

At-a-Glance
Safe and Healthy School Conditions for Learning Approach
For 2020-2021

LEA	Activities
Alachua	<ol style="list-style-type: none"> 1. Employ 5 district-based Social Workers (4 schools each) to address social emotional needs of students at high-need schools, K-12 and link families to community resources. Sixteen students at DJJ facilities and two at private schools were included in their work last year. 2. Employ a Dropout Prevention Specialist to work with at-risk students in grades 11-12 identified by school staff, guidance counselors and the Title IX Homeless program. 3. Fitness circuit equipment will be provided to Physical Education program. 4. Private schools will contract with a Speaker, Robb Holladay, about the dangers of substance abuse/vaping.
Baker	<ol style="list-style-type: none"> 1. An Instructional Assistant will be hired to work with students at the Career Alternative Teaching Skills (CATS) Academy, an alternative school for students in grades 6-12. The IA will provide academic assistance as well as vocational activities and aid them in making the transition back to their regular educational setting. 2. Just Say No, an SEL curriculum will be implemented with 6th grade students in an effort to promote healthy lifestyle choices and appropriate behaviors. A <i>Just Say No</i> Club was successful at the middle school during the 2019-2020 school year.
Bay	<ol style="list-style-type: none"> 1. Hire 1.5 Social Workers or Mental Health Counselors for three special purpose schools and 1 alternative school. 2. Motivational speaker, Tommy Mabry, is contracted to provide 10 days of in-person assemblies and 13 virtual follow-up visits for students at one high school with a high population of at-risk students and at an alternative school. 3. A local agency, Child Advocacy Center, will provide the <i>Child Safety Matters</i> curriculum to students in grades K-2, approximately 5,700 students. This is a bullying prevention and preventing sexual abuse and awareness program. 4. A private school will receive soccer equipment for students to learn how to play soccer. 5. Implement Botvin <i>Life Skills Training</i> curriculum for 5th grade students. This is an evidenced-based substance abuse and violence prevention program.

	<ol style="list-style-type: none"> 6. A transition bridge program, Kinder Academy will be implemented on six elementary school campuses. The Academy is scheduled prior to the first day of school for Kindergarten students and their families to visit the school and participate in needs assessments, which gives teachers valuable information to meet academic needs of their students before school starts. Parents can set up their parent portal accounts with assistance, if needed. 7. A Behavior Staff Training Specialist will coach teachers on Trauma Sensitive classroom practices after attending the Trauma Sensitive Schools Conference. A Staff Training Specialist will provide PD for teachers and staff on how to use <i>BDS 360</i> to improve social skills of students. Why Try curriculum for School Counselors will provide resiliency skills in small groups and classroom settings for students in grades 6-12. Security cameras will be installed to monitor behavior in the hallways and create a safe school environment.
Bradford	<ol style="list-style-type: none"> 1. An ALERT system will be installed at the middle and high school to increase safety and security for students in emergency situations. The program is integrated with local police departments. 2. Up to 19 teachers will participate in Emotional Poverty/Trauma Informed Teachers PD trainings to support the emotional needs of students. (Youth Mental Health First Aid and Trauma Informed training)
Brevard	<ol style="list-style-type: none"> 1. To provide safe and supportive school environments, the following activities will occur: A Teacher on Assignment will assist staff at a middle school that needs support to achieve a safe and supportive school climate. Continued CPR/AED training and certification of instructors for districtwide implementation. A Guidance Content Specialist was hired to provide PD to Guidance Counselors and Instructional Personnel and will provide individual school support. Two K-9 Handlers will be hired for crime prevention, drug detection, and apprehension, if needed. The Sergeants will also provide training on SPEAKOUT/Fortify FL a reporting app. 2. (A1) Private schools will receive Raptor School Safety program. 3. (A1) Private schools will provide SEL workshops. 4. (A1) The LEA will acquire <i>Youth Truth Student Survey System</i> to use student feedback for school-based decisions.
Broward	<ol style="list-style-type: none"> 1. PD will continue to be offered to all District staff and allow them to work toward a particular equity badge when taking courses. Badges can be earned for ten different equity topics. 2. Three activities will offer academic and social and emotional support for at-risk students. 1. Six afterschool programs will be established to meet the district's most at-risk students, those transitioning from DJJ facilities and homeless students to support them through graduation. 2. Forty students will be selected for a college tour of Historical Black Colleges and Universities. 3.

	<p>Racial Equity Institutes will take place at 27 high schools offering students a 2-day training on the history of institutional racism and how to navigate racism, prejudice and discrimination.</p> <ol style="list-style-type: none"> 3. Two types of student mentoring programs will be implemented at all 27 high schools. The <i>Blue Apple Poetry</i> program and South Florida CARES are the two partners leading the mentoring programs. 4. District will hire an Equity Coordinator to oversee the Equity Liaisons. Continue support for implementation of district and department equity plans and PD for existing and new Equity Liaisons. Fourth Annual Equity and Diversity Conference to train 1,000 public, private, charter school staff in equity, diversity, and inclusion. Additional PD for 500 staff will include the online <i>Courageous Conversations about Race</i> course.
Calhoun	<ol style="list-style-type: none"> 1. AEDs will be purchased in order to have one in every building.
Charlotte	<ol style="list-style-type: none"> 1. On representative from each school will attend <i>Stop the Bleed</i> training to be able to perform life saving techniques before professional help arrives. Schools will receive kits and supplies for the school nurses. 2. The LEA social workers will collaborate to develop a comprehensive mental health plan for all students and training for staff will begin in the summer 2020. 3. Pickle ball equipment will be purchased for middle and high school physical education departments and elementary schools will receive additional physical education equipment. Physical education teachers will incorporate health eating habits into all lessons for physical fitness. (A1) Funds were increased for additional Physical Education or wellness supplies. 4. Continuing to implement wellness activities directed by a wellness champion at each school. Champions meet twice a year for training. Before and after school tutoring and peer mentoring will be offered for at-risk students showing 1 or 2 early warning system indicators. (A1) Funds for substitute teachers for Wellness Coordinators to meet twice per year was reduced. 5. Online subscription for Educational Impact to provide virtual PD through online courses for SEL, student engagement, evaluations, ESE, teaching with technology, and combatting the impact of trauma on students. 6. All schools have a trained Positive Behavior Intervention System representative and training is offered annually. 7. (A1) Additional equipment will be provided to Physical Education program.

