

Charles E. Shaw

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Education:

Forest Hill High School, West Palm Beach, Florida	1966	Diploma
Palm Beach Junior College	1968	AA
Florida Atlantic University	1970	BA
Florida Atlantic University	1971	M. Ed.

Experience:

2010-Present	Chairman, Board of Trustees, FI PALM (Florida Public Agency Liquidity Management, \$3.4 billion public fund investment portfolio)
2010-2020	Palm Beach County School Board Member (6 years chair, 3 years vice chair)
2018-Present	Chair, City of Greenacres Charter Revision Committee, Pension board 2020
2006-2010	Principal, JFK Medical Center Charter School
2000-2005	Director Charter Schools, Director, Instructional Support (Adult and Community Education, Workforce Development, School Age Child Care, Media Services, Instructional Television, Professional Library, High School and Summer Graduation, District Calendar, Contests and Special Programs, Public Relations and Business Partnership support, Family Involvement, Student Achievement support)
1996-2000	Principal, Okeehetee Middle School
1992-1996	Area Superintendent and Director of Governmental Relations
1990-1992	Principal, Liberty Park Elementary School
1984-1990	Principal, Northboro Elementary School
1978-1984	Principal, Westward Elementary School
1976-1978	Assistant Principal and Acting Principal North Grade and Barton Elementary Schools
1970-1976	Teacher, Berkshire Elementary School
1988-1998	City Councilman, City of Greenacres, Florida Deputy Mayor, City of Greenacres, Florida
2002-2005	Councilman, City of Greenacres
2005	Deputy Mayor, City of Greenacres
2006-2008	Councilman
2009	Deputy Mayor
Present	Florida School Boards Association Board; Florida Palm Investment Trust Board Member; Pine Jog Board of Directors; Florida Labor Relations Board; Federal Relations Network Vice Chair; Member, Criminal Justice Commission

Community Involvement: (P=Past)

- P President, Greenacres Kiwanis Club
- P President, Palm Beach County Administrator's Staff Association
- Vice President, Palm Beach County Safety Patrol Association
- P Board of Directors, Florida Atlantic University Alumni Association
- P Board of Directors, FORUM CLUB of the Palm Beaches
- Board of Directors, National Football Foundation and College Hall of Fame
- P Board of Directors, YMCA of the Palm Beaches
- P President, 1st and 2nd Vice President, Secretary, Executive Board, Division Chair, Palm Beach County Principal's Association
- P President, Palm Springs Athletic Association
- P President, Lake Worth Youth Baseball
- P President, Palm Beach County Youth Football
- P Staff Relations Board, Good Shepherd Methodist Church
- P Board of Directors, FASA, Florida Elementary School Principals
- Board of Directors, Literacy Coalition of Palm Beach County
- Board of directors, South Florida Fair
- Chair, FSBA Charter Schools Committee
- Member, PBC Criminal Justice Commission
- Board, Pine Jog Environmental Education Center
- Board, Greenacres Historical Society

KEY EXPERIENCES:

- **Networked throughout the community**

- **Governmental relations and effective lobbying**
- **Opened new facilities at all levels**
- **Effective development of new programs**
- **Elementary, Secondary and Adult experience**
- **Effective fundraiser**
- **Community leader and volunteer**
- **Excellent people skills**
- **Creative**
- **Large organization leadership experience**
- **Visionary and Leader**

AWARDS:

2006 Inductee, Palm Beach County Sport Hall of Fame

2004 Annual award for Contributions to Sports in Palm Beach County, PBC County Sports Hall of Fame

Council of Great City Schools, National finalist Green-Garner Award for Leadership

FAU Distinguished Alumni

Palm Beach County Schools Distinguished Alumni

FAU Pine Jog Environmental Center Lifetime Achievement Award

Westside Kiwanis Lifetime Achievement Award

Palm Springs Jaycees – Physical Fitness Leadership Award

Phi Delta Kappa – Man of the Year

WICA (Women in Communications) Clarion Award for outstanding multimedia presentation

Certificate of Appreciation – Palm Beach County School Board

SUNSPRA (Sunshine State Public Relations Association) Award for Outstanding school related multimedia presentation

23 years of Volunteer service award – Palm Beach County Youth Football League (1999)

Outstanding Contribution to Amateur Football award, National Football Foundation and College Hall of Fame

United States House of Representatives, Recognition resolution for Coordination and volunteer work with the safety patrol trips to Washington DC.

Significant Contributions:

Developed the first academic and counseling program for incarcerated youth at the Palm Beach County Stockade.

Implemented a GED program for incarcerated youth.

Established ROTC and Criminal Justice Magnet programs at two high schools.

Successfully lobbied a bill to expand the flexibility of school districts to build schools; and a bill to protect districts who encourage public use of school facilities.

Provides close to 30 hours per week in community service.

President, Palm Beach County Youth Football, a youth program serving some 1200 young people ages 5-15 in football and cheerleading. 22 years as league president.

*Vice President of the Palm Beach County Safety Patrol Association, taking over 5000 students per year to Washington DC.

