

Spring 2024 ACCESS for ELLs State Results

Overview of Results

- The ACCESS for ELLs assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2023-24 school year, 321,243 ELLs in grades K–12 took the ACCESS for ELLs as a paper-based assessment. Across all grades, 15% of these students were proficient in English (see Table 7 for the comparison of percentage proficient in English for the past seven administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.

Table 1. ACCESS for ELLs, Grades K–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs	All	321,243	28%	19%	33%	18%	2%	0%	15%	47,623
	K	40,537	69%	14%	11%	6%	1%	0%	5%	2,148
	1	40,084	28%	32%	35%	5%	1%	0%	6%	2,201
	2	39,433	19%	24%	41%	15%	2%	0%	15%	5,802
	3	35,282	15%	17%	46%	20%	1%	0%	19%	6,755
	4	29,293	15%	12%	36%	32%	5%	0%	28%	8,044
	5	22,643	19%	13%	29%	32%	7%	1%	29%	6,549
	6	19,617	24%	18%	36%	20%	2%	0%	11%	2,241
	7	20,066	26%	18%	34%	20%	2%	0%	11%	2,243
	8	18,082	28%	18%	31%	20%	2%	0%	13%	2,414
	9	17,946	25%	21%	31%	20%	3%	0%	18%	3,249
	10	16,411	25%	20%	32%	20%	3%	0%	17%	2,837
	11	13,161	24%	20%	34%	18%	3%	0%	16%	2,091
12	8,688	22%	22%	39%	15%	1%	0%	12%	1,049	

For the Spring 2024 ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

Table 2. ACCESS for ELLs, Grades K–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	327,470	17%	15%	16%	14%	17%	20%
	K	41,004	47%	9%	7%	4%	10%	23%
	1	40,559	12%	14%	20%	10%	22%	22%
	2	40,019	9%	15%	19%	18%	15%	24%
	3	35,778	2%	12%	19%	18%	20%	29%
	4	29,859	3%	13%	15%	15%	27%	27%
	5	23,064	5%	15%	15%	13%	25%	26%
	6	20,029	13%	22%	12%	19%	16%	19%
	7	20,518	17%	17%	14%	18%	17%	17%
	8	18,545	17%	21%	13%	13%	16%	20%
	9	18,496	23%	22%	18%	20%	10%	7%
	10	16,907	26%	15%	25%	13%	16%	5%
	11	13,586	24%	20%	20%	20%	10%	6%
12	9,106	27%	14%	29%	15%	10%	6%	

Table 3. ACCESS for ELLs, Grades K–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	326,611	30%	18%	23%	18%	6%	6%
	K	40,692	43%	19%	6%	6%	7%	19%
	1	40,617	22%	31%	25%	17%	5%	1%
	2	39,948	21%	21%	34%	17%	5%	3%
	3	35,671	22%	21%	33%	18%	3%	3%
	4	29,783	23%	13%	26%	26%	9%	4%
	5	23,029	30%	14%	21%	25%	7%	4%
	6	19,952	30%	15%	17%	26%	6%	6%
	7	20,439	33%	13%	18%	22%	9%	4%
	8	18,430	35%	12%	22%	20%	6%	4%
	9	18,494	43%	12%	21%	16%	3%	4%
	10	16,888	40%	12%	28%	13%	3%	5%
	11	13,574	37%	13%	26%	15%	3%	6%
12	9,094	29%	17%	31%	12%	3%	8%	

Table 4. ACCESS for ELLs, Grades K–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	327,555	31%	25%	19%	8%	11%	6%
	K	40,872	77%	2%	7%	5%	9%	0%
	1	40,555	32%	27%	21%	8%	7%	5%
	2	40,037	28%	28%	16%	8%	11%	10%
	3	35,772	20%	15%	23%	15%	20%	7%
	4	29,872	21%	17%	27%	11%	15%	8%
	5	23,096	25%	18%	22%	10%	16%	9%
	6	20,020	25%	41%	19%	6%	6%	2%
	7	20,543	31%	35%	21%	6%	5%	3%
	8	18,555	32%	34%	16%	7%	8%	3%
	9	18,537	19%	36%	19%	10%	9%	7%
	10	16,944	18%	36%	22%	7%	9%	8%
	11	13,599	19%	37%	20%	5%	11%	9%
12	9,153	21%	39%	21%	4%	9%	6%	

