



# American Rescue Plan: Summer Learning Camps

---

Dr. Margaret (Peggy) Aune - Vice Chancellor for Strategic Improvement

Andria Cole - Bureau of Family and Community Outreach

May 25, 2022

# Summer Learning Camps

TAPS #22B118

---

The purpose of this program is for Local Educational Agencies (LEAs) to create, develop and implement summer learning camps focusing on early literacy (K-3), secondary science, technology engineering and mathematics (STEM) and/or middle grades civics educations. LEAs may partner with community organizations to support implementation of the summer learning camps.



# Total Funding Amount

---

- \$70,433,702
  - Each LEA shall receive an allocation based on the LEA allocation chart located in the Request for Application (RFA).
  - Each LEA shall provide a proportional allocation to each charter school in their district.



# Program Dates

---

- Project effective date: Date the application is received within DOE meeting conditions for acceptance.
- Project end date: August 31, 2023



# Application Due Date

June 3, 2022

---

- The application is due via ShareFile on or before **June 3, 2022**
- A complete application includes the following:
  - DOE 100A
  - DOE 101 Budget Narrative Form
  - Signed Assurances Form and
  - Project Narrative





# Program Assurances

---

**Assurance 1, Allocable Expenditures:** Allowable expenditures during the school year (outside of the summer months) are limited to planning, curriculum and consumables for the upcoming summer program. All expenditures will be solely for the benefit of the summer program.

**Assurance 2, Target Students with Most Significant Academic Need:** The LEA will assure that students with evidence of the most significant academic need are given priority to summer camps.

**Assurance 3, Staff Training:** The LEA will provide training to staff, including but not limited to administrators, coaches, teachers, and support staff. The training will include a focus on: evidence-based practices and programs, the use of assessment/progress monitoring to inform instruction, and establishing a positive environment for youth development.

**Assurance 4, Promote Student Attendance:** The LEA will provide transportation and snack and/or meals to participants through ARP funds or alternative funding sources.



# Program Assurances

---

**Assurance 5, Progress Monitoring:** The LEA will provide teachers with student data for each student they will instruct. The LEA will support teachers with monitoring progress and adjusting instruction based on student data, as well as conduct pre/post assessments to measure the impact of learning using the existing progress monitoring tools. LEAs will provide the number of student participants by grade level, the number of overall program hours conducted, report pre/post assessment data, and a program analysis to FDOE, within 30 days of concluding the program.

**Assurance 6, Assessment:** The LEA will provide a summative report to FDOE that includes the number of student participants by grade level, the number of overall program hours conducted, pre/post assessment data, and an analysis of program operations, within 30 instructional days of concluding the program.

**Assurance 7, Content and Instruction:** The LEA will assure the use of strategies, practices and programs with strong or moderate evidence levels, as defined by ESSA, for improving student outcomes. The LEA will prepare students using standards/content for the upcoming grade level, frontloading for the next school year, while teachers diagnose unfinished learning, or deficiencies in learning, and intervene accordingly. Daily instruction will include grade-level content area enrichment; provide whole group, small group and/or one-on one targeted instruction to provide immediate corrective feedback to remedy any deficiencies, provide opportunities for developing independence and self-confidence, and building and maintaining relationships with adults and peers.





# Program Assurances

---

**Assurance 8, Assessment:** The LEA will provide a summative report to the Department that includes the number of student participants by grade level, the number of overall program hours conducted, pre/post assessment data, and an analysis of program operations, within 30 instructional days of concluding the program.

**Assurance 9, Program Duration:** The LEA will assure that the program is conducted for a minimum of five (5) weeks.

**Assurance 10, Compliance:** The LEA will assure that this program will abide by all federal, state and local laws.



# Project Narrative

---

**This section of the application provides an opportunity to fully describe and document how the project will address the academic barriers of the target population and improve student outcomes.**

- **Project Abstract:** Provide a brief description of the overall program, the selected target school(s), number of students to be served, characteristics of the student population, project goals, objectives, and anticipated outcomes for the services conducted.
- **Program Development and Design:** Provide a detailed summary about the proposed services and activities, including the type and frequency of the services and activities provided. Applicants must describe how they will address the disproportionate impact of the coronavirus on the student populations described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care.
- **Program Evaluation of Effectiveness:** Provide an evaluation plan that indicates how the program will be evaluated for effectiveness and how the data will be used for program improvement for the following summer.



**Please direct additional questions to:**

**Andria Cole  
Bureau of Family and  
Community Outreach  
[Andria.Cole@fldoe.org](mailto:Andria.Cole@fldoe.org)**



***Follow along with @EducationFL***