



Updates on Progress Monitoring Initiatives

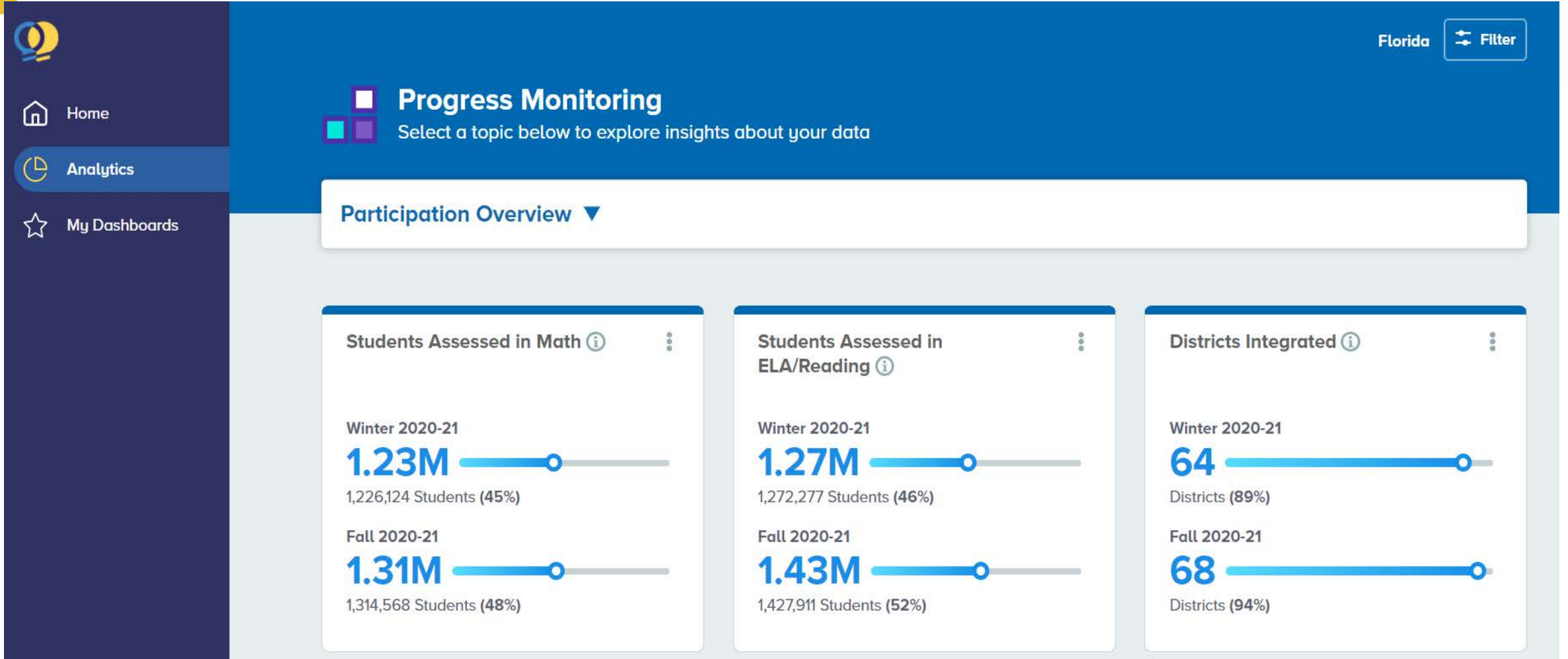
Eric Hall, Senior Chancellor
March 17, 2021