Citrus	<ol style="list-style-type: none"> 1. Peer mentoring program will train 8th grade students to become positive role models for 6th grade students and juniors and seniors will be trained as mentors to work with freshmen throughout the first year of high school. 2. Spring administration of the ACT will be funded for students who do not pass the FSA in the fall to provide them with an opportunity to complete graduation requirements. 3. Afterschool and summer credit retrieval program will be offered to students needing assistance with grade recovery to graduate. 4. Behavior Teacher on Special Assignment will work with elementary educators to develop proactive behavior management strategies and also works with small groups of students. 5. Physical Education classes will receive additional equipment for bike safety program. 6. Private schools will receive Physical Education and Health equipment. 7. (A1) A private school will receive Vector Solutions Safe School Training.
Clay	<ol style="list-style-type: none"> 1. Physical Education equipment will be provided to all schools. 2. Staff will receive CPR/Red Cross training. 3. Physical Education instructional personnel will receive training to become certified for the HOPE course.
Collier	<ol style="list-style-type: none"> 1. Transition Counselor will monitor students transitioning back into schools from alternative schools. 2. A Parent Involvement Assistant will be hired to strengthen the home to school connection at one elementary school with higher than average days of absence (17+) 3. Licensed Mental Health professional will work with students and parents when placed in alternative school. 4. Physical Education educators will participate in curriculum writing to include quality technology integrated variations. and attend the SHAPE conference. 5. High School Credit Retrieval Program will be implemented afterschool during the spring semester.
Columbia	<ol style="list-style-type: none"> 1. A Summer STEAM camp will be provided at 3 elementary schools, middle schools (both private and public) and 1 high school. A School Resource Officer will be present at all camps.
Desoto	<ol style="list-style-type: none"> 1. Staff will receive PD on a variety of topics to include child trafficking, suicide awareness, protective factors, bullying prevention, and relationship building. 2. The LEA adopted two new SEL programs, Cloud9World for elementary schools and Character Strong for secondary schools. Staff will receive PD for implementation.

	<ol style="list-style-type: none"> 3. A tracking system for mental health records and outcomes for students will be implemented districtwide for students in grades PK-12.
Dixie	<ol style="list-style-type: none"> 1. Plexi-glass, protective shields will be installed on tables in elementary classrooms.
Duval	<ol style="list-style-type: none"> 1. AMI Kids, an alternative education program for students with varying behavioral and academic needs will be implemented at one high-risk middle school, with a focus on male students who are at risk of become truant or dropping out of school. 2. Physical Education teachers will attend the annual SHAPE Conference to better understand the newly revised national standards and grade-level outcomes to assist teacher in curriculum design and assessment of student learning through both cognitive and psychomotor engagement. Information will then be shared via the district's virtual portal. 3. Staff will attend the Safe and Supportive Schools Conference to better understand Culturally Responsive Teaching, Cultural Competence, Bullying Prevention, Child Trafficking, LGBTQ+ Youth, etc. 4. Equity and Inclusion Specialist will provide support at the school and district level and provide PD to build awareness around diversity, equity, and inclusion. 5. ESOL translators will be used to provide supplemental support to schools to develop innovative environments to support ELL parents.
Escambia	<ol style="list-style-type: none"> 1. Renewal of Suite 360 software, a SEL program designed to increase awareness of healthy behaviors and positive peer to peer and peer to adult interactions. This program also encourages greater parent-school collaboration. 2. Up to 350 teachers will attend the district's Raise the Bar Conference offered on a Saturday. The conference breakout sessions will be expanded to include physical and mental health as well as SEL. Each attendee will receive a copy of <i>"Mindfulness in the Classroom: Mindful Practices for Social and Emotional Learning"</i> by Dr. Season Mussey. 3. Counselor Teacher on Special Assignment position(PBIS Coordinator) was funded beginning with 2017-2018 school year. The primary role of this TSA is to support and train middle and high school counselors on the <i>Early Warning System, Multi-Tiered Systems of Support and Response to Intervention Program</i> to build counselors' capacity in the use of the data to address students' academic needs. The position will continue to be funded and two additional Social Emotional Learning Specialists will bring the <i>Miss Kendra Program</i> to four schools. 4. Site-based Wellness Coordinators receive a stipend of \$100 to meet quarterly and set school, student, and employee wellness goals.

