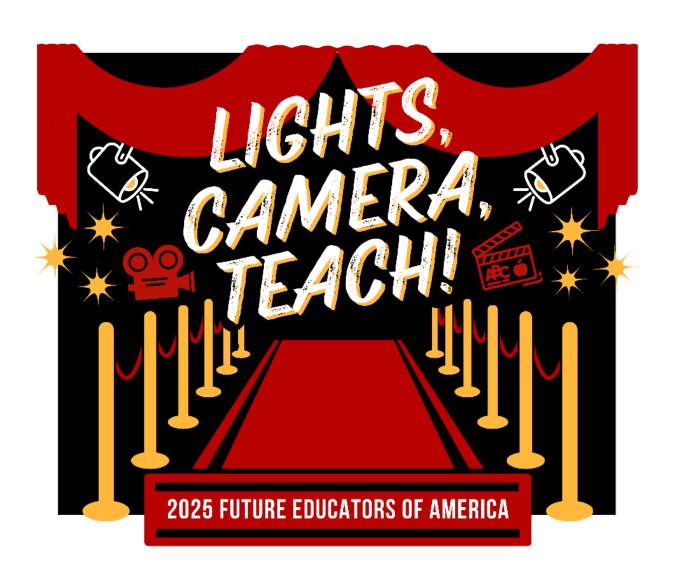
Florida Future Educators of America
Annual State Conference
"Lights, Camera, Teach!"
January 31 – February 2, 2025

Public Speaking Competition



FLORIDA FUTURE EDUCATORS OF AMERICA 2025 STATE CONFERENCE

Public Speaking Competition Entry Form

Student Information		
Name:		
<u>Chapter Information</u>		
Chapter Name:		
Chapter Address:		
City	District	Zip Code
School Telephone:		
School Fax:		
Advisor's Name:		
Advisor's Email:		
Advisor's Cell Phone Number:		
School Category: High (_) Postsecondary (()
Student Signature		Date
Parent Signature (If student is un	der 18)	Date
Advisor Signature		Date

Public Speaking Competition

OVERVIEW:

• This is an individual student competition. Students will compose a speech of two to three minutes on the assigned topic. The students with the top 20 speech entries will deliver their speeches at the 2025 State Conference.

TOPIC:

• There are many reasons why individuals decide to become teachers. Why do you want to become a teacher?

ELIGIBILITY:

- Only one student's speech PER CHAPTER will be considered. Each chapter must select one student to represent them. If multiple entry forms are received, those students will be disqualified.
- The speech must be about the assigned topic.
- Students entering the speech competition MUST register for and be present at the conference, as this competition is held on-site.
- During on-site registration, advisors will receive a schedule identifying the time that each member is expected to deliver his or her speech.
- Students are expected to bring two printed copies of the speech with them to the conference for the judges.
- First place winner should be prepared to deliver their speech at the closing session on Sunday, February 2, 2025.
- Students entering the Public Speaking Competition must wear professional attire while delivering their speech.

GUIDELINES:

- The length of the speech cannot exceed three (3) minutes and cannot be less than two (2) minutes. Points will be deducted from presentations that fail to adhere to the permissible time range.
- Speeches are expected to be well-practiced and ready for delivery. Note cards will be permitted, but students must not read their entire speeches from the cards.

SCORING:

- The speech will be scored using the attached rubric. The written speech will be scored using the first two categories of the rubric, and the delivery of the speech will be judged using the last two categories. The maximum total number of points possible is 16.
- The students with the top 20 written speech entries (based on the first two rubric categories) will deliver their speeches at the conference.
- The top three winners will be announced during the closing session on Sunday, February 2, 2025. The first place winner will deliver his or her speech at that time.

*Please note: Both high school and postsecondary entries will be scored within the same category based on the attached rubrics.

DEADLINE:

Submit the completed entry form and written speech using the following link: <u>2025 FFEA Public Speaking</u>
 <u>Competition Submission</u> no later than Friday, <u>December 6</u>, <u>2024 at 11:59 p.m. ET</u>.

FFEA Student Public Speaking Competition Scoring Rubric

tudent Name:	Total Points:	out of 16
Chapter Name:		

Content of Speech:

Points Available	Accomplished	Commendable	Developing	Needs Improvement
	4	3	2	1
Depth	The speech provides a fully developed explanation on the topic. It clearly addresses the topic and provides a strong rationale.	The speech provides an explanation on the topic. With some revisions, it could gain better understanding.	The speech is ontopic. It offers multiple points but is inconsistent in its explanation. It needs further review.	The speech reflects limited understanding of the topic and reasons offered are not clear.
Structure	The speech reflects a command of how to build and deliver a powerful message. It is successfully and strategically structured.	The speech reflects an effort to develop a compelling message. It is structured in a logical way.	The speech lacks strength at multiple moments. The structure is weak in one or more areas.	The speech reflects an attempt to address the issue, but is missing structure.

Delivery of Speech:

Points Available	Accomplished	Commendable	Developing	Needs Improvement
Politis Available	Accomplished	Commendable	Developing	Needs improvement
	4	3	2	1
Impact of Speech	The content was	The content was	The content was	The content and
	delivered seamlessly to	delivered to offer a	delivered with an	delivery would
	craft an exceptional	commendable	effort to engage the	benefit from guided
	experience. The speech	speech. With some	audience. The speech	practice. The speech
	is ready to be delivered	revisions the	needs many revisions	needs significant
	to education	speech would be	before being	revisions before
	stakeholders.	ready to deliver to	delivered to	being delivered to
		education	education	education
		stakeholders.	stakeholders.	stakeholders.
Delivery of Speech	Clarity of voice, pacing,	Clarity of voice,	Clarity of voice,	Clarity of voice,
	eye contact and tone	pacing, eye contact	pacing, eye contact	pacing, eye contact
	were expertly crafted	and tone were	and tone were	and tone were
	to deliver the	strong and the	inconsistent and	inconsistent and the
	maximum impact and	listener was able to	distracted the	listener did not
	understanding to the	understand the	listener from	understand the
	listener.	speaker's intent.	understanding.	speaker's intent.