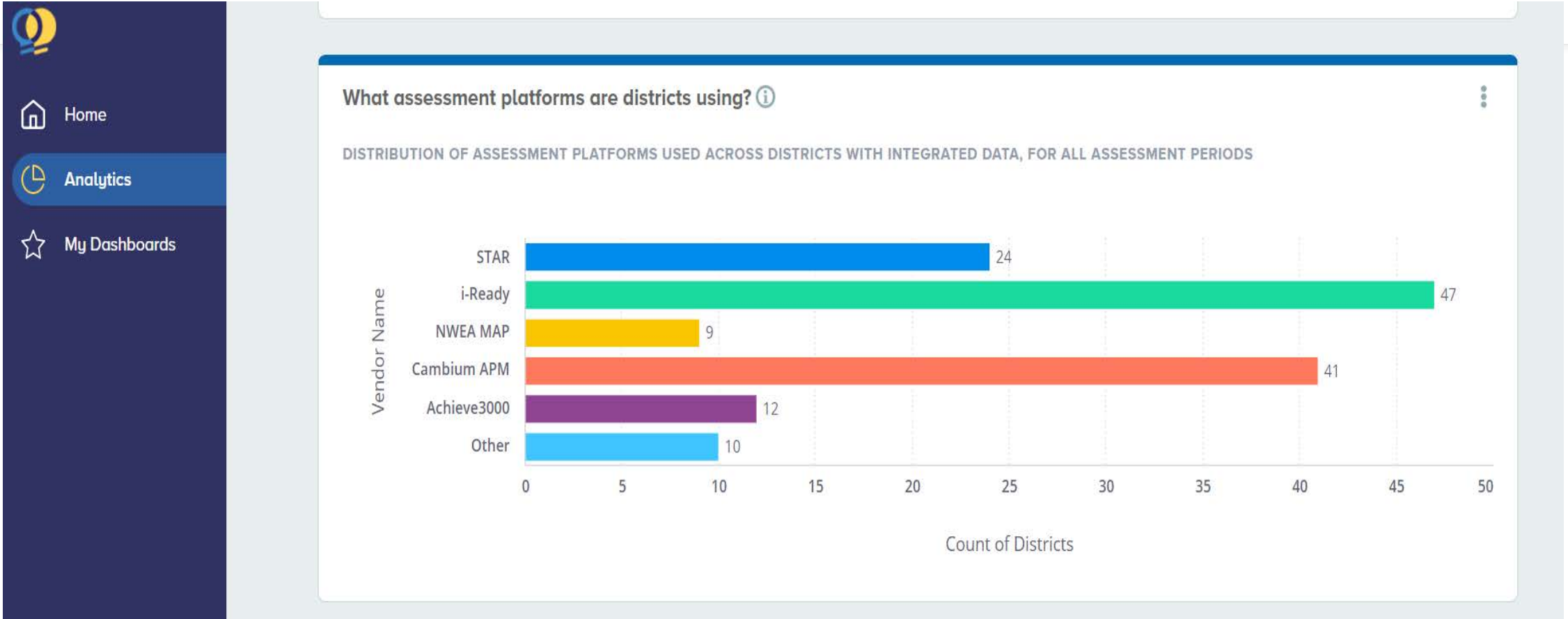
Leveraging Progress Monitoring to Close Achievement Gaps

- Utilizing existing local assessments used for progress monitoring in the absence of year-end achievement data from the 2019-2020 school year
- Engagement of a common platform for collecting, analyzing and visualizing this data
- Using progress monitoring data to inform strategies and supports for accelerating academic growth