	<ol style="list-style-type: none"> 5. Scholastic’s Comprehensive Health Education Library Collection will be provided to all Physical Education instructors. 6. The <i>Miss Kendra Program</i> will be implemented in four schools to reduce discipline referrals and create a safe and supportive school environment. 7. Private schools will receive materials and supplies to support safe and healthy school environments.
FAMU DRS	<ol style="list-style-type: none"> 1. The FAMU DRS mental health and social work programs will implement an after school wellness workshop, once a week for students in grades 4-8. Topics covered will include suicide prevention, bullying prevention, drug and violence prevention, and healthy active lifestyle and nutrition education. Students identified with high-risk factors will be provided one-on-one sessions.
FAU Lab School	<ol style="list-style-type: none"> 1. Two extended day clubs will be offered to students in grades 4-8 with a focus on improving physical and mental health (Health and Wellness and Beta club). 2. Supplies will be purchased for the Physical Education class and a new class, Social Emotional Intelligence to include social emotional learning, mindfulness, and character studies. 3. Students in grades K-8 will receive SEL instruction using <i>Nearpod</i>.
Flagler	<ol style="list-style-type: none"> 1. One Social Worker and one Mental Health Counselor will provide counseling and mental health services for students identified through student services team referrals. Mental health services will be extended past the school year and into the summer. 2. Trauma Informed Care video library will be available to all middle and high schools and staff for an online Trauma Informed training.
Florida School for Deaf & Blind	N/A - Applied for Effective Use of Technology Approach
FSU DRS	<ol style="list-style-type: none"> 1. Calm down boxes will be placed in every elementary classroom and materials for the boxes will be purchased and instructional personnel will use SEL books to help students understand, address, and manage their emotions.
Florida Virtual School	<ol style="list-style-type: none"> 1. The School Social Worker will utilize a child sexual abuse awareness and prevention program , <i>Lauren’s Kids “Safer, Smarter Schools”</i>, curriculum for elementary school students and parents. PD for teachers and district staff will be included. 2. The School Social Worker will provide SEL PD to staff, parent workshops, and SEL to students, along with linking students and families to community resources as the FLVS Homeless and

	Foster Care Liaison. (A1) Decreased funds for PD and in-state travel, along with dues and fees for PD.
Franklin	<ol style="list-style-type: none"> 1. Faculty and staff will attend PD for <i>Positive Behavioral Interventions and Supports (PBIS)</i> to address student behavior through systems change and consistent messages from staff. 2. Faculty and staff will attend PD for <i>Conscious Discipline</i> to have a common language throughout the school (grades PK-12) and reduce the number of discipline referrals.
Gadsden	<ol style="list-style-type: none"> 1. A Program Interventionist will provide court-assisted services for youth, work collaboratively with the judge and county schools (private and public) and will work with families on a weekly basis. The Interventionist will work with youth (grades 8-12) on a daily basis and provide mental health and substance abuse counseling. 2. Partially fund a district Coordinator of Health and Drug Free Schools position to address the social, emotional, and educational needs of children and their families. The Coordinator will work with existing interagency community services groups, as well as local law enforcement. 3. Cloud9, a positive character trait curriculum will continue to be available to students and their families. The curriculum is fully aligned with Florida standards in reading, writing, and speaking/listening for elementary school students and provides fun, engaging activities to improve literacy skills.
Gilchrist	<ol style="list-style-type: none"> 1. High-quality security cameras will be installed to better monitor and provide for the safety and health of our students and staff. 2. A Health Education curriculum for grades PK-12 will be implemented to increase awareness of how students can improve their health.
Glades	<ol style="list-style-type: none"> 1. <i>STEM in the Gym</i> kits will be utilized in Physical Education, Science and Math classes for students in grades K-5. The learning kits will also be used in afterschool and summer programs. 2. Team sports equipment will be utilized in middle school Physical Education classes to support the Presidential physical fitness program to encourage a healthy and active lifestyle.
Gulf	<ol style="list-style-type: none"> 1. Equipment to incorporate track and field activities (batons, shot put, mats, discus, and pole vault) in Physical Education classes and as an extracurricular activity will be purchased. Tracks at the high schools were recently refurbished after Hurricane Michael damage. 2. Upgrade of kiln exhaust at one high schools to allow safe use and removal of hazardous fumes.
Hamilton	<ol style="list-style-type: none"> 1. The physical and mental health of students will be addressed by encouraging a healthy/active lifestyle through the continuance of Fuel Up to Play 60 building on the success the previous year efforts through the Touchdown Steps for grades K-6 in conjunction with district wellness program. PD is

	included for all staff. Field trips to local farms will connect the concept of “farm to table.” <i>Organwise Guys</i> , a standards-based health and nutrition education program will also be implemented.
Hardee	<ol style="list-style-type: none"> 1. A summer credit recovery program at the district’s only junior high school will be implemented for students who failed 2 or more courses during the school year. Stipends for mentors that have been trained to mentor “at-risk” students will be included. 2. Equipment and materials will be incorporated into a new Personal Fitness course to focus on recreational fitness and living a healthy lifestyle at the high school.
Hendry	<ol style="list-style-type: none"> 1. AVID Digital Learning will be implemented at two middle schools to provide students with academic and social emotional skills to achieve at their highest level. Students enrolled in this course will also enroll in Algebra I or a Pre-AP course and receive additional support to be successful in these rigorous courses. 2. Eleven School Resource Officers and other selected school staff will attend training for <i>KIWI</i>, a social emotional learning program for personal empowerment and safety for students in grades PreK-5 at 6 schools. Program includes bullying prevention, personal space, personal touch, and abduction resistance. 3. <i>Project Wisdom</i>, a character education program for two middle and one high school, will provide daily positive messages, with a monthly focus on virtues that encourages everyone on campus to be their best. 4. <i>Ripple Effects</i> will continue at all schools to provide direct personalized student support services and trauma informed care responses in areas of behavioral and mental health supports and substance abuse prevention. Staff will receive PD and on-site coaching.
Hernando	<ol style="list-style-type: none"> 1. Paraprofessionals will be hired for assistance with large numbers of students in Physical Education classes at an elementary school, middle school, and a K-8 school to reduce injuries and provide additional supervision. 2. Daily hours will be added for two staff in the school clinic to cover before and after school hours and during peak school day hours at two K-8 schools. 3. A private school will receive security cameras to install as a measure for improving student safety. 4. Face shields will be provided for all students at Esther’s School where students may not have the cognitive ability to understand the importance of wearing a face mask. 5. A private school will receive additional hand sanitizing stations for high traffic areas at the school.