Annual trips to Washington DC for Palm Beach County fifth grade safety patrol members. The trips are now recognized in the Guinness Book of World Records as the LARGEST FIELD TRIP in the World

- Board of Directors, Forum Club of the Palm Beaches
- Board of Directors and past president, Greenacres Kiwanis
- Past president, vice president, secretary, and department chair of the Palm Beach County Principal's Association
- Past Director YMCA of the Palm Beaches
- 35 years in youth sports administration
- Received the Clarion Award from Women in Communications for a video presentation on the Washington DC trip
- Served five terms on the Greenacres City Council as councilman and deputy mayor
- Served on the Boy Scout Board in WPB

Contributions to Youth Programs:

- Baseball Coach, Little League through Senior 1962-1974
- Track Coach 1966-1976
- Basketball Coach 1966-1974
- Football Coach 1964-1976
- Palm Springs Athletic Association (Baseball and Softball, including adult softball), served as Bronco and Pony League President and Association President and Treasurer
- Lake Worth Youth Baseball - Bronco League President and Pony League President
- YMCA, served on the Edwin Brown Branch Board of Directors and assisted in the creation of the branch; coached Gra-Y sports for local elementary schools.
- Palm Beach County Youth Football League, served as a coach for two years and have served as League President for the past 23 years.
- Implemented a management controls policy for the leagues enabling accountability for financial and ethical conduct
- Provided for the inclusion of handicapped children into the program
- Promoted the concept of ethical conduct and role modeling for coaches
- Assisted the National Youth Sport Association with the development of programs and served as a trainer for their certification programs
- Worked to support the continuation and return of interscholastic sports at the middle school level within the school district during budget reduction years
- Expanded camp and recreational programs in our school age child care programs
- Assisted local youth golf organization
- Promoted the role of the coach "as counselor" with our league coaches
- Officiated baseball, softball and football beginning at the age of 14.

Hobbies and Interests:

Golf, Sports, Art and Music, Movies, Travel, Nature, Photography

Educational Philosophy

Having spent the past thirty-nine years in education I have decided that education is change. What kind of change? When I started as a teacher, it appeared our role was to prepare all children for college. For those who were not college material, we would suggest they go to vocational schools or get their high school diploma and go to work.

We held parents to the task of discipline and expected them to support the schools. Sounded easy and simple then? Was this really an accurate picture? I do not believe so.

Education is the preparation of our children for a career. The career may include college or specialized training. It includes the skills needed for basic literacy, advanced training in the skills for a job and the professional training needed for more complex tasks. We need to provide an atmosphere where children can explore and develop their talents. We need a curriculum that is rigorous and challenging. A successful instructional program is one where there is strong leadership, an academic focus, quality teaching and a very rigorous curriculum. I will briefly elaborate on each of these.

Strong Leadership – A strong educational leader in a school is the key to progress, good supervision, and vision. I firmly believe the leader of tomorrow is one who will facilitate change, by enabling quality teachers to explore. The leaders of tomorrow will have to possess the skills expected in the business, counseling, and the education world. These will be those people who can handle and thrive on change. Recent research indicates that today's businesses must re-invent themselves every two to three years in order to survive. Our leaders must possess the vision to develop a program that enables students to live in this changing world.

Academic focus – A quality program for all student is one that provides a rigorous curriculum, clear expectations, alternative programs and methods for those in need, strong discipline, creativity, encouragement for exploration, and time on task for both teachers and students.

I really believe we can make our schools more effective if we look at the future as if it were today. We need to make decisions that prepare students today for the world we do not even know or possibly understand. We need to encourage our young people to explore, take risks, and develop the soft skills needed for their placement in the world of work. Employers throughout the Country agree that they can train an employee in the skills of a specific job.

They also agree that the thing they most need are employees who have the ability to get along with others, show up on time, complete tasks on their own, and have the ethics needed to be successful.

Quality teaching – teachers must be committed to the classroom. I always looked for the teacher who was a performer in the classroom, the person who would be there to challenge, entertain, question, and turn children loose to develop their ability to the fullest. I look for teachers who can adapt their instruction to the needs of a variety of learning styles and needs. I look for teachers who can bond with their students and take an interest in them. I look for the teacher who is open to communication with parents and wants and expects parent involvement. At the same time, these are the teachers who can compassionately work with parents who have a child at risk. I look for teachers who care, are tolerant and love the classroom.

Rigorous curriculum – A rigorous curriculum and instructional program provides for the whole student. It has a balance of academic, arts, and physical programs that develop the talents of the students. The rigorous curriculum builds on the framework started the year before and is sequential. Courses should be consistent with a college preparatory curriculum, a fine arts curriculum, and one that is flexible enough to prepare any student for continued education. Additionally, a comprehensive career education program must be provided. Readiness for the workforce is a key to a strong economy. Our schools need to help prepare them for the world of work.

I also believe a quality school must have extra-curricular experiences available for all ages. I support athletics; the arts and the social activities that help us develop that balance of academic, social and emotional growth in our young people.

I once talked with a group on educational issues; I said to them that if I ever wrote a book on education, the easy part was the title... "Schools Would Be Great If Kids Weren't Allowed." The point was that our schools would be easy to manage, have few academic problems and little controversy if kids didn't attend. The reality is that we are in the people business; working with the most precious resource we have, our children. The schools are the focal point in the development of the child in so many ways. We need to accept the challenge of educating today's young for the exciting world that awaits them.

I look forward to the new challenges that await me. I have the vision to look forward, take risks, make sound decisions and help build our community.