BrightBytes Progress Monitoring Dashboards

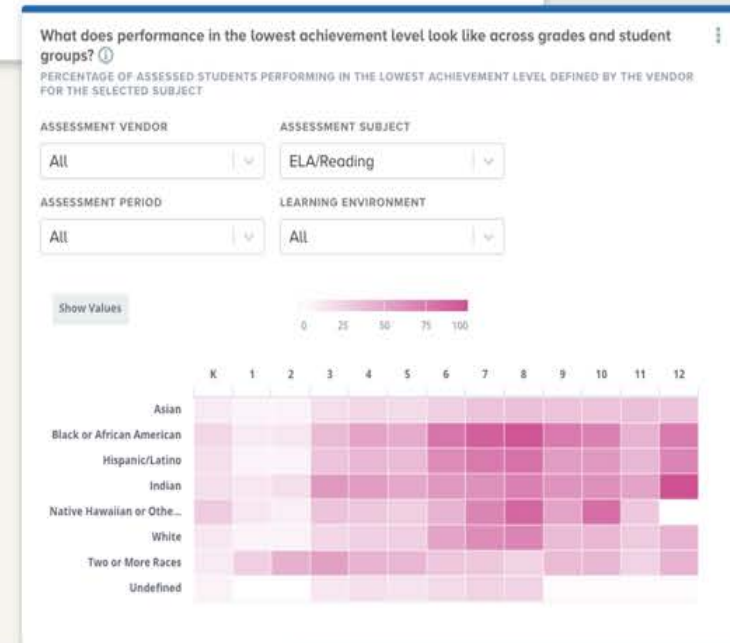
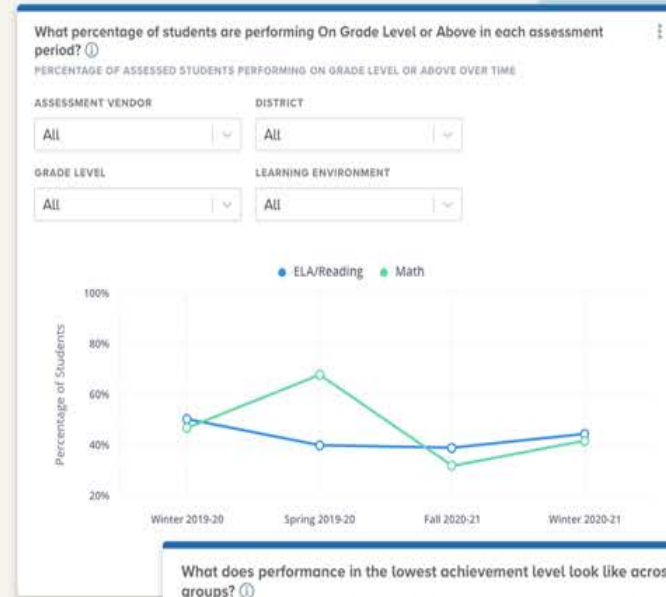


Common Progress Monitoring Platforms in Florida



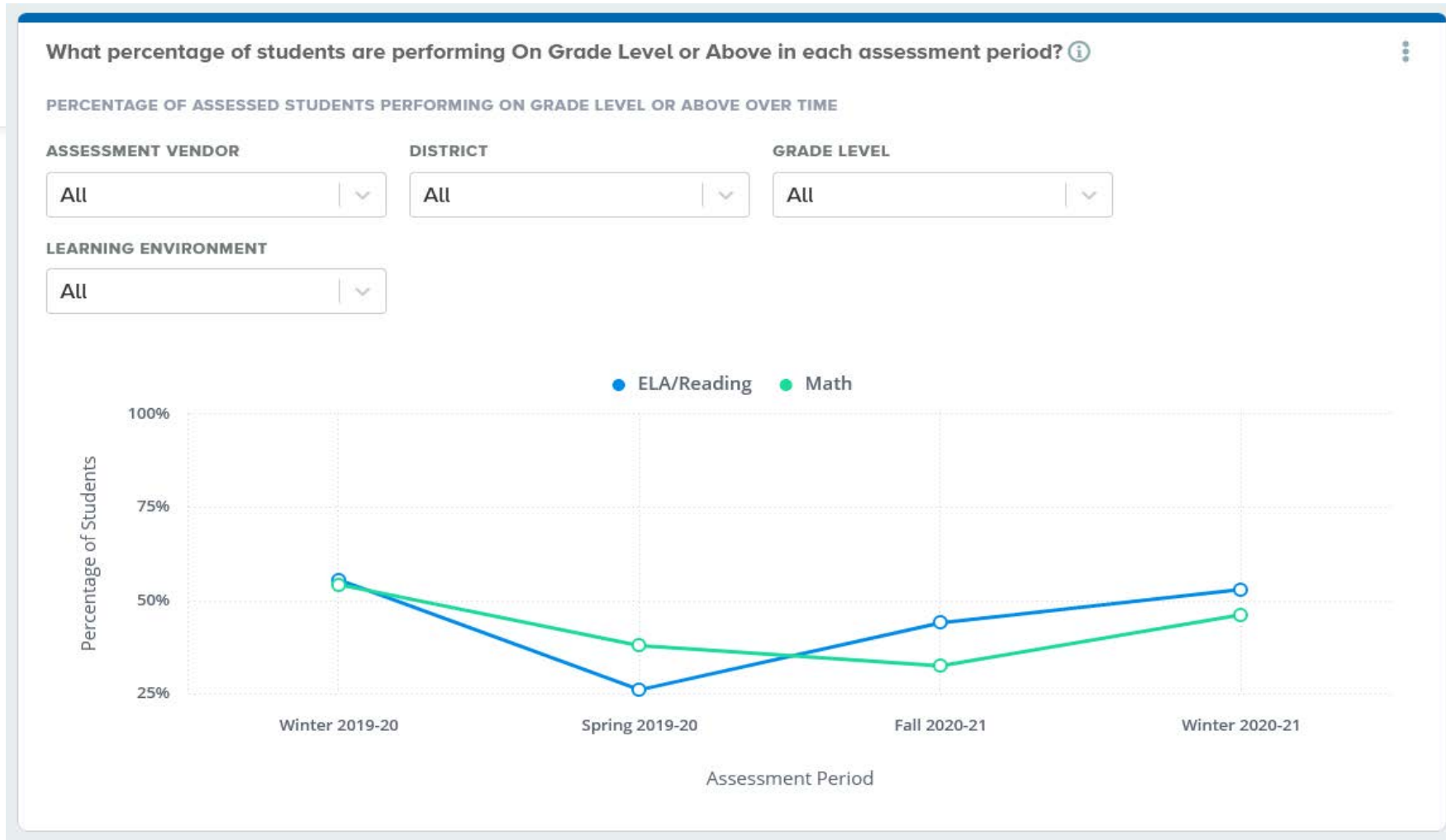
Overview of Student Performance Based on Achievement Level