Highlands	<ol style="list-style-type: none"> 1. Continue to implement behavioral interventions and supports through <i>Positive Behavioral Interventions and Supports</i> (PBIS) and provide PD for staff. A PBIS Resource Teacher will support implementation at all schools where assistance is requested. 2. Professional development will be provided to school administrators and instructional personnel for <i>Restorative Practices</i>, a program designed to improve the school culture with proactive classroom practices and reduce discipline referrals and out of school suspensions. 3. <i>Mawi Learning Curriculum</i> will continue to be used in one middle school and will be new in a second middle school. The curriculum is designed for social emotional learning combined with developing leadership skills. 4. The <i>Leader in Me Character Development</i> curriculum will continue to be implemented in 1 elementary school. This curriculum is based on the 7 Habits of Highly Effective People and includes parent night resources. New staff will receive curriculum related PD. 5. <i>Review 360 Behavior Matters</i> is a web-based behavior improvement system that serves as an early warning system to identify students in need of academic or behavioral assistance. Instructional personnel will receive PD to understand the program to help manage classroom behavior. 6. <i>Nearpod</i> software system will be used to integrate technology with Health and/or Physical Education classes.
Hillsborough	<ol style="list-style-type: none"> 1. Continuation of Behavior Resource Specialists to assist teachers in 28 Transformation Schools with behavior management strategies and to maintain a positive school culture and climate using Positive Behavioral Interventions and Support (PBIS). 2. Continue to contract with SEEDS program to provide students and families at Transformation Schools with additional support to increase student achievement. Services provided by the SEEDS team include tutoring, health assessments, and medical care. 3. The number of Community Schools will be increased from 4 to 6 to bring academics, health and social services, youth and community development and community engagement together under one roof to improve student learning and community health. 4. Partner with the National Dropout Prevention Center to continue with building a Trauma Skilled school at one elementary school. PD is included for the school leadership team and for staff. 5. School principals and teachers will receive training through Frameworks to build culturally responsive schools and to learn how Adverse Childhood Experiences affect students and gain tools and strategies for integrating SEL and Culturally Responsive Teaching (CRT).

	<ol style="list-style-type: none"> The Second Step SEL program will be implemented at 10 elementary Transformation Schools to help students make progress in emotion management, situational awareness, and academic achievement. The TUF LIFE SKILLS (SEL) program will be implemented in Transformation middle schools to provide at-risk students with life skills they can use to rise socially and emotionally. Private schools will provide various program activities to their students, including mental health programs and healthy/active programs.
Holmes	<ol style="list-style-type: none"> CARE's program <i>Life Skills/Too Good for Drugs</i>, will be implemented in middle schools and 4th and 5th grade to teach students life skills and provide them with resources to prepare for their futures.
Indian River	<ol style="list-style-type: none"> Hire a Prevention Intervention Specialist to assist schools with the development of an infrastructure to support behavioral interventions and supports by providing individualized, classroom-based coaching to support instructional personnel in implementing best practices to promote SEL, supportive learning environments, and supportive classroom management practices (<i>CHAMPS, Check-I Check out, Check and Connect, Restorative Practices, SEL strategies, Social Skills</i> curriculum, and <i>MTSS – Tiered interventions for behavior</i>)
Jackson	N/A - Transferred funds to Title V program.
(Jefferson) Somerset	<ol style="list-style-type: none"> A school-based Guidance Counselor position will continue to be funded to provide a safe and supportive environment for secondary students, with a focus towards students with behavioral/academic issues and/or at-risk for dropping out of school. Counselor will facilitate peer-to-peer mentoring as well as implement bullying prevention education.
Kipp	N/A – Did not use funds for this approach.
Lafayette	<ol style="list-style-type: none"> A private school will receive instructional materials and supplies for health education.
Lake	<ol style="list-style-type: none"> Continue to train and implement <i>Restorative Practices</i> for students, instructional personnel , and administrators in the Positive Alternative to School Suspension (PASS) program. PASS program will be implemented district-wide, along with PD for how to use <i>Purpose Prep</i> for SEL, CASEL competencies, and MTSS. A Restorative Practice Youth Leadership Academy will be implemented to gain ideas from students on how to best support their SEL needs, for character development, and team building among youth. An Administrator Coordinator will be hired to assist with

	<p>implementing Restorative Practices and provide PD. Staff will attend Restorative Practice conferences.</p> <p>2. Develop and implement Equity Writing Teams and Learning Series around the topics of equity, and an equity mindset to ensure an equitable learning experience for all students. The team will create learning modules and host a conference for surrounding districts.</p>
Lake Wales Charter	<p>1. Students and staff will receive training from Safe Schools Ambassador program for bullying prevention, better communication skills, and to create a safe and supportive school environment.</p> <p>2. Elementary school students will participate in an SEL interactive digital program and workbooks and other supplies for the program will be purchased.</p>
Lee	<p>1. Continue to support two School Social Worker positions to provide services to students and families at 4 Tier 3 schools.</p> <p>2. An evidence-based SEL curriculum, <i>Second Step</i>, will continue to be implemented in 16 middle schools.</p> <p>3. Professional development to create Trauma Sensitive schools to improve student physical and mental health through <i>Trust-based Relational Intervention (TBRI)</i> training and attendees receive a stipend for participating in the training.</p> <p>4. Funds (\$500) for Health and Physical Education supplies aligned to Florida Standards will be provided for all schools.</p> <p>5. <i>Culturally Responsive Teaching and Diversity</i> training for school administrators and instructional personnel at all 120 schools in the district.</p> <p>6. Stipends will be paid for staff to attend professional development for <i>Situational Awareness Program</i> to increase safety of students on campus.</p> <p>7. <i>Threat Assessment Training</i> will be provided for school teams at all 120 schools in the district.</p> <p>8. Implement SEL curriculum (<i>School Connect and Edgenuity</i>) with purchase of materials and PD for instructional personnel districtwide. A Behavior Specialist/Dropout Prevention Specialist will be hired to develop SEL resources.</p> <p>9. Two School Psychology interns will be hired and supervised by a School Psychologist to provide direct assessment and intervention services to students in need.</p> <p>10. MTSS will be implemented in schools, along with PD and technical support by MTSS instructional staff and an MTSS consultant for MTSS school teams.</p> <p>11. Three Registered Nurses will be hired and assigned to work with a group of schools.</p>

