

**Progress on Seeking Institutional Accreditation
Quarterly Reporting Template for Florida College System Institutions**

Section 1008.47(2)(b), Florida Statutes, requires Florida College System (FCS) institutions to quarterly report the progress of seeking institutional accreditation to the Florida Department of Education once the reaffirmation or fifth-year review by the current accreditor is complete. The quarterly report for the time period of April through June 2023 must be submitted by the college president to FCSInfo@fldoe.org by July 15, 2023.

INSTITUTIONAL INFORMATION

College Name	
Primary Contact Name	
Primary Contact Email Address	
Time Period for Reporting (select one and indicate year)	April through June 2023

PROGRESS UPDATE

1. Internal Planning Progress. Summarize progress on your institution’s internal planning. Please describe the activities and actions your institution took as it relates to seeking and obtaining accreditation from an agency or association identified by the State Board of Education and agencies or associations recognized by the database created and maintained by the U.S. Department of Education. For example, summarize major meetings, discussions, activities, communications, or decisions made by academic departments, accreditation liaisons, college-wide committees, the college president, the District Board of Trustees, and any other areas.

2. External Planning Progress. Summarize progress on your institution’s external planning. Please describe the activities and actions affecting your institution as it relates to seeking and obtaining accreditation from an agency or association identified by the State Board of Education and agencies or associations recognized by the database created and maintained by the U.S. Department of Education. For example, summarize meetings, discussions, activities, communications, or decisions between your institution and external parties such as SACSCOC, the U.S. Department of Education, and agencies or associations with whom you inquire about seeking institutional accreditation.

3. Challenges or Delays. If applicable, provide a summary of any actual or anticipated challenges or delays and actions or plans to resolve them. If nothing is reported, indicate with “Not applicable.”

4. Supporting Documents. If applicable, attach documentation associated with any major milestone as it relates to seeking and obtaining accreditation from an agency or association identified by the State Board of Education and agencies or associations recognized by the database created and maintained by the U.S. Department of Education. Examples of appropriate documentation include but are not limited to District Board of Trustee action on selection of a prospective new accreditor, correspondence to or from U.S. Department of Education related to accreditation, or correspondence from accreditors related to the eligibility of your institution.

In the field below, please summarize any documentation provided. If no documentation is provided, indicate with "Not applicable."