

STATE BOARD OF EDUCATION
Action Item
July 15, 2020

SUBJECT: Approval of Amendment to Rule 6A-1.09422, Statewide, Standardized Assessment Program Requirements

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02, 1008.22, 1008.25, Florida Statutes

EXECUTIVE SUMMARY

Section 1003.4282(3)(b), F.S., establishes that, to earn a standard high school diploma, a “student must pass the statewide, standardized Algebra 1 EOC assessment, or earn a comparative score.” Section 1008.22(10), F.S., specifies that “The Commissioner of Education must identify one or more comparative scores for the Algebra I EOC assessment.”

Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled. For non-seniors who were enrolled in a course aligned with the Algebra 1 EOC during the spring of 2020, the Department waived the requirement for these students to participate in the Algebra 1 EOC assessment. However, these students must still meet the assessment graduation requirement by passing it during a future administration or by earning a comparative score as specified in Rule 6A-1.09422, F.A.C. The Department also provided students enrolled in a course aligned with the Algebra 1 EOC assessment during the spring of 2020 the option of meeting the Algebra 1 assessment graduation requirement by achieving a passing score on the Geometry EOC assessment.

Currently, Rule 6A-1.09422, F.A.C., specifies that students who entered grade 9 prior to the 2018-19 school year can meet their Algebra 1 assessment graduation requirement by receiving a score comparative to the Next Generation Sunshine State Standards (NGSSS) Algebra 1 EOC Assessment passing score on the respective section of the Postsecondary Education Readiness Test (PERT). Students who entered grade 9 in the 2011-12 school year and beyond can meet their Algebra 1 assessment graduation requirement by receiving a score comparative to the FSA Algebra 1 EOC Assessment passing score on the Preliminary SAT/National Merit Scholar Qualifying Test (PSAT/NMSQT), SAT Math, or ACT Math.

This amendment will allow students in both cohorts, beginning with students who entered grade 9 in the 2011-12 school year, the option of using a passing score on the Geometry EOC assessment as an additional avenue by which they can meet their Algebra 1 assessment graduation requirement. This provides an immediate benefit to students who were enrolled in a course aligned to the Algebra 1 EOC assessment in spring 2020 when testing was canceled as a result of the COVID-19 emergency. Pursuant to s. 1003.4282(3)(b)1., F.S., students must earn one credit in Geometry and have performance on the Geometry EOC assessment factored as 30 percent of their final course grade as part of their mathematics graduation requirements for a standard diploma; therefore, by the time of graduation, students impacted by the cancellation of the spring statewide assessments would be given this option of meeting their graduation requirement without

being required to participate in an additional assessment (e.g., SAT or the FSA Algebra 1 Retake EOC).

Supporting Documentation Included: Proposed Rule 6A-1.09422, F.A.C.

Facilitator/Presenter: Juan Copa, Deputy Commissioner; Accountability, Research, and Measurement