

**STUDENT AND PROGRAM PERFORMANCE REPORT**  
**Form No. SAAT-04**

Section (s.) 1007.25(9)(d), Florida Statutes (F.S.), requires Florida College System institutions to report data annually on student and program performance for approved specialized associate in arts transfer degree programs.

To fulfill the statutory requirement, colleges must complete one Form No. SAAT-04 per program. The completed form must be submitted to the Division of Florida Colleges (Division) at [FCSInfo@fldoe.org](mailto:FCSInfo@fldoe.org).

The Division will provide feedback in writing on each program based on the review of the student and program performance report. For programs with deficiencies, the Division will outline findings and recommendations designed to improve performance.

**FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION**

|                      |                                  |
|----------------------|----------------------------------|
| Institution Name:    | Click or tap here to enter text. |
| Program Name:        | Click or tap here to enter text. |
| Institution Contact: | Click or tap here to enter text. |

**RECEIVING STATE UNIVERSITY SYSTEM INSTITUTION INFORMATION**

|                   |                                  |
|-------------------|----------------------------------|
| Institution Name: | Click or tap here to enter text. |
| Program Name:     | Click or tap here to enter text. |

## STUDENT AND PROGRAM PERFORMANCE INDICATORS

1.1 Section (s.) 1007.25(9)(d), Florida Statutes (F.S.), requires Florida College System institutions that offer a specialized associate in arts transfer degree program to report data on student and program performance in a manner prescribed by the Department of Education. The Division has identified six indicators of program and student performance on which each specialized associate in arts transfer degree is measured.

### Performance Indicators:

- Program enrollments;
- Student retention rates;
- Student completion rates;
- Number of degrees awarded;
- Mean program Grade Point Average (GPA); and
- Number of students that articulated into the receiving university's baccalaureate degree program.

### A. Program Resources

| Performance Indicators         | Prior Year 2<br>(N/A) | Prior Year 1<br>(N/A) | Reporting Year<br>(2025-26) |
|--------------------------------|-----------------------|-----------------------|-----------------------------|
| Total headcount enrollment (#) |                       |                       |                             |

Provide a narrative if the trends in your program have changed or are expected to change over time (increases or decreases).

Enter response here

### B. Student Outcomes

| Performance Indicators   | Prior Year 2<br>(N/A) | Prior Year 1<br>(N/A) | Reporting Year<br>(2025-26) |
|--------------------------|-----------------------|-----------------------|-----------------------------|
| Retention rate (%)       |                       |                       |                             |
| Completion rate (%)      |                       |                       |                             |
| Degrees awarded (#)      |                       |                       |                             |
| Mean program GPA (#)     |                       |                       |                             |
| Articulated students (#) |                       |                       |                             |

Provide a narrative if the trends in your program have changed or are expected to change over time (increases or decreases).

Enter response here

### C. Other Indicators of Student and Program Performance

Describe any other indicators of student and/or program performance not listed.

Enter response here