one of the hardest subjects that eighth grade teaches. Kids are always needing tutoring, but what if instead of teaching it to them, why not let them see it for themselves in Washington D.C.? Washington D.C. can teach kids our government today and what the government was like yesterday. Also, kids can see symbols of history pretty much on every corner of our capitol. Places like [the Jefferson Memorial]

Anchor Paper 13-B

Washington Monument, and the House of Congress will prove that. Why go to places like Busch Gardens or MOSI, when you can go to what I like to call, the "City of Knowledge."

Tutoring will go away when kids go to Washington D.C., the place of legendary sights that will teach us way more than any teacher could. This field trip would give any class a chance to see what the U.S. is like.

Anchor Paper 13-C

Score Point: 5

This writer focuses on Washington D.C. The response is organized around two reasons for selecting this field trip site: “Washington D.C. is a place of sights . . . and a place of learning.” Development of support is ample as the writer cites specific examples: “I’ve always wanted to see the [Jefferson Memorial], the Lincoln Memorial, and the Declaration of Independence that is housed in Washington D.C. . . . I picture in the back of my mind of walking through the Library of Congress . . . and taking a look at the Lincoln Memorial.” The response conveys a sense of wholeness and exhibits a mature command of language: “vast myriad of sights, parks, and memorials;” “why not let them see it for themselves;” “symbols of history;” “on every corner of our capitol;” and “the ‘City of Knowledge.’” The writing includes varied sentence structure, and the conventions of mechanics, usage, and spelling are followed.

Anchor Paper 14-A

Imagine over 50,000 fans in a stadium cheering for their favorite football team! That is where I would want to be for a field trip. I'm tired of going to the zoo and to those other boring field trips. I say we go to a N.F.L. football game. I know you are probably thinking right now that you can't learn anything educational at a football game, but your wrong! Football teaches team work, confidence, and to never give up. You learn all these trait while having fun.

First reason why I think we should go to a N.F.L. game for a field trip is, because it teaches team work. This trait you will use for your whole life. In football everyone works together. They win as a team and lose as a team. Football is not a one man sport like tennis and golf. In the real world when you get a job your not going to like all the people you work with, but your still going to have to work with them. Football help you build team work.

Second reason why I think we should go to a N.F.L. game for a field trip is, because it teaches you to never give up and have confidence in your self. When a football team is loosing they never give up. They fight until

Anchor Paper 14-B

the end of the game. This trait can be used when we grow up. We are always going to have a downfall in life, maybe student watching this sport will get students to play football for a little league. This will build up their confidence and to make them never give up, because in football you are always fighting for your starting position.

Last reason why I think students should go to a N.F.L. game for a field trip is, because it's the funnest sport to watch. Would you rather go to the zoo or a N.F.L. football game with over 50,000 fans and watching the great hits by the running back as he gets a touchdown. Which one sound more fun. I'll let you decide!

As you can see going to a N.F.L. football game is fun and educational at the same time. This sport teaches a whole bunch of traits you'll use for the rest of your life. Maybe one day you can go and witness it for yourself!

Anchor Paper 14-C

Score Point: 5

The writer focuses on the topic: “I’m tired of going to the zoo and to those other boring field trips. I say we go to a N.F.L. football game. I know you are probably thinking right now that you can’t learn anything educational at a football game, but your wrong! Football teaches team work, confidence, and to never give up. You learn all these trait while having fun.” The response is organized around these reasons and the support is ample as the writer compares traits learned to life situations: “never give up and have confidence . . . This trait can be used when we grow up. We are always going to have a downfall in life.” Ideas progress and the response has a sense of completeness. The writing demonstrates a mature command of language that includes precise word choice: “win as a team and loose as a team,” “not a one man sport like tennis and golf,” and “great hits by the running back.” There is variation in sentence structure, and the writing generally follows the conventions of mechanics, usage, and spelling.

Anchor Paper 15-A

If my teacher let me choose where I would want to go for a field trip it would be Universal Studios because of the enjoyable time that is spend there and the restaurants.

To begin with, you have an enjoyable time because of the tremendous variety of attraction. There are rides for all ages from newborn baby to an ancient elderly citizen. One of the rides I remember the most was the enormous roller coaster called the Hulk. I was about eleven when I first visited the park I was so excited + anxious to ride my first roller coaster. As I stood in line for another ride located in the park I looked around and my eyes immediately went upon this gigantic roller coaster I ran out of the line forcing my friend [Marsha] to chase to the roller coaster. We were both extremely excited to go on the Hulk and to our luck the was only a five minute waited. Although those five minutes felt like a lifetime the thrill we got after the ride was over just enough to keep us coming back on the Hulk. Without this ride I wouldnt have had the time of my life on my very first roller coaster.

