

# Jeffrey L. Johnson, Sr.

Port Saint Lucie, FL. 34986

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## **OBJECTIVE**

To obtain a position of a challenge as an Instructional Leader/Trainer/Designer/Educator within a growth-oriented organization wherein my talents and experience as a training developer and coordinator will be valued and utilized.

## **PROFESSIONAL HIGHLIGHTS**

- Florida Department of Education Professional Practices – Commissioner, Education Practice Commission
- Certified Florida Professional Educator - Adept in a variety of academic domains
- Certifications in Exceptional Student Education (K-12), Middle-Grade Integrated Curriculum
- Endorsed - English as a Second Language (ESL/ESOL) – Certificate valid through spring 2022.
- 2017 Saint Lucie County Public Schools Teacher of the Year
- Florida Department of Education Lead Teacher Network Alumni

## **PROFESSIONAL PROFILE**

- Attentive, organized, articulate, and self-motivated Educator with over 30 years of progressively responsible experience in curriculum development, instruction, facilitation, and organizational leadership.
- Erudition forged through international travel and exposure to different cultures and languages.
- Able to acclimate, lead, and execute well under pressure with a variety of people and perspectives

## **MILITARY HISTORY**

**Department of Defense/United States Navy - 1976-2003 - Honorable Discharge** – 30% Veteran’s Preference – Top Secret/SCI. Multiple accommodations and medals for leadership, technical prowess, and combat proficiency. Various technical and training certifications.

## **ACADEMIC BACKGROUND**

- **Walden University- Master of Science Education – Instructional Design and Technology**
- **Walden University Graduate Certificate in Project Management**
- **Walden University- Master of Science Education - Curriculum, Instruction, and Assessment**  
Honors Cum Laude Graduate GPA of 3.9/4.0.
- **B.A.E. *Exceptional Student Education*, Florida Atlantic University**, December 2007 Academic Honors: Cum Laude Graduate (3.8/4.0 in major)
- **A.S. *Psychology/Business Administration*, Columbia College**, (completed 116 credit hours-changed major to education) December 1999 (GPA 3.4/4.0)
- **Diploma**, South Dade Senior High School, Homestead, FL., 1977 (GPA 3.0 /4.0)
- **Saint Lucie County Continuing Education** – Over eighty hours completed through 2020 school year

## **CURRENT PROFESSIONAL EXPERIENCE**

### **Teaching Philosophy:**

All learners have inestimable value and the innate ability to achieve academic, social, and civic success. Every student has a purpose, and every adult has a responsibility to nurture that purpose.

### **K-12 Educator Experience - Saint Lucie County (15 years):**

#### **JANUARY 2005 – current:**

Due to effective teaching strategies, data-driven behavior-modifying interventions, historically, **85% of my students achieve lower disciplinary infractions** than their peers in similar settings and **achieve academic**

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**gains across all subject domains** (based on Office Managed Behavior Records, Quarterly District, and annual state assessments). The teachers I lead also celebrate similar success with their students.

### **Current Assignment:**

**Saint Lucie County Alternate Education Assessment Coordinator:** Responsible for the orchestration of all National, State, and District educative measuring assessments within the Saint Lucie County Alternative Education domain. Responsible for providing professional development and coordination for school Test Administrators in testing protocols, security, and processing of test materials for Saint Lucie County K-12 students assigned to the Department of Juvenile Justice, District Alternative Education School, Adolescent Drug and Alcohol Treatment Center, and Saint Lucie County Adult Corrections. **We successfully coordinated a 97% student participation rate on local and state assessments for students assigned in the Alternate Assessment AOR.**

### **Positive Behavior Intervention and Supports Chair, Response to Intervention (Behavior) (PBIS/RtI-B), and Multi-Tiered System of Supports Co-Chair for Dale Cassens Education Complex).**

Our RtI-B team, through teamwide Positive Behavior Intervention and Supports, facilitated a 32% reduction in referrals processed as Office Managed Behaviors as well as earning accolades as 2020 Florida PBIS Gold Model School.

### **Previous Assignments:**

#### **Dale Cassens Education Complex (Alternative school) (2015 -Current)**

- **Middle School Accelerated Pace Program (MAPP) Lead Instructor** – Lead six teachers in the orchestration of instruction for upwards of 150 middle school students across the district. Students in 7-8/8-9 MAPP receive two years of comprehensive coursework within one academic year to recoup lost academic years.
- **Blended Curriculum Performance Lead Instructor** – designed and administered curriculum for students over age for grade and otherwise had little chance of finishing High School before their 21<sup>st</sup> birthday. To date, my students have **successfully recovered collectively over ten years of previously lost time and content.**
- **Lead Elementary and Middle School Teacher-** I Provided supervisory oversight and mentorship for 12 teachers and behavior support personnel and upwards of 80 students for grades three through eight.
- **8<sup>th</sup> Grade Math and Science Teacher:** for 30 plus students in an alternative school setting. I successfully provided consistent structure, tiered academic regimen, and focused strategies to help 88% initially assigned students to acquire the scholastic rudiments for high school and beyond.
- **7-9<sup>th</sup> Grade Computer Learning Center Teacher (Edgenuity (formerlyE2020):** Students assigned to me yielded a 92% course recovery rate; additionally, less than 2% of students who completed courses recovery under my instruction returned to recover additional classes.
- **6-7<sup>th</sup> Grade Math and English Language Arts Teacher** of record for 12 students with Emotional Behavioral Disabilities (eight seventh-graders and four sixth graders) in a modified learning environment.

#### **Samuel S. Gaines Academy (7 years)**

- **6-7<sup>th</sup> Grade: English Language Arts Teacher** of record for 125 students over six periods/day. 48% of my students were English Language Learners (ELL), with 16% of the ELL population spoke little to no English at the opening of the year. Through collaboration, sound-teaching practices, parental

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collaboration, based on district benchmark assessments records, my students were able to score within the evaluation range of their adept English peers throughout the district.

- **Positive Behavior Intervention and Supports, Response to Intervention (Behavior) (PBiS/RtI-B), and Multi-Tiered System of Supports Chair** for Samuel S. Gaines Academy (4 years). During my tenure, our RtI-B team facilitated a 25% reduction in Office Managed Behaviors and increased state academic performance by an overall letter grade.
- **6-8<sup>th</sup> Grade Co-Teacher - 6-8<sup>th</sup> Grade VE Teacher** I worked with core math teachers to develop and deliver math instruction to upwards of 200 students in class settings of remedial to advance within a non-disabled classroom setting. This partnership successfully facilitated seamless integration of 30 plus students with varying exceptionalities.

### **Southern Oaks Middle School (2 years)**

- **6-8<sup>th</sup> Grade VE/SED Teacher** - provided primary cross-domain education to upwards of 14 students with varying exceptionalities in a self-contained setting. Reduced disciplinary referrals by 40% and increased academic performance as measured by district and state assessment records.
- **6-8<sup>th</sup> Grade Co-Teacher - Grade Support Facilitation (Inclusion) Teacher** I successfully co-facilitated 6<sup>th</sup> Grade Math instruction to upwards of 100 students in mainstream class settings. Forty-six percent of students within this class setting contributed to achieving the school's Annual Yearly Progress (Annual Yearly Progress (AYP) many of the students increased a letter grade in mathematics.

**ALL REFERENCES AVAILABLE UPON REQUEST**