

STATE BOARD OF EDUCATION
Consent Item
January 17, 2024

SUBJECT: Approval of High Demand Teacher Needs Areas for 2024-25

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1012.07, Florida Statutes (F.S.), and Rule 6A-20.0131(2), Florida Administrative Code (F.A.C.)

EXECUTIVE SUMMARY

Section 1012.07, F.S., requires the State Board of Education to approve High Demand Teacher Needs Areas. State Board Rule 6A-20.0131, F.A.C., requires the Commissioner of Education to recommend specific projected public school high demand teacher needs areas for the next academic year.

This report identifies which certification areas are facing an unmet need of certified teachers using current data on teacher supply and demand.

Each fall, the Florida Department of Education surveys school districts to determine the number of teaching positions filled that fall, the number of vacancies, and the number of courses being taught by teachers not certified in the appropriate content area based on their teaching assignment. In addition, teacher preparation programs provide the number of new completers and their certification areas. The survey results and information from teacher preparation programs provide three indicators of certification areas currently facing high demand teacher needs. The Department ranks each indicator and then averages them across three types of high demands data to provide a final ranking.

Based on these indicators, the Commissioner of Education recommends that the State Board approve the identification of the following fields as high demand teacher needs areas for 2024-2025:

- ESE
- English
- Science-General
- Math
- Science-Physical
- ESOL
- Science-Earth & Space

Supporting Documentation Included: Identification of High Demand Teacher Needs Areas for 2024-25 and Rule 6A-20.0131, F.A.C., Critical Teacher Shortages

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