Dropout Prevention and Academic Intervention Program

**Annual Report
2015-16**

Florida Department of Education
February 2017

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Purpose

Section 1003.53, Florida Statutes (F.S.), requires an annual report documenting the extent to which each district's dropout prevention and academic intervention programs have been successful in the areas of graduation rate, dropout rate, attendance rate and retention/promotion rate.

This report provides demographic data for all students served in Disciplinary, Educational Alternative and Teenage Parent dropout prevention (DOP) programs. The report also describes the types of data indicators used to measure student outcomes in the specific programs. The numbers and percentages reflected in this report are not comparable to previous years, because juvenile justice programs data are not included.

Dropout Prevention Programs

Section 1003.53, F.S., provides that the educational programs for dropout prevention and academic intervention shall include curricula, character development and law education, and related services that support the program goals and lead to improved performance in the areas of academic achievement, attendance and discipline. Eligible students for dropout prevention programs are those in grades 1-12 that are identified as academically unsuccessful, students with a pattern of excessive absenteeism or habitual truancy, students with a history of disruptive behavior, suspension and expulsion, or students identified by a school's early warning system (pursuant to s. 1001.42(18)(b), F.S.).

During the 2015-16 school year, school district DOP programs consisting of disciplinary, educational alternative, teenage parent programs and other special programs provided services to a total of 63,664 students. This figure is a duplicated count of students who participated in one or more DOP programs that provided services for them at any time during the year. Additionally, 2,190 children of the students served in the teenage parent program are provided ancillary services and daycare services for a total of 65,854 students. Performance-Based Exit Option students are not included in this profile of students. The unduplicated count of students receiving DOP services is 61,507.

Dropout Prevention Program Enrollment

Of the students served in DOP programs, 15,415 were served in disciplinary programs; 26,129 were served in educational alternative programs; 2,581 were served in teenage parent programs; and 19,539 students were served in other special programs. The special programs include alternative to expulsion programs, non-school institution for neglected or delinquent students, dropout retrieval programs and at-risk programs. In addition to serving teen parents, school districts reported that a total of 2,190 children of teen parents were served.

A graphic depiction of the enrollment in the DOP programs (excluding children of teen parents) is shown in Exhibit 1.

Exhibit 1: Total Number of Students Enrolled in Dropout Prevention Programs

Total Number of Students in Dropout Prevention Programs 2015-16

- 26,129 — 41% — Educational Alternative Programs
- 15,415 — 24% — Disciplinary Programs
- 2,581 — 4% — Teenage Parent Programs
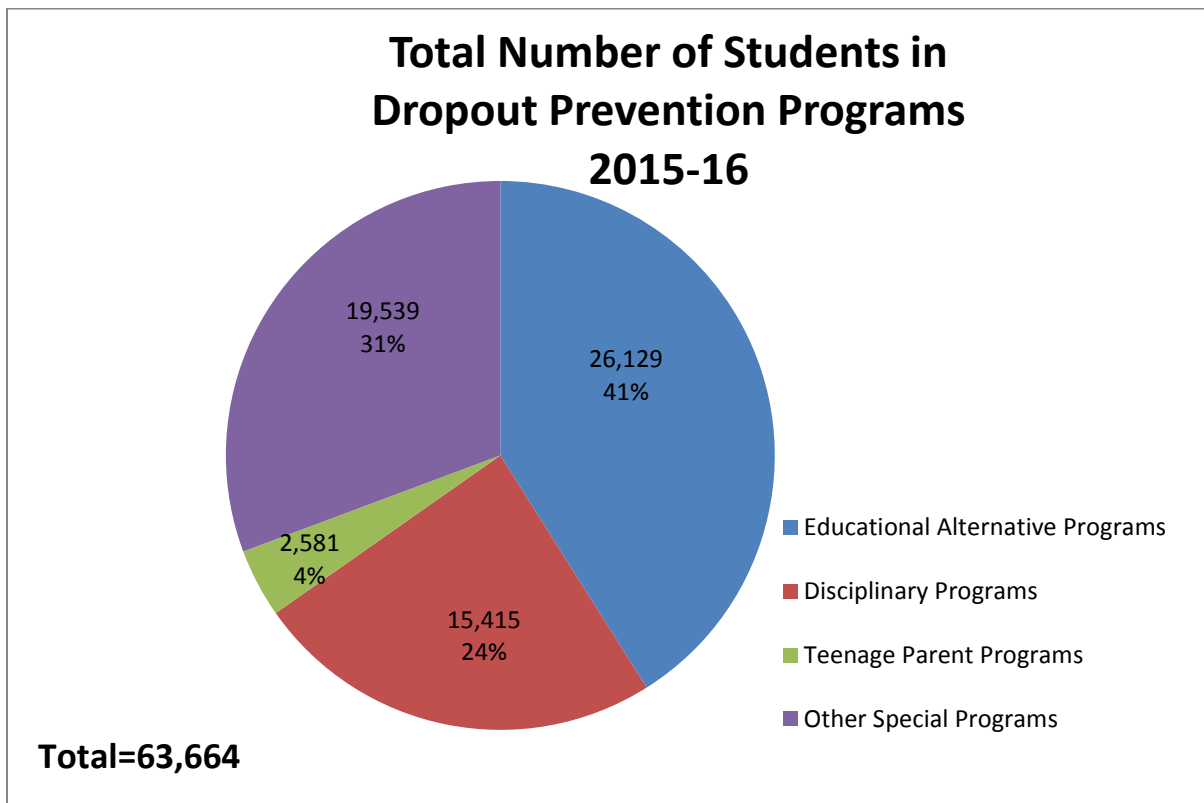- 19,539 — 31% — Other Special Programs

