

**STATE BOARD OF EDUCATION**  
**Action Item**  
January 17, 2024

**SUBJECT:** Approval of Amendment to Rule 6A-6.053, District K-12 Comprehensive Evidence-Based Reading Plan

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**PROPOSED BOARD ACTION**

For Approval

**AUTHORITY FOR STATE BOARD ACTION**

Sections 1001.02(1), (2)(n), 1003.4201, and 1008.25(11), F.S.

**EXECUTIVE SUMMARY**

The proposed amendments will revise the requirements of the District K-12 Comprehensive Evidence-Based Reading Plan based on changes included in House Bills 7039 and 5101. In addition to a revised title, requirements include: additional screening, required parent notification, and definition of dyslexia-specific interventions for students who show characteristics of dyslexia; notification to parents of eligible students for the New Worlds Scholarship Accounts; prioritization of highly effective teachers in K-2 classrooms; assignment of literacy coaches; ensuring reading instruction and professional learning are grounded in the science of reading; prohibition of three-cueing in the teaching of word reading; inclusion of all district schools; and inclusion of charter schools, unless a charter school elects to submit a plan to the sponsoring Local Educational Agency independently from the school district that complies with all of the plan requirements.

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**Supporting Documentation Included:** Proposed Rule 6A-6.053, F.A.C.

**Facilitator/Presenter:** Dr. Paul O. Burns, Chancellor, Division of Public Schools