



2024–25 Florida Civic Literacy Examination (FCLE) Fact Sheet for High School Students

Florida Civic Literacy Examination Overview

This fact sheet provides information about the Florida Civic Literacy Examination (FCLE) for students enrolled in Florida public high schools. Section [1003.4282\(3\)\(d\)](#), Florida Statutes, states, “Beginning with the 2021-2022 school year, students taking the United States Government course are required to take the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25(5). Students earning a passing score on the assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25(5).” The FCLE is administered in grades 6–12 and at postsecondary institutions.

The FCLE is based on the competencies and outcomes identified at <http://www.fldoe.org/policy/articulation/postsec-civics-lit.stml>.

FCLE—Students to Be Tested

All students enrolled in and completing one of the following courses must participate in the FCLE:

- 2106310 – United States Government
- 2106320 – United States Government Honors
- 2106410 – Humane Letters 1 History
- 2106415 – Humane Letters 1 History Honors
- 2106460 – American Political Systems Honors
- 2106800 – Florida’s Pre-International Baccalaureate United States Government
- 2106420 – Advanced Placement United States Government and Politics
- 2106325 – CLEP American Government
- POSX041 – American Government 1
- AMHX010 – Introductory Survey to 1877
- AMHX020 – Introductory Survey Since 1877

Students not enrolled in one of the above courses who wish to take the assessment to satisfy the postsecondary graduation requirement are eligible to participate.

Test Administration Schedule

The FCLE is offered during two test administration windows in the 2024–25 school year:

- November 4–December 20, 2024
- March 31–May 30, 2025

Students have two test attempts per window. If a student will retake the test within a window, the student must wait 30 calendar days between attempts.

Test Administration Information

- The FCLE is delivered via a computer-based test (CBT) platform called the Test Delivery System. The FCLE is a fixed-form test (not computer-adaptive).

- The FCLE contains 80 multiple-choice items and is administered in one 160-minute session in one day. Students who have not completed the test in 160 minutes may continue working up to half a typical school day.
- A paper-based version (regular print, large print, braille, and one-item-per-page) of the CBT assessment is available for students with disabilities who cannot access assessments on the computer as specified in their Individual Educational Plans (IEP) or Section 504 Plans.
- CBT accommodations (e.g., masking, text-to-speech) are available for students whose IEPs or Section 504 Plans indicate these accommodations.

Sample Test Materials

- Sample test materials allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the FCLE, as well as the system, functionality and tools on the online platform.
- A computer-based sample test and answer key for the assessment is available on the [Students & Families portal](#) page.

Reporting

Raw score information (points earned out of points possible) is available to school and district staff immediately after tests are completed. Results are delivered through the Florida Reporting System.

In accordance with the [Board of Governors \(BOG\) Regulation 8.006 Civic Literacy](#), the passing score on the FCLE is 60% correct. Passing status will be reported for students in the reporting system.

Test Development

In 2018, the Florida Department of Education (FDOE) Office of Assessment worked with the Board of Governors (BOG) and the Florida College System (FCS) to develop what is now known as the FCLE. FDOE partnered with the Lou Frey Institute (LFI) at the University of Central Florida for content area and test development expertise, as well as item reviews to address bias, accuracy and readability. FDOE then worked with subject matter experts (SMEs) to review the items and conducted Bias and Sensitivity/Validation committee meetings. Following a final review by LFI, FDOE approved the initial Florida Civic Literacy Examination.

In early 2021, FDOE began the process to revise the FCLE and to take steps to increase test security. A review was conducted by 30 content experts representing faculty from FCS, SUS, LFI, and the Bill of Rights Institute in July 2021. The goal of this meeting was to review a selection of proposed FCLE test questions, specifically to ensure that the items better assess the competencies, are accurate, and represent the overall goals of the FCLE. Additionally, the meeting offered SMEs the opportunity to provide important feedback on the FCLE for future development work and consideration.

FDOE staff will continue to work with these respected institutions and SMEs to ensure the quality and validity of future FCLE test items and forms.

Additional Information

- Additional information for K–12 administrations can be found in the [FCLE FAQ](#).
- More information on the postsecondary civic literacy requirements are available at <https://www.fldoe.org/policy/articulation/postsec-civics-lit.stml>.
- For information about graduation requirements related to assessments, please see [Graduation Requirements for Statewide Assessments](#).

- Students with an IEP or Section 504 Plan, as well as English Language Learners (ELLs), may be eligible for allowable accommodations on statewide assessments. For more information about accommodations, please see the [Accommodations Guide](#).

Please visit the [FDOE website](#) and the [Florida Statewide Assessments Portal](#) for more information about the statewide assessment program.