Total=63,664

Exhibit 2 shows baseline one-year data for the ethnicity of students receiving DOP services, and Exhibit 3 is a graphic depiction of baseline one-year data for the type of school students receiving DOP services attend. Because juvenile justice numbers are no longer included, a readjustment was needed for data comparison. This year begins what will be trend data and is therefore considered the baseline year.

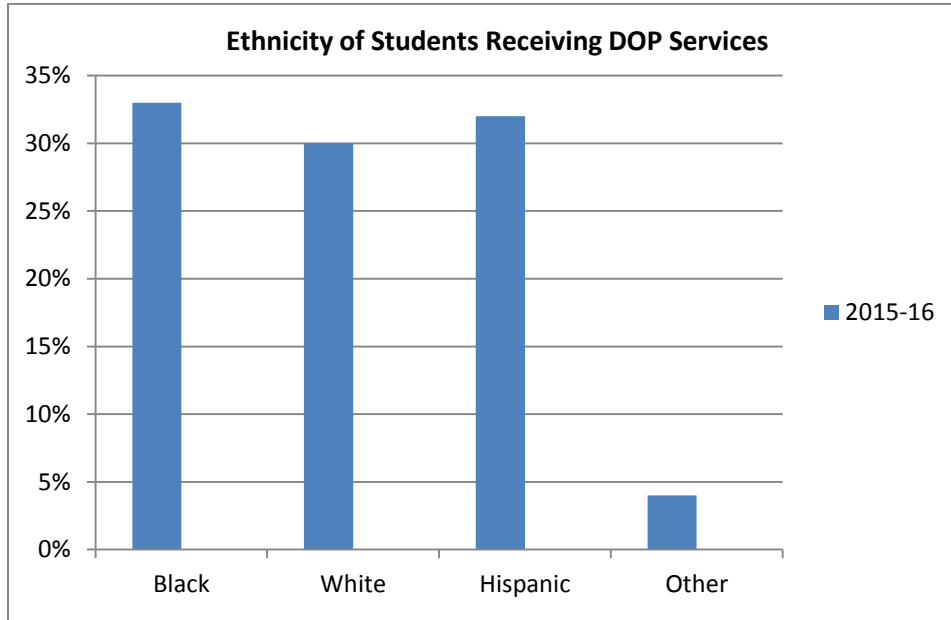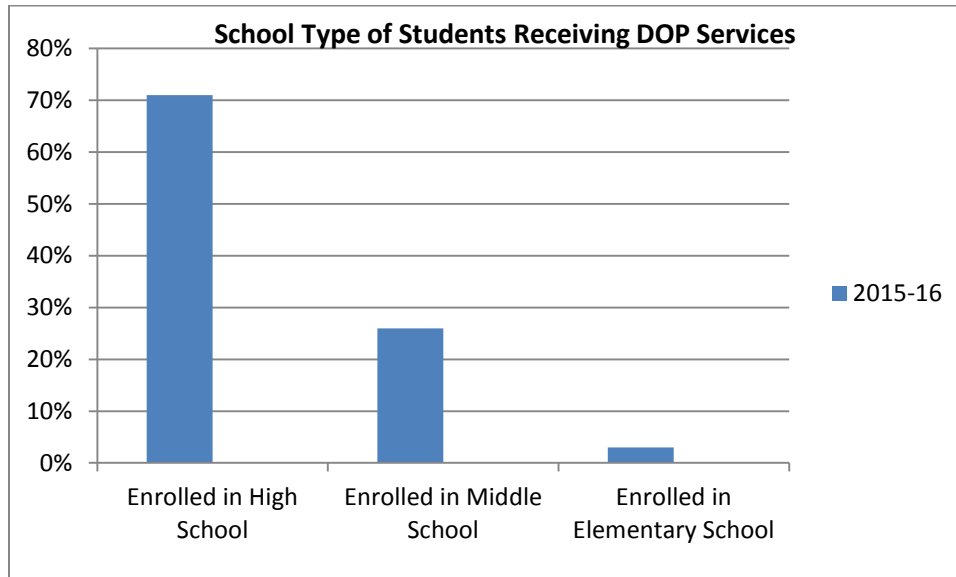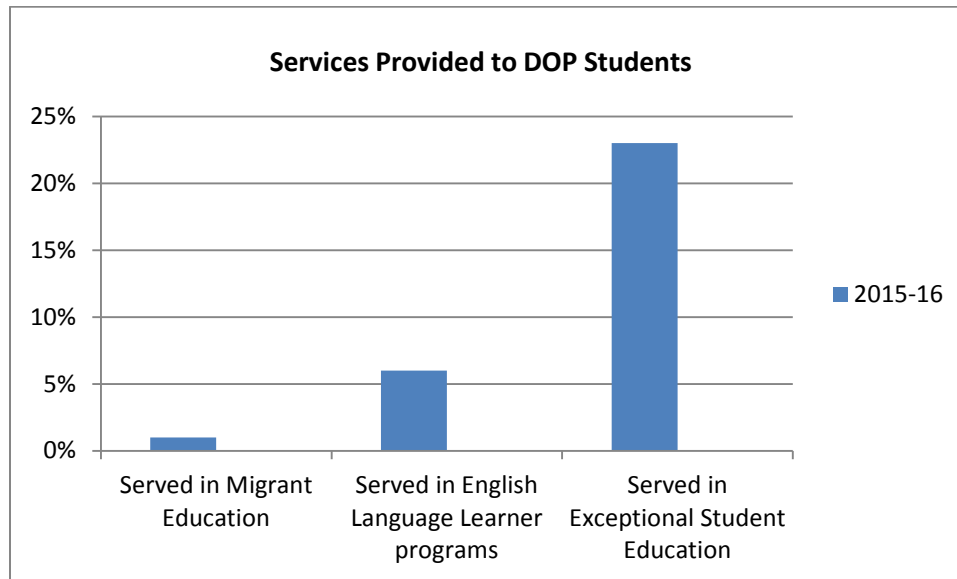**Exhibit 2: Ethnicity Data for Dropout Prevention Programs**