In addition, There are restaurants with the most delicious, scrumious, mouth-watering food you have every sunk your teeth into. I remember once about a couple months ago when I went to universal studios a third time, after a long day of walking around + riding rides I got hungry. I went over to my mom and asked her for some money so my friend [Marsha] and I could have dinner. Once I got the money

Anchor Paper 15-B

from my mother, [Marsha] and I traveled around the park until we spotted a restaurant we wanted to eat at. Then a scent came along that was so heavenly to our noses that we could not resist it. We followed the scent to a restaurant called Heavenly Buffet. As soon as we walked in we smelled the delicious aroma of steak, chicken, and many more other delicious foods. As soon as we got a table [Marsha] and I scurried to the counter to get plates and grabbed just about every food item there was. Then for dessert we had two bowls of luscious vanilla ice cream with Butterfinger's crumbs scattered on the top. That was the most delicious food I've ever had.

In conclusion, if my teacher allowed me to choose a place for a field trip it would be Universal Studios because of the attractions + restaurants.

Anchor Paper 15-C

Score Point: 5

This writing focuses on Universal Studios as the choice for a field trip site and explains this preference by describing two aspects: “enjoyable time” and “the resturants.” The response is organized in this way and has a sense of completeness. Development of support is ample, and word choice is mature and precise: “enjoyable time because of the variety of attraction. There are rides for all ages from newborn baby to an ancient elderly citizen.” The writer enhances the support by using anecdotes: “I remember . . . the Hulk. I was about eleven when I first visited the park” and “I remember once about a couple months ago when . . .” Sentence structure is varied, and the paper generally follows the conventions of mechanics, usage, and spelling.

Anchor Paper 16-A

I think a wonderful place to go on a field trip would be to go to [Challis, Idaho. Challis, Idaho] has wonderful fishing beautiful scenery, and great athletics. As you will see [Challis, ID] is the perfect place to plan a field trip.

First to start it all off how about a relaxing fishing trip in the great Salmon River. What you don't have any fishing gear!! Don't worry about it there are many tackle shops around the area. There are hundreds of different fish you can fish for, and once a year the salmon swim upstream to breed. These fish make a fishing trip worth wild and are a great challenge for more experienced anglers.

So your not so much into fishing. That's ok we also have beautiful scenery in [Challis, Idaho] We have an abundance of all kinds of different trees. There is the maple tree which is beautiful to look at and also provides us with some wonderful Maple Syrup. If you come to [Challis] in the winter you can view the snow. It's beautiful the way the snow seems to

Anchor Paper 16-B

just drape over the trees. The snow also falls to the ground in a blanket of white glistening beautiful scenery. Did I mention the great wildlife? There's nothing better than to be walking through the woods and everything is silent. Then all of a sudden a whitetailed deer or a flock of Turkeys walks out in front of you. I think this is the best part about [Challis.]

Maybe your more of the sporty kind of person. We also have great sports teams and wonderful coaches here in [Challis.]

Our fields are in top shape after a little bit of work from our team. May I mention [Mr. Franko?]

[Mr. Franko] is the P.E teacher here at the school in [Challis.] However [Mr. Franko] is also our baseball coach and he has led our team to the state championship five years in a row.

So whether it's the wonderful fishing, beautiful scenery, or great athletics [Challis, Idaho] is the perfect place to plan a field trip.

Anchor Paper 16-C

Score Point: 6

The writing focuses on a field trip to [Challis, Idaho], and develops substantial support by describing three reasons: “wonderful fishing, beautiful scenery, and great athletics.” The writing conveys a sense of wholeness, as ideas progress logically with relevant and specific support: “First to start it all off how about a relaxing fishing trip in the great Salmon River. What you don’t have any fishing gear!! Don’t worry about it there are many tackle shops around the area . . . So your not so much into fishing That’s ok We also have beautiful Scenery in [Challis, Idaho] . . . May be your more of the sporty kind of person. We also have great sports teams and wonderful coaches.” The writing demonstrates a mature command of language and an involvement with the subject. Ideas are presented clearly, and few convention errors occur in mechanics, usage, and punctuation.

Anchor Paper 17-A

"BAM!" Was the sound of [Mrs. Andopolis] hitting that big old metric ruler against our old, dirty, scuffed on wooden desks. I don't know about the other students, but I jumped so high from my chair I thought my head was gonna hit the roof. Then when [Mrs. Andopolis] finally got our attention, she started telling us about how she wanted us to think about a place that you would want to go to on a field trip & why. So I started thinking where would I like to go on a field trip to, then the perfect place hit me Columbia. There are many reasons why I would like to go to Columbia on a field trip like to climb the mountains, learn more about their culture, and to have an experience to see all the beautiful scenery. These reasons are what convinced me that Columbia is a perfect place to go to on a field trip to.

To begin with, the place I thought was perfect for a field trip was Columbia because we could climb the mountains. Can't you just imagine that feeling you get when you reach the top of a mountain & just look around. Then think to yourself "Wow! This feels great" you kinda feel like a king on the top of the world. Also that anxious feeling you get before reaching the top of that mountain, and not knowing what lies in the mountain. Well these are the feelings I want my classmates and I to feel.

In addition, there are many places you could go to on a field trip but I think the perfect place to go to on a field trip is Columbia. Columbia would be a great chance for us students to learn & understand more about their exquisite culture. It would be a great thing for the students to witness the Columbian culture instead of just reading about it. This could make us more aware on how different their culture might be from ours. How they celebrate their holidays, & to make us realize the beauty in their culture. My dad which is Columbian is always telling me wonderful stories of how everyone there is like one big family, they always help each other. This is why a field trip to Columbia would help us learn more

Anchor Paper 17-B

about their culture.