- Percentage of students on grade level or above
- Percentage of students in lowest achievement level
- Viewable by assessment period and month
- Compares across ethnicities, genders and grades
- All achievement levels and assessment periods are vendor-defined



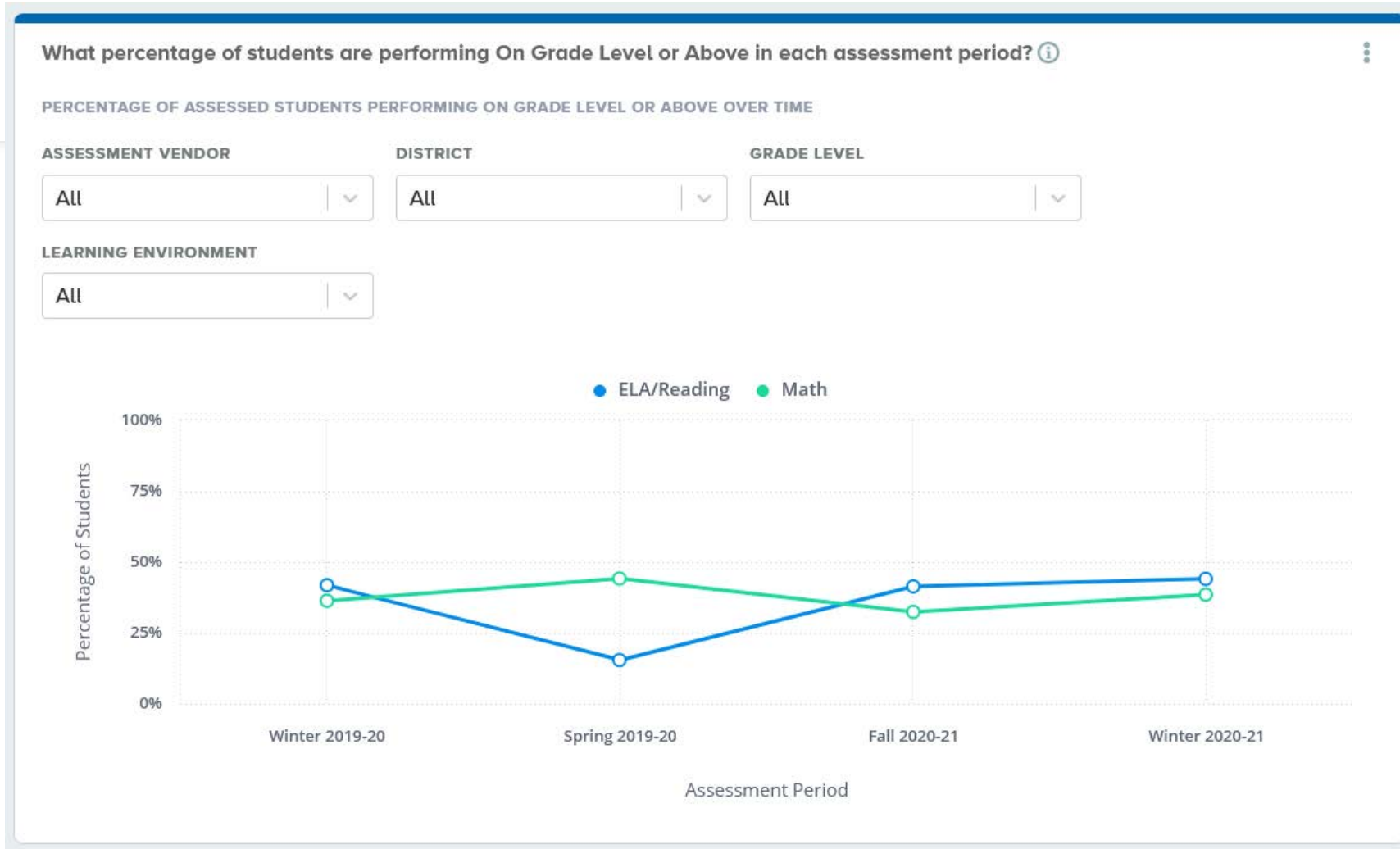
Percentage of Elementary Students Performing On-Grade Level or Above

