Rule 6A-6.0571, Florida Administrative Code, New Curriculum Frameworks for the 2023-2024 Academic Year

State Board of Education

April 19, 2023

Background

- Section 1004.92, Florida Statues, requires the Department of Education to ensure workforce education-to-industry alignment.
  - Our programs must be relevant, account for emerging occupations and industry standard.
- New program submissions are reviewed for labor market need, to ensure they are not duplicative, and have proper alignment with the appropriate educational level.
- Programs vary in length, all at the subbacclaureate level, and may be offered statewide upon approval.

New Curriculum Frameworks

College Credit Certificate (CCC)

Program Name	Program Length
Artificial Intelligence Practitioner	18 credit hours
Artificial Intelligence Awareness	9 credit hours
Sales and Customer Management	12 credit hours
Sport Management Operations	12 credit hours
American Sign Language (ASL)	22 credit hours
Cybersecurity Operations Analyst	24 credit hours
Cybersecurity Analyst	24 credit hours

Career Certificate

Program Name	Program Length
Control Tower Operator	1840 hours

Secondary (9-12)

Program Name	Program Length
Equine Science	4 credits
Data Science and Machine Learning	4 credits
Careers in Public Service	2 credits

Associate in Science Degree

Program Name	Program Length
Applied Artificial Intelligence	60 Credit Hours

Adult Education

Program Name	Program Length
Academic Skill Building	Varies based on student's education level

Rule 6A-6.0576, Florida Administrative Code, Career and Professional Education Act Industry Certification Funding List

State Board of Education

April 19, 2023

Background

- The rule specifies the procedures and timelines for implementation of an industry certification process and adoption of the CAPE Industry Certification Funding List (CAPE List).

- The CAPE List is a subset of the Master Credentials List (MCL).

- For credentials to be included on the MCL, they must:
  - Be submitted by a local education agency or workforce board; and
  - Align with the Credentials Review Committee's adopted Framework of Quality demonstrating that the credential has met demand, wage, or sequencing criteria.

Purpose

- The update advances our goal of becoming number one in workforce education.

- Provides students the opportunity to earn industry recognized credentials providing them with workforce ready access to new and emerging industries and areas such as cyber security, network defense, coding and application development.

- The update expands opportunity for students at secondary and postsecondary levels to earn credentials resulting in them having a competitive advantage in the labor market.

Rule Update

- For CAPE List inclusion, credentials must be industry recognized, have associated instructional rigor and third-party testing.

- The update will:

  - Clarify certification requirements for K-12 instructors

  - Update credentials on the CAPE List
    - 17 new additions
    - 3 removals (retired credentials)