

#### **6A-10.024 Articulation Between and Among Universities, Florida Colleges, and School Districts.**

It is the intent of the Board of Governors in regulation and the State Board of Education in rule to facilitate articulation and seamless integration of the education system by agreeing to the provisions of this articulation agreement, pursuant to Section 1007.23, F.S. The authority to adopt and amend this rule aligns with the Constitutional power given the Board of Governors for the state university system and the statutory authority given the State Board of Education for the district school boards, the Florida College System, and the Department of Education.

(1) No change.

(2) General education.

(a) Each state university and Florida College System institution shall establish a general education curriculum, which shall require thirty-six (36) semester hours of communication, mathematics, social sciences, humanities, and natural sciences for students working toward an associate in arts degree, specialized associate in arts transfer degree, or baccalaureate degree.

(b) After a state university or Florida College System institution has published its general education curriculum, the integrity of that curriculum shall be recognized by the other public postsecondary institutions. Once a student has been certified by such an institution on the official transcript as having completed satisfactorily its prescribed general education curriculum, regardless of whether the associate in arts degree or specialized associate in arts transfer degree is conferred, no other public postsecondary institution to which he or she may transfer shall require any further such general education courses.

(c) No change.

(3) Associate in Arts (A.A.) Degree. Every associate in arts graduate of a Florida College System institution shall be granted admission to the upper division of a public postsecondary institution consistent with Section 1007.23, F.S. Admission to the student's preferred public postsecondary institution or program is not guaranteed.

(a) The associate in arts degree is defined in subsection 6A-14.030(3), F.A.C., (The rule may be obtained from the Office of K-20 Articulation, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399) which definition is incorporated by reference herein, and for purposes of this agreement, shall include:

1. ~~(a)~~ Completion of sixty (60) semester hours of college credit courses in an established program of study that includes a general education curriculum of thirty-six (36) semester hours of college credit in communication,

mathematics, social sciences, humanities, and natural sciences and demonstration of competency in a foreign language pursuant to s. 1007.262, F.S., and demonstration of civic literacy competency pursuant to s. 1007.25(5), F.S. competence as described in Rule 6A-10.02412, F.A.C., (The rule may be obtained from the Office of Articulation, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399), which is incorporated by reference herein. The sixty (60) semester hours that comprise a completed associate in arts degree shall be accepted in total upon transfer to an upper division program at another public postsecondary institution.

2. (b) Achievement of a cumulative grade point average of at least 2.0, provided that only the final grade received in courses repeated by the student shall be used in computing the average. The grade of “D” shall transfer and count toward the associate and baccalaureate degrees in the same way as “D” grades obtained by native students in the receiving public postsecondary institution. Whether courses with “D” grades in the major satisfy requirements in the major field may be decided by the receiving public postsecondary institution.

(b) (e) Nothing herein shall prevent a postsecondary institution from denying admission or continued enrollment based on an applicant’s past misconduct, both on or off campus, or when past actions have been found to disrupt or interfere with the orderly conduct, processes, functions or programs at any other postsecondary institution.

(c) (4) Each student in an associate in arts program at a Florida College System institution must indicate a baccalaureate degree program at an institution of interest by the time the student earns thirty (30) semester hours. If the student indicates a program at a public postsecondary institution, the Florida College System institution in which the student is enrolled must inform the student of the common program prerequisites, pursuant to Section 1007.23(4) (e), F.S.

(d) (5) The award of additional credit after award of the associate in arts degree pursuant to Section 1007.25(9)(a), F.S., does not exclude a student from the provision in subsection (3). However, students must maintain a cumulative grade point average of 2.0 or higher to qualify for guaranteed admission under subsection (3) of this rule.

(4) Specialized Associate in Arts Transfer (SAAT) Degree. Specialized associate in arts transfer degrees are designed for Florida College System institution students who need lower-level coursework beyond the sixty (60) credits required for the general associate in arts degree for admission to a specified bachelor’s degree program. Every associate in arts specialized transfer degree graduate of a Florida College System institution shall be granted admission to the upper division of a public postsecondary institution based upon an executed articulation agreement

between the awarding Florida College System institution and receiving State University System institution consistent with s. 1007.25, F.S., as approved by the State Board of Education.

(a) The specialized associate in arts degree is defined in Rule 6A-14.030(4), F.A.C.

1. Completion of at least sixty (60) semester hours of college credit and the attainment of predetermined and specified performance requirements in an established program of study that includes a general education curriculum of thirty-six (36) semester hours of college credit in communication, mathematics, social sciences, humanities, and natural sciences, demonstration of competency in a foreign language pursuant to s. 1007.262, F.S., and demonstration of civic literacy competency pursuant to s. 1007.25(5), F.S. All completed coursework that comprises a completed associate in arts specialized transfer degree shall be accepted in total upon transfer to the receiving upper division program based upon the established articulation agreement.