Table 5. ACCESS for ELLs, Grades K–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	325,936	31%	21%	36%	11%	0%	0%
	K	40,862	79%	12%	8%	1%	0%	0%
	1	40,536	44%	38%	17%	0%	0%	0%
	2	39,824	25%	29%	42%	3%	0%	0%
	3	35,628	20%	22%	53%	5%	0%	0%
	4	29,590	15%	12%	49%	23%	1%	0%
	5	22,923	13%	12%	44%	28%	2%	0%
	6	19,897	23%	20%	44%	13%	0%	0%
	7	20,463	24%	21%	42%	13%	0%	0%
	8	18,460	27%	17%	41%	14%	0%	0%
	9	18,373	20%	20%	35%	24%	1%	0%
	10	16,812	21%	19%	40%	20%	0%	0%
	11	13,523	24%	18%	39%	18%	0%	0%
12	9,045	28%	15%	44%	14%	0%	0%	

Table 6: Percentage of English Language Proficiency by Administration

Test Administration	ACCESS for ELLs	Alternate ACCESS for ELLs
2016 Spring	17%	57%
2017 Spring	24%	65%
2018 Spring	23%	63%
2019 Spring	22%	55%
2020 Spring	21%	50%
2021 Spring	19%	51%
2022 Spring	18%	44%
2023 Spring	14%	43%
2024 Spring	15%	TBD*

**WIDA Alternate ACCESS Standard setting will be conducted in July after the first operational administration of a revised assessment. New cut score recommendations for WIDA Alternate ACCESS will be presented after standard setting to the Florida Department of Education to determine proficiency criteria, with the 2023–2024 WIDA Alternate ACCESS scores released in September 2024.*

Table 7: ACCESS for ELLs, Percentage of Grades K–12 Proficient in English, by District

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2024	2023
State	321,243	15%	14%
Alachua	1,089	22%	18%
Baker	13	23%	35%
Bay	1,543	11%	10%
Bradford	25	4%	0%
Brevard	3,564	18%	19%
Broward	32,680	15%	15%
Calhoun	17	12%	8%
Charlotte	664	13%	14%
Citrus	167	26%	22%
Clay	1,418	18%	19%
Collier	7,268	13%	12%
Columbia	121	12%	16%
Miami-Dade	75,308	17%	15%
DeSoto	529	11%	9%
Dixie	25	4%	4%
Duval	9,745	11%	10%
Escambia	1,084	10%	11%
Flagler	509	20%	18%
Franklin	59	14%	4%
Gadsden	331	18%	12%
Gilchrist	129	14%	12%
Glades	98	9%	6%
Gulf	19	16%	22%
Hamilton	172	13%	8%
Hardee	367	9%	13%
Hendry	1,125	14%	14%
Hernando	722	18%	17%
Highlands	608	7%	8%
Hillsborough	23,609	13%	13%
Holmes	NR	NR	45%
Indian River	920	14%	14%
Jackson	92	18%	19%
Jefferson	54	6%	2%
Lafayette	41	15%	27%
Lake	2,505	12%	12%
Lee	17,958	11%	12%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2024	2023
Leon	1,135	16%	18%
Levy	220	12%	14%
Liberty	22	23%	9%
Madison	20	15%	0%
Manatee	6,827	13%	13%
Marion	2,335	10%	12%
Martin	2,160	11%	10%
Monroe	1,258	13%	12%
Nassau	187	21%	18%
Okaloosa	1,738	11%	12%
Okeechobee	616	16%	15%
Orange	31,129	14%	13%
Osceola	12,475	14%	13%
Palm Beach	32,821	14%	13%
Pasco	4,880	21%	20%
Pinellas	6,439	18%	19%
Polk	11,864	15%	14%
Putnam	663	18%	19%
St. Johns	948	27%	21%
St. Lucie	5,797	14%	15%
Santa Rosa	294	17%	22%
Sarasota	3,700	19%	19%
Seminole	3,854	29%	28%
Sumter	367	18%	11%
Suwannee	245	4%	6%
Taylor	NR	NR	NR
Union	NR	NR	NR
Volusia	3,126	18%	16%
Wakulla	18	17%	11%
Walton	768	13%	14%
Washington	14	7%	21%
School for Deaf/Blind	10	10%	33%
Florida Virtual School	70	31%	24%
FAU - Lab School	78	33%	26%
FSU - Lab School	59	15%	22%
FAMU - Lab School	NR	NR	NR
UF - Lab School	NR	NR	NR
IDEA Public School	515	14%	12%
TCC Charter	NR	NR	NR

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