(Grades 3 – 5 for students that completed a progress monitoring assessment)



Percentage of Middle School Students Performing On-Grade Level or Above

(Grades 6 – 8 for students that completed a progress monitoring assessment)



Monitoring Trends and Areas in Need of Accelerated Growth

Snapshot of Progress Monitoring Performance Using i-Ready, NWEA MAP, STAR, and Cambium APM

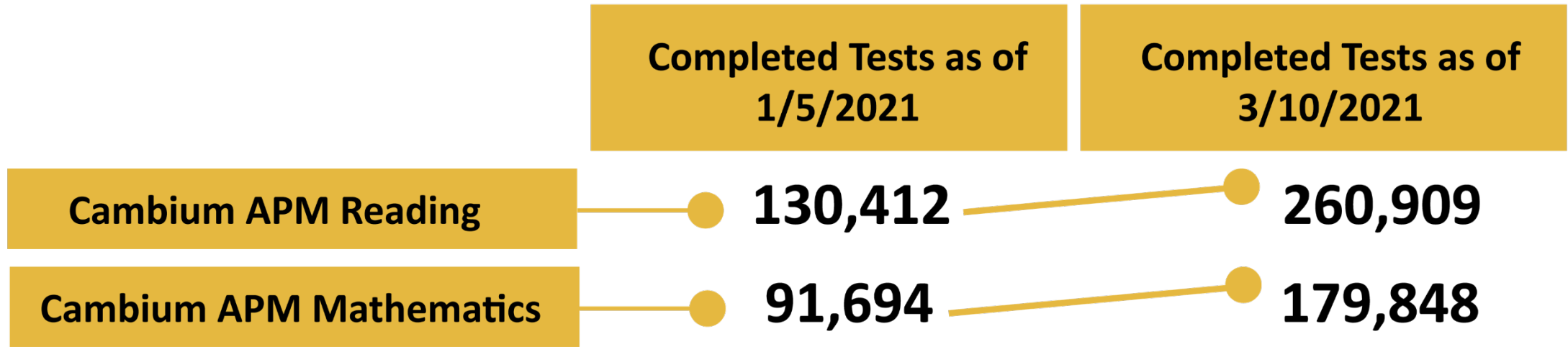
Elementary Grades 3-5

- Results from about 67% of students in ELA/Reading in Winter 2021
 - ELA/Reading progress reflects lower performance in grades 3-5 compared to Winter 2020
 - Though performance is down for all students, drops in performance are larger for Black and Hispanic students compared to White students
- Results from about 66% of students in Math in Winter 2021
 - Math is lower compared to Winter 2020 and when compared to ELA/Reading
 - Though performance is down for all students, drops in performance are larger for Black and Hispanic students compared to White students