" [Mrs. Andopolis] looks how beautiful this is." I could just imagine us saying those things if we go to Columbia on a Field Trip. Its one thing to see the beauty of Columbia through pictures, like my [Uncle Nick] is always showing me the beautiful rainfalls and mountains they have through the pictures he shows me, I'm usually speechless when I see them. So I imagine seeing all the things you've seen in photographs and all the things you've learned face to face. I think tears would come to eyes, seeing something so beautiful & thinking where have I been all these years. I think that experience would be beyond words.

In conclusion, the perfect place for a field trip would have to be Columbia. Columbia holds many wonders its the perfect place to be if your adventurous, willing to always learn more, and have an eye for beauty. One reason I want to go on a field trip to Columbia is to climb all the mountains. Another reason is to learn more about their culture. My last reason is to see all the beautiful scenery. This is why Columbia is a wonderful place to go on a field trip to.

Anchor Paper 17-C

Score Point: 6

This response focuses on the writer's preference of "Columbia" as "the perfect place" for a field trip. After introducing the topic with a classroom scenario: "[Mrs. Andopolis] hitting that big old metric ruler against our old, dirty, scribbled on wooden desks," the writer previews the organization and substantial support by stating three reasons for wanting to go: "to climb the mountains, learn more about their culture, and to have an experience to see all the beautiful scenery." The response demonstrates a commitment to and an involvement with the subject: "My dad which is Columbian is always telling me wonderful stories . . . my [Uncle Nick] is always showing me the beautiful rainfalls and mountains they have through the pictures he shows me." Ideas progress logically, and the response has a sense of wholeness as the writer describes emotional reactions throughout: "when you reach the top of a mountain and just look around. Then think to yourself 'Wow!' . . . 'look how beautiful this is' . . . I think tears would come to eyes . . . where have I been all these years." Sentence structure is varied, and the paper follows the conventions of mechanics, usage, and spelling.

Anchor Paper 18-A

Have you ever heard of the saying "The curse has been reversed?" If you didn't I will tell you. It's about one of the best and one of the most legendary teams, the Red Sox. For 86 years the Red Sox never won the world series, until 2004, when they won it at their home stadium, Fenway. If I can take a trip anywhere, why not to the place where curses have been created and destroyed, where rivalries start, and where every baseball fan dreams of going.

Fenway is a unique park for so many reasons, and one of them is the Green Monster. One thing that no other stadium has, is a monstrous 130 foot wall, that players dream of hitting over. When you enter Fenway for the first time it's like when a baby's born and it comes into a new world, because that's what Fenway is. Fenway is over 100 years old, let alone the Green Monster. So when you step inside that Rainforest green and cherry red stadium, you know you are in a place where legends have played like Babe Ruth and Ted Williams and all the amazing plays you hear about were performed.

I have to admit, I been to Fenway once, but what I would give to go back, you can't imagine. Before you even start playing baseball, you already know the biggest rivalry game, Red Sox vs. Yankees. This is another reason why I would want to go back to Fenway, because of the rivalries. Ever since I was little I would hear about the bench clearing fights they have with other teams. So when you go to Fenway you are always on your feet, scared to look away even for a second from the field, because you know you

Anchor Paper 18-B

might miss something historic.

And of course the fans. Red Sox fans are known as the best, and the most crazy fans there are. Even if a player hits an easy pop-up to outfield, that everyone knows is going to be caught for an out, the fans get louder than a Thanksgiving Day Parade to try and make the pitcher mess up. I remember when I was in Fenway the guy behind was a normal 20 year old but what he was wearing was amazing. Nothing but shorts, that's what he was wearing and his whole front was painted the two red Sox colors red and white, making him look like a Christmas tree that gone bad.

Fenway is a park that will live forever. I heard some rumors about the owner wanting a new stadium. So try and go to Fenway and I promise you, you will have the time of your life!

Anchor Paper 18-C

Score Point: 6

This response is focused on the topic and selects Fenway: “If I can take a trip anywhere, why not to the place where curses have been created and destroyed, where Rivalries start, and where every baseball fan dreams of going.” The writing is purposeful, committed to the topic, and reflects insight into the writing situation. The organizational pattern provides a logical progression of ideas, and the support is substantial and illustrative as the writer describes the Green Monster: “One thing that no other stadium has, is a monstrous 130 foot wall, that players dream of hitting over. When you enter Fenway for the first time it’s like when a baby’s born and it comes into a new world, because that’s what Fenway is. Fenway is over 100 years old, let alone the Green Monster.” The writing demonstrates a mature command of language with precise word choice: “where legends have played,” “bench clearing fights,” “might miss something historic,” and “what he was wearing . . . his whole front was painted the two red Sox colors red and white, making him look like a Christmas tree that gone bad.” Sentence structure is varied, and the paper generally follows the conventions of mechanics, usage, and spelling.



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