Ethnicity of Students Receiving DOP Services

Black ~33%, White 30%, Hispanic 32%, Other 4% (2015-16)

Exhibit 3: School Type Data for Dropout Prevention Programs

School Type of Students Receiving DOP Services

Enrolled in High School 71%, Enrolled in Middle School 26%, Enrolled in Elementary School 3% (2015-16)

Students enrolled in dropout prevention programs may also be served by other programs such as migrant, English Language Learner and exceptional student education programs. One percent were served in migrant education, six percent in English Language Learner programs and 23 percent in exceptional student education programs. Exhibit 4 displays the programs that provided services to DOP students.

The 2015-16 Annual Report does not include Educational Services (Juvenile Justice Programs) data as in previous years.

Exhibit 4: Services Provided for Students in Dropout Prevention Programs

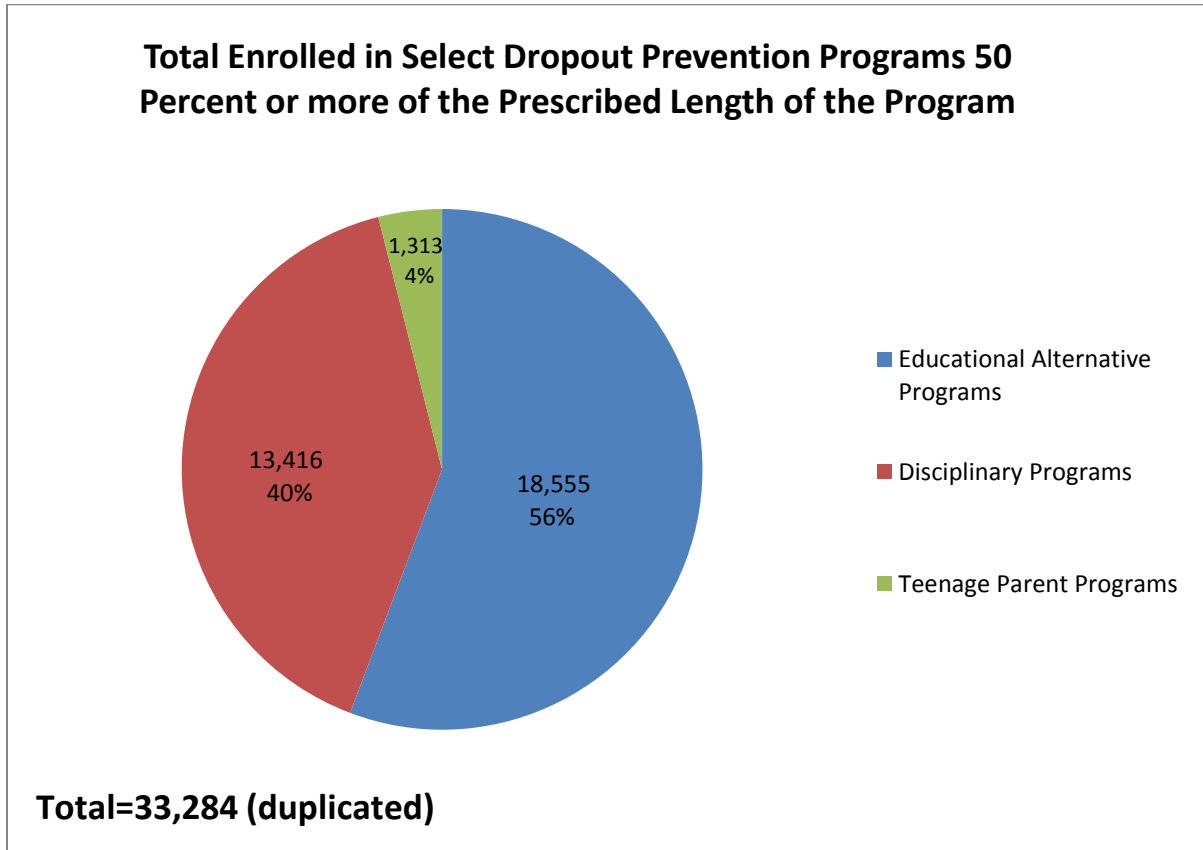**Services Provided to DOP Students**

Measuring Student Outcomes

Although the data in the previous section reflects all students served in one or more DOP programs at any time during the 2015-16 school year, subsequent information includes outcome data only for those students who participated in 50 percent or more of the prescribed length of a program. Within each of the programs, student outcome data are presented addressing the following:

- Promotion – The number of students promoted to a higher grade or graduated divided by the number of students participating in the program;
- Attendance – The number of students absent more than 21 days divided by the number of students participating in the program;
- Discipline – The number of students suspended/expelled for more than 10 days divided by the number of students participating in the program;
- Graduation – The number of students graduating with a standard diploma divided by the number of students who exited school;
- Performance in GED®-based Diploma Programs – The percentage of students that passed the GED® test and either earned a performance-based diploma or a state of Florida diploma; and
- Dropout – The number of students in grades 9-12 who dropped out divided by the total number of students in grades 9-12.

The 2015-16 Annual Report does not include Educational Services (Juvenile Justice Programs) data as in previous years.

Exhibit 5 shows enrollment data for students who participated in disciplinary, educational alternative and teenage parent programs for 50 percent or more of the prescribed length of the specified program.

Exhibit 5: 2015-16 Enrollment Data for Dropout Prevention Programs

Total Enrolled in Select Dropout Prevention Programs 50 Percent or more of the Prescribed Length of the Program

- 1,313 4%
- 13,416 40%
- 18,555 56%

- Educational Alternative Programs
- Disciplinary Programs
- Teenage Parent Programs

Total=33,284 (duplicated)

Disciplinary Programs

Disciplinary programs are designed to provide interventions for students who are disruptive in the regular school environment. These programs provide positive alternatives to out-of-school suspension and expulsion.