Middle Grades 6-8

- 44% tested in ELA/Reading (growth was evident across Black, Hispanic and White students)
- 50% tested in Math (growth was evident across Black, Hispanic and White students)

Optional Cambium Progress Monitoring Assessment



Based on the students assessed using Cambium APM, Math performance is reflecting lower numbers of students scoring at a level 3 or higher as compared to Reading on APM assessments.

Florida Outperforms Other States on i-Ready Assessments for In-Person Learning

Florida's students are outperforming their counterparts in other states on the i-Ready progress monitoring assessment, with the following data reflecting the percentage of students who are scoring on or above grade level during Winter 2020-21.

	<u>Florida</u>	<u>National</u>
ELA/Reading	47%	43%
Math	36%	32%

Note: These results are based on an independent analysis by Curriculum Associates (developer of i-Ready) and reflects comparisons between Florida students who took the i-Ready progress monitoring assessment and students who took the same assessment in other states across the nation.

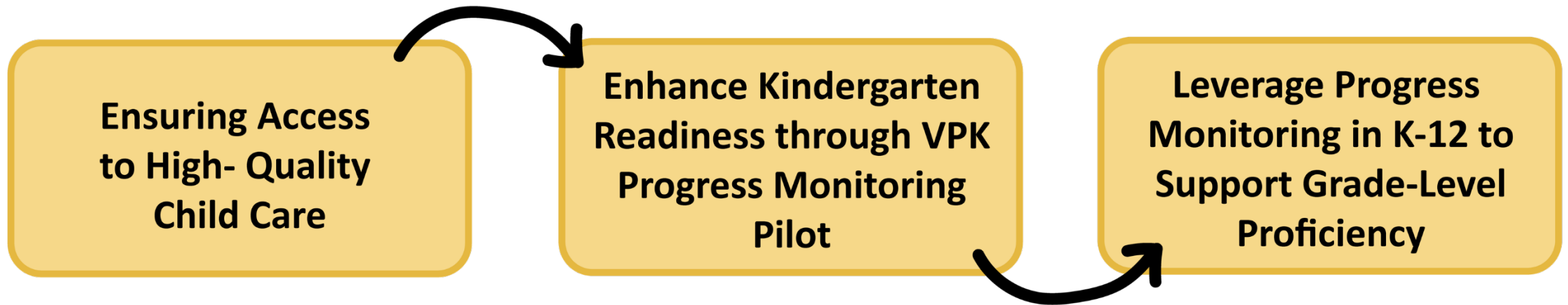


Florida's Childcare Deserts Pilot Program

Eric Hall, Senior Chancellor
March 17, 2021



Building an Urgent Continuum of Support to Ensure Student Achievement Using Data-Informed Practices



Ensuring Access to High-Quality Child Care

Raising Expectations for Quality

- Continue to require a minimum program assessment score (on the Classroom Assessment Scoring System (CLASS)) for contracting as a provider for School Readiness (SR) services