2. Achievement of a cumulative grade point average of at least 2.0, provided that only the final course grade received in courses repeated by the student shall be used in computing the average. The grade of "D" shall transfer and count toward the associate and baccalaureate degrees in the same way as "D" grades obtained by native students in the receiving public postsecondary institution. Whether courses with "D" grades in the major satisfy requirements in the major field may be decided by the receiving public postsecondary institution.

(b) Nothing herein shall prevent a postsecondary institution from denying admission or continued enrollment based on an applicant's past misconduct, both on or off campus, or when past actions have been found to disrupt or interfere with the orderly conduct, processes, functions or programs at any other postsecondary institution.

~~(5)~~ ~~(6)~~ Associate in Science (A.S.) Degree. The associate in science degree is defined in subsection 6A-14.030~~(5)~~ ~~(4)~~, F.A.C., and for purposes of this agreement shall include:

(a) Completion of the minimum number of semester hours of college credit courses in an established program of study as required in Rule 6A-14.030~~(4)~~, F.A.C.

(b) through (f) No change.

~~(6)~~ ~~(7)~~ Applied Technology Diploma (A.T.D.). The A.T.D. consists of a course of study that is part of an associate in science (A.S.) or an associate in applied science degree (A.A.S.), is less than sixty (60) credit hours, is approximately fifty (50) percent of the technical component (non-general education), and leads to employment in a specific occupation. An A.T.D. program may consist of either clock hours or college credit.

(a) through (d) No change.

(e) The transfer of the applied technology diploma to an associate in science or associate in applied science degree is guaranteed for a period of five (5) ~~three (3)~~ years following the date of the award of the applied technology diploma.

(f) No change.

(7) ~~(8)~~ Credit by examination.

(a) For examination programs listed in Section 1007.27, F.S., a list of examinations, minimum scores for guaranteed transfer credit, maximum credits guaranteed to transfer, and recommended course equivalents shall be maintained by the Articulation Coordinating Committee and reviewed annually. The list is incorporated in the document Articulation Coordinating Committee Credit-by-Examination Equivalencies, Effective August 2024 ~~September 2023~~, which is herein incorporated by reference and located at (<http://www.flrules.org/Gateway/reference.asp?No=Ref-15893>). The list may be requested from the Office of K-20 Articulation, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

(b) through (h) No change.

(8) ~~(9)~~ Limited access programs. Florida College System institution and state university transfer students shall have the same opportunity to enroll in baccalaureate limited access programs as native students. Baccalaureate limited access program selection and enrollment criteria shall be established and published in catalogs, counseling manuals, and other appropriate publications. ~~A list of limited access programs shall be filed annually with the Articulation Coordinating Committee.~~

(9) ~~(10)~~ A state university may accept non-associate in arts degree credit in transfer based on its evaluation of the applicability of the courses to the student's program at the university.

(10) ~~(11)~~ State universities and Florida College System institutions shall publish with precision and clarity in their official catalogs the admission, course, and prerequisite requirements of the institution, each unit of the institution, each program, and each specialization. Any applicable duration of requirements shall be specified. The university or college catalog in effect at the time of a student's initial collegiate enrollment shall govern upper division prerequisites in the same manner as for native students at the same institution, provided the student maintains continuous enrollment as defined in that catalog unless otherwise specified.

(11) ~~(12)~~ The Department and all public universities, Florida College System institutions, and school districts shall maintain the electronic exchange of student transcripts and associated educational records, including

acquisition of and access to test scores of students in the standard format established by the ACC.

~~(12)~~ (13) All postsecondary courses offered for college credit, clock hours, or developmental education credit as they are defined in Rule 6A-14.030, F.A.C. (The rule may be obtained from the Office of K-20 Articulation, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399), which definitions are incorporated by reference herein, shall be entered in the statewide course numbering system. Each course shall be assigned a single prefix and a single identifying number in the course numbering system.

~~(13)~~ (14) When a student transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system, the receiving institution shall award credit for courses satisfactorily completed at the previous participating institutions when the courses are judged by the appropriate common course designation and numbering system faculty task forces to be academically equivalent to courses offered at the receiving institution including equivalency of faculty credentials regardless of the public or nonpublic control of the previous institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credit so awarded shall satisfy institutional requirements on the same basis as credits awarded to native students.