Leon	<ol style="list-style-type: none"> 1. Two School Psychologists will aide in gifted screenings and conduct small group SEL lessons to address social and emotional needs of gifted/talented students and serve as a mentor to students. 2. A School Psychologist will provide sessions to secondary level Gifted students to reduce their stress levels. 3. Parent workshops will be held for those with Gifted children to better understand how to support and encourage their children through SEL strategies.
Levy	<ol style="list-style-type: none"> 1. Will continue to provide a bridge transition program for 5th grade students and parents will be offered during the summer 2021 for all three elementary schools with an administrator and three teachers participating from each of the three middle schools. 2. Will continue to partner with a local nonprofit's mentoring program, Building Today's Youth 2.0, to serve selected students twice a week during afterschool hours.
Liberty	N/A -All funding for Well-rounded Educational Opportunities
Madison	<ol style="list-style-type: none"> 1. LEAPS mental health and wellness program for SEL will be implemented at the high school.
Manatee	<ol style="list-style-type: none"> 1. A School Health Services Specialist to manage the district's first school based health center (SBHC) at a high school and a Social Worker will provide mental health services at the clinic.
Marion	<ol style="list-style-type: none"> 1. AVID program will continue at five middle schools and four high schools and teachers will participate in AVID PD. One new school will start AVID and one existing school will add a 5th grade class. Also, AVID strategies are beginning to spread schoolwide. 2. Professional development will be offered by <i>Vital Solutions</i> for Guidance Counselors and <i>Pearl Project</i> will provide training to instructional personnel districtwide in trauma-based response and conducting nurture groups. Private school staff will also participate in these PD events.
Martin	<ol style="list-style-type: none"> 1. A Graduation Coach will be hired to meet monthly with targeted Tier 3 students and track their progress towards graduation. Intervention Problem Solving Specialists will meet the needs of students with varying backgrounds and special needs. BASE program SEL for year 2 in high schools and MESA for year 1 will be implemented in middle and high schools for students to track progress towards graduation. PD will also be provided for staff.
Miami-Dade	<ol style="list-style-type: none"> 1. Continue with implementing Restorative Justice Practices in schools, including PD for staff and training for students. A Restorative Justice Specialist oversees the program and RJP Coordinators

	<p>assist with training. RJP Coaches at schools receive a stipend for their efforts to implement RJP program.</p> <ol style="list-style-type: none"> Three instructors for the Learn to Swim program were hired and will provide swimming lessons to approximately 2,400 preK-2nd grade students. The “No Place for Hate” program will provide anti-bias training for teachers and students and schools can earn the “No Place for Hate” designation.
Monroe	<ol style="list-style-type: none"> <i>Makerspace Social Emotional Box Sets</i> will provide hands-on learning to promote social and emotional awareness to be used by instructional personnel and guidance counselors with students in grades K-8. The program is designed to provide interactive experiences that foster creativity and teamwork. <i>Tower Garden Growing Systems</i> will provide a hands-on approach to health and nutrition education for students in grades K-5. Fully transparent face masks will provide EL and Tier 3 students and instructional personnel the ability to read facial expressions, analyze visual cues and communicate clearly to prevent instructional errors and facilitate English and empathetic communication. The Quaver Music SEL Component will be implemented to strengthen SEL skills through the power of music in elementary schools.
Nassau	<ol style="list-style-type: none"> Transportation for Homeless and other at-risk students will be provided to increase access to Middle Mania afterschool program. Band instrument fees will be provided for those students in need. Senior expenses, library book fines, toiletries, school supplies, activity fees paid for homeless students and at-risk students to support their overall well-being. Stipends will be paid to instructional personnel to offer remote tutoring to homeless students and to computer technicians to solve computer issues.
Okaloosa	<ol style="list-style-type: none"> District will hire 3 mental health counselors to serve students districtwide to administer mental health assessments to determine students’ social-emotional needs. Staff will use MTSS to identify students for counseling services. Counselors will also refer students to community-based mental health services. District personnel will receive research-based training to educate them on suicide awareness and prevention techniques. A cloud-based software application will be implemented by all middle schools. This software includes two platforms, <i>HeroReady</i> and <i>HeroRise</i> designed to reduce chronic negative student behaviors. Each school will determine their own plan and goals using school discipline data.
Okeechobee	<ol style="list-style-type: none"> AVID program continuation to include supplies and PD for new teachers and administrators.