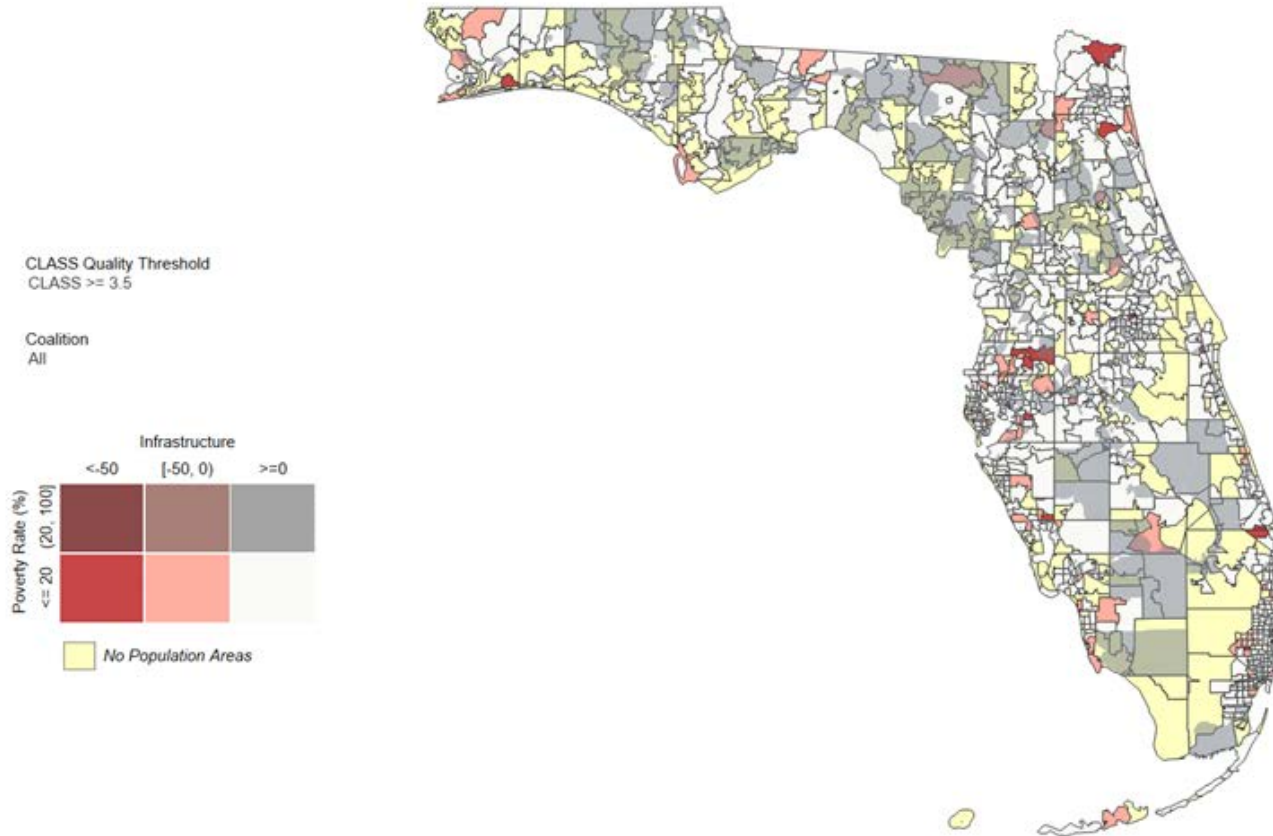
Identifying Child Care Deserts (areas where demand exceeds available access to high-quality child care for children eligible for School Readiness services)

- Preschool Development Grant
- OEL partnering with the Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida
- Mapping of School Readiness high-need areas of the state are identified by zip code and poverty rate
- Working with local early learning coalitions to verify need and identify next steps

(Minimum CLASS Score for 2021-22 is 3.5)

Child Care Deserts Across Florida Heat Map by Poverty Rate

November 2020



© 2021 Mapbox © OpenStreetMap

The Sunshine State Early Childhood Information Portal is supported by the Florida Office of Early Learning through the Preschool Development Grant Birth through Five Initiative (PDG B-5) Grant Number 90TP0004-02-00 from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services.

Process to Identify Child Care Deserts

- Originally eight zip code areas were “flagged.”
- Working with local coalitions to:
 - Verify the need and/or identify replacement or additional areas
 - Initiate pilot and identify potential providers to expand their services in the targeted areas
- Moving forward with three identified coalitions/zip code areas

County	Zip Codes
Palm Beach	33404, 33435
Pasco/Hernando	33525, 33545
Orange	32751, 32808, 32839



Questions and Thank You!