

STATE BOARD OF EDUCATION
Action Item
January 13, 2021

SUBJECT: Approval of Critical Teacher Shortage Areas for 2021-22

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1012.07, Florida Statutes, and Rule 6A-20.0131(2), F.A.C.

EXECUTIVE SUMMARY

Florida Statutes require the State Board of Education to approve areas of critical teacher shortage. State Board Rule requires the Commissioner to recommend specific projected public school teacher shortage areas for the next academic year.

This report identifies which certification areas are facing an unmet need of certified teachers using current data on teacher supply and demand.

Each fall the Department of Education surveys school districts to determine the number of teaching positions filled that fall, the number of vacancies, and the number of courses being taught by inappropriately certified teachers. In addition, teacher preparation programs provide the number of new completers and their certification area. The survey results and information from teacher preparation programs provide three indicators of certification areas currently facing critical shortages. The Department ranks each indicator and then averages them across three types of shortage data to provide a final ranking.

Based on these indicators, the Commissioner of Education recommends that the State Board approve the identification of the following fields as critical shortage areas for 2021-2022:

- Science-General
- English
- Exceptional Student Education (ESE)
- Science-Physical
- Reading
- Technical Education
- Science-Earth & Space
- English for Speakers of Other Languages (ESOL)
- Math

Supporting Documentation Included: Critical Teacher Shortage Areas for 2021-22 and Rule 6A-20.0131, F.A.C.

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