	<ol style="list-style-type: none"> 2. A Behavior Interventionist will continue to support students and teachers. 3. A private school will implement a SEL curriculum, <i>Social Bridges</i>, for students in grades K-8.
Orange	<ol style="list-style-type: none"> 1. The dropout prevention program will include Saturday counseling and interventions for students at-risk of failing or not graduating. Home visits, school based office hours, SAT/ACT preparation, FAFSA completion and college application assistance will be included. <i>Teach Town Basics</i> offers a blend of computer-delivered and teacher-led Applied Behavior Analysis instruction helping to build independence and increase student motivation. One instructor will facilitate the <i>Edgenuity</i> 8th period program for one hour, five days a week to provide credit recovery. 2. The <i>Restorative Practices</i> program will host four monthly PD workshops via Canvas, Big Blue Button, and other virtual platforms for teachers and school administrators to participate districtwide. 3. To increase school readiness and academic success, up to 50 ESE teachers will be trained and receive an Intensive Multisensory Instruction handbook as part of a kit that will be used to provide reading support. The Panorama program uses surveys and resource materials that measure student and staff perceptions of SEL and will be administered in fall and spring. Three Saturday Student Empowerment Summits at one high school (1,750 students) will focus on relationship building skills, social emotional skills, hygiene, career exploration and building academic grit. 4. For the Readiness and Emergency Management for Schools Initiative, five activities will take place. <ol style="list-style-type: none"> 1. 40 nominated high school students will participate in Bounce! Junior Leadership Program and take field trips to learn about careers in public safety and emergency preparedness. 2. 50 8th grade students will be selected to take a field trip to visit the City of Orlando Emergency Operations Center and the Valencia College Public Safety Fire training facility. 3. The Bounce! Public Safety Round-Up event is an interactive community event for families to engage with local law enforcement agencies, fire rescue departments, utility companies, and nonprofit agencies. 4. The Bounce! Program Engagement Nights is a 3-night event focused on preparedness and recovery. 5. Curriculum and additional video content will be produced for age-appropriate student preparedness videos. 5. The SEL initiative will include three components. <ol style="list-style-type: none"> 1. The Saturday SEL program will provide interventions on Saturdays for 6 hours both onsite and through home visits. 2. The Bibliotherapy program will supplement books currently in the media center. 3. The Culturally Responsive Standards-based Teaching program will host four monthly virtual PD workshops to improve discipline disparities and support SEL.

Osceola	<ol style="list-style-type: none"> 1. A Peer Mediation program from the <i>Peace Education Foundation</i> will be implemented with 20-30 students receiving training and then returning to their own schools to teach other students. The program will involve all 13 middle schools. 2. All staff at two elementary schools, 3 middle schools, and one high school will be trained in <i>Restorative Practice</i> to create a supportive school environment. 3. Teen Summit is an event where youth leaders explore issues relevant to them and propose solutions through the creative use of innovative, high-end technologies. Instructional Personnel who will be sponsors of the event will attend a five-day training at Valencia College's Peace and Justice Institute. All twelve high schools will bring a team of 15-20 students to the event. 4. <i>Panorama Education</i> will continue to gather data from parents, students, and staff using surveys to determine perceptions on school safety issues. Staff will receive PD to learn how to use the data and student groups will be formed to analyze data and work on strategies to improve school culture. 5. Two Family Resource Specialist positions will continue to be funded to increase parent involvement in schools and provide information about community resources to families and conduct an Educational Choice Fair and offer tours of schools to showcase alternative choices.
Palm Beach	<ol style="list-style-type: none"> 1. Two Multi-tiered System of Support (MTSS) Specialists will continue to assist school staff with implementation of Multi-tiered System of Support (MTSS) with individual school plans and offer PD and side-by-side training to staff and Community Resource Liaisons. 2. The African/African American/Hispanic/Latino Studies Team will continue to provide training to administrators, teachers, and other District personnel on how to develop culturally responsive curriculum and instructional practices and increase cultural competence among personnel. 3. One Specialist and 2 Resource Teachers train staff in all 179 schools on how to continue to incorporate a Schoolwide Positive Behavior Support system (SwPBS) through group PD and individualized coaching and modeling. Every school has an assigned PBS lead and team. 4. Two SEL Specialists will continue to train staff in 52 elementary, middle, high, and alternative schools from the last two years and expand SEL strategies to 6 new schools (all with an SEL Lead) and then begin to rollout SEL practices, resources, and PD to all District schools. The Sanford Harmony and Second Step curricula will be provided to elementary schools. Resources from Responsive Classroom, Teaching for Tolerance, and Facing History will be provided to middle and high schools.

	<ol style="list-style-type: none"> 5. Two Community Resource staff will continue with Attendance Initiative by monitoring attendance rates, conducting home visits for students, connecting families with community resources and health and social services in high-need schools. 6. Three Behavior Coaches and 5 Case Managers hired last year will continue to support approximately 720 high-risk students, including those transitioning from Juvenile Justice re-entry programs using <i>Restorative Practices</i> and case management both at home and at school. 7. Expand subscriptions to GoNoodle Plus, an online video program for teachers to use music and movement for “brain breaks” to get students active during the school day from six high need pilot schools to 15 high need schools. Students will also have access to the program at home. 8. Behavioral health professionals and SEL consultants will be provided to private schools to address mental health concerns, SEL, absenteeism and family support for at-risk students. Online support to engage families in remote student learning will also be provided.
Pasco	<ol style="list-style-type: none"> 1. Let’s Talk, a web-based platform to enhance communication pathway between teachers, students, and parents. PD for staff is included. Every school will participate. This platform allows for communication threads to be monitored to assist with creating a safe and supportive virtual climate. 2. Continuation of 3 school nurse positions to provide student access to a school nurse at all schools part-time (0.5). Nurses assist with improving the level of care coordination and vision, hearing, and dental screenings.
Pinellas	<ol style="list-style-type: none"> 1. Professional development opportunities for Health and Physical Education teachers to attend the Healthy Schools Summer Academy and SHAPE conference and materials for Health Education will be purchased. 2. <i>Four Multi-tiered Systems of Support (MTSS)</i> coaches will develop supplemental curriculum resources and provide PD for teachers and school leaders to impact all students in grades K-12. A Teacher Learning Center will be established to build capacity for creating systems that are a culturally responsive to the diverse needs of all students. 3. The FACE IT program will continue to provide opportunities for students to reduce number of days of suspension. This program requires both the student and parent/caregiver to attend classes to build communication skills and reduce substance abuse. A team of 7 Prevention Specialists also provide access to timely mental health services and counseling. 4. Private schools will receive funds for PD designed to increase student social-emotional well-being, school connectedness, and academic success.

