

**Florida Future Educators of America
Annual State Conference
“Lights, Camera, Teach!”
January 31 – February 2, 2025**

Public Speaking Competition



Public Speaking Competition Entry Form

Student Information

Name: _____

Chapter Information

Chapter Name: _____

Chapter Address: _____
Street

City

District

Zip Code

School Telephone: _____

School Fax: _____

Advisor's Name: _____

Advisor's Email: _____

Advisor's Cell Phone Number: _____

School Category: High (____) Postsecondary (____)

Student Signature _____ **Date** _____

Parent Signature (If student is under 18) _____ **Date** _____

Advisor Signature _____ **Date** _____

Public Speaking Competition

OVERVIEW:

- This is an individual student competition. Students will compose a speech of two to three minutes on the assigned topic. The students with the top 20 speech entries will deliver their speeches at the 2025 State Conference.

TOPIC:

- There are many reasons why individuals decide to become teachers. Why do you want to become a teacher?

ELIGIBILITY:

- **Only one student's speech PER CHAPTER will be considered.** Each chapter must select one student to represent them. If multiple entry forms are received, those students will be disqualified.
- The speech must be about the assigned topic.
- Students entering the speech competition **MUST** register for and be present at the conference, as this competition is held on-site.
- During on-site registration, advisors will receive a schedule identifying the time that each member is expected to deliver his or her speech.
- Students are expected to bring two printed copies of the speech with them to the conference for the judges.
- First place winner should be prepared to deliver their speech at the closing session on Sunday, February 2, 2025.
- Students entering the Public Speaking Competition must wear professional attire while delivering their speech.

GUIDELINES:

- The length of the speech cannot exceed three (3) minutes and cannot be less than two (2) minutes. Points will be deducted from presentations that fail to adhere to the permissible time range.
- Speeches are expected to be well-practiced and ready for delivery. Note cards will be permitted, but students must not read their entire speeches from the cards.

SCORING:

- The speech will be scored using the attached rubric. The written speech will be scored using the first two categories of the rubric, and the delivery of the speech will be judged using the last two categories. The maximum total number of points possible is 16.
- The students with the top 20 written speech entries (based on the first two rubric categories) will deliver their speeches at the conference.
- The top three winners will be announced during the closing session on Sunday, February 2, 2025. The first place winner will deliver his or her speech at that time.

***Please note: Both high school and postsecondary entries will be scored within the same category based on the attached rubrics.**

DEADLINE:

- Submit the completed entry form and **written speech** using the following link: [2025 FFEA Public Speaking Competition Submission](#) no later than **Friday, December 6, 2024 at 11:59 p.m. ET.**

FFEA Student Public Speaking Competition Scoring Rubric

Student Name: _____

Total Points: _____ out of 16

Chapter Name: _____

Content of Speech:

Points Available	Accomplished 4	Commendable 3	Developing 2	Needs Improvement 1
Depth	The speech provides a fully developed explanation on the topic. It clearly addresses the topic and provides a strong rationale.	The speech provides an explanation on the topic. With some revisions, it could gain better understanding.	The speech is on-topic. It offers multiple points but is inconsistent in its explanation. It needs further review.	The speech reflects limited understanding of the topic and reasons offered are not clear.
Structure	The speech reflects a command of how to build and deliver a powerful message. It is successfully and strategically structured.	The speech reflects an effort to develop a compelling message. It is structured in a logical way.	The speech lacks strength at multiple moments. The structure is weak in one or more areas.	The speech reflects an attempt to address the issue, but is missing structure.

Delivery of Speech:

Points Available	Accomplished 4	Commendable 3	Developing 2	Needs Improvement 1
Impact of Speech	The content was delivered seamlessly to craft an exceptional experience. The speech is ready to be delivered to education stakeholders.	The content was delivered to offer a commendable speech. With some revisions the speech would be ready to deliver to education stakeholders.	The content was delivered with an effort to engage the audience. The speech needs many revisions before being delivered to education stakeholders.	The content and delivery would benefit from guided practice. The speech needs significant revisions before being delivered to education stakeholders.
Delivery of Speech	Clarity of voice, pacing, eye contact and tone were expertly crafted to deliver the maximum impact and understanding to the listener.	Clarity of voice, pacing, eye contact and tone were strong and the listener was able to understand the speaker's intent.	Clarity of voice, pacing, eye contact and tone were inconsistent and distracted the listener from understanding.	Clarity of voice, pacing, eye contact and tone were inconsistent and the listener did not understand the speaker's intent.

Is the speech between two and three minutes in length? **YES NO (If no, subtract 2 points from total score)**