

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2024-25

Data Element Number: **123150**

Data Element Name: **Fund Source**

The source of the funds used to support the program in which the student participates.

Code	Definition/Example
D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.
E	Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.
I	IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, and need additional academic and behavioral support to succeed in a general education environment. This code should be used for voluntary expenditures. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). Reported in Survey 5 only; for Surveys 2 and 3 report code Z.
Z	None of the Above The program does not receive funds from the above fund source.

NOTE: Code I is reported only for students without a disability, for which these funds are used voluntarily (CEIS).

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, on the Dropout Prevention Program Data format.

Length: 1
Data Type: Alphanumeric
Year Implemented: 0607
State Standard: No

Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No

Required Grades: PK-12
Programs Required: Dropout Prevention

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Juvenile Justice
English Language Learners
Early Intervening Services

Formats Required: Dropout Prevention Program Data DB9 11x
English Language Learners Information DB9 10x
Federal/State Indicator Status DB9 22x

Surveys Required: Survey 2
Survey 3
Survey 5

Appendixes: None

Description of Changes:

7/1/2021	Updated Note for code 'I' and Item 4 reference to multiple reporting
7/1/2021	Updated language to code 'I' to clarify reporting requirements
7/1/2019	Added note for code "I" to now report for all students.
7/1/2019	Revised definition for Code 'I'.