~~(15) Credit for Military Experience.~~

~~(a) The Credit or Clock Hour for Military Experience Equivalency List (“Military Equivalency List”) contains a list of military courses, training, and occupations which have been evaluated to determine equivalency and alignment with courses taught in Florida’s public state universities, Florida College System institutions, and school district career centers. The Military Equivalency List, Effective September 2023, is herein incorporated by reference and located at (<http://www.flrules.org/Gateway/reference.asp?No=Ref 15894>). The list may be requested from the Office of Articulation, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.~~

~~(b) Where the student’s military course(s) or occupation(s) are not found on the Military Equivalency List, a public postsecondary institution or district career center must evaluate the student’s experience using its policies and procedures for awarding military credit or clock hours. Such policies must include evaluation of military coursework to determine equivalency and alignment with postsecondary learning outcomes and course descriptions.~~

~~(c) Where the student’s military course(s) or occupation(s) are found on the Military Equivalency List, a public postsecondary institution or district career center must award a student the minimum number of credit hours or equivalent clock hours listed in the fourth or fifth columns, respectively, as appropriate toward the applicable~~

program of study when the student's record demonstrates that the student earned the required passing score in a military course, or held the rank associated with the occupation, as found on the Equivalency List.

(d) To determine the postsecondary courses for which to award credit for military course(s) or occupation(s), institutions must consider each student's program of study and the institution's course offerings within each discipline area. Columns six and seven contain recommended credits by discipline and aligned courses to guide course selection. When credits or clock hours are awarded for military experience under paragraph (15)(b) or (c) of this rule, credit must be awarded in the following rank order:

1. First, general education courses;
2. Second, program-specific courses; and
3. Third, elective courses.

(e) Florida course numbers on the Military Equivalency List correspond to postsecondary courses on the Statewide Course Numbering System, described in Section 1007.24, F.S., or in the Career Education Curriculum Frameworks, described in Rule 6A-6.0571, F.A.C.

(16) Credit for Law Enforcement Experience.

(a) The Credit or Clock Hour for Law Enforcement Experience Equivalency List ("Law Enforcement Equivalency List") contains a list of law enforcement courses and trainings which have been evaluated to determine equivalency and alignment with courses taught in Florida's public state universities, Florida College System institutions, and school district career centers. The Law Enforcement Equivalency List, Effective September 2023, is herein incorporated by reference and located at ([http://www.flrules.org/Gateway/reference.asp?No=Ref\\_15895](http://www.flrules.org/Gateway/reference.asp?No=Ref_15895)). The list may be requested from the Office of Articulation, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

(b) Where the student's law enforcement course(s) or training(s) are not found on the Law Enforcement Equivalency List, a public postsecondary institution or district career center must evaluate the student's experience using its policies and procedures for awarding law enforcement credit or clock hours. Such policies must include evaluation of law enforcement coursework to determine equivalency and alignment with postsecondary learning outcomes and course descriptions.

(c) Where the student's law enforcement course(s) or occupation(s) are found on the Law Enforcement Equivalency List, a public postsecondary institution or district career center must award a student the minimum

~~number of credit hours or equivalent clock hours listed in the Law Enforcement Equivalency List, as appropriate toward the applicable program of study when the student's record demonstrates that the student successfully completed the law enforcement course or training.~~

~~(d) To determine the postsecondary courses for which to award credit for law enforcement course(s) or training(s), institutions must consider each student's program of study and the institution's course offerings within each discipline area. The Law Enforcement Equivalency List contains aligned courses to guide course selection. When credits or clock hours are awarded for law enforcement experience under paragraph (16)(b) or (c) of this rule, credit must be awarded in the following rank order:~~

- ~~1. First, general education courses;~~
- ~~2. Second, program specific courses; and~~
- ~~3. Third, elective courses.~~

~~(e) Florida course numbers on the Law Enforcement Equivalency List correspond to postsecondary courses on the Statewide Course Numbering System, described in Section 1007.24, F.S., or in the Career Education Curriculum Frameworks, described in Rule 6A-6.0571, F.A.C.~~

(14) Statewide Award of Uniform Postsecondary Credit for Specified Training and Experience. Florida College System institutions must award credit to students with prior training or experience in service to the community, state, or nation, as required in Rule 6A-10.0244, F.A.C.

(15) (17) Statewide Mathematics Pathways. To facilitate seamless transfer of credits, reduce excess credit hours, and ensure students take the courses needed for their future careers, students entering the Florida College System in the 2024-2025 academic year and thereafter shall be advised of the mathematics pathway that aligns to the mathematics skills needed for success in the corresponding academic programs aligned to their career goals. The Mathematics Pathways List contains the three mathematics pathways and associated gateway courses. Florida College System institutions shall align associate and baccalaureate degree program requirements to the appropriate mathematics pathway as identified on the Mathematics Pathways List. The Mathematics Pathways List, Effective February 2023, is herein incorporated by reference and located at

<http://www.flrules.org/Gateway/reference.asp?No=Ref-15154>). The list may be requested from the Office of K-20 Articulation, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

*Rulemaking Authority 1001.02(1), (2)(n), 1007.23(1), 1007.25, 1007.27, 1004.096(1), 1004.0981 FS. Law*

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