

6A-5.071 Professional Learning Catalogs.

(1) The purpose of this rule is to set forth the requirements for professional learning catalogs, formerly known as master inservice plans, pursuant to Section 1012.98, Florida Statutes (F.S.), by outlining the requirements for catalog components, setting submission, amendment, and review criteria; identifying the entities eligible to create a catalog; providing specifications for awarding inservice points; prescribing record maintenance and data reporting requirements and providing a template for catalog submissions.

(2) Professional Learning Catalog Requirements. Pursuant to Section 1012.98~~(5)(4)~~(b)5., F.S., all school districts shall maintain, as a corollary of their professional learning system, a catalog that outlines all professional learning opportunities, referred to as components, for all school district employees from all funding sources.

(a) through (b) No change.

(c) Each school district and each other entity with a professional learning system must provide confirmation that the catalog components satisfy professional learning requirements outlined in the Professional Learning Catalog Template, Form PLCT-2024.

(3) Submission, Amendment, and Review Criteria by School Districts.

(a) through (d) No change.

(4) Alternative Preparation Programs. The approval of program plans for add-on certification programs by the Department of Education pursuant to Section 1012.575, F.S., shall be for a period of five (5) years. Components associated with the approved programs shall remain in the professional learning catalog throughout the approval period.

(5) Approval by the Department ~~Other Eligible Entities.~~ A developmental research school operated under the control of the State University System; an eligible state educational agency; an organization of private schools or consortium of charter schools that meets criteria specified in Section 1012.98~~(7)(6)~~, F.S.; or a public or private college or university with a teacher preparation program approved pursuant to Section 1004.04, F.S., may develop a professional learning system and catalog.

(a) The catalog shall be developed meeting the criteria outlined in subsection (2) of this rule and submitted to the department for initial approval by the Department, based upon the requirements outlined in subsection (2) of this rule and the requirements of Section 1012.98(5)(b)5., F.S. Commissioner.

(b) After initial approval of a catalog, continued approval shall be in accordance with the criteria and procedures

outlined in subsections (2) and (3) of this rule, ~~and~~ the requirements for reporting and data maintenance as required in subsection (7) of this rule and the requirements of Section 1012.98(5)(b)5., F.S.

(c) No change.

(6) Awarding of Inservice Points.

(a) through (c) No change.

(d) Inservice points for any mandatory component not linked to student learning or professional growth may only be awarded to an educator holding a Florida Professional Certificate with a coverage area classified as “academic” or “degreed career and technical” once during their certificate’s five-year validity period, pursuant to Section 1012.585(3)(~~h~~)(~~g~~), F.S. Components linked to student learning or professional growth are defined as those that support increased student academic achievement, enhanced classroom instructional strategies that promote rigor and relevance throughout the curriculum, and the preparedness of students for continuing education and the workforce.

(7) No change.

(8) Forms. The following form is hereby incorporated by reference: Professional Learning Catalog Template, Form PLCT-2024 (February 2024) (DOS Link). Copies may be obtained from the Florida Department of Education, 325 West Gaines Street, Room 124, Tallahassee, FL 32399-0400.

Rulemaking Authority 1001.02(1), (2)(n), 1012.98(8), 1012.56(13), 1012.986(3) FS. Law Implemented 1004.04, 1012.986, 1012.98, 1012.56, 1012.575 FS. History—New 11-25-75, Formerly 6A-5.72, Amended 4-10-79, 6-28-83, 7-15-84, 12-26-85, Formerly 6A-5.71, Amended 8-28-95, 7-2-98, 5-2-10, 11-28-18, 5-3-22.