

6A-6.0903 Requirements for Exiting English Language Learners from the English for Speakers of Other Languages Program.

(1) Each student identified as an English Language Learner (ELL) shall continue to receive appropriate instruction until such time as the student is reclassified as English proficient and exited from the English for Speakers of Other Languages (ESOL) Program. English proficiency shall be determined by assessing the student utilizing the statewide English Language Proficiency Assessment and Florida ~~statewide assessment Standards Assessment~~ in English Language Arts (~~FSA in ELA~~)/Reading or Florida ~~alternate assessment Standards Alternate Assessment (FSAA)~~, or by ELL Committee determination, in accordance with this rule.

(2) Standards for Student Exit from the ESOL Program.

(a) An ELL shall be determined English language proficient and exited from the ESOL program upon obtaining:

1. Scores of “Proficient” at the applicable grade level on each statewide English Language Proficiency Assessment subtest administered annually pursuant to Rule 6A-6.09021, F.A.C.; and,

2. Scores on the applicable statewide assessment FSA in ELA/Reading or statewide alternate assessment FSAA, as follows:

a. For students in grades K-2, the statewide English Language Proficiency Assessment is the only assessment required;

b. For students in grades 3-9, earning a passing score on the grade level ~~FSA in ELA/Reading assessment, in accordance with the scores specified in Rule 6A-1.09422, F.A.C.~~, or the statewide alternate assessment FSAA, pursuant to Rule 6A-1.09430, F.A.C.; or

c. For students in grades 10-12, earning a passing score on the 10th grade 10 statewide FSA in ELA/Reading assessment or a passing score on the grade 10 ELA/Reading assessment (2014-2015), pursuant to Rule 6A-1.09422, F.A.C., or, for eligible students, a passing score on the FSAA statewide alternate ELA assessment, pursuant to Rule 6A-1.09430, F.A.C., or a score on the 10th grade FCAT in Reading, pursuant to Rule 6A-1.09422, F.A.C., sufficient to meet applicable graduation requirements. Students may also meet the applicable graduation requirement by earning or an equivalent concordant score pursuant to Rule 6A-1.09422, F.A.C. Section 1008.22, F.S.

(b) Upon receipt of the statewide English Language Proficiency Assessment and statewide FSA in ELA/Reading assessment scores, schools shall exit students no later than the last school day of the school year. If

the statewide English Language Proficiency Assessment or statewide FSA in ELA/Reading assessment scores are received after the end of the school year, schools shall exit students within two (2) weeks after the beginning of the next school year and shall use the last day of the school year in which the statewide FSA in ELA/Reading assessment examination was administered as the exit date.

(c) No change.

Rulemaking Authority 1001.02, 1003.56 FS. Law Implemented 1003.56, 1011.62 FS. History—New 10-30-90, Amended 5-19-08, 10-26-11, 5-19-15, 6-23-16.