P.K. Yonge Lab School	N/A - Did not fund this approach.
Polk	<ol style="list-style-type: none"> 1. Health and Physical Education instructional personnel will attend the SHAPE Conference and the Summer Health Academy and bring back lessons learned to share with other teachers. Lead Health and Physical Education teachers will develop PLCs for additional PD opportunities. A one-day training, Building Stronger Learners, will focus on teaching skills of resilience, self-regulation, and self-reflection. 2. ACT/SAT testing will be provided to students needing concordant scores for graduation in order to decrease dropout rates. 3. Tutoring and intervention support to students in struggling to meet proficiency on standards in ELA and Math. Tutors will work with small groups in classrooms of Tier 3 schools. 4. Four Student Success Coaches will provide assistance to students identified as being at-risk of not graduating by using early warning indicators. 5. Elementary school Guidance Counselors will attend a professional learning event by Julia Cook, a former School Guidance Counselor. Four School Guidance Counselors will attend the Florida School Counselor Association.
Putnam	<ol style="list-style-type: none"> 1. Will expand First Robotics curriculum in all schools, instructional personnel will receive PD, and students will compete in robotics competitions.
Santa Rosa	<ol style="list-style-type: none"> 1. Continued implementation of an initiative to support students at-risk of not graduating and those transitioning back to school from DJJ facilities, to include the hiring of two Student Intervention Specialists that will mentor and coach students. Funding for GED, ACT, SAT, PERT, TABE exams and preparation materials will be provided, if needed. College campus tours and FAFSA completion will be offered. Tutors will be funded and Specialists will attend PD events. (A1) Funds were decreased for Student Intervention Specialists due to one employee who transitioned to different position. 2. (A1) Annual subscription renewal for <i>Project Wisdom</i>, a curriculum designed for character development.
Sarasota	<ol style="list-style-type: none"> 1. A Pupil Support Specialist will continue to be funded to provide mental health and behavioral literacy instruction and build capacity of school-based staff through training, mentoring, and coaching. Materials and supplies are included. 2. The Arts Integration Specialist will help improve the school climate using the <i>Acting Right</i> program, a behavioral literacy program for students to acquire SEL skills.

	<p>3. Curriculum Specialists and school-based staff will provide additional support to educators when schools must close due to Covid-19 using extra-duty pay and stipends.</p>
Seminole	<ol style="list-style-type: none"> 1. A Teacher on Special Assignment will continue to support implementation of an SEL curriculum (<i>Sanford Harmony</i>) and works with administrators, educators, and staff. A quarterly newsletter provides updates on the districtwide initiative and guided video lessons were developed for use in elementary schools. Creation of lessons for virtual school and Gifted Education classes was funded. Two parent webinars will be conducted to promote the development of SEL skills and a social media presence will provide parents with SEL resources, get district updates, and learn new skills. 2. Twenty-four staff will attend Restorative Practices professional development. Those trained staff will then train staff at their school. This is an expansion of the program from last year. 3. Will coordinate with PTAs to present <i>Youth Mental Health First Aid (YMHFA)</i> trainings to parents. Will continue with Mental Wellness Clubs at 4 target high schools led by a mental health counselor, along with the development of a manual for the clubs. A virtual GSA will be created along with a monthly or quarterly newsletter and meetings for GSA Sponsors. Offer PD for staff with safe spaces on campus to increase cultural competence for LGBTQIA+. Video lessons to promote wellness will be created for all grade levels. An 8-week wellness program focused on self-regulation will be offered to at least 5 classrooms. Regular staff self-care sessions will be provided weekly with virtual mindfulness sessions. A bi-weekly staff support virtual meet up group will be created. 4. Will support justice-involved youth through direct therapy services, referrals to appropriate providers, and student support re-entry plan procedures. Staff will participate in Paper Tigers PD and attend quarterly meetings for each student. 5. Provide districtwide support to promote the importance of regular daily attendance and attentiveness in virtual learning. An Assistant Principal on Assignment will lead this initiative to gather information from parents and other stakeholders to discuss strategies for increasing attendance.
South Technical Charter Academy	<ol style="list-style-type: none"> 1. LEA will continue to fund a Behavioral Intervention Assistant trained with behavior management strategies. Students will be referred by administrators and faculty for one-on-one and small group sessions. 2. Faculty and staff will receive <i>Mindfulness, Growth Mindset</i> training to better support students with effective stress reducing and relationship-building strategies.

	<ol style="list-style-type: none"> 3. The Safe School Ambassador program will continue. Students will be selected based on staff and student surveys results to be trained as Safe School Ambassadors to reduce bullying and improve school climate. Each school will have an adult facilitator for supervision and continuation of training student Ambassadors throughout the school year. 4. A School-Based Team (SBT) Leader will continue to receive a stipend to work beyond the school day to use Multi-Tiered System of Supports data to identify students with academic and/or behavioral concerns and provide them with support.
St. Johns	<ol style="list-style-type: none"> 1. Instructional personnel will be provided online SEL professional development to enhance their skills and develop lessons while adapting to distance learning. 2. An afterschool program will be offered to students in grades K-12 for a specific Title I feeder pattern of schools and housed at the Walter E. Harris Community Center. Students will receive academic support and SEL lessons working in small groups of 10. 3. Private schools will receive materials and equipment for lessons promoting a healthy lifestyle. Instructional personnel will receive SEL professional development.
St. Lucie	<ol style="list-style-type: none"> 1. District will continue to fund a Parent Educator to increase parental and public awareness of SEL skills, provide training, support and resources to students and their families, and to assist in determining the need for services for families and provide referrals to school and community resources. 2. District will continue to fund a Director of SEL to lead two SEL Specialists in building capacity in teachers and school personnel across the district to model, teach and promote social emotional competency. A districtwide task force will be organized by the Director to develop an SEL vision and implementation plan to include PD and activities to expand SEL programs at all schools, including virtual school. 3. Two SEL Specialists will provide PD and ongoing support to schools and teachers focused on the delivery of explicit instruction and integration of SEL. 4. The Lea will contract for substance abuse counseling for students with a first time offense for utilizing marijuana or vaping. It is an 8 week course and if completed can return to their school of assignment rather than an alternative school. 5. An alternative to out-of-school suspension program will continue, 1 hour before and 1 hour after school program, with SEL provided by counselor or Dean. 6. The LEA will contract with New Horizons of the Treasure Coast to provide Student Assistance Counselors in conjunction with classroom teachers will continue to provide instruction for <i>Too Good For Drugs</i> curriculum to all 5th grade students.