In 2015-16, 13,416 students participated in a disciplinary program for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal the following:

- 74 percent of students in grades 9-12 graduated;
- 93 percent were promoted;
- 33 percent of the 24 students who took the GED® test passed, and these students were also enrolled in the Performance-Based Exit Option;
    - Of this 33 percent, 13 percent of these students earned a performance-based diploma; and
    - Of this 33 percent, 88 percent of these students earned a state of Florida diploma;
- 28 percent were absent for 21 days or more;
- 10 percent were suspended/expelled for more than 10 days; and
- Four percent of students in grades 9-12 dropped out.

Exhibits 6 and 7 show three-year trend data for graduation and promotion, respectively, from disciplinary programs.
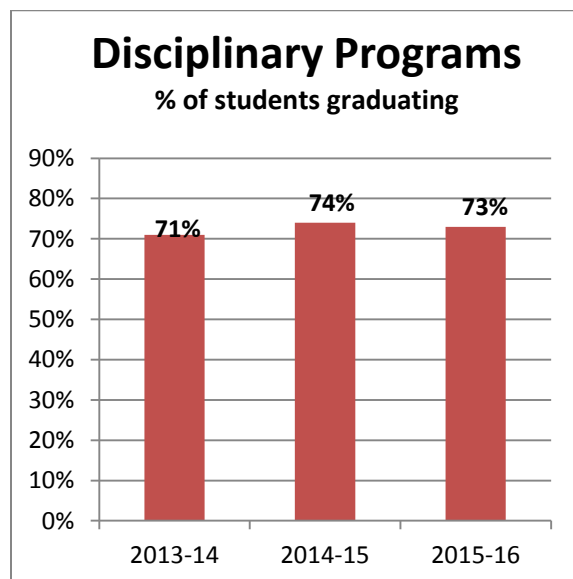
Exhibit 6: Three-Year Graduation Trend Data

Exhibit 7: Three-Year Promotion Trend Data

Disciplinary Programs
% of students graduating

2013-14: 71%
2014-15: 74%
2015-16: 73%

Disciplinary Programs
% of students promoted

2013-14: 94%
2014-15: 95%
2015-16: 93%

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Educational Alternative Programs

Educational alternative programs are designed for students who are unmotivated or unsuccessful in the traditonal school setting. Students are identified as potential dropouts based on criteria such as retained in grade, high absenteeism and failing grades.

In 2015-16, 18,555 students participated in educational alternative programs for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal the following:

- 75 percent of students in grades 9-12 graduated;
- 87 percent were promoted;
- 85 percent of the 13 students who took the GED® test passed, and these students were also enrolled in the Performance-Based Exit Option;
    - 82 percent of this 85 percent earned a performance-based diploma; and
    - 18 percent of this 85 percent earned a state of Florida diploma;
- 27 percent were absent for 21 days or more;
- Six percent were suspended/expelled for more than 10 days; and
- Four percent of students in grades 9-12 dropped out.

Exhibits 8 and 9 show three-year trend data for graduation and promotion, respectively, from educational alternative programs.

