

STATE BOARD OF EDUCATION

Action Item

September 23, 2020

SUBJECT: Approval of Amendment to Rule 6A-1.099812, Education Accountability for Department of Juvenile Justice Education Programs

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1003.52(16), F.S.

EXECUTIVE SUMMARY

Section 1003.52(16), F.S., directs the Florida Department of Education (FDOE) and the Department of Juvenile Justice (DJJ) to develop an accountability system for DJJ prevention, day treatment, and residential commitment education programs. Rule 6A-1.099812, F.A.C., Education Accountability for Department of Juvenile Justice Education Programs, was initially adopted by the State Board of Education in September 2018, and outlines the DJJ accountability system framework. The rating system currently consists of eight components, and the methodology for calculating the DJJ ratings of "Commendable," "Acceptable," and "Unsatisfactory" is based on classification cut scores. Informational Baseline Ratings based on the adopted framework were released on August 1, 2019; however, they were not used for accountability purposes as the DJJ rating system was not yet finalized.

Data for three components based on the Common Assessment required under s. 1003.52(3)(b), F.S., were not available when this rule was first adopted, but were defined as future components in the current rule language. This rule amendment was a scheduled change. The data for the three Common Assessment components are now available, and the proposed rule incorporates the definitions for these components in addition to one component relating to grade advancement. This amendment will add four components, making a total of 12 possible components in the DJJ ratings system.

The FDOE is also proposing new cut scores based on the percentage of points possible for each DJJ program type now that all data are available. We are updating the calculation from using classification cut scores for each component to using overall cut scores based on the percentage of points earned out of the percentage of points possible to better align the DJJ accountability system with other state education accountability systems, such as school grades. This change will allow districts and DJJ education programs, as well as other stakeholders, to more easily interpret the ratings. Using the proposed methodology to simulate ratings, 21 percent of DJJ programs were Commendable, 56 percent were Acceptable, and 23 percent were Unsatisfactory. This distribution closely mirrors the distribution of initial results presented to the State Board of Education when the rule was originally adopted in September 2018.

In addition, an appeals process that is similar to the process in place for other school accountability systems is being incorporated into the rule now that the rating system is being finalized. This will allow district superintendents to appeal a preliminary DJJ Accountability Rating prior to the issuance of final DJJ Accountability Ratings.

Finally, the rule is being amended to add clarifying language surrounding the data collection process for employment data used in the rating system by incorporating a definition for "Employment" in this rule.

Supporting Documentation Included: Proposed Rule 6A-1.099812, F.A.C.

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