	<ol style="list-style-type: none"> 7. District will continue to contract with PBS Corporation, a company specializing in behavior management to work with specific students and in specific classrooms to address behavioral issues that need immediate intervention. 8. Ongoing PD for teachers across the district to become more knowledgeable and skilled in addressing the social and emotional needs of their students with a goal to reduce suspensions. 9. Digital platforms which provide support and guidance to students, parents, and educators will be continued. These include <i>Ripple Effects</i> and <i>Panorama Education</i> to monitor the mental health, academic progress, and achievements of each student.
Sumter	<ol style="list-style-type: none"> 1. Continue to fund a School Psychologist/ Mental Health Therapist for mental health therapy and a School Social Worker position to connect parents to resources and ensure mental health services are provided to students. 2. The LEA will contract with Lake Sumter Children’s Advocacy Center (LSCAC) to provide three additional Mental Health Therapists (one more added this year) who specialize in Trauma based interventions. 3. The LEA will contract with LifeStream Behavioral Center to provide two onsite children’s therapists who provide behavioral therapy. A Potentials Counselor at each school will identify students in distress, but not yet in need of mental health therapy.
Suwannee	<ol style="list-style-type: none"> 1. The LEA will continue to fund a Certified Behavioral Analyst to assist students, parents, and school staff with creating a plan for elementary students with major discipline issues to become successful in school. 2. The Raptor Volunteer Management System will be implemented to track volunteer activity. The Navigate 360 Safe Plans basic software subscription will continue to provide efficiency in case of an emergency. 3. The LEA will continue its membership with ECTAC to receive expert guidance on how to improve the academic achievement of disadvantaged students. 4. The <i>Leader in Me Program</i> will be implemented at an elementary school to develop leadership skills. Student Leadership Guides will be provided to all students.
Taylor	<ol style="list-style-type: none"> 1. Multi-sensory rooms will be used with at-risk behavioral students, along with activities to increase school attendance for elementary school students. Small group mentoring for at-risk students and activities to support increased attendance for middle school students. <i>Restorative Practices</i> and leadership program for behavioral at-risk students in high school and <i>PATHS</i> and <i>BASE</i> educational software will be utilized. Substitute teacher pay for required health and safety trainings included.

	2. School staff will be trained in the use of <i>ALICE</i> to prepare them to maintain a safe school environment. DARE training will be provided for two SROs to deliver the program to students.
Union	1. Continuation of funded position for a Health Teacher for SEL and Health Education learning in 5 th and 6 th grade.
United Cerebral Palsy of Central Florida (UCP)	N/A – Funds were not allocated for this approach.
Volusia	<ol style="list-style-type: none"> 1. Dialectical Behavior Therapy will be offered to students in grades 6-12 to build skills for emotional regulation and resiliency. This is an evidence-based therapy program delivered to students, parents, individuals and small groups for 30 lessons. Toolkits will be distributed for use by school psychologists, school counselors, school social workers and mental health therapists who will work with students referred to the program. 2. <i>Second Step</i> is an SEL program designed to transform schools into supportive, successful learning environments. Trained mental health professionals in the district will use the program with students in grades K-8 who have an IEP with a recommendation for counseling. 3. Positive Psychology is the scientific approach to studying human thoughts, feelings, and behaviors with a focus on strengths rather than weaknesses. The <i>Promoting Student Happiness Intervention in Schools manual</i> will be distributed to mental health professionals in the district to be used with students who have a recommendation for counseling as part of their IEP. The strategies can also be used with the general population of students. 4. To increase school attendance, a competition will be held between schools for the Everybody Every Day initiative. Students can submit poems, posters, and videos showing why attendance is important for success in school and academic achievement. Recognition and monetary awards will be given to students who win the competition at the school and district level. Schools will also compete for the highest student attendance rate in the 3rd nine week quarter. 5. Panorama’s Playbook of SEL resources will be available to mental health professionals as well as the teachers having access to the dashboards to log and track the progress of their interventions. 6. A peer mediation program at each elementary, middle, and high school will be established to include staff training who will then train 10-20 students in the peer mediation process. 7. Student Services personnel will be trained in the Student Success Skills curriculum, which is designed to improve social/emotional and self-management skills. The curriculum will be used

	in middle and high schools (approx.. 33,000 students) with small groups for 8 week sessions/45 minutes each session.
Wakulla	1. Hire 42 Teacher Coaches to spend three hours per week identifying and monitoring growth of students in need of academic or behavioral interventions and assist teachers by developing <i>Response to Intervention</i> plans for students in elementary and middle schools, includes supplies for Teacher Coaches.
Walton	1. Implement a comprehensive and integrated <i>Multi-Tiered Systems of Supports</i> (MTSS) to improve school safety and school climate to provide all students with the supports necessary for success at school. Schoolwide SEL programs and curricula (<i>Sanford Harmony, Second Step, Ripple Effects,, Bullying Prevention Campaigns, Advantage Press</i>) PD for district personnel to increase the number of schools using <i>Positive Behavioral Interventions and Supports</i> (PBIS) and the Early Warning System data to identify students in need of support services. 2. District will partner with A.L.L.Y (Area Locals Leading Youth) to mentor students for 30-60 minutes, once every 2-3 weeks for at least 12 weeks. All mentors receive training.
Washington	1. PAEC partnered with Washington Co. school district and will hire a Program Specialist to provide PD for teachers and school administrators regarding mental health initiatives in 14 PAEC districts.