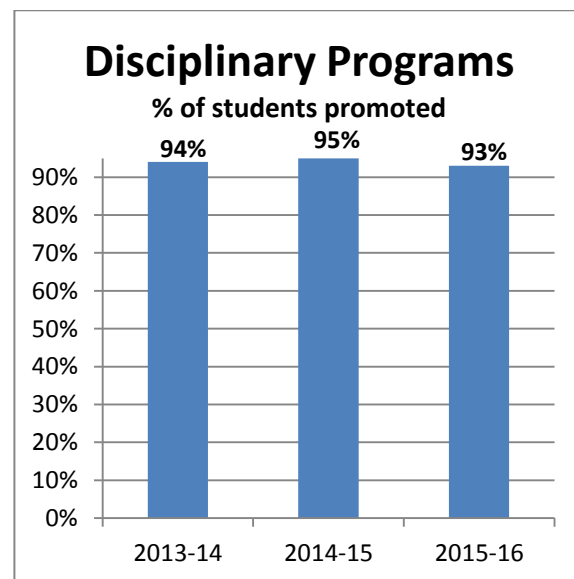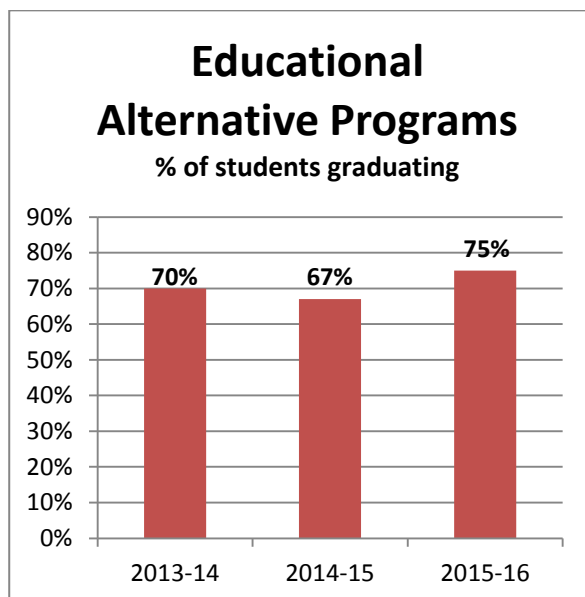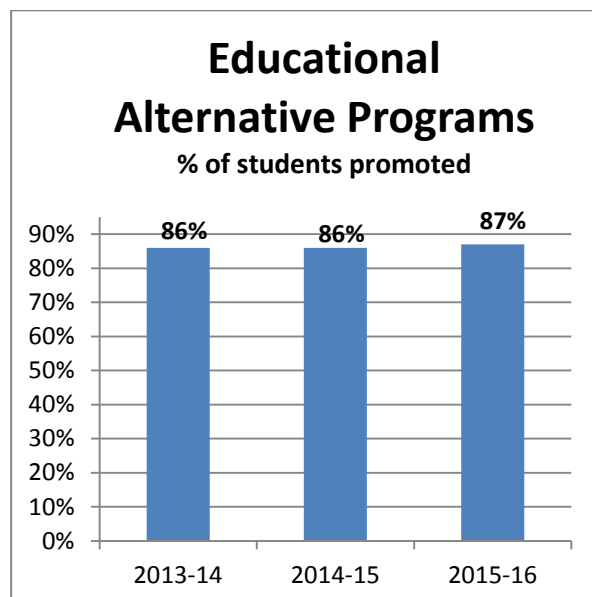**Exhibit 8: Three-Year Graduation Trend Data**   **Exhibit 9: Three-Year Promotion Trend Data**

Educational Alternative Programs
% of students graduating

Year	%
2013-14	70%
2014-15	67%
2015-16	75%

Educational Alternative Programs
% of students promoted

Year	%
2013-14	86%
2014-15	86%
2015-16	87%

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Teenage Parent Programs

Teenage Parent (TAP) programs are designed for students who are pregnant or parenting. Students enrolled in TAP programs can continue their education in addition to attending classes in child growth and development, nutrition and parenting skills. Ancillary services include health services, social services, childcare and transportation. These services are provided and designed to meet the special needs of pregnant or parenting students and their children.

In 2015-16, 1,313 teen parents and 1,070 children of teen parents participated in a TAP program for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal the following:

- 70 percent of students in grades 9-12 graduated;
- 88 percent of the teen parents were promoted;
- 61 percent were absent for 21 days or more;
- Two percent were suspended/expelled for more than 10 days; and
- Five percent of students in grades 9-12 dropped out.

Exhibits 10 and 11 show three-year trend data for graduation and promotion, respectively, from teenage parent programs.

Exhibit 10: Three-Year Graduation Trend Data

Teenage Parent Programs

% of students graduating
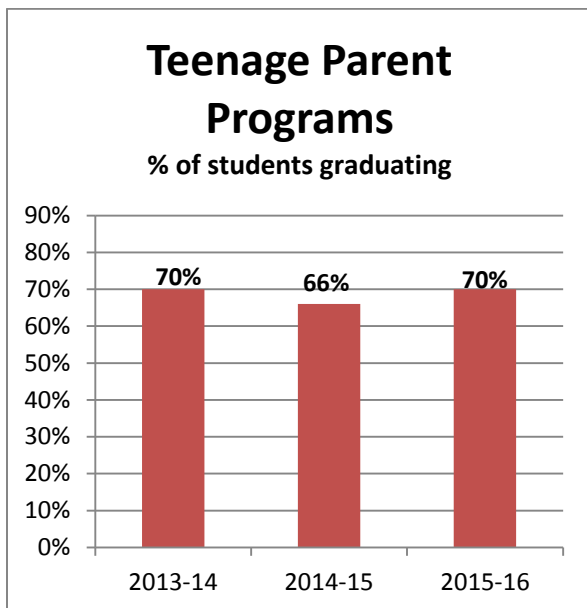
Year	%
2013-14	70%
2014-15	66%
2015-16	70%

Exhibit 11: Three-Year Promotion Trend Data

Teenage Parent Programs

% of students promoted

Year	%
2013-14	88%
2014-15	87%